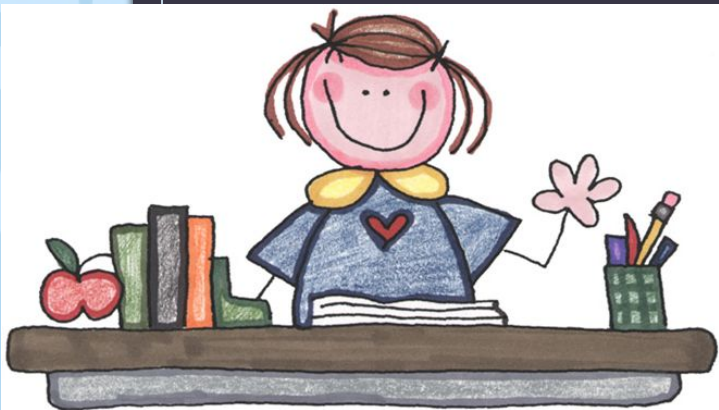


WELCOME TO 4th GRADE

Curriculum Night

Please sign in!





Welcome to Curriculum Night

1. Math and Science
2. ELA and Social Studies
3. Homework policy
4. Behavior Process
5. All things EQ
6. Communication
7. Grading
8. Questions

4th Grade Learning Standards

- College and Career Readiness Standards



- Focus:
 - Writing
 - Reading
 - Math
 - Science
 - Social Studies
 - Technology
 - Tier 3 and RTI
- <http://www.ade.state.az.us/>

About Ms. Chong

- 11th year teaching
- Move from Alaska last summer
- Was a college heptathlete & jumper.
- Have a 2nd grader (Matteo)
- Love traveling, playing basketball and Jiu-Jitsu



AZ College and Career Readiness Standards

- Arizona Math standards
 - Place value to millions
 - Rounding
 - Addition and subtraction (standard algorithms)
 - Multi-digit multiplication and division
 - Fractions equivalence, ordering and operations
 - Decimal fractions
 - Angle measure and plane figures
 - Unit conversions and problem solving with metric measurements.



4th Grade Math

- Our goal is to reinforce foundational concepts as well as to teach real world problem-solving and applications.

Quarters 1 & 2:

- Unit 1: Whole Numbers: Place Value, Comparison, Addition & Subtraction
- Unit 2: Operations: Multiplication, Division, Algebraic Thinking
- Unit 3: Multi-Digit Operations and Measurement: Multiplication, Division, Perimeter and Area

Quarters 3 & 4:

- Unit 4: Fractions, Decimals and Measurement: Addition, Subtraction & Multiplication
- Unit 5: Geometry and Measurement: Figures, Classification & Symmetry



Weekly Homework Packets

- Students will bring home a homework packet every **Friday**, which is due the **following Friday**.
- The packet is designed with **flexibility in mind**—families can complete it over the weekend or throughout the week, based on what works best for their schedule.
- All activities are **review-based**, reinforcing concepts and skills taught in class.
- Students should be able to complete the packet **independently**, building confidence and reinforcing learning through practice

4th Grade Math- At home

- Reinforcing math skills at home will help your child be more successful in the classroom.

Daily math facts practice
subtraction, multiplication, division

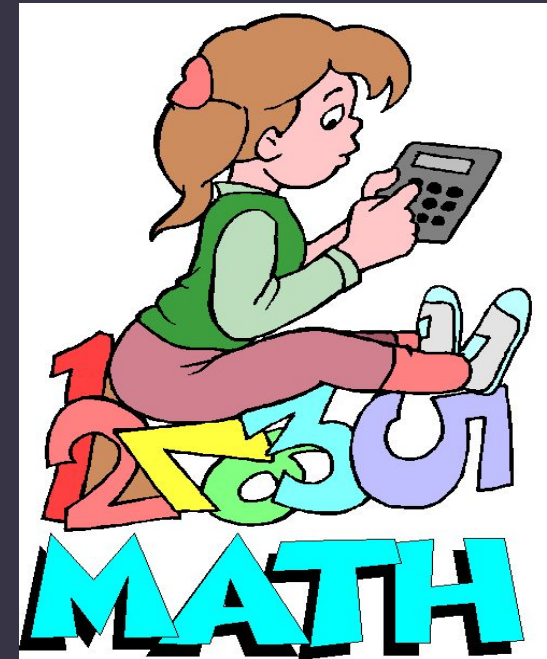
Skip counting practice

Telling time (analog clock)

Problem-solving

Logic puzzles

Learning Games on iReady



4th Grade Science

- Earth

Answer how Earth's surface has changed over time using various fossils and rock types, and landforms.

- Life

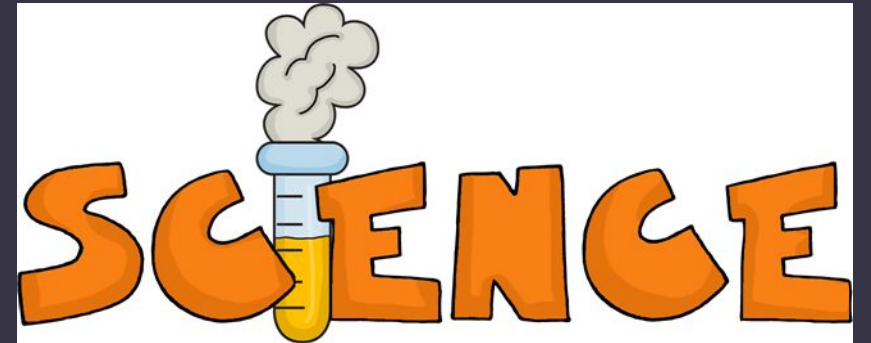
- learn how change in an environment affect the life of an organism.

- Water

Explain weather and climate pattern.

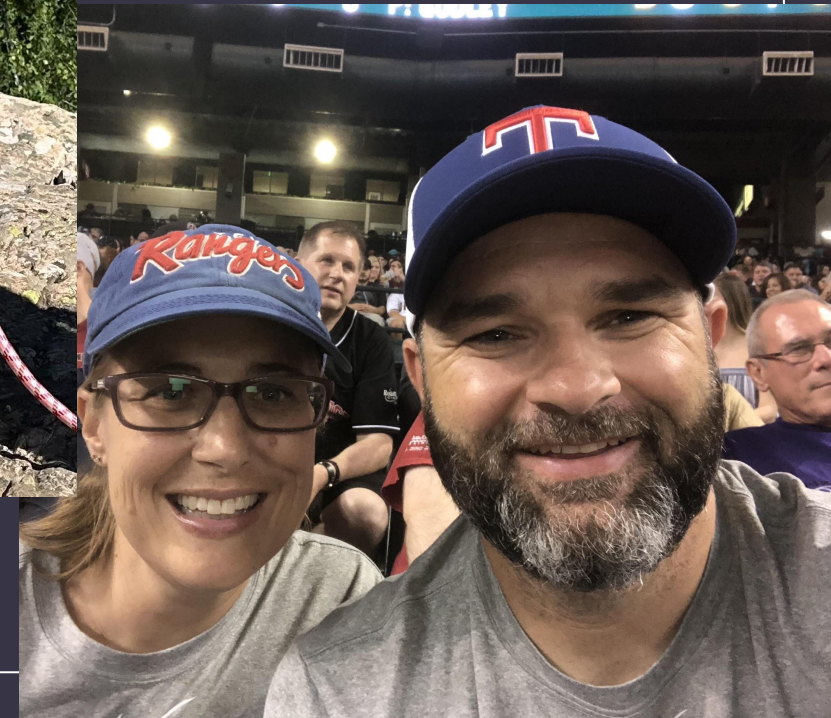
- Electricity

Explain how energy moves. Magnetic forces.



About Mrs. Bramlett

- Married to Cory Bramlett for 28 years and we have two boys named Caleb (21 years) and Luke (16 years)
- Loves to hike, be with my boys, loves baseball, and reading!



AZ College and Career Readiness Standards

ELA (English Language Arts)

- Large focus on informational text .
- Provide evidence from the text to prove answers.
- Integrated within math, science, and social studies
- Reading between school and home is an important part to our reading program.
- Spelling and Phonics practice



4th Grade Reading- At home

- 60 minutes of choice reading time weekly
- Oral reading fluency practice
- Visiting the library
- Enjoying books together



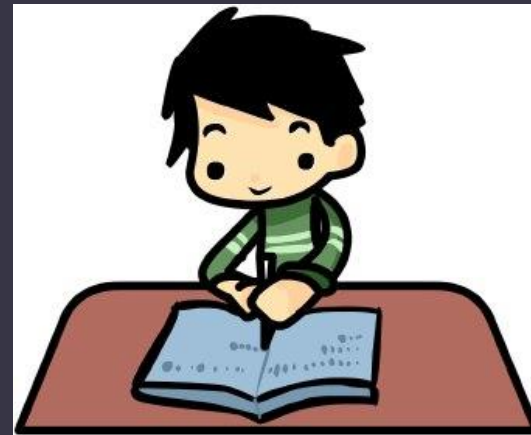
4th Grade Writing

- Writing Process
 - Pre-writing
 - Drafting
 - Editing
 - Revising
 - Publishing



4th Grade Writing- Writing Applications

- RACE Strategy
- Narratives
- Informational / Explanatory
- Functional
- Opinion pieces
- Literary responses
- Research reports



4th Grade Social Studies

- Chapter 1 (qtr 1)- The Land and Native Peoples of North America
- Chapter 2 (qtr 2) - The Age of Exploration
- Chapter 3 (qtr 3)- A Changing Continent
- Chapter 4 (qtr 4)- The Road to War

Each chapter will have an inquiry project that we will complete in class.



4th Grade Technology

- Our students will have opportunities to use technology to develop skills that encourage creativity, communication, research, problem-solving, decision-making, and digital citizenship.
- Students can bring their own pair of headphones to keep in their homeroom classroom for the year. Please put them in a large Ziploc bag with your child's name on the outside. They will be able to bring them home at the end of the school year.
- Each student received a computer to take back and forth from school. It is the student's responsibility to make sure that their computer is charged and ready for the following day.



Homework

- The students will have a weekly reading log for reading practice that is given on Monday and due back on Friday. The students can read ANY book that they would like. They need to read for 15-20 minutes each night.



All Things EQ

Our school wide social and emotional education program.

We will have a weekly motto that we will talk about each day with an introductory video on Monday's.

Ms. Gill will be sending out parent updates each Monday.



All Things EQ

[Introduction Video](#)



Gecko Gathering

September 12th - 8:30 - 9:00(ish)
Students, Parents, Family and Staff

We hope you can join us!

Home-School Communication

- E-mail (returned within 24 hours, probably our quickest response time)
- Email a request for a phone call (returned within 24 hours)
- Newsletter every month via email
- Powerschool (can get a login from Lucy)

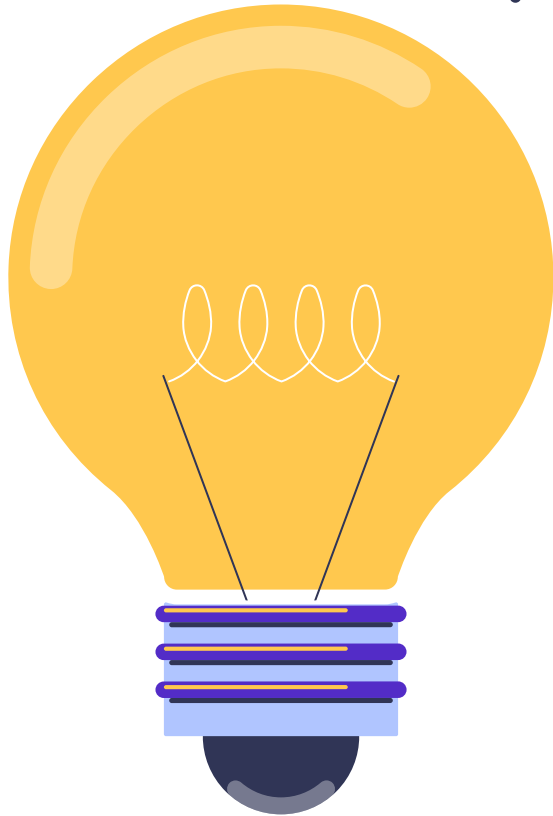
Attendance

If your child is going to be absent for any part of the day be sure to call the school office to report their absence.





DEER VALLEY
Unified School District



DVUSD

Grading Practices

Desert Sage Curriculum Night Presentation,
8/2023



Grades 3-6

Citizenship Marks

3rd-8th grades students will receive citizenship marks for each course using this grade scale:

E = Excellent

S = Satisfactory

N = Needs Improvement

U = Unsatisfactory

Standards Grade Scale

Students in 3rd through 8th grades will receive marks for their proficiency toward the grade level standards using the following scale.

4 = Highly Proficient

3 = Proficient

2 = Partially Proficient

1 = Minimally Proficient

NE = No evidence (missing work)

Categories and Weights

Assignments will be entered into the gradebook within one of the following categories which will be weighted for calculation of the overall course grade.

ASSESSMENT = 80%

COURSEWORK = 20%

PRACTICE = 0%

Course Grade Scale

Assignment/assessment scores will be averaged to produce an **overall course grade for the standard**. The course grade will be based upon the following grade scale:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 0-59%

Grading Guidance Chart 3rd-12th



Grading Guide

Teachers will enter scores for assignments in the gradebook based upon student performance of the standards.



Highly Proficient A 100%-90%			Proficient B 89%-80%		Proficient C 79%-70%	
100%-97%	96%-94%	93%-90%	89%-85%	84%-80%	79%-75%	74%-70%
All 4's on standards	All 4's except for one 3	Mostly 4's with some 3's and/or 2's	Mostly 3's with some 4's All 3's on standards	Mostly 3's and 4's with a 2	Mostly 3's with some 2's	Mostly 2's with 3's and/or 4's
Partially Proficient D 69%-60%			Minimally Proficient F 59%-50%			
69%-65%		64%-60%	59%-56%		55%-50%	
Mostly 2's and 3's with a 1		All 2's on standards	Mostly 2's and some 1's		All 1's on standards	
No Evidence						
49%-0%						

PowerSchool Parent Portal



Students in 3rd-8th grades will receive a grade report every quarter. Parents can view student grades and attendance on the PowerSchool Parent portal.

Go to:

ps.dvusd.org/public

Student and Parent Sign In

Sign In

Create Account

Username

Password

[Forgot Username or Password?](#)

Sign In

If you **do not have an account**, see front office for access codes. Then click CREATE ACCOUNT on the parent portal.

If you **have an account**, enter your Username and Password and click SIGN IN.

Missing Work

An assignment is considered as missing work when it is not submitted by the due date.

Missing work will be treated as such:

- The assignment will be marked with the “Missing” special code in the gradebook
- A 49% will be entered as the score for the assignment in the gradebook
- No Evidence (NE) will be entered for the standards attached to the assignment
- If the work is submitted, it will be marked as late and the assignment score (49%) will be changed to reflect the student’s actual score with no deductions or penalties

Late Work

An assignment is considered late work when the assignment is not submitted by the due date that was established, but is submitted by the end of the marking period.

The student will be issued **full credit** for the work submitted (no added penalties or caps on the grade that can be earned). The teacher will mark the student's assignment with the "Late" special code. If the assignment is an assessment, the proficiency level of the standards attached will be entered.

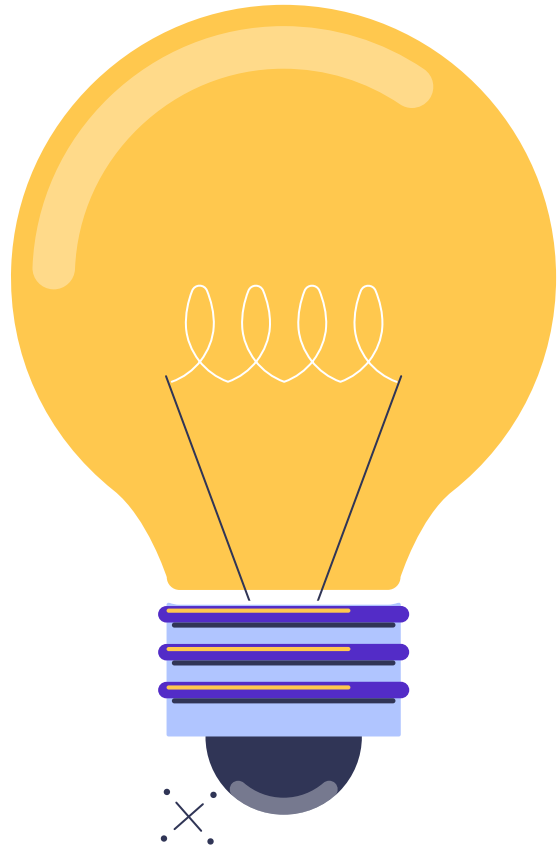
Reassessment

Retake: The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format. The higher of the two scores will be entered in the gradebook.

- Students may retake an assessment one time.
- Students must request to retake an assessment.
 - ***A reassessment request must be made within 10 school days after receiving the assessment score***
- Retakes can be in another format.
- For Retakes - the original score **is** replaced, if the new score is higher. The new score will not be capped or penalized.
- Teachers may administer reassessments until the marking period is closed.



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Grading Practices Resources:

www.dvUSD.org/grading

Override Election



DEER VALLEY
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VOTER REGISTRATION INFORMATION
NOVEMBER 4, 2025



SCAN HERE

www.dvUSD.org/vote

Attendance



Questions

