

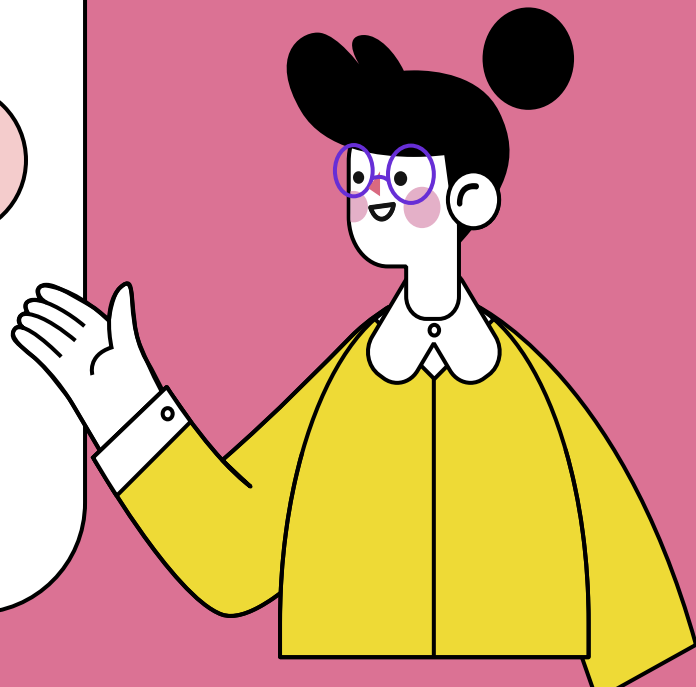
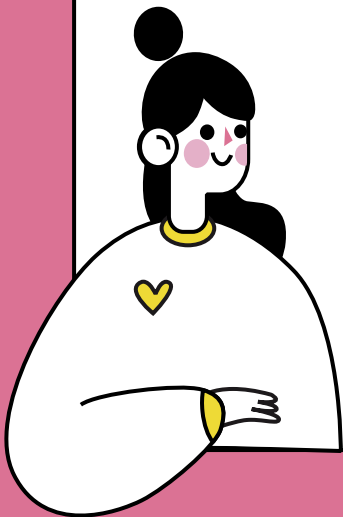


Welcome to 3rd Grade

Mrs. Morrell
ELA, Social Studies

Jiang Laoshi
Mandarin, Math, Science

School Hours 8:45 am to 3:30 pm
Friday Early Release 2:00 pm
Half Days 12:00 pm



Objectives of Today

- . What are students going to learn?
- . What's the expectation of homework?
- . How can parents help?

Schedules

Teacher: Morrell

3:30 p.m. Release Schedule

Timeframe	Content/Activity
8:45-8:55	Bell work, Announcements, PBIS
8:55-9:50	Reading
9:50-10:15	Math RTI
10:15-10:35	Tier 3
10:35-11:00	Writing
11:00-11:25	Social Studies
SWITCH CLASSES	
11:25-11:50	Writing
11:50-12:30	Lunch
12:30-1:15	Specials
1:15-1:40	Social Studies
1:40-2:25	Reading (MyBook)
2:25-2:50	Reading RTI
2:50-3:05	Reading (Phonics)
3:05-3:30	Tier 3

2:00 p.m. Release Schedule

Timeframe	Content/Activity
8:45-8:55	Bell work, Announcements, PBIS
8:55-9:40	Reading
9:40-10:00	Writing
10:00-10:20	Reading RTI
10:20-10:50	Social Studies
SWITCH CLASSES	
10:50-11:30	Reading
11:30-11:50	Math RTI
11:50-12:30	Lunch
12:30-1:00	Specials
1:00-1:10	Reading
1:10-1:30	Writing
1:30-2:00	Social Studies

Teacher: Jiang

3:30 p.m. Release Schedule

Timeframe	Content/Activity
8:30-8:55	Announcements, PBIS, & Bellwork
8:55-9:50	Math
9:50-10:15	Math RTI
10:15-10:55	Mandarin
10:55-11:25	Science
11:25	Switch Classes
11:25-11:50	Mandarin
11:50-12:30	Lunch
12:30-1:15	Specials
1:15-1:30	Mandarin
1:30-2:25	Math
2:25-2:50	Reading RTI
2:50-3:30	Science

2:00 p.m. Release Schedule

Timeframe	Content/Activity
8:30-8:55	Announcements, PBIS, & Bellwork
8:55-9:35	Math
9:35-10:00	Science
10:00-10:20	Reading RTI
10:20-10:50	Mandarin
10:50	Switch Classes
10:50-11:30	Math
11:30-11:50	Math RTI
11:50-12:30	Lunch
12:30-1:00	Specials
1:00-1:30	Mandarin
1:30-2:00	Science

Reading

Into Reading

- my Book (consumable) 6 days for each cycle
- Foundational Skills: **Learning to Read**
(Fluency/Decoding/Spelling)
- Reading Workshop: **Reading to Learn**
(Comprehension/Vocab. Strategies)
- Cursive Handwriting



Reading

Six Day Cycle



Variety of
Assessments



Variety of Genres



Close Read
(Annotate)



Know it, Show it
Skills



Spelling and
Handwriting



Dibels Assessment

Fluency (ORF)

Beginning: 73-103 wpm

Middle: 105-131 wpm

End: 114-136 wpm

Comprehension (MAZE)

Beginning: Identify 8 - 14.5 words

Middle: 14.5 - 21 words

End: 19.5 - 25 words

NWEA Assessment

Achievement Percentile

Advanced - 70th-99th percentile

Proficient - 40th-69th percentile

Below - 1st-39th percentile

RIT Score

The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in comparison with their peers.

High Achievement 90th Percentile



Average Growth 51st Percentile

Your child's growth from Fall 2024 to Fall 2025 is in the 51st percentile, which means they made more progress than 51% of their peers.



AASA



Standardized Test (March-Apr)

Reading
MOWR

Writing

Math

Oral Reading
(Fluency)

Writing Focus

- Narrative Writing
- Informative (Expository)
- Opinion Writing
- Response to Literature
- Research
- Grammar Mini Lessons



Social Studies

Arizona History (prehistoric - present)



- Impact Social Studies is a new curriculum that we adopted this year.
- The curriculum goes over the following topics:
- Communities in Our Country and World
- The Community and Its Environment
- People and Communities
- Communities Change Over Time
- American Citizens, Symbols, and Government
- Economics of Communities

A lot on Arizona History!



Planners




- Students are required to fill out their planner each day with important information, such as assignments, lessons, upcoming assessments, etc.
- Students can use this to share with families what they are learning, know what they have missed, and keep track of their work.






Homework for Mrs. Morrell

Name: _____ Week/Date: _____



Reading Response Homework Log
Read for at least 20 minutes each day.
Then respond to the daily writing task.
Be sure to write the title of your book, use
complete sentences with neat printing, and
to tell as much as you can with details!



Reading Task	My Reading Response
Monday- Main Idea What is the main idea of your chapter or book? What is it mainly about?	Title of Book: _____ _____ _____ _____ _____ _____
Tuesday- Genre What genre is your book? Is it non-fiction or fiction? Fantasy, realistic, science fiction? Another? How do you know?	Title of Book: _____ _____ _____ _____ _____ _____

Created by: Mrs. T. H. of the Book | readahomebook.blogspot.com

20 mins of Reading

Other assignments
on an as needed
basis.

Reading

Spelling Words

Unfinished Writing
work from
independent time

Writing



Character Cards



- Character cards represent a structured behavior program designed for most students. Each teacher/administrator has the right to use his/her professional judgment to modify this plan for individual students as needed.
- Each quarter, all 3rd - 6th students will receive a character card and are expected to have it in their possession every day.
- After being seated in a classroom, students are required to have easy access to his/her character card.
- If a student does not adhere to a school/classroom expectation, then they will receive a verbal warning.
- If after receiving a verbal warning a student continues not adhere to the expectations, then the teacher will record a negative on the student's character card.
- Teachers will use the positive portion of the character card to record student behavior that is above and beyond expected behavior.
- Any student who loses their character card will receive a new card marked "2nd Copy" with five negatives.
- Students must earn twice as many positives as negatives to participate in the end of quarter Character Celebration.
- Major infractions of the school rules listed in the Student Rights and Responsibilities Handbook will result in consequences beyond the Character Card.



Character Cards

Gecko Goals Character Card
3rd-6th grade

Name: _____ Quarter: _____ Teacher: _____ Grade: _____

All students at Desert Sage strive to exceed the expectations of positive character by following the **Lifelong Guidelines and Skills** embodied within our Gecko Goals: **Be Safe, Be Respectful, Be Responsible**, and you'll **ALWAYS** be ready to learn!


POSITIVE CHARACTER POINTS																			
Personal Best				No Put Downs				Active Listening				Truthfulness				Trustworthiness			
1. Creativity 2. Curiosity 3. Effort 4. Organization 5. Perseverance 6. Pride				7. Caring 8. Cooperation 9. Flexibility 10. Friendship 11. Patience				12. Initiative 13. Problem-Solving 14. Resourcefulness				15. Courage 16. Sense of Humor				17. Common Sense 18. Integrity 19. Responsibility			
Personal Best				No Put Downs				Active Listening				Truthfulness				Trustworthiness			
Date	Code	Teacher Initial		Date	Code	Teacher Initial		Date	Code	Teacher Initial		Date	Code	Teacher Initial		Date	Code	Teacher Initial	
1				1				1				1				1			
2				2				2				2				2			
3				3				3				3				3			
4				4				4				4				4			
5				5				5				5				5			
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22				22				22				22				22			
23				23				23				23				23			
24				24				24				24				24			






3rd Grade Math


6 Units

 Unit 1


Three-Digit Numbers:
Place Value, Addition,
Subtraction

 Unit 2


Multiplication and Division: Concepts,
Relationships, Patterns

 Unit 3


Multiplication: Finding Area,
Solving Word Problems,
Using Scaled Graphs

 Unit 4

Fractions: Equivalence
and Comparison,
Measurement and Data

 Unit 5

Measurement: Time,
Liquid Volume, Mass

 Unit 6

Shapes: Attributes and
Categories, Perimeter
and Area, Partitioning



Math

Aasa (March-April)

i-Ready Math Diagnostics



	Emerging K	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
Grade K	100-361	362-372	449-472	473-498	499-800				
		373-411							
		412-448							
Grade 1	100-346	347-401	402-412	473-498	499-516	517-800			
			413-448						
			449-472						
Grade 2		100-386	387-427	428-440	499-516	517-526	527-800		
				441-472					
				473-498					
Grade 3		100-386	387-412	413-448	449-463	517-526	527-540	541-800	
					464-498				
					499-516				
Grade 4		100-386	387-412	413-433	434-464	465-481	527-540	541-564	565-800
						482-516			
						517-526			



Diagnostic 1

Graph Key

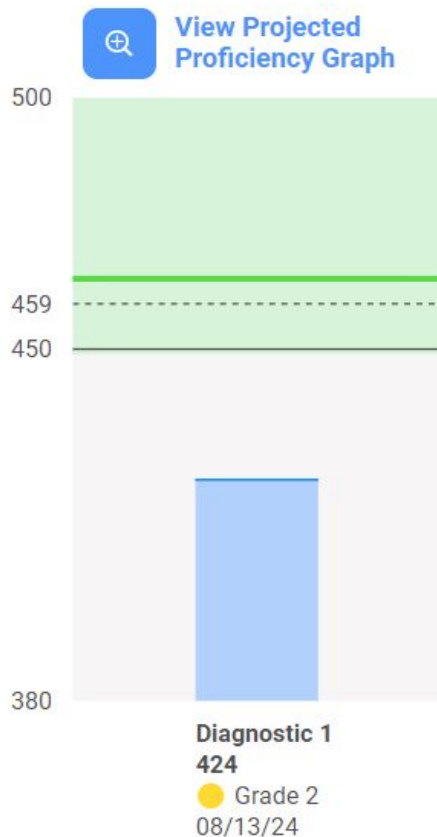
- Mid On Grade Level (464)
- On Grade Level (449-516)
- Stretch Growth (459)
- Typical Growth (450)

Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic. ⓘ

Stretch Growth

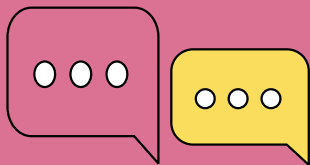
Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency. ⓘ



Overall Math

● Grade 2 (424)
Standard Error +/- 6

Domain	Placement ⓘ	Can Do & Next Steps
Number and Operations	● Grade 2	↓
Algebra and Algebraic Thinking	● Grade 2	↓
Measurement and Data	● Grade 1	↓
Geometry	● Grade 2	↓



Math Focus



000 In Class

- Think Aloud (Kids doing modeling in groups)
- Discussion use Math Vocabulary
- Encourage Multiple strategies
- Small group instruction



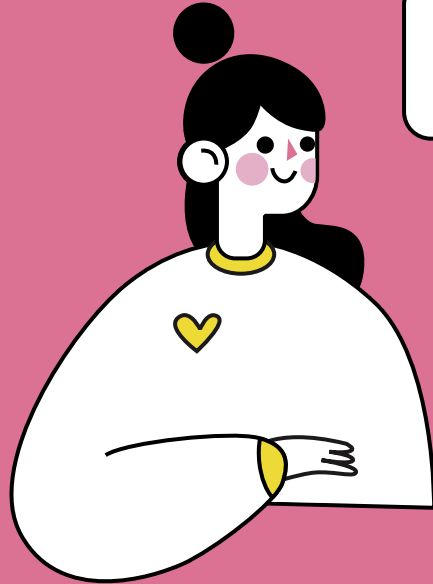
000 Individual Learning

- Fluency Flight (4 lessons per week)
- My Path (2 lessons per week)
- Online learning games
- Hands-on pair games





Homework for Math



What does your child need?

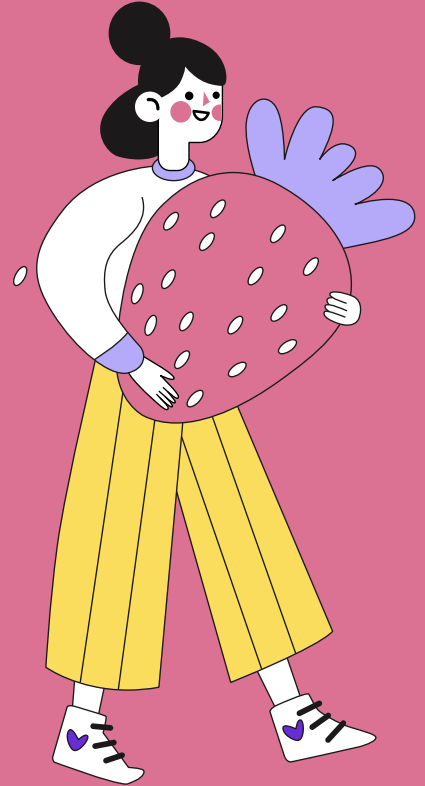
- Homework Sheet
- Finish Fluency Flight / My Path Lessons at home if they couldn't meet the target that week.
- Family Letter with Activities





Science

- Scientific Observation
- Ask Testable Questions
- Science Experiments



Science Topic for 3rd Grade



Light

Sound

Earth System

Biosphere

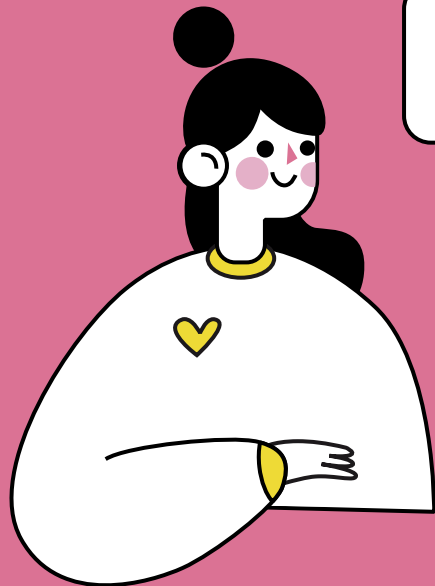
Structures and
Functions of
organisms

Stimulus and
Response





Supporting Resource



What can they
do at home?

Mystery Science





Mandarin Immersion Program

Curriculum Night 2025



Goals



Academic Achievement

Bilingual & Biliterate

Cultural Competency

Mandarin Language Arts Curriculum

- Level Learning

-Students access their account through Clever



Level Learning™



Mandarin

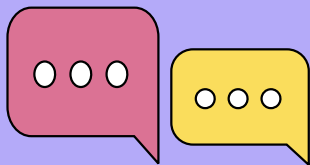
Mandarin Literacy Reading

- Learn Pinyin to help reading and typewriting.
- Build up reading habit & fluency.
- Learn characters through stories.





Mandarin Focus



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Big Events

Chinese New Year Celebration
2/19

Speech Competition in March

Mandarin Spelling Bee in April

000

Independent Study

Level Learning (Personalized,
20 minutes per week. If we
can't finish this goal in class,
then it will be homework too.)

Weekly Newsletters is a good
resource for review.



Field Trips

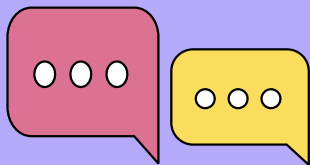
We are going on two field trips this school year.

- Arizona State Capitol Museum (Nov. 12th)
- Wildlife Zoo





Gecko Gatherings



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Whole school,
outdoor assemblies
on the first Friday of
every month.

Pledge, National
Anthem,
Announcements,
Special Recognitions
and Upcoming Events



Gecko Gathering

Desert Sage's monthly community gathering where families can join teachers, staff & students as we celebrate all things happening at Desert Sage throughout the year.

8:30 a.m. – 9:00 a.m.
Desert Sage Playground Field

- Aug. 8th • Dec. 5th • April. 24th
- Sept. 12th • Jan. 16th • May 15th
- Oct. 10th • Feb. 20th
- Nov. 7th • Mar. 27th



Culture Camp – Q1 Week 2



Gecko Goals

- Be Safe
- Be Respectful
- Be Responsible
- Be Ready to Learn

Lifelong Guideline

Personal Best

Life Skill

Pride



All Things E.Q.
The Discovery of You

Click for weekly video ↑

Are my
thoughts
helpful or
hurting me?



All Things EQ

- Introduction Letter
- Introduction Video



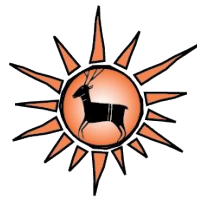


Grading Policy

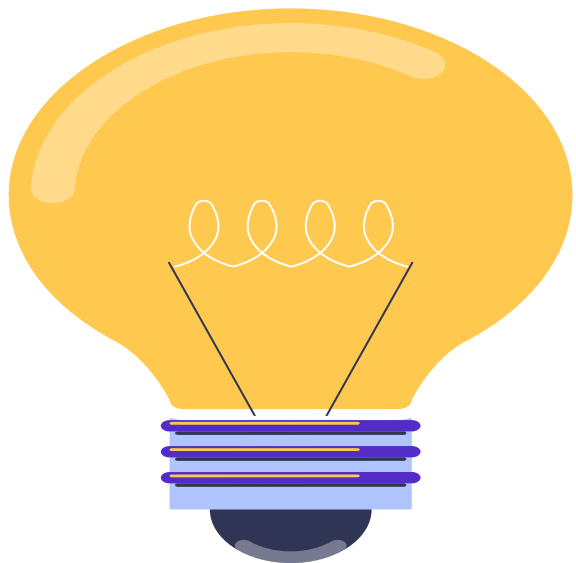


- Check grades in PowerSchool
- Hardcopy assignments will be sent home in the Take-Home Folder





DEER VALLEY
Unified School District



Grading Practices



Grading Guidance Chart

For 3rd-12th grade courses, the score entered for an assessment should correlate with the marks given for the standard(s) assessed.

Please reference this chart.

Highly Proficient A 100%-90%			Proficient B 89%-80%		Proficient C 79%-70%	
100 -97	96 -94	93 -90	89 -85	84 -80	79 -75	74 -70
All 4's on standards	All 4's except for one 3	Mostly 4's with some 3's and/or 2's	Mostly 3's with some 4's All 3's on standards	Mostly 3's and 4's with a 2	Mostly 3's with some 2's	Mostly 2's with 3's and/or 4's
Partially Proficient D 69%-60%			Minimally Proficient F 59%-50%			
69 -65	64 -60		59 -56		55 -50	
Mostly 2's and 3's with a 1	All 2's on standards		Mostly 2's and some 1's		All 1's on standards	
No Evidence						
49 % - 0%						

Missing Work

Standards Grade Scale

Students in 3rd through 8th grades will receive marks for their proficiency toward the grade level standards using the following scale. Standards marks do not impact the course grade.

4 = Highly Proficient

3 = Proficient

2 = Partially Proficient

1 = Minimally Proficient

NE = No evidence (missing work)

Course Grade Scale

Assignment scores will be averaged to produce an overall course grade for the standard. The course grade will be based upon the following traditional letter grade scale:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 0-59%

Citizenship Marks

3rd-8th grades students will receive citizenship marks for each course using this grade scale:

E = Excellent

S = Satisfactory

N = Needs Improvement

U = Unsatisfactory

Categories and Weights

Assignments will be entered into the gradebook within one of the following categories which will be weighted for calculation of the overall course grade.

ASSESSMENT = 80%

COURSEWORK = 20%

PRACTICE = 0%



Communication

- E-mails
 - Quickest response
- Phone calls
(return calls as soon as possible)
- Weekly Newsletters
- 24 hour turnaround time
- Please check your child's planner and folder nightly





Every Day Counts Attendance info & school challenge



Desert Sage Elementary



FOLLOW US ON SOCIAL MEDIA



@dvusd_desertsage



@DesertSageElem



/DVUSDDesertSage



DVUSD Override



WHAT WILL THE DVUSD M&O OVERRIDE RESTORE FUNDS TO?

Athletics & Arts Programs

DVUSD offers competitive high school and middle school sports programs at multiple levels, and visual and performing arts such as theatre, chorus, and band for students of all talents and ages.

Free Full-Day Kindergarten

Since 2016, DVUSD has funded full-day kindergarten to our community at no out-of-pocket cost to families.

Student & Family Needs

DVUSD provides student support services such as school nurses, academic counseling, and early childhood preschool programs.

Increase Employee Pay & Maintain Class Size

Approximately 8% of employee pay comes from M&O override funding, allowing DVUSD to attract and retain teachers. This also allows DVUSD to keep the average student-to-teacher ratio at 17:1 per classroom.

Get more facts at [DVUSD.org/election](https://www.dvUSD.org/election)



Thanks!!

Do you have any questions?
Email us!

Kailin. Morrell@dvusd.org

Danli.Jiang@dvusd.org

Thank you for joining us!

If you would like to donate here
is a wishlist for our class.

