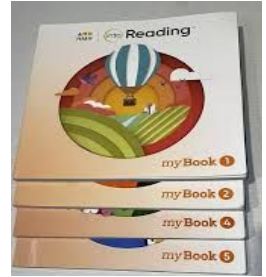


2nd Grade Mandarin Immersion

ELA/Social Studies, Ms. Welch
Math/Science/Mandarin, Ms. Zhou

Reading: HMH Into Reading

- Students have a MyBook for comprehension skills and concepts.
- Decodable books ~ 2 each week, will be in backpacks after we read them.
 - Features the phonics skill
 - High Frequency Words
 - Comprehension
- Spelling (Writing grade): Apply the weekly spelling patterns.
 - Nothing at home to memorize
 - We practice everyday in class
- Six Syllable Types: “Read any word, any day, any time, any place!”



RTI (Reading & Math)

- We have a built in daily time for students to work on specific skills they need.
- Reading Specialist, Mrs. Block takes a group of students.
- Each of the 2nd grade teachers work with a small group of students.
- Students not needing support, practice skills, work on projects, read for enjoyment, etc.



Math: I-ready

- Students have I-Ready as their curriculum
- Topic covered in Each Unit:

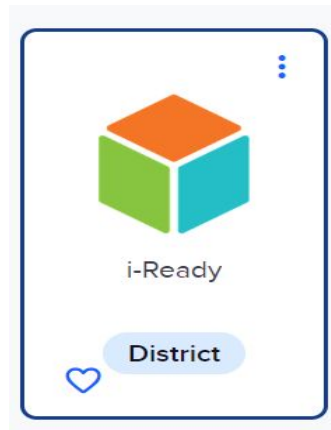
Unit 1: Addition and Subtraction within 20, Data

Unit 2: Addition and Subtraction within 100, Time, Money

Unit 3: Addition and Subtraction within 100

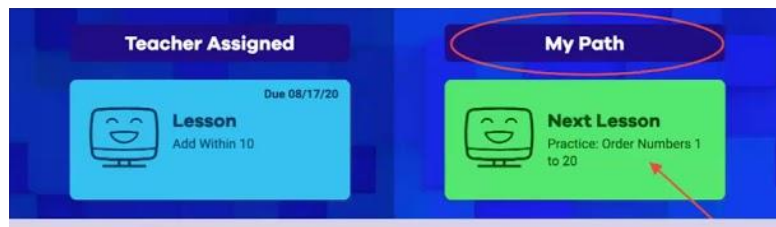
Unit 4: Measurement, Addition and Subtraction, Line Plots

Unit 5: Shapes and Arrays



- Lesson Quizzes or Unit Assessments or Coursework for grades
- Daily Homework put in their purple folder
- Resource:

- 📄 Homework
- 📄 Activity on the Family letter
- 📄 Practice and Lesson on I-ready

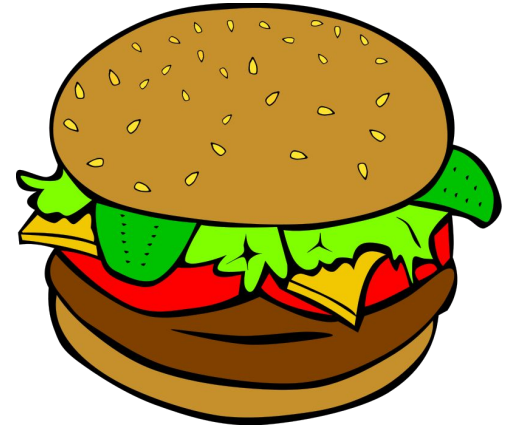


Writing: HMH Into Reading for Writing

- 3-week writing projects-**Mostly a standard paragraph with details and elaboration**
 - Prewriting, drafts, revise, edit, final copy
 - Rubrics used for scoring
- Quick Writes
 - Short prompt or question
 - Rubrics
- Spelling
- Grammar

Types of writing we will be doing:

- Opinion writing
- Informative/Explanatory
- Narrative writing





Handwriting Fluency

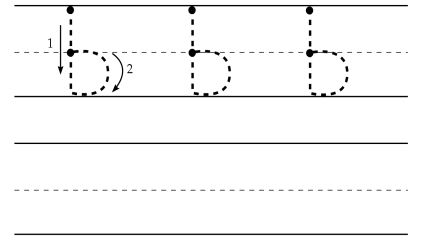
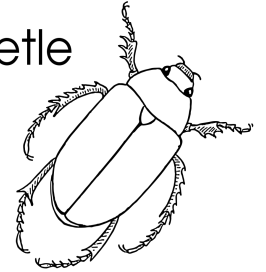
Proper pencil grip.

Letter formation from top to bottom.

Circles start at 2 o'clock and move counterclockwise.

Height of each letter is important.

b eetle



Mandarin

- Level Learning as the curriculum to practice Reading, Writing, Speaking and Listening in Mandarin
- Learn a new book in two weeks, three books makes a unit.
- Log in Level Learning:

DVUSD Start Page - Clever- Level Learning

- Topic covered in Each Unit:

Unit 1: Daily Life

Unit 2: Decision Making

Unit 3: Careers

Unit 4: Health and Safety

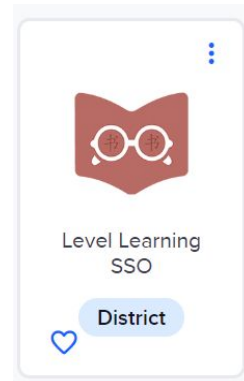
Unit 5: Then and Now



Mandarin

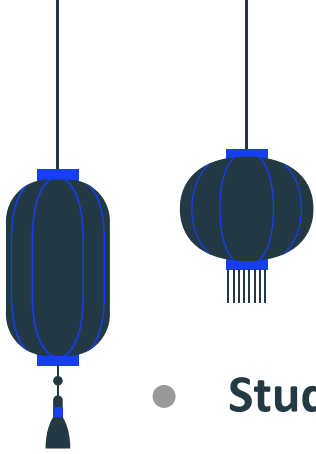
Resources can be used at home:

- 📄 Level Learning
- 📄 Quizlet on Canvas (Mandarin Partial Course)
- 📄 Youtube Channel-Little Fox Chinese

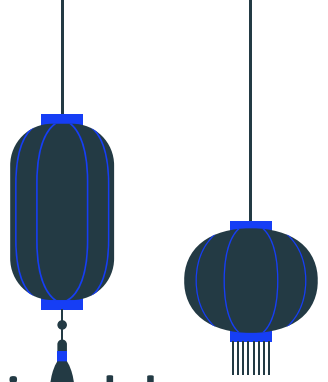


Quizlet		🔍	+	⋮
⋮	📄 Level Learning Unit 1 Book 1 Review	🔍	⋮	⋮
⋮	📄 Level Learning Unit 1 Book 2 Review	🔍	⋮	⋮
⋮	📄 Family member Review Quizlet	🔍	⋮	⋮
⋮	📄 Level Learning Unit 1 Book 3 Review	🔍	⋮	⋮
⋮	📄 Level Learning Unit 2 Book 1 Review Quizlet	🔍	⋮	⋮
⋮	📄 Level Learning Unit 2 Book 2 Review Quizlet	🔍	⋮	⋮

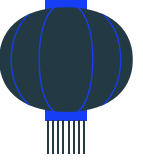
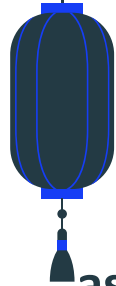
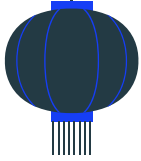
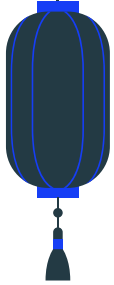
Reminders



- **Students are taught in Mandarin for 50% of their instructional day.**
- **K-5 : Math, Science, Mandarin Language Arts**



Reminders



- **Students are encouraged to use Mandarin as much possible in the Mandarin classroom.**
- **Students should spend 10 minutes a night reading in Mandarin or studying their Mandarin characters.**
- **If there is a concern, please reach out so we can provide support.**

We want to help your child succeed!



Social Studies: McGraw Hill Program

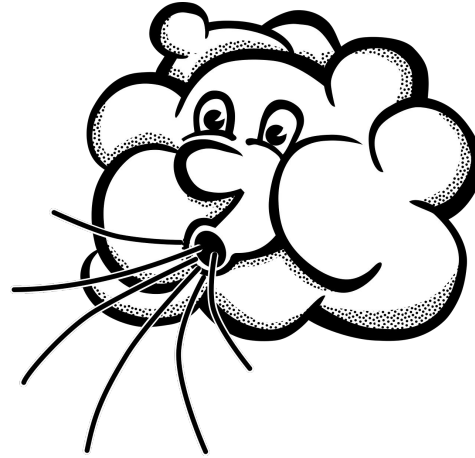
Exploring Who We Are

1. How government Works
2. People, Places, and Environments
3. Today and Long Ago
4. People Who Make a Difference
5. Economics: Goods and Services



Science

1. Matter and Energy
2. Sky and the Earth
3. Wind and Water
4. Weather



Gas



Liquid



Solid

Homework

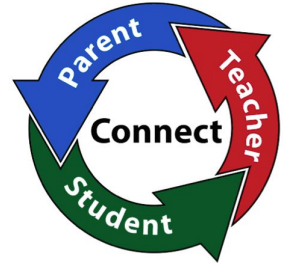
Ms. Welch-

- Reading nightly as a routine, but I'm not making that an assignment or reading log.
- Can read the Decodable books when they come home in the Book Bag.

Ms. Zhou-

- Math homework is most daily, but many students can finish in class.
- Read 10 minutes Mandarin book in Level Learning

Communication Plan



- **Monday Folders** when papers will be sent home.
- Weekly **newsletters** in folders and linked on the web
- **Emails** work great for quick and general information.
- We can **call** you from the classroom phones when something more specific, sensitive, or private needs to be communicated.
- Voicemail during school hours:

Welch: 623-445-4741

Zhou: 623-445-4756

emmy.welch@dvusd.org

kexin.zhou@dvusd.org

Behavior Expectations

Gecko Goals:

Be safe, be responsible, be respectful, and you will always be ready to learn.

Code of Conduct

Explicitly describes how to behave in each areas of the school.

When expectations are met:

Gecko Gold, Rads, verbal praise, high fives, special cheers, gratitude

When expectations are not met:

We reteach, redo, retry, clip down, buddy room as a reminder to work on behaviors.



DESERT SAGE CODE OF CONDUCT



Gecko Goals

Be Safe

Be Respectful

Be Responsible

	Learning Areas Voice Level 0-3	Hallway & Walkway Voice Level 0-2	Playground Voice Level 5	Cafeteria Voice Level 2	Restroom Voice Level 1	Arrival & Dismissal Voice Level 2-3	Gecko Gathering Voice Level 0-3
Be Safe	<ul style="list-style-type: none"> Stay in work area Hands & feet to yourself Use materials correctly 	<ul style="list-style-type: none"> Face forward & walk on the right side Hands & feet to yourself Carry your materials with care Keep sand & rocks off walkway 	<ul style="list-style-type: none"> Use equipment correctly Hands & feet to yourself 	<ul style="list-style-type: none"> Carry tray with both hands Wash hands with soap Eat only your food Hands & feet to yourself 	<ul style="list-style-type: none"> Give others their personal space Use facilities appropriately Wash hands with soap 	<ul style="list-style-type: none"> Use crosswalks Hands & feet to yourself Be calm & orderly Walk your bike on campus 	<ul style="list-style-type: none"> Stay in assigned area Hands & feet to yourself Stay with your class/group
Be Respectful	<ul style="list-style-type: none"> Follow teacher directions Follow classroom procedures Take charge of your own learning Have pride in your work Persevere in tasks 	<ul style="list-style-type: none"> Yield to others Honor our school property Be polite & use manners Be aware of others 	<ul style="list-style-type: none"> Follow monitor directions Take turns Show compassion by including others Be polite & use manners 	<ul style="list-style-type: none"> Follow monitor directions Ask permission to leave your table Wait your turn in line Show compassion by including others Be polite & use manners 	<ul style="list-style-type: none"> Honor privacy Wait your turn 	<ul style="list-style-type: none"> Follow monitor & crossing guard directions Wait patiently for gates/doors to open Yield to others Honor our school property Be polite & use manners 	<ul style="list-style-type: none"> Follow teacher directions Celebrate appropriately Be polite & use manners Be aware of others
Be Responsible	<ul style="list-style-type: none"> Whole body listening Speak kindly to others Value other's genius Show compassion for yourself & others Be a productive group member 	<ul style="list-style-type: none"> Go directly to your destination Be a positive role model Be mindful of learning areas 	<ul style="list-style-type: none"> Line up immediately at the bell or whistle Report incidents to a monitor Learn rules & follow them Care for equipment, put it away 	<ul style="list-style-type: none"> Clean up after yourself Eat your food promptly Speak kindly to others 	<ul style="list-style-type: none"> Be timely Flush, wash, dry, goodbye Clean up after yourself 	<ul style="list-style-type: none"> Put technology away Stay on sidewalks, away from cars Go directly to your destination 	<ul style="list-style-type: none"> Whole body listening Participate when appropriate Keep backpack & other items in designated area

and You'll ALWAYS Be Ready to Learn!

Social Emotional Learning: All Things E.Q.

Video

Letter

Culture Camp: Class meeting on Monday to discuss the Motto and related Life Skills and Lifelong Guidelines.





Every Day Counts

AT DVUSD

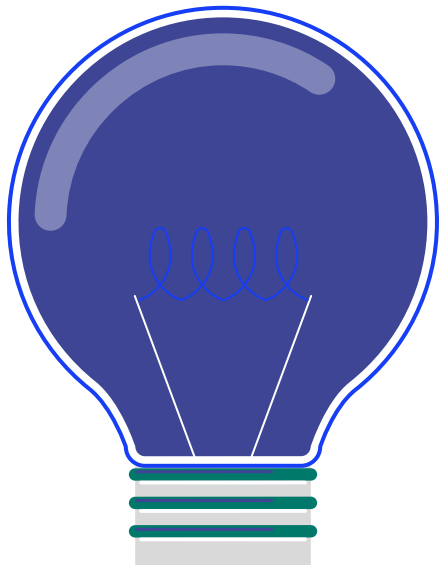


School Attendance Challenge

- **New banner in Cafeteria**
- **Tracking attendance for each grade level every month (percentage of students at school)**
- **Grade level with the highest percentage will get the chance to earn a field trip at the end of the year!!**
- **If your kid is sick, please keep them home :)**



DEER VALLEY
Unified School District



DVUSD

Grading Practices

Desert Sage Curriculum Night Presentation, 8/2023



Grades 1-2

Citizenship Marks

E = Excellent

S = Satisfactory

N = Needs Improvement

U = Unsatisfactory

Citizenship (Conduct)				
E = Excellent S = Satisfactory N = Needs Improvement U = Unsatisfactory				
"X" indicates need for improvement				
Homeroom Student Citizenship (Conduct)	Q1	Q2	Q3	Q4
Listens attentively				
Follows directions				
Stays on task				
Works well independently				
Functions as a group member				
Is prepared for class				
Completes Work in a Timely manner				
Respects rights and property of all				
Exhibits self control				
Follows school and classroom rules				
Displays Appropriate Playground Behavior				
Penmanship				

Standards Grade Scale

Students in 1st and 2nd grades will receive marks for their proficiency toward the grade level standards using the following scale.

4 = Applies grade level skills with greater depth or complexity

3 = Demonstrates grade level proficiency

2 = Approaches grade level proficiency

1 = Displays a significant lack of grade level proficiency

NE = No evidence (missing work)

Course Grade Scale

The **most recent three** of the marks entered for a standard will be **averaged to produce an overall grade for the standard**. Then all of the overall standards marks will be averaged together to produce a course grade. The course grade will use the following scale:

E = Excellent (80-100%)

S = Satisfactory (60-79%)

N = Needs Improvement (42-59%)

U = Underperforming (0-41%)

PowerSchool Parent Portal



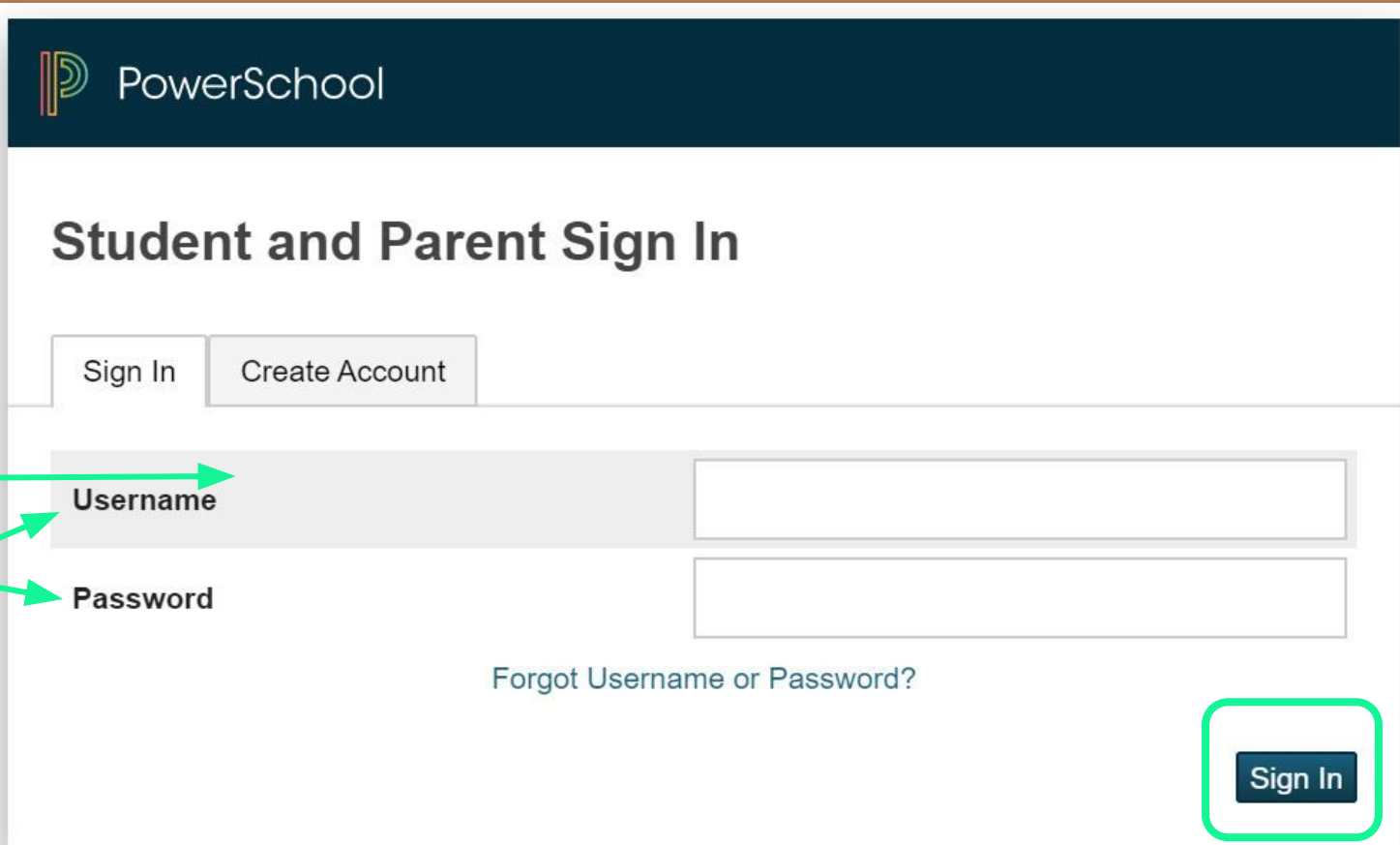
Students in 1st and 2nd grades will receive a grade report every quarter. Parents can view student grades and attendance on the PowerSchool Parent portal.

Go to:

ps.dvusd.org/public

If you **do not have an account**, see front office for access codes. Then click CREATE ACCOUNT on the parent portal.

If you **have an account**, enter your Username and Password and click SIGN IN.



The image shows the PowerSchool login interface. At the top left is the PowerSchool logo. Below it is the heading "Student and Parent Sign In". There are two buttons: "Sign In" and "Create Account". Below these are two input fields: "Username" and "Password". A "Forgot Username or Password?" link is located below the password field. A "Sign In" button is located at the bottom right, highlighted with a red rounded rectangle. Red arrows point from the text on the left to the "Username" and "Password" fields.

PowerSchool

Student and Parent Sign In

Sign In Create Account

Username

Password

[Forgot Username or Password?](#)

Sign In

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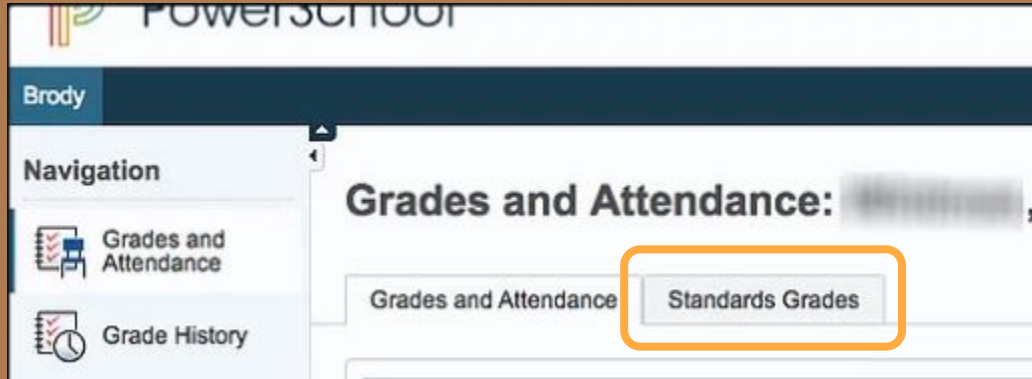
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On the **Grades & Attendance page**, you will see the **number of absences** your child has had.

You will also see the **course grades for each course**. Click on the course grade to see the assignments that were graded for the course.

The **citizenship mark for each Special Area course** is located under the course grade.

Course	Q1	Q2	S1	Q3	Q4
Home Room					
Social Studies	S				
Science	S				
ELA Writing	E				
ELA Reading	E				
Math	N				
P.E.	S				
Music	E S				
Art - 1st Grade	E				
Foreign Language	E E				



Click on the Standards Grades tab to see the overall grades for each standard for the marking period.



Quick Lookup Standards Grades

Show Standards with No Grades **Expand All** Collapse All

Completed Sections

- ▶ AM-PM(M-F) Home Room
- ▶ CSB(M-F) ELA Reading
- ▶ CSB(M-F) ELA Writing
- ▶ CSB(M-F) Math - 1st Grade
- ▶ CSB(M-F) Science - 1st Grade
- ▶ CSB(M-F) Social Studies - 1st Grade

Note: Citizenship (Conduct) marks for non-special area courses will be in the “Home Room” list. Expand the Home Room course to see the marks.

Click on arrow beside the course title to expand the selection or click on Expand All.

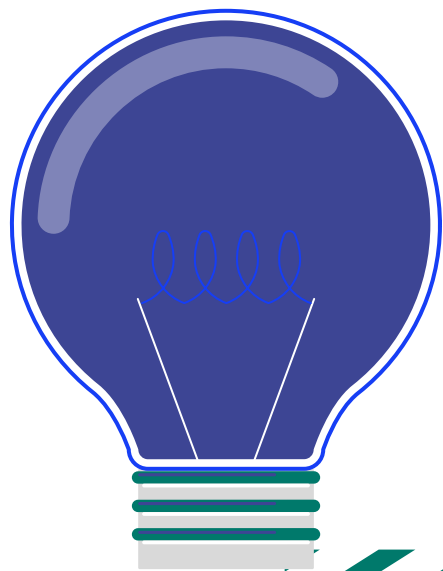
Once the **course is expanded**, you will see the **overall average grade** for each standard for each marking period shown **as a 4, 3, 2, or 1.**

Not all standards are worked on or measured each quarter.

▼ CSB(M-F) ELA Reading	
Standards	Q1
2.RD.1 Apply phonics and word analysis skills. 2.RF.3	
2.RD.2 Read with accuracy and fluency to support comprehension. 2.RF.4	3
2.RD.3 Identify key ideas, details and story elements. 2.RL.1,7/2.RI.1	3
2.RD.4 Determine the central message, lesson, moral, topic. 2.RL2/2.RI.2/2.SL.2	3
2.RD.5 Describe how characters respond to events and challenges. 2.RL.9/2.RI.9	3
2.RD.6 Know, use, and describe the structure of a text. 2.RL.9/2.RI.9	3
2.RD.7 Compare and contrasts two texts. 2.RL9/2.RI.9	
2.RD.8 Acknowledge differences in the points of view of characters. 2.RL.6	3
2.RD.9 Determine the meaning of words in text. 2.RI.4	3
2.RD.10 Identify the main purpose of a text and provide support. 2.RI.6.8	3
2.RD.11 Read & comprehend literature & informational text in the 2nd-3rd text complexity band. 2.RL.10/2.RI.10	3



DEER VALLEY
Unified School District



Grading Practices Resources:

www.dvUSD.org/grading

WHAT WILL THE DVUSD M&O OVERRIDE RESTORE FUNDS TO?

Athletics & Arts Programs

DVUSD offers competitive high school and middle school sports programs at multiple levels, and visual and performing arts such as theatre, chorus, and band for students of all talents and ages.

Free Full-Day Kindergarten

Since 2016, DVUSD has funded full-day kindergarten to our community at no out-of-pocket cost to families.

Student & Family Needs

DVUSD provides student support services such as school nurses, academic counseling, and early childhood preschool programs.

Increase Employee Pay & Maintain Class Size

Approximately 8% of employee pay comes from M&O override funding, allowing DVUSD to attract and retain teachers. This also allows DVUSD to keep the average student-to-teacher ratio at 17:1 per classroom.

Get more facts at [DVUSD.org/election](https://www.dvUSD.org/election)



DEER VALLEY
Unified School District

VOTER REGISTRATION INFORMATION

NOVEMBER 4, 2025



SCAN HERE

www.dvUSD.org/vote

Gecko Gathering

September 12th

October 10th

November 7th

December 5th

January 16th

February 20th

March 27th

April 24th

May 15th



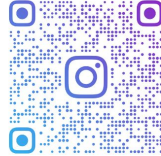
Desert Sage Elementary



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@dvusd_desertsage

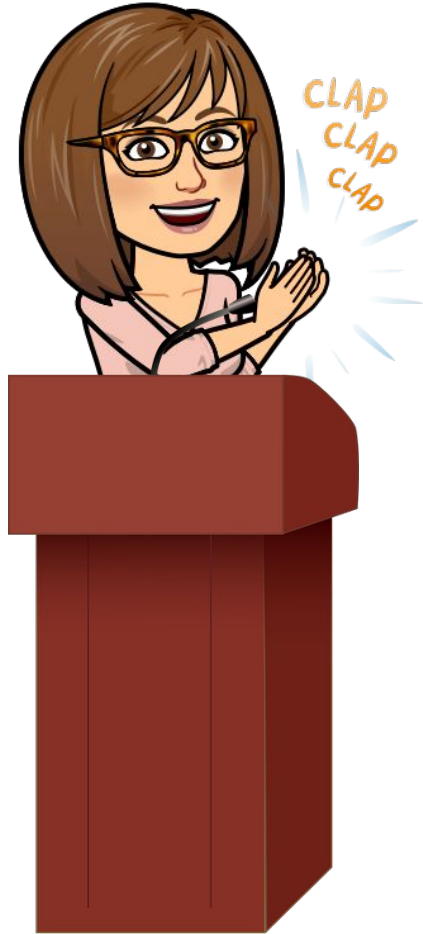


@DesertSageElem



/DVUSDDesertSage





**Thank you for
coming!!**

Any Questions?