

A chalkboard with a wooden frame is the central focus. To the left, a sun is partially visible, with its rays extending across the board. Below the board, there are stylized mountains in shades of brown and red. The background is a light teal color.

Welcome
to
Curriculum Night!

ELA



ELA

INTO Reading by HMH

Learning Requirements:

- Reading
- Phonics
- Writing
- Speaking and Listening

ELA

To meet the needs of all learners:

- Whole group instruction
- Small group and individual instruction
- Series of daily literacy tasks

Arizona College and Career Readiness Standards

ELA

DIBELS 8 Assessment

- Assessed Fall, Winter, and Spring
- Periodic progress monitoring during the year.
 - Correct Letter Sounds
 - Nonsense Words Fluency
 - Oral Reading Fluency

ELA

How can you help your child?

- Make flashcards for sight words
- Read to your child for 15 minutes
- Have your child read to you
- Encourage your child to find the sounds/ sight words they do know in a story and be sure to point them out.
- Ask questions about the story after you read.
- Decodable readers

ELA

Writing Standards

- Personal Narrative
- Opinion Writing
- Informative Writing
- Shared Research Writing (How to)
- Strengthen handwriting skills
(letter/number reversals are age appropriate) Keep encouraging and practicing the correct direction if you see your child reversing letters/numbers.

*Focus on building the skills to write complete sentences.

A chalkboard with a wooden frame is centered in the image. The word "Math" is written in white, bold, sans-serif font on the black surface of the chalkboard. To the left of the chalkboard, a stylized sun with a white semi-circle and several vertical rays of varying lengths is visible. The background is a light teal color. At the bottom of the image, there are rolling hills in shades of brown and purple.

Math

MATH

Math Standard Skills

- Add and subtract within 20
- Understanding addition within 100 (using pictures)
- Understanding place value
- Measuring different lengths
- Tell and write the time to the half hour and hour.
- Identify coins by name and value

MATH

To meet the needs of all learners:

- Whole group instruction
- Small group and individualized instruction
- Series of math activities available to students.

MATH

To meet the needs of all learners:

- All students have access to math tools to help them with hands on learning during math.

MATH

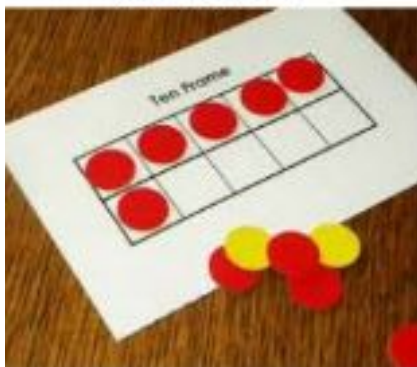
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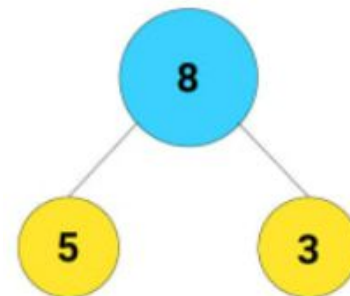
Linking Cubes



Ten Frames



ADDITION &



$$\begin{array}{r} 5 + 3 = 8 \\ 3 + 5 = 8 \\ 8 - 3 = 5 \\ 8 - 5 = 3 \end{array}$$

120 Chart

1	11	21	31	41	51	61	71	81	91	101	111
2	12	22	32	42	52	62	72	82	92	102	112
3	13	23	33	43	53	63	73	83	93	103	113
4	14	24	34	44	54	64	74	84	94	104	114
5	15	25	35	45	55	65	75	85	95	105	115
6	16	26	36	46	56	66	76	86	96	106	116
7	17	27	37	47	57	67	77	87	97	107	117
8	18	28	38	48	58	68	78	88	98	108	118
9	19	29	39	49	59	69	79	89	99	109	119
10	20	30	40	50	60	70	80	90	100	110	120



MATH

iReady math games are designed to make learning fun and engaging. They are like interactive puzzles that challenge your child to think critically and solve problems. As they play, they're building essential math skills without even realizing it.

Here's how it works:

- **Personalized Learning:** The games adapt to your child's level, making sure they're always challenged but not frustrated.
- **Skill Building:** Each game focuses on specific math skills, from counting to algebra.
- **Progress Tracking:** Teachers can monitor your child's progress and identify areas where they might need extra support.

Think of iReady math games as a virtual tutor that's always there to help your child succeed in math. It's a fantastic way to make learning a fun adventure! If you are interested in having your child play iReady at home, I can give you the login information for it.

MATH

What can you do at home?

- Make flashcards for addition and subtraction facts
- Practice counting groups of items by 1's, 2's or 10's.
- Have your child use an analogue clock to practice telling time.
- Have your child help you count change.

MATH

Assessments

- iReady Math Diagnostic
(Beginning, middle and end of year)

Social Studies



SOCIAL STUDIES

McGraw Hill

Some of the topics covered:

- Being a Good Citizen
- Our Community
- Celebrating America
- Past and Present
- People and Money

A chalkboard with a wooden frame is centered in the image. The word "Science" is written in white, rounded, sans-serif font on the black surface of the chalkboard. To the left of the chalkboard, a stylized sun with a white semi-circle and several radiating lines in shades of yellow and orange is visible. Below the chalkboard, there are stylized hills in shades of brown and reddish-brown. The background is a light teal color with a subtle texture.

Science

Science

What are we learning?

- Unit 1: Light and sounds
- Unit 2: Forces and Motion
- Unit 3: Habitats
- Unit 4: Lifecycles

Routines



Behavior Expectations

- Be safe, be responsible, be respectful, be ready to learn.
- We give random reinforcement with words, gestures, and Gecko Golds.
- The clip chart is used as an extra reminder.

Clip Chart

- Students start on green. Students clip up and down based on if they are following the classroom rules and expectations.
- If students clip down, they are given opportunities to clip back up by the end of the day.

Homework

- Students will receive their homework on Mondays.

(due the following Monday.)

Parent Communication

- Weekly Newsletter (email)
- Folder - Check on Mondays for important information.

Communication:

Email is the best way to communicate with me! I will plan to respond within 24 hours of seeing your message. If there is something you need me to know before the end of the day, call the front office and they will let me know.

Mrs. Wieber

michelle.wieber@dvusd.org

Gecko Gatherings

Whole school outdoor assemblies on the first Friday of every month!

(pledge, national anthem, grade level showcase, announcements, upcoming events)

Dates: August 8, September 12, October 10, November 7, December 5, January 16, February 20, March 27, April 24, & May 15.



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@DesertSageElem



All Things EQ



[Social Emotional Curriculum](#)

Culture Camp - Q1 Week 3



Click for weekly video ↑

Lifelong Guideline

Active Listening

Life Skill

INITIATIVE



TO DO SOMETHING, OF ONE'S FREE WILL, BECAUSE IT NEEDS TO BE DONE



All Things E.Q.
The Discovery of You

I am always communicating through my body language.

Gecko Gatherings

Whole school outdoor assemblies on the first Friday of every month!

(pledge, national anthem, announcements, upcoming events)



Every Day Counts

A T D V U S D



A chalkboard with a wooden frame is centered in the image. The word "Override" is written in white on the black surface of the chalkboard. To the left of the chalkboard, a sun is partially visible, drawn with a white semi-circle and several vertical brushstrokes in shades of yellow and brown. Below the chalkboard, there is a stylized landscape with rolling hills in shades of brown and reddish-brown. The background is a light teal color with a subtle texture.

Override

The M&O override would restore funds and provide additional resources for:

- Funding to Attract and Retain Teachers & Staff.
- Maintaining Class Sizes.
- Supporting Co-curricular/Extracurricular Activities such as Arts, Chorus, Band, Theater, Dance, Physical Education, and Athletics.
- Supporting Specialized Programs for Students, such as Language Immersion, Gifted Services, online Education (Aspire), ROTC, Fine Arts, International Baccalaureate.
- Dedicated Funding Source for Free Full-Day Kindergarten, including transportation.
- Supporting School and Department Needs.
- Continuing Support Services Staff, such as Counseling, Nursing, Literacy, and Instructional Technology.

**THE 2025 ELECTION IS A MAIL-IN BALLOT ONLY ELECTION!
BE ON THE LOOKOUT FOR A BALLOT IN YOUR MAILBOX THIS OCTOBER!**



**VOTERS HAVE THE OPTION TO RETURN A BALLOT BY MAIL, DROP IT OFF AT A
SECURE BALLOT DROP BOX, OR VOTE A REPLACEMENT BALLOT IN PERSON.**

Learn more at DVUSD.org/ballot

Grading

[Deer Valley Unified School District](#)

Grades 1-2

Citizenship Marks

1st and 2nd students will receive citizenship marks in Special Area Classes with this grade scale:

E = Excellent

S = Satisfactory

N = Needs Improvement

U = Unsatisfactory

They may also have marks for behavior skills that need improvement. These will be marked with an “X” on the report card.

Citizenship (Conduct)				
E = Excellent S = Satisfactory N = Needs Improvement U = Unsatisfactory				
"X" indicates need for improvement				
Homeroom Student Citizenship (Conduct)	Q1	Q2	Q3	Q4
Listens attentively				
Follows directions				
Stays on task				
Works well independently				
Functions as a group member				
Is prepared for class				
Completes Work in a Timely manner				
Respects rights and property of all				
Exhibits self control				
Follows school and classroom rules				
Displays Appropriate Playground Behavior				
Penmanship				

Standards Grade Scale

Students in 1st and 2nd grades will receive marks for their proficiency toward the grade level standards using the following scale.

4 = Applies grade level skills with greater depth or complexity

3 = Demonstrates grade level proficiency

2 = Approaches grade level proficiency

1 = Displays a significant lack of grade level proficiency

NE = No evidence (missing work)

Course Grade Scale

The **most recent three** of the marks entered for a standard will be **averaged to produce an overall grade for the standard**. Then all of the overall standards marks will be averaged together to produce a course grade. The course grade will use the following scale:

E = Excellent (80-100%)

S = Satisfactory (60-79%)

N = Needs Improvement (42-59%)

U = Underperforming (0-41%)

PowerSchool Parent Portal



Students in 1st and 2nd grades will receive a grade report every quarter. Parents can view student grades and attendance on the PowerSchool Parent portal.

Go to:

ps.dvusd.org/public

Reassessment

Retake: The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format. The higher of the two scores will be entered in the gradebook.

- Students may retake an assessment one time.
- Students must request to retake an assessment.
 - *A reassessment request must be made within 10 school days after receiving the assessment score*
- Retakes can be in another format.
- For Retakes - the original score **is** replaced, if the new score is higher. The new score will not be capped or penalized.
- Teachers may administer reassessments until the marking period is closed.



Thank you for
being here!