

WELCOME TO
KINDERGARTEN
CURRICULUM NIGHT!



MISS LAUREN FULTZ



STUDY
HARD!

- ★ KINDERGARTEN MANDARIN PARTNER TEACHER (ELA/SS)
- ★ 6TH YEAR TEACHING - ALL IN DESERT SAGE KINDERGARTEN
- ★ ASU: BA IN ELEMENTARY EDUCATION, MINOR IN PSYCHOLOGY
- ★ SEI ENDORSEMENT, EARLY CHILDHOOD ENDORSEMENT, K-5 LITERACY ENDORSEMENT

+ x ÷

MRS. JULIET MA



STUDY
HARD!

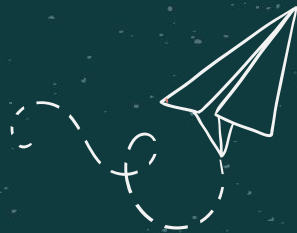
- ★ KINDERGARTEN MANDARIN TEACHER
- ★ 1st year teaching at Desert Sage School | 5th year teaching Kindergarten
- ★ SEI Endorsement | Early Childhood Endorsement

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Math 数学

I-Ready Math:

- ★ 1: Position, Length, Height, and Sorting
- ★ 2: Numbers to 5, Shapes, and Weight
- ★ 3: Addition and Subtraction Within 5 and Shapes
- ★ 4: Numbers to 10 and Shapes
- ★ 5: Numbers to 100
- ★ 6: Addition and Subtraction Within 10
- ★ 7: Teen Numbers and Shapes



Mystery Science

Science 科学

★ Unit 1: Weather

★ Unit 2: Patterns in the Sky

★ Unit 3: Living and Non-Living Things

★ Unit 4: Sound & Light

All grade levels and content areas in DVUSD utilize curriculum and resources that align to the Arizona Science Standards.

Mandarin 中文



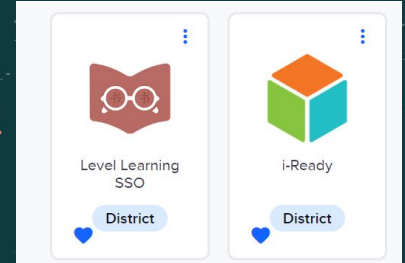
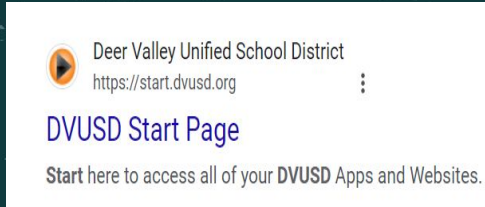
Level Learning

- ★ Unit 1: Numbers 数字
- ★ Unit 2: Body parts 身体部位
- ★ Unit 3: Animals 动物
- ★ Unit 4: Family 家人
- ★ Unit 5: Actions 动作

How to login in Level Chinese?

How to get reward?

How to login I-ready APP and Level Chinese at home?



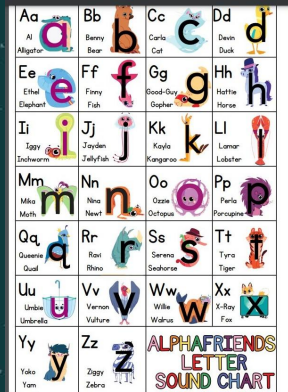
<https://start.dvUSD.org/>

Login by using your kids account information. .
Username and password are inside their purple folders. Do not forget to save your kids' password.

ELA: Reading and Writing



HMH INTO READING IS OUR READING AND WRITING PROGRAM. ITS GOAL IS TO PROVIDE A COMPREHENSIVE SET OF RESEARCH-BASED MATERIALS SO THAT CHILDREN WILL GET "INTO" READING! THERE ARE 9 TOTAL MODULES.



- ★ EACH WEEK CONSISTS OF 4 ESSENTIAL SKILLS:
 - ★ **BUILD KNOWLEDGE AND LANGUAGE** (COMMUNICATION SKILLS, ACTIVE LISTENING, UNDERSTANDING WORD MEANING)
 - ★ **FOUNDATIONAL SKILLS** (PHONEMIC AWARENESS, PHONICS, SIGHT WORDS, DECODABLE TEXTS)
 - ★ **READING AND VOCABULARY** (EXPOSURE TO DIFFERENT GENRES, STORY ELEMENTS, PRINT CONCEPTS)
 - ★ **WRITER'S WORKSHOP** (OPINION, NARRATIVE, AND RESEARCH WRITING, GRAMMAR SUCH AS NOUNS, ADJECTIVES, VERBS)

ELA: Reading and Writing

★ **ASSESSMENTS** INCLUDE TEACHER OBSERVATIONS, WEEKLY FORMATIVE ASSESSMENTS THROUGH HMH ONLINE, AND DISTRICT-REQUIRED DIBELS (MOWR)



★ THE BIGGEST DRIVER OF SUCCESS IN KINDERGARTEN ELA IS **MASTERING LETTERS AND SOUNDS** BOTH INDIVIDUALLY AND WITHIN CVC WORDS. SKILLS PRACTICED THROUGHOUT THE YEAR WILL INCLUDE IDENTIFYING FIRST, MEDIAL, AND FINAL SOUNDS IN A WORD (PHONEME SEGMENTATION), ISOLATING AND MANIPULATING THOSE INDIVIDUAL SOUNDS, READING SIGHT WORDS WITH AUTOMATICITY, AND DECODING BOTH REAL AND NONSENSE WORDS.

★ THE ABILITY TO SEGMENT EVERY SOUND IN A WORD CARRIES OVER INTO WRITING - CHILDREN WHO MASTER SOUNDS AND SYLLABLES CAN MORE EASILY SPELL WORDS (TYPICALLY PHONETICALLY) NEEDED FOR A VARIETY OF WRITING GENRES

How to Support Your Child's Reading Development at Home

- ★ NO TWO CHILDREN LEARN AT EXACTLY THE SAME RATE! THE NUMBER ONE THING YOU CAN DO IS FOSTER **SELF-CONFIDENCE**. THIS INSTILLS A LOVE OF LEARNING THAT WILL LAST THROUGHOUT LIFE.
- ★ **READ** WITH YOUR CHILD! READING TOGETHER NURTURES COMPANIONSHIP AND BUILDS CONCENTRATION, FOCUS, AND VOCABULARY. KIDS LEARN THROUGH REPETITION, SO READ BOOKS OVER AND OVER (DECODABLES SENT HOME), ASK QUESTIONS, AND ENCOURAGE YOUR CHILD TO SAY SIMPLE WORDS THEY'VE LEARNED ALOUD. CHECK OUR WEBSITE FOR **ELA FAMILY NEWSLETTERS** - THEY LIST A VARIETY OF HOME ACTIVITIES ALIGNED TO THE GOALS OF EACH MODULE
- ★ MRS. BLOCK'S READING SPECIALIST PRESENTATION



How to Support Your Child's Writing Development at Home

★ IN CLASS, KINDERGARTEN STUDENTS WILL BE TAUGHT TO WRITE SIMPLE CVC (CONSONANT, VOWEL, CONSONANT) WORDS, SUCH AS *HAT*, *RED*, AND *DOG*. THEY'LL ALSO WRITE SHORT, SIMPLE SENTENCES SUCH AS "THE CAT RAN HOME." MOST INDEPENDENT WRITING WILL OCCUR SECOND SEMESTER.

★ KEEP A SPECIAL BOX FILLED WITH WRITING MATERIALS (CRAYONS, PENCILS, MARKERS, PAPER, NOTEPADS) SO YOUR CHILD CAN PRACTICE WRITING SIMPLE SENTENCES ABOUT THEIR DAY. PROVIDING A WIDE VARIETY OF WRITING MATERIALS ENCOURAGES KIDS. ASK ABOUT WHAT THEY HAVE WRITTEN, AND HAVE THEM READ IT ALOUD (INVENTED SPELLING IS OKAY!)



McGraw Hill's **IMPACT SOCIAL STUDIES** IS OUR SOCIAL STUDIES CURRICULUM. THE GOAL IS TO DEVELOP RESEARCH AND CRITICAL THINKING SKILLS WHILE BUILDING CHILDREN INTO RESPONSIBLE CITIZENS. LESSONS INCLUDE WORKBOOKS, PRIMARY SOURCES, VIDEOS, AND PROJECTS



Social Studies



- ★ WHAT IT MEANS TO BE A GOOD CITIZEN (RULES, LAWS)
- ★ INDIVIDUAL ROLES IN DIFFERENT TYPES OF COMMUNITIES (HOME, SCHOOL, NEIGHBORHOOD, ETC)
- ★ FAMILIARITY WITH GEOGRAPHIC MODELS (MAPS, GLOBES, MAPPING TECHNOLOGY)
- ★ CULTURE IN THE HOME, SCHOOL, AND COMMUNITY (HOLIDAYS, TRADITIONS)
- ★ AMERICAN SYMBOLS AND HISTORICAL FIGURES
- ★ LIFE LONG AGO AND TODAY - HOW HAVE THINGS CHANGED?
- ★ SAVING AND SPENDING, GOODS AND SERVICES, JOBS PEOPLE HAVE

HOW AM I SHOWING UP?

- 1 Am I being kind and helpful in this moment?
- 2 Am I using positive self-talk?
- 3 Am I making an honest effort?
- 4 Am I focusing on solutions instead of problems?

All Things EQ
The Department of Education
www.allthingseq.org

Academic & Social Behaviors

ALL THINGS EQ: THE DISCOVERY OF YOU

PARENT VIDEO

ALL THINGS EQ IS A PROGRAM DESIGNED TO CREATE A POSITIVE SCHOOL-WIDE CULTURE THAT CAN BE FELT AND HEARD THROUGHOUT CAMPUS. IT COVERS THE POWER OF POSITIVITY AND THE IMPORTANCE OF SELF-TALK. CLASSES HAVE WEEKLY "FIRESIDE CHATS" TO CONNECT A LIFESKILL AND LIFELONG GUIDELINE TO THE WEEK'S EQ MOTTO. THIS HELPS STUDENTS UNDERSTAND SPECIFIC SKILLS NEEDED TO DEVELOP THEIR EQ AND BE MORE ACTIVE ABOUT EMBODYING THE MOTTOS.

- ★ WEEKLY MOTTOS, LIFESKILLS, AND LIFELONG GUIDELINES POSTED
- ★ VIDEOS / SLIDESHOWS
- ★ WEEKLY REWARDS FOR MODEL STUDENTS (CERTIFICATES, RADS)

Lifelong Guidelines

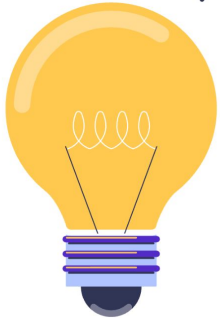
- Trustworthiness ~ To act in a manner that makes one worthy of trust and confidence
- Truthfulness ~ To be honest about things and feelings with oneself and others
- Active Listening ~ To listen with the intention of understanding what the speaker intends to communicate
- No Put-Downs ~ To never use words, actions and/or body language that degrade, humiliate, or dishonor others
- Personal Best ~ To do one's best given the circumstances and available resources

🏠 LIFESKILLS 🏠

- Caring ~ To feel and show concern for others
- Common Sense ~ To use good judgment
- Cooperation ~ To work together toward a common goal or purpose
- Courage ~ To act according to one's beliefs despite fear of adverse consequences
- Curiosity ~ A desire to investigate and seek understanding of one's world
- Effort ~ To do your best
- Flexibility ~ To be willing to alter plans when necessary
- Friendship ~ To make and keep a friend through mutual trust and caring
- Initiative ~ To do something, of one's own free will, because it needs to be done
- Integrity ~ To act according to a sense of what's right and wrong
- Organization ~ To plan, arrange, and implement in an orderly way; to keep things orderly and ready to use
- Patience ~ To wait calmly for someone or something
- Perseverance ~ To keep at it
- Pride ~ Satisfaction from doing one's personal best
- Problem Solving ~ To create solutions to difficult situations and everyday problems
- Resourcefulness ~ To respond to challenges and opportunities in innovative and creative ways
- Responsibility ~ To respond when appropriate; to be accountable for one's actions
- Sense of Humor ~ To laugh and be playful without harming others

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Grading Practices



DEER VALLEY
Unified School District

DVUSD
Grading Practices

Desert Sage Curriculum Night Presentation,
8/2025

The graphic features a white background with light blue wavy borders at the top and bottom. On the left is a yellow lightbulb with a blue base. In the top right is the Deer Valley Unified School District logo, which includes a sun with a deer silhouette. The text 'Grading Practices' is in a large, bold, dark blue font. Below it, the event details are in a smaller, dark blue font. There are several small 'X' icons scattered around the graphic.

[LINK](#)

Every Day Counts



Being in class on time every day helps DVUSD students and teachers inspire, learn, and lead.

Deer Valley Unified School District is working to support all families and students to improve attendance and academic success. Consistent attendance has been shown to support learning and growth for all students. This starts early in your student's academic career.

Kindergarten and high school grades often see the highest rates of absenteeism across the state of Arizona. DVUSD is sharing resources to help parents and guardians support their students to create good attendance habits and stay on track for all of their years with DVUSD.

The graphic features the "Every Day Counts AT DVUSD" logo on the left. To its right are several overlapping smartphone screens displaying various educational and communication apps. Below the logo and screens is a white banner with the text: "Being in class on time every day helps DVUSD students & teachers inspire, learn, and lead." Below the banner is a white horizontal line with a small circle at its right end. Underneath the line is the heading "Communication is Key!" followed by the text "Make sure you have parent tools like PowerSchool and updated email & phone contacts for important communications." Below this is another white horizontal line with a small circle at its right end, followed by a bulleted list of three items.

Being in class on time every day helps DVUSD students & teachers inspire, learn, and lead.

Communication is Key!
Make sure you have parent tools like PowerSchool and updated email & phone contacts for important communications.

- Create a PowerSchool parent login to check attendance and grades. Double-check your contact information, including your cell phone number for receiving SMS text messages.
- Make sure you are receiving all school and teacher or grade-level communication. Read weekly/monthly newsletters for new information.
- Stay tuned for upcoming incentives and contests to keep students engaged and attending school on a consistent basis.

DESERT SAGE WILL BE STARTING A MONTHLY ATTENDANCE CHALLENGE WITH A BANNER HUNG IN THE CAFETERIA TO TRACK PROGRESS FOR EACH GRADE LEVEL. PRIZES PARTIES CAN BE WON FOR DIFFERENT TEACHERS AND GRADE LEVELS. THE GRAND PRIZE IS A FREE FIELD TRIP COURTESY OF HORACE MANN!

LINK

Override

WHAT WILL THE DVUSD M&O OVERRIDE RESTORE FUNDS TO?

Athletics & Arts Programs

DVUSD offers competitive high school and middle school sports programs at multiple levels, and visual and performing arts such as theatre, chorus, and band for students of all talents and ages.

Free Full-Day Kindergarten

Since 2016, DVUSD has funded full-day kindergarten to our community at no out-of-pocket cost to families.

Student & Family Needs

DVUSD provides student support services such as school nurses, academic counseling, and early childhood preschool programs.

Increase Employee Pay & Maintain Class Size

Approximately 8% of employee pay comes from M&O override funding, allowing DVUSD to attract and retain teachers. This also allows DVUSD to keep the average student-to-teacher ratio at 17:1 per classroom.

Get more facts at [DVUSD.org/election](https://www.dvUSD.org/election)



DEER VALLEY
Unified School District

VOTER REGISTRATION INFORMATION

NOVEMBER 4, 2025



SCAN HERE

www.dvUSD.org/vote

Follow Us on Social Media!

Desert Sage Elementary



**FOLLOW US ON
SOCIAL MEDIA**



@dvusd_desertsage



/DVUSDDesertSage



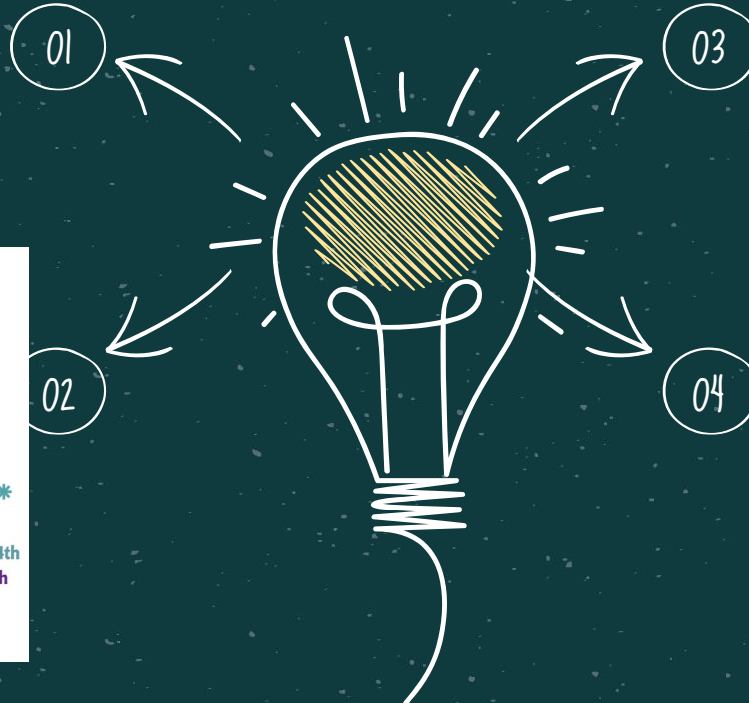
@DesertSageElem

HOMWORK IS NOT GIVEN IN KINDERGARTEN. HOWEVER, IT IS HIGHLY ENCOURAGED THAT YOU READ WITH/TO YOUR CHILD 20 MIN/DAY. ADDITIONALLY, PRACTICE IMPORTANT CONCEPTS USING THE NEWSLETTERS LINKED ON OUR WEBSITE

Miscellaneous

DONATIONS WANTED!

- ★ GLUESTICKS
- ★ EXPO MARKERS
- ★ TREASURE CHEST GOODIES



Gecko Gathering

Desert Sage's monthly community gathering where families can join teachers, staff & students as we celebrate all things happening at Desert Sage throughout the year.

8:30 a.m. - 9:00 a.m.
Desert Sage Playground Field

- Aug. 8th • Dec. 5th • April. 24th
- Sept. 12th • Jan. 16th • May 15th
- Oct. 10th • Feb. 20th
- Nov. 7th • Mar. 27th

Emoji Behavior Self-Assessments

Dear Families,

In order to encourage accountability and responsibility, your child will self-assess their behavior each day using the attached "emoji" behavior chart. These visuals are a helpful way for students to reflect on their behavior for the day.

Please initial the chart each night and send back to school in your child's folder. Be sure to check the back of the sheet in case there are any additional comments.

As always, feel free to contact me with any questions or comments.

Warm Regards,
The Kindergarten Team

THANKS FOR COMING!

DO YOU HAVE ANY QUESTIONS? HERE ARE THE BEST WAYS TO REACH US:

PREFERRED -
WE SEND MOST
IMPORTANT
CLASS INFO
VIA EMAIL!



LAUREN.FULTZ@DVUSD.ORG



JULIET.MA@DVUSD.ORG



CLASSROOM PHONE: 623-445-4750 (FULTZ), 623-445- 4752 (MA)



PLEASE NOTE THAT TEACHERS HAVE A 24-HOUR TURNAROUND TIME TO RESPOND TO EMAILS AND PHONE CALLS.



WRITE A NOTE ON YOUR CHILD'S BEHAVIOR CHART IN FOLDER

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