







Session 1

5:05-5:45 5:45-5:50 transition Session 2

5:50-6:30

Teaching Topics

* Core Subjects

Reading, Writing, & Math are tied to both grade level standards & IEP goals

Most students also push-in to their general education homerooms for reading & math, according to their IEPs. There is a shelf in the back where I organize IEP goal work and take data weekly or bi-weekly.



Science

Topics are pulled from general education curriculums, and ULS. These topics are usually embedded with reading content.

Related Services

Speech and OT come according to students' IEPs, and generally provide services in 212, unless therapist feels it's better in a quieter environment.

Social Skills

We practice social skills throughout the day, but have time set aside to focus on building these skills



Curriculum/ Teaching 2 Materials

Curriculums/Materials used include:

- IntoReading by HMH (Gen Ed)
- Amplify
- I-Ready, curriculum and online learning (Gen Ed Math)
- Unique Learning System (Modified Curriculum)
- Various teacher generated/other materials directed toward student goals/SDI



Homework





- Homework is not usually assigned.
- Students work hard enough throughout the day, they're usually pretty worked-out by 3:30!
- However, if at any time you would like topics or extra practice to continue working on skills at home, feel free to email/contact me.



Communication

If you are trying to reach me:



I am trying this out this year! I am working on adding everyone's phone
numbers to my contact list. This is a quick and easy way to send quick
info, but if you do not prefer this let me know.

Email

- kayla.labarr@dvusd.org
- You are also welcome to call and leave a message, but I will likely not have a chance to listen to it until the end of the school day.
 - o Office: (623) 445-4700
 - o Classroom: (623) 445-4758
- Note: If there are any last minute changes to how your student will be getting home for the day, please call our office, and they can pass the message along.

Communication



How I will communicate with you:

- Most updates will be shared via email, however I do call home at times, particularly if your student has had a rough day, or a particularly awesome one!
- Daily behavior charts
- Your child has a purple go-home folder in their backpack
 - Papers are generally sent home on Mondays
 - You can also use the folder to send/return paperwork we try to check them daily, especially if we are anticipating something being returned.
- If you ever have any concerns or would like an update on how your child has been doing recently, please feel free to reach out via my google number or email.

A few of our Behavior Strategies





Token

Boards &

Visual

Schedule

Behavior

Charts



RADs

Awarded for excellent behavior (No Put Downs, Truthfulness, Trustworthiness, Personal Best, Active Listening)



Calm Corner/

Desk

Students ask for a calm down break when needed, or are prompted to do so.

All Things E.Q.

<u>Video Link</u> <u>Parent Letter Link</u>





DVUSD Grading Practices





What to Know About Grades

- DVUSD uses what we call, Standards Based Grading
 - What this means is that students are not necessarily graded on the amount of work that they completed, but rather how well did they understand the content that was taught.
- 4 = Applies grade level skills with greater depth or complexity
- 3 = Demonstrates grade level proficiency
- 2 = Approaches grade level proficiency
- 1 = Displays a significant lack of grade level proficiency
- NE = No evidence (missing work)







Attendance Matters!

DVUSD Webpage

Bond/Override Info!

WHAT WILL THE DVUSD M&O OVERRIDE RESTORE FUNDS TO?

Athletics & Arts Programs

DVUSD offers competitive high school and middle school sports programs at multiple levels, and visual and performing arts such as theatre, chorus, and band for students of all talents and ages.

Free Full-Day Kindergarten

Since 2016, DVUSD has funded full-day kindergarten to our community at no out-of-pocket cost to families.

Student & Family Needs

DVUSD provides student support services such as school nurses, academic counseling, and early childhood preschool programs.

Increase Employee Pay & Maintain Class Size

Approximately 8% of employee pay comes from M&O override funding, allowing DVUSD to attract and retain teachers. This also allows DVUSD to keep the average student-to-teacher ratio at 17:1 per classroom.

Get more facts at DVUSD.org/election



Bond/Override Info Cont.

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Competitive sports programs and visual and performing arts for students of all talents and ages.



Free Full-Day Kindergarten

Funding full-day kindergarten to our community at no out-of-pocket cost to families.



Student & Family Needs

School nurses and academic counseling for all students at all schools.



Employee Pay & Class Sizes

8% of employee pay comes from override funding, attracting and retaining teachers in the classroom

Get more facts at DVUSD.org/election



VOTER REGISTRATION INFORMATION
NOVEMBER 4, 2025



SCAN HERE

www.dvusd.org/vote



Desert Sage Elementary















Questions??

Thank you all for coming and supporting Desert Sage and your amazing students!