PEARLAND INDEPENDENT SCHOOL DISTRICT
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One way we Build Pearland Proud in Pearland ISD is to promote parental partnerships. We believe that a strong school-home partnership will help all students succeed, and that parents and families play an integral role in supporting their child's learning. Children's success depends on school, home, and community partnership to promote high achievement.

Parent and family engagement includes regular, meaningful communication involving academic learning and other school activities. To support this partnership, Pearland ISD will reach out to parents and family members and implement programs, activities, and procedures for family involvement.

Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. For the parents and families of early childhood students, an Early Childhood Family Engagement Plan will be posted on the district's website under the Curriculum and Instruction Department page and then updated annually based on feedback and evaluations.

We pledge to our early childhood families that we will implement programming and activities in the following six areas:

1. **Facilitate family-to-family support**

Pearland ISD will provide planned family events where families and staff may interact and share ideas with one another. These campus and district events will create opportunities for families to come together and support one another in a safe and welcoming environment. These opportunities will include, but not be limited to:

- Meet Your Teacher Night
- Pre-K Orientation
- Family Curriculum Night
- Multi-cultural events
- District Literacy Night
- Parent Information Nights
- Book Fairs
- Campus and district social networking opportunities

2. **Establish a network of community resources**

Pearland ISD partners with community organizations to create a network of resources that will directly benefit early childhood families as needed. Examples of resources the district offers include:

- RISE Student Mentoring Program
- Communities in Schools
- United4Kids
- Backpack Buddies
- Bright Wishes (formerly Angel Tree)
- YMCA
- ACE Afterschool Program (Magnolia & Carleston)

3. Increase family participation in decision-making

Families and parents of early childhood students will have the opportunity to participate in and serve on:

- Campus/District Committees
- Campus Educational Improvement Committee (CEIC) (campus decision-making committee)
- Parent Teacher Association/Organization (PTA/PO)

4. Equip families with tools to enhance and extend learning

Early childhood families will be encouraged to extend developmentally appropriate learning through home activities and campus-based learning opportunities. These activities and opportunities include, but are not limited to:

- District Pre-K newsletter
- Elementary teacher web pages
- Make and take curriculum activities during campus nights
- Campus newsletters
- Teacher Peek of the Week

5. Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks

Early childhood teachers, paraprofessionals, and other campus and district staff will be provided professional development that has an emphasis on the value and impact of family engagement. These trainings and professional development opportunities include:

- District Staff Development Days with an Early Childhood Focus
- Campus Staff Development Days

Parents will receive updates on student progress through a variety of methods including:

- Teacher conferences
- Reports from CIRCLE Assessment (Beginning, Middle, and End of Year: BoY, MoY, and EoY)
- Emergent Literacy and Mathematics Checklist/Nine-Weeks Reports

6. Evaluate family engagement efforts and use evaluations for continuous improvement

Pearland ISD provides multiple opportunities and methods for Early Childhood program evaluation and feedback. These opportunities and methods include:

- Staff Development, Workshops, and Trainings Evaluations
- Principal Open-Door Policy
- PTA/PTO Meetings Feedback
- Pre-K Program Evaluation
- Parent Conferences
- Social Media Feedback