

**NJASA Power of Professional Learning Series-Session#2:**

**“Building Strong Governance Partnerships”**

**Monday, November 3, 2025/9:30 am-11:00 am  
(All registrants will receive a Zoom invitation)**

**To register for this program, click here:**

**<https://www.njasa.net/njerf-professional-development/power-of-professional-learning-series>**

**AGENDA**

9:25 am – 9:30 am	The meeting will open; Registrants will be admitted into the Waiting room.
9:30 am – 9:35 am	Program Overview – Introductions
9:35 am – 11:00 am	<p><b>Program:</b> NJASA will be hosting this open discussion focused upon the importance of how to develop and sustain relationships with the Board of Education and it’s Individual members.</p> <p>We have brought together experienced superintendents from a variety of backgrounds and district size to form this panel. You will hear:</p> <ol style="list-style-type: none"><li>1. How an experienced superintendent transitions into a new district and Board. What were the critical actions and plans moving forward?</li><li>2. How to “maintain” a strong board relationship, the challenges and is it worth the effort.</li><li>3. Dealing with “rogue” board members and yet maintaining a relationship with the other members.</li><li>4. The “changing” board...how politics and social issues impact your efforts and decisions.</li></ol> <p>Time will be provided for reflection on practices, so be prepared to share your thoughts and scenarios with the panel.</p>
<b>Presenters:</b>	<p><b>Dr. Elizabeth Jewett</b>, Superintendent, Watchung Hills Regional H.S. District</p> <p><b>Dr. Michael LaSusa</b>, Superintendent, Princeton Public Schools</p> <p><b>Dr. Scott Rubin</b>, Superintendent, Cranford Public Schools</p>
11:00 am	<b>Question/Answer Period</b>

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**The mission of the New Jersey Association of School Administrators, the unifying professional association of school leaders, is to ensure a superior statewide system of education by influencing and affecting educational policy, regulations and legislation; and by maximizing the capacity and effectiveness of school leaders through professional development programs and support services.**