



TCS D SUPERINTENDENT'S

ANNUAL REPORT **2025**



The Message From the Superintendent



Empowering Every Learner, Strengthening Every School

Together, as students, educators, families, and community members, we can elevate education, empower every student, and build a brighter future for Tooele County.

Dear Students, Employees, Parents, and Community Members,

I am pleased to share the Tooele County School District’s annual report for the 2024–25 school year. Each year brings new opportunities to strengthen our schools, empower students, and build a brighter future for Tooele County. While challenges may arise, I am confident in our shared commitment to elevate education and make a lasting impact.

Students: Spending time in classrooms, from kindergarten to AP Lit, is a highlight of each year. You are the reason we are here. Strive to be better today than you were yesterday, treat others with kindness and dignity, and continue making Tooele County a better place.

Employees: You inspire me daily. Whether new to education or seasoned professionals, your dedication creates safe, nurturing environments where students thrive. Thank you for your commitment and collaboration. It strengthens our entire district.

Parents: Your involvement is vital. From volunteering to supporting learning at home, your partnership helps our students succeed. Thank you for trusting and supporting our schools.

Community Members: Tooele County is a wonderful place to raise children, thanks in part to strong community partnerships. Your support enables us to provide well-rounded educational opportunities and enrich student experiences.

As we begin this school year, we appreciate the insights provided by the recent State Audit. It served as a valuable checkpoint, affirming our progress in key areas and helping us identify new opportunities to strengthen our work. We are committed to implementing its recommendations and recognize that achieving these goals will require the support and collaboration of our entire community.

Together, we can uplift education throughout Tooele County and empower every student to reach their full potential.

Mark Ernst, Ed.D.

Superintendent, Tooele County School District

A Snapshot of Our Impact Across Tooele County
District At Glance
2024/2025

Tooele County School District is proud to serve a diverse and growing community, united by a shared commitment to student success. This snapshot highlights the scope and impact of our district as we continue to build a strong foundation for learning.



 **Mission Statement**

Ensure students have the knowledge, skills, and dispositions to achieve their potential.


6,941
Square
Miles


15,653
Students


27
Schools


2,312
Volunteers

Guiding Success Strategic Model

At Tooele County School District, our commitment to student success is anchored in a clear and purposeful framework: the Strategic Model. This model serves as a vital guide for aligning every initiative, activity, and focus area with our overarching goal of becoming a comprehensively sound school district.

Designed with intentionality, the Strategic Model ensures that all efforts are not only coordinated but also driven by data and purpose. Each component of the model includes measurable outcomes, allowing us to monitor progress, celebrate achievements, and maintain accountability across all levels of the organization.

This systematic approach empowers us to create an environment where every student has the opportunity to thrive. By staying focused and aligned, we are building a culture of excellence. One where growth is recognized, challenges are addressed, and success is shared.

The Strategic Model is a promise to our students, staff, and community that every step we take is in service of a brighter, more student-centered future.



Teachers, Leaders, Support Staff

- Appropriate Knowledge and Competencies
- Results-Focused Professional Learning
- Quality Resource Allocation
- Effective Implementation of Policy and Procedures



Curriculum, Instruction, Assessment

- Credible and Consistently Implemented Curriculum
- Embedded Use of High-Leverage Instructional Practices
- Strategic Use of Assessment
- Data-Informed Systems of Support



Communication, Culture, Relationships

- Clear, Accurate, and Timely Communication
- Responsive and Welcoming Atmosphere
- Professional, Engaging, and Inclusive Interactions



Safe and Orderly Environment

- High Quality and Well-Maintained Facilities and Equipment
- Relevant and Ongoing Training
- Policies, Procedures, and Safety Plans Embedded into Practice
- Adherence to Policy and Procedure by Students, Staff, and Patrons



Systems of Operations

- Frequent and Reliable Collaboration
- Effective Distribution of Resources
- Consistently Applied Standard Operating Procedures
- Accountability Processes

Turning Vision into Action

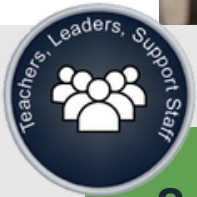
2025/2026 Strategic Plan

Our commitment to student success starts with a clear vision and is driven by purposeful action. The Strategic Plan serves as our roadmap, turning the district’s Strategic Model into measurable progress that makes a real difference in our schools and classrooms.

This plan is a catalyst for change. By focusing on high-leverage practices and shifting behaviors, the Strategic Plan drives improvements that directly impact student outcomes. Every initiative is carefully aligned with our strategic goals, ensuring that our efforts are both intentional and effective.

	Focus	Impact	Actions
	Empower teachers, leaders, and support staff through targeted training, clear expectations, and accountability systems that foster confident, effective decision-making at all levels.	Improved clarity, consistency, and capacity across roles will enhance employee performance, increase job satisfaction, and support student success through stronger leadership and support systems.	<ul style="list-style-type: none"> • Redefine and clarify job descriptions to align with district expectations. • Implement training modules tailored to each employee group. • Provide leadership development and decision-making tools for middle managers. • Establish accountability measures and feedback loops to support continuous improvement
	Schools will implement the TCSD Guide for the CFA Cycle Development Process on which school administrators were trained throughout the 2024-25 school year.	Implementation of the CFA process provides school teams with the opportunity to learn more about, and design sequenced desired academic outcomes and strategic formative assessments.	<ul style="list-style-type: none"> • District leaders will meet with each principal to discuss implementation progress after the first Professional Learning Day. • District leaders will meet with each principal to discuss implementation progress after the second Professional Learning Day. • District leaders will share and celebrate the most successful implementations with all school leaders.
	The communications team will spearhead the implementation of a comprehensive communication tool for the district to consolidate the multitude of parent and student communications into one system.	Having one primary communication tool for the district will increase convenience for employees, parents, and students while providing proper oversight and protection of information being shared.	<ul style="list-style-type: none"> • Create and share a district-wide rollout plan for ParentSquare implementation. • Provide training sessions and support materials for staff, students, and families. • Establish regular feedback opportunities to improve communication practices. • Recognize and celebrate schools and individuals demonstrating strong engagement.
	All schools will have a multi-disciplinary team who are trained and certified in CSTAG (Comprehensive School Threat Assessment Guidelines), who can assess threats as they arise at the school level.	Being able to assess threats as they happen will enable multi-disciplinary teams to quickly and efficiently determine if threats are substantive or transient, using an evidence-based assessment tool.	<ul style="list-style-type: none"> • Create multi-disciplinary teams at all school locations. • Train staff who are on multi-disciplinary teams in CSTAG (Comprehensive School Threat Assessment Guidelines). • Follow up with staff regularly and ensure the CSTAG model is being utilized before threats are brought to the Case Management Team (CMT).
	Successfully implement a district-wide timekeeping system to improve accuracy, accountability, and efficiency by the end of the 2025-2026 school year.	This will improve district operations by increasing time and attendance accuracy, ensuring fair compensation, supporting data-driven staffing, streamlining reporting, and reinforcing a culture of safety.	<ul style="list-style-type: none"> • Configure and Integrate New Timekeeping System • Role-Based Access, Training, and Support • Phased Rollout and Evaluation • Update and align policies and procedures with system capabilities.

Empowering our People Teachers, Leaders, Support Staff



Supporting the People Who Make Our Schools Work

Tooele County School District remains committed to supporting the educators, leaders, and staff who serve our students every day. In 2024-25, a key goal was to improve access to essential resources through the development of a digital employee handbook.

Improving Access to Information

Initial efforts focused on identifying frequently requested resources and making them easier to find. Collaboration between IT and Communications led to website updates that improved navigation and usability, aligning with the original vision of a centralized support tool.

Listening and Adapting

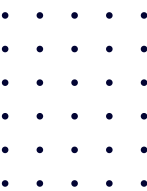
As development of the digital employee handbook progressed, feedback from staff and school leaders revealed that a more flexible and responsive tool would better meet their needs.

Rather than continuing with a static model, the district paused to reassess and refine its approach. This decision allowed for a clearer direction and ensured future efforts would be more aligned with what employees truly find useful.

Building a Stronger Foundation

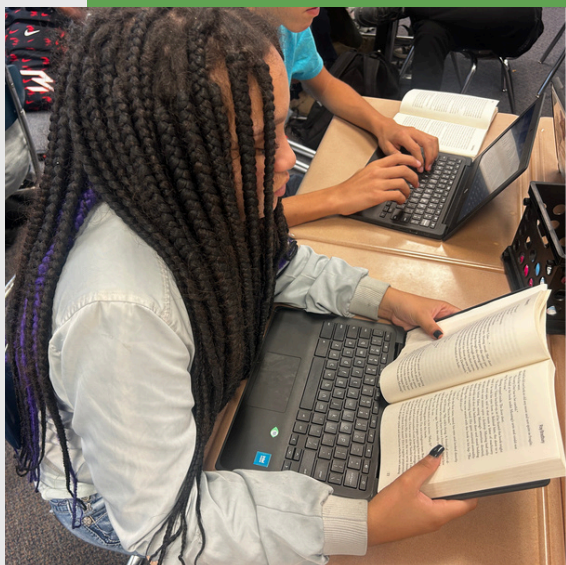
This process highlighted the importance of collaboration and adaptability in district-wide initiatives. By listening to staff and adjusting course, the district strengthened its commitment to creating meaningful resources that support daily work.

Moving forward, this foundation will guide the development of tools that are practical, accessible, and built with employee input at the core.



Strengthening Academic Foundations

Curriculum, Instruction, Assessment



Commitment to High-Quality Learning

Together, our efforts reflect a district-wide dedication to building strong academic foundations and ensuring every student has access to high-quality learning experiences.

Instructional Alignment & Assessment Practices

Throughout the 2024–25 school year, Tooele County School District focused on strengthening instructional practices and assessment strategies. Principals received targeted professional development on embedding common formative assessments into instructional cycles that include data analysis, student feedback, and timely interventions. This training led to increased confidence among school leaders and the development of clear implementation plans for the 2025–26 school year.

Curriculum Development & Academic Growth

Kindergarten proficiency continues to rise across the district, reaching 77% in the 2024–25 school year—up from 74% the previous year, 61% in 2022–23, and just

54% in 2021–22. This steady upward trend reflects the district’s commitment to early learning and places Tooele County well ahead of many districts statewide. A new math curriculum was adopted following a comprehensive review and stakeholder engagement process. To support consistent and equitable instruction, initial curriculum maps were introduced to establish a guaranteed and viable curriculum across all schools.

Continuous Improvement & External Feedback

Academic achievement remains a central pillar of the district’s strategic model. Feedback from the OLAG Audit was carefully reviewed and will inform future goals and refinements. This external input reinforces the district’s commitment to continuous improvement, transparency, and accountability in instructional practices.

Communication, Culture, Relationships



Clear Communication

Tooele County School District launched the Monthly DIME to streamline internal communication and keep staff informed with timely, accessible updates. This initiative supports a more connected and informed culture across the district.



Monthly DIME

Clear communication is essential in any large organization, and Tooele County School District has taken steps to improve how information is shared with staff. One key initiative was the launch of the **Monthly DIME (District Information Minute for Employees)**, a consistent, easy-to-access update posted on the Staff Login page and emailed to employees on the 10th of each month.

Each DIME provides brief summaries of important announcements, policy updates, upcoming events, and links to additional resources when needed. The goal is to reduce inbox clutter while ensuring staff have a reliable source for district-wide updates.

Initial feedback has been overwhelmingly positive, particularly regarding the convenience of having key information centralized. Continued consistency and visibility will be important as we work to increase awareness and encourage regular use.

The Monthly DIME is a step toward building a more connected and informed staff culture, one where communication is clear, accessible, and aligned with the needs of those it serves.

Proactive Assessment

Safe and Orderly Environment



Commitment to a Safe Learning Environment

Tooele County School District remains deeply committed to safety and preparedness, ensuring that every school is equipped to support secure and focused learning environments. Through district-wide implementation of reliable tools and clear protocols, staff are empowered to respond effectively and confidently, allowing students and educators to concentrate on what matters most: teaching and learning.



Emergency Preparedness and Response

Tooele County School District made significant strides in emergency preparedness during the 2024-25 school year through the full implementation of the **Emergent 3 (E3)** platform. This system is now actively used across all schools and district facilities to streamline communication and coordination during emergencies.

By November 2024, all staff were trained on E3, and the platform was installed on all district-issued laptops and desktop computers. Many employees also added the app to their personal devices, increasing accessibility and responsiveness.

Enhanced Safety Tools and Infrastructure

Updated facility maps were added to the E3 system, including those for the District Office, Transportation, Student Services, and Operations buildings. Regular emergency drills are now conducted and documented through E3, allowing for consistent reporting and evaluation across the district.

The two newest schools, Stansbury Junior High School and Deseret Peak High School, will soon be fully integrated into the platform, ensuring district-wide coverage.

Enhancing Efficiency and Accountability

Systems of Operation



Behind-the-Scenes Improvements

Behind-the-scenes systems may not always be visible, but they are essential to the strength and responsiveness of our schools. Strategic improvements reflect Tooele County School District's commitment to building a more efficient, secure, and adaptable foundation. Positioning us better to serve students, staff, and the entire community.

This past year, Tooele County School District focused on improving how internal systems work together to support daily operations across departments. With many teams using different software platforms, our staff prioritized efforts to streamline processes, reduce duplication, and improve data accuracy.

Key Progress included:

- **System Integration:** Connections were established between platforms like Active Directory, School ERP Pro, and Ed-Fi, enhancing coordination between IT, Finance, HR, and other departments.
- **Data Exchange Development:** Initial steps were taken to link iVisions with our technology systems. Export processes are complete, and passback functionality is in progress.
- **Staff Account Provisioning:** Work is underway to automate account setup and access, which will simplify onboarding and improve efficiency.

Single Sign-On (SSO)

- Five core IT systems and 14 school programs were migrated to SSO, with three more added over the summer to minimize disruption.
- These upgrades improve both usability and cybersecurity.

Security Enhancements

- Improved access controls and device management
- Infrastructure protections like TACACS and least-privilege rights in Active Directory
- Removal of end-user admin rights for added protection

Leading with Purpose

Board of Education



The Tooele County School District Board of Education is a dedicated group of elected officials entrusted with guiding the district’s educational vision and operations. Their leadership is rooted in a commitment to creating a supportive and effective learning environment for all students.

Throughout the year, the Board has played a vital role in shaping districtwide initiatives, approving budgets, and making key decisions that impact curriculum and instruction. Their work is driven by a student-first mindset, ensuring that every action taken supports academic growth and well-being.

By engaging with the community and upholding transparent governance, the Board remains a cornerstone of progress in Tooele County. Helping to shape a future where every student has access to high-quality education and opportunities to succeed.

Melissa Rich, President District 6

Robert Gowans, Vice President District 1

Todd Thompson, Board Member District 2

Scott Bryan, Board Member District 3

ValaRee Shields, Board Member District 4

Emily Syphus, Board Member District 5

Elizabeth Smith, Board Member District 7

tooeleschools.org/board-of-education



Celebrating Excellence Across Our District

2024/25 Annual Recognition Awards

Each year, Tooele County School District proudly honors the outstanding contributions of our incredible staff through the Annual Recognition Awards. Across every school and department, our employees demonstrate dedication, creativity, and care that make a lasting impact on students and the community.

Administrator of the Year

Mr. Norton, Tooele Junior High Principal, exemplifies what it means to be a student-centered, empowering leader. Known for his friendly and responsive approach, Mr. Norton fosters a positive school culture built on trust, collaboration, and shared decision-making. He empowers staff, students, and families to take ownership in shaping the school's success, while consistently supporting growth and improvement. His leadership is grounded in integrity, inclusivity, and a deep commitment to the well-being of every member of the school community.

Mr. Norton's ability to lead with humility, while uplifting others, has created a thriving environment where everyone feels valued and heard.



Kalem Norton

Certified Employee of the Year

Maestro de la Cruz, DLI teacher at Middle Canyon Elementary, consistently demonstrates exceptional teaching and a deep commitment to student success. His impeccable classroom routines create a structured, engaging environment where students thrive and achieve impressive levels of Spanish proficiency. Known statewide as a model educator in Dual Language Immersion, he exemplifies a growth mindset and continually refines his craft.

He works seamlessly with students, families, staff, and administration, earning trust and respect through his preparation, professionalism, and positivity. Maestro de la Cruz empowers learners and colleagues alike, making a lasting impact on his school and the broader educational community.



Jose Pablo De La Cruz Rodriguez

Support Professional of the Year

Mrs. McCormack exemplifies dedication, resilience, and grace in her role as secretary and registrar at Clarke N. Johnsen Junior High. As the welcoming face of the school each morning, she supports guest teachers, greets families, and keeps operations running smoothly. All with a warm smile and unwavering professionalism. During the 24/25 school year, she took on the monumental task of restoring compliance in student immunization records and organizing student files, demonstrating remarkable initiative and problem-solving. Her ability to adapt, lead, and support others through challenges makes her an invaluable member of the school community and a truly deserving recipient of Support Professional of the Year.



Kimberlie McCormack

Certified Non-Teacher of the Year

Mr. Pollmann is a dynamic and compassionate educator who brings enthusiasm and heart to his role as an Adapted PE teacher serving secondary students across the district. His dedication to helping students meet their goals is evident in every classroom he enters, where he fosters inclusive, engaging learning experiences.

Mr. Pollmann also plays a vital role in Unified Sports, coaching swimming, basketball, soccer, and track, and building strong connections with student athletes. His ability to empower students, support staff, and create a positive environment makes him a truly deserving recipient of the Certified Non-Teacher of the Year award.



Nate Pollmann

These awards highlight individuals who go above and beyond in their roles, exemplifying the values and mission of our district. Their leadership, commitment, and passion inspire us all and reflect the strength of our TCSD team.

We extend our heartfelt congratulations to this year's honorees, and our sincere gratitude to every staff member who makes Tooele County School District a place where students thrive.

Preparing Students for Life Beyond Graduation

Career and Technical Education



Career and Technical Education (CTE) in Tooele County School District is a powerful launchpad for student success. By combining academic learning with real-world skills, CTE helps students explore interests and prepare for future careers. During the 2024/25 school year, strategic efforts led to a 10.9% increase in certification rates, reflecting the hard work of students, teachers, and district leaders.

Why CTE Matters

Career and Technical Education (CTE) programs offer hands-on, relevant learning that connects students to future opportunities. In Utah, CTE concentrators graduate at a rate of 96.8%, well above the state average of 88.2%. Nationally, CTE students are more likely to stay in school, graduate on time, and transition successfully into college or careers.

What's Working

Behind these results is a combination of smart strategy and dedicated staff. Pretesting and retake opportunities help students succeed, while CTE teachers create supportive classrooms that encourage growth, confidence, and achievement.

Looking Ahead

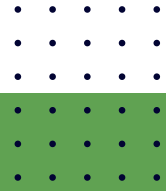
With pretesting licenses secured through 2026-2027, TCSD is well-positioned to maintain momentum. The district remains focused on expanding access and ensuring every student graduates with both a diploma and a clear direction.

TCSD 2024-2025 CTE Certification Highlights

- 14,970 certification tests administered
- 7,602 certifications earned (50.8% certification rate)
- 12,352 pretests given (a 360% increase over the previous year)
- 1,285 retakes administered (8.6% retake rate)
- Certification totals have more than doubled since 2021

Celebrating Culture and Community

Culture & Dual Language Immersion



Culture Fest

One of the year's most vibrant highlights was our annual Culture Fest, a joyful celebration that brought together students, families, and staff from across the district. What began as a single-school event has grown into a district-wide tradition. This year's festivities featured live performances including Native American hoop dancing, Chinese lion dancing, and traditional songs and dances from our Portuguese, Spanish, Russian, and Pacific Islander communities. Interactive booths showcased language programs, student clubs, and cultural trivia, while food trucks and a junior high soccer tournament added to the festive atmosphere. The event served as a powerful reminder that our differences are not only valued, they are meant to be shared and celebrated.

Tooele County School District continues to thrive as a place where diversity is embraced and celebrated. Through language programs, cultural events, and inclusive initiatives, we are building a district where every student's heritage and identity are honored.

Dual Language Immersion

Our Dual Language Immersion (DLI) program continues to flourish, with nearly 2,400 students enrolled across six languages from kindergarten through 12th grade. Recent program adjustments have led to strong enrollment for the 2025/26 school year, with every DLI elementary school surpassing 50 first-grade enrollments for the first time. This growth reflects the trust families place in bilingual education and its long-term benefits.

These programs not only build bilingual proficiency but also foster cultural awareness and global readiness. They are a cornerstone of our district's commitment to preparing students for success in a diverse and interconnected world.

DLI Enrollment Snapshot

- Spanish: 720 students
- Portuguese: 643 students
- French: 366 students
- Chinese: 265 students
- Russian: 240 students
- German: 211 students

Igniting Passion for Learning

Gifted & Advanced Learning Opportunities



GEM: Gifted Enrichment Model (Elementary)

GEM supports over 225 students in grades 3-6 through weekly enrichment sessions focused on critical thinking, creativity, and problem-solving. Identified via a district-wide screening in 2nd grade, students begin the program in 3rd grade. This year, TCSD celebrated its first full cohort of GEM students completing the program, underscoring a strong commitment to early academic enrichment.

TCSD's gifted programs support meaningful, personalized learning that helps students thrive at every stage of their education.

Accelerated Learning

Tooele County School District (TCSD) remains dedicated to meeting the diverse academic needs of all students. For learners who thrive on additional challenges, our accelerated learning programs offer enriching experiences that go beyond the traditional classroom. Through GEM at the elementary level and PEAK at the junior high level, TCSD supports students with advanced academic and creative potential, helping them stay engaged, inspired, and excited about learning.

PEAK: Program for Enriched Academic Knowledge (Junior High)

PEAK, TCSD's first gifted program for grades 7-8, currently serves approximately 150 students. Using CogAT scores and academic performance, students are grouped by strengths for targeted enrichment. Named by the students themselves, PEAK fosters ownership and pride. The program will expand to include 8th grade for the 2025/26 school year, preparing students for advanced high school coursework.

Advanced Opportunities in High School

While TCSD does not offer a formal gifted program at the high school level, students have access to a robust selection of Advanced Placement (AP) and Concurrent Enrollment (CE) courses. These college-level classes challenge students academically and offer credit-earning potential. Notably, 57% of AP world language exam takers scored a 3 or higher, reflecting strong student performance and instructional quality.

Empowering People
Human Resources

Serving Our Workforce

The Human Resources team proudly supported over 2,200 employees for the 2024/25 school year, including teachers, support staff, administrators, and volunteers, each contributing to student success. Our mission remains focused on building a strong, connected, and supported workforce across the Tooele County School District.

Welcoming Change

As part of a growing organization, change is inevitable. This year, 390 employees transitioned out of the district through retirements and resignations. These departures opened doors for new talent and fresh perspectives. Our recruiting team attended seven job fairs, screening nearly 50 candidates and strengthening relationships with future educators.

Growing Community Engagement

Community involvement reached new heights, with over 2,300 approved volunteers, an increase from the previous year. Improved systems and a renewed focus on accessibility helped make volunteering easier, bringing more hands-on support and enthusiasm into our schools.

Advancing Educator Credentials

The TCSD APPEL program continues to grow, supporting 76 educators on their path to licensure. This year, 15 teachers earned full professional credentials, contributing to the district's impressive rate of 84% of certified staff holding professional licenses.



Strengthening Substitute Support

Tooele County School District partners with ESS to manage substitute staffing, which saw record activity for the 2024/25 school year, averaging 115 daily requests and peaking at 238 in a single day. We welcomed 255 new substitute hires, and ESS awarded six scholarships to graduating seniors pursuing careers in education.

Behind the Scenes

Our HR team processed nearly 1,700 background checks, posted over 600 job openings, and completed more than 1,800 personnel actions. In just four months, we fielded nearly 2,000 phone calls, each one an opportunity to support someone in our district.

Supporting Every Learner, Every Day

Special Education



Serving a Diverse Student Population

Tooele County School District (TCSD) provided special education services to 2,477 students this year—nearly 16% of our total student population. From preschool through post-secondary transition, our dedicated team of educators, specialists, and support staff worked tirelessly to meet the unique needs of each learner.

Advancing Student Success

The 2024/25 school year brought measurable progress in key areas, including faster evaluation timelines and improved proficiency on statewide assessments. These gains reflect the strength of our instructional teams and support systems. We continue to focus on reducing disciplinary disparities, enhancing transition planning, and improving graduation outcomes for students.

Building Inclusive Practices

Professional development in Multi-Tiered Systems of Support (MTSS) and Positive Behavior Interventions and Supports (PBIS) helped deepen district-wide understanding of inclusive strategies. These efforts are equipping staff to create supportive learning environments for all students.

Celebrating Unified Sports

Our Unified Sports Program saw increased participation and celebrated championship wins, thanks to enthusiastic support from students, families, and fans. More than just athletics, these events foster friendships, challenge stereotypes, and build lasting bonds across abilities.

Unified Sports Goals

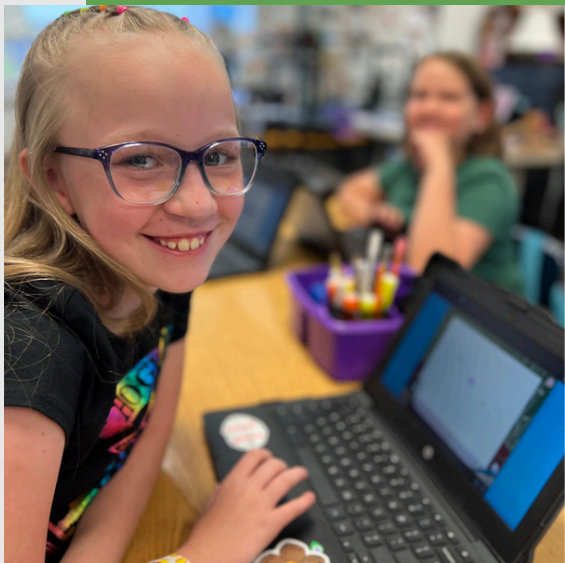
- Break down barriers between students of all abilities
- Reduce stigma and bullying
- Build community through shared experiences
- Promote teamwork and shared interests
- Foster long-term relationships beyond the classroom

Targeted Support & Graduation Success

The expansion of our Student Success Aide program provided individualized support to 49 at-risk students. As a result, 22 seniors graduated this year, with several others continuing their education through fifth-year or adult education pathways, an inspiring testament to the power of personalized support.

Powering Progress Behind the Scenes

Technology



Supporting Every School, Every Day

Technology is the backbone of Tooele County School District's daily operations. From classrooms to offices, the Technology Department ensures that systems run smoothly, data stays secure, and students and staff have reliable access to the tools they need. As TCSD continues to grow, the Technology Department is preparing for future needs. Their mission remains clear: to deliver secure, efficient, and forward-thinking technology that supports learning at every level.

Major Projects & Upgrades

During the 2024/25 school year, the team completed several key initiatives:

- Upgraded classroom devices at 11 schools
- Secured \$375,000 in E-rate funding for network improvements
- Fully integrated technology at Deseret Peak High School and Stansbury Junior High

These upgrades enhance speed, security, and usability across the district.

Strengthening Security

Cybersecurity remains a top priority. The department expanded multi-factor authentication (MFA), upgraded firewalls, improved access controls, and provided training to keep staff informed about best practices.

Streamlining Access

To improve user experience, the team expanded single sign-on (SSO) access and integrated platforms like Clever, EdFi, and Amazon Business, making it easier for staff and students to access essential tools.

Responsive Support

Behind the scenes, the Technology Department handled:

- **1,721 help desk calls**
- **1,943 password resets** (41% from 7th and 9th graders)

Their quick response helped students and staff stay connected and productive, especially during system transitions.

Tooele County School District



Elementary Schools

Anna Smith Elementary
Copper Canyon Elementary
Grantsville Elementary
Ibapah Elementary
Middle Canyon Elementary
Northlake Elementary
Old Mill Elementary
Overlake Elementary
Rose Springs Elementary
Settlement Canyon Elementary
Stansbury Park Elementary
Sterling Elementary
Twenty Wells Elementary
Vernon Elementary
West Elementary
Willow Elementary

Junior High Schools

Clarke N. Johnsen Junior High
Grantsville Junior High
Stansbury Junior High*
Tooele Junior High

High Schools

Blue Peak High
Deseret Peak High*
Dugway School
Grantsville High
Stansbury High
Tooele High
Wendover High

Specialty Schools

Adult Education
Community Learning Center
Digital Education Center
Preschools

** Schools opening for the
2025/2026 school year*

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