



Classical Charter School Association
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MEETING MINUTES

August 14, 2025 @ 6:30 p.m.
Classical School

Mr. Champaign called the meeting to order at 6:41 p.m.

I. **Attendance:**

- A. Members: Mr. Lahyer, Mr. Champaign, Ms. Behm, Mr. Dugal, Ms. VanRyzin, Mr. Shober, Ms. Grosskreutz, Ms. Abbi, Mr. Benítez.
- B. Board Guests: Mr. Winch (ex-officio); Ms. Davis

II. **Public Comment:** None

III. **Approvals:**

- A. Agenda: (Ms. VanRyzin/Mr. Lahyer): All in Favor
- B. Minutes: (Ms. VanRyzin/Mr. Lahyer): All in Favor

IV. **Administrative Update (Mr. Winch):**

- A. From Strategic Plan in May: Calendar: Jan. meeting to Jan 15. Jan. 8 is a band concert. Strategic Planning to May 22, 2026.
- B. June: Lead Learner: Classical has single-digit percentages on Personal Reading Plans. K-5 will continue to take Cox Campus Literacy Training (from UGA); through AASD. Many of the early lessons matched nicely with Classical's existing approach.
- C. Family Engagement Survey: Overall 4.44. Top 1/3 of AASD schools. Highest: Learning is high priority; Lowest: Feedback.
 - 1. Somewhat lower response rate (76). We are directly taking on feedback with staff and parents.
 - 2. We will be using Talking Points text messages for routine messages.
- D. Employee engagement survey: Somewhat lower responses, but average from 3.63 to 4.33. Lowest was "clear expectations for performance." **Mr. Winch** will

focus on this area this year. He has made a sheet of his expectations for staff evaluation.

1. Mr. Winch in using these fundamentals of classroom management: “Skillful Teaching” (2022).
2. We must also use Wisconsin’s mandated “Danielson Model.” It is a good model, but it does not match well with students in lower grades or with Classical’s approach. We will especially focus on 1b, 2d, 3a, 4c. Danielson has good language to think about issues as educators.

E. New Staff: Hannah Odeman, Katie Johnson, Kayla Skaletti, Ben Kuhn

1. Melissa G. will take on choir.

F. AASD’s Brandt will be communicating with us soon. WRCCS has info for reauthorization.

G. Enrollment Update:

1. Full at most grades.
2. K: 49 students (0 on waitlist); 1: 52 (2); 2: 52 (32); 3: 52 (14); 4: 54 (0); 5: 57 (26); 6: 59 (0); 7: 61 (8); 8: 59 (0)
3. Overall numbers are up. Waitlist is down (lowest ever). Fewer people have left than ever.
4. **Mr. Winch:** Can we do 24-24 (K); add one in each class until 4th grade. 2 in 5th grade — this gives us a whole 6th grade already. (Best case for K is 20-20–20.)
 - a) Several people off the waitlist said they were waiting on (older) sibling admission. When didn’t, they pulled out.
 - b) Closer school to them
 - c) Transportation
 - d) Didn’t do research on school
5. We will have our FTE staff, but budget not finalized until 3rd Friday.
6. **Ms. VanRyzin:** I think this makes sense. Some other AASD schools have 20 students in K classes.
7. **Mr. Champaign:** Is there paraprofessional support for math? Is there a conflict with K-1 reading and 5th math? **Mr. Winch:** Yes, but there is a way to schedule this.
8. **Motion: Make expectation of class size to be 24/class in K, 25/class in 1, and so on to 30/class in 5th (Ms. VanRyzin / Ms. Layher): All in Favor.**
9. **Mr. Champaign:** Please communicate with potential 5th graders.

V. Finance (**Mr. Champaign for Ms. Zeimet**): \$38,572.69 (BMO) / \$4,972.71 (BlueSky)

VI. Public Relations (**Ms. Behm**):

- A. Fall Fest: simpler prizes and more focus on community building. At least three food trucks will come; some will give donations. Ms. Grosskreutz is working on

a volunteer list. There will be a raffle as well (we have a license). Classical will not be doing any other food.

- B. **Gala:** Decorations coming together; theme still in the works. Community event; secondary focus will be early literacy and teacher speaker for PD. Perhaps we will ask teachers for specific items.
- C. **Packer Game.** Unless we want to do a holiday, we will need to sign up in May, and looking for volunteers in March.
- D. **Mr. Benítez:** Working on fundraising letter to circulate. Will also look at corporate sponsorship and matching gifts. Develop a case for support (a “hero’s journey” or impact stories). Events should be split into fundraising event and income generating (but not fundraising). Perhaps more direct thanks to donors.
- E. **Ms. Behm:** Perhaps an annual budget going forward.

VII. Math

- A. **Mr. Champaign:** Mr. Winch: Saxon may be discontinued in 2027. Our own Saxon books are near or at the end of life. There will be a monthly meeting beginning in September. Ms. Foley will report in September on the process.

VIII. Spanish

- A. **Mr. Champaign:** Auténtico (on-line) curriculum was subscribed to six years ago. \$10,000, \$36,000 for six years.
- B. What will we do this year? What is the longer term plan for Spanish?
- C. **Mr. Winch:** Teachers are confident they can get through year without the on-line curriculum.
 - 1. Goals? Test into highest 9th grade Spanish (Spanish 4)? Fluency? Something else?
 - 2. **Mr. Champaign:** Conversational program. General board agreement. **Ms. VanRyzin:** In the past the class was taught all in Spanish. **Mr. Benítez:** Perhaps match other curriculum.

IX. Pegasus Project left over funds

- A. **Mr. Winch:** It is unclear when everything will be completed, but we expect to know this fall. **Mr. Champaign:** I want to be sure the funds from the referendum and the Pegasus Project be kept separate. I would like to know when we can spend the balance of the funds.

X. **Motion to Adjourn:** (Ms. VanRyzin / Mr. Layher): All in Favor @ 8:00 p.m.