Math Curriculum Adoption K-5, 6-8, High School 2025-2026 Committee Meeting

Thursday, September 11, 2025
Mohave District Annex

Call to Order

Agenda and Minutes

Agenda for Thursday, September 4, 2025

1. Call to Order

Information/Discussion and Possible Action

2. Approval of Agenda for September 4, 2025 - **Action Item**
3. Approval of Minutes for August 28, 2025 - **Action Item**
4. Attendees
5. Open Meeting Laws and Public Records
6. Committee Goals
7. Committee Norms and Expectations
8. District WIGS
9. Curriculum Review Schedule
10. Future Adoptions
11. Future Meetings

Action Item

Discussion and Approval of Meeting Agenda for September 11, 2025

Action Item

Discussion and Approval of Meeting Minutes for September 4, 2025

Attendees

Committee Support

Dr. Tamara Jagodzinski - Director of Teaching and Learning
- Committee Co-Chair

Carrie Chapman - Elementary Math Academic Coach
- Committee Co-Chair

Carline Fried - Secondary Math Academic Coach
- Committee Co-Chair

Dede Johnston - Instructional Materials Coordinator

The Committee: Phase 2 - K-5 Members (25)

Julie Ballard- principal
Andrew Banister- teacher
Laura Batko- teacher
Melissa Caramucci- teacher
Edie Dolan- parent
Colleen Felix- Gifted coach
Nicole Hamilton- teacher
~~**Laura Henry-** ELD coach~~
~~**Amber Lindsey-** teacher~~
Carrie Miller- teacher
~~**Dana Moore-** teacher~~
Karen Pescatore- teacher
Danica Pohl- Special Education coach
Alyson Sawkiw- teacher
Stephanie Shamy- teacher
Raquel Thomas- teacher
Kim Vallejo- teacher
Nichole Viderman- teacher
~~**Megan Zweig-** parent~~

~~**Beth Greene -** teacher~~
Blair Wilkins - parent
~~**Yina Mejina -** parent~~
~~**Jordan Wilson -** parent~~
Tomasi Moustafa - parent
Mary Alvarez-Jackson - teacher
~~**Anna Arikat -** parent~~
Ross Bennett-Kennett - parent
Matthew Ruth - parent
Gregory Puckett - parent
Debbie Roffino - teacher
Katie Vogel - parent
Michael Bridges - parent
Brianna Maxwell - teacher

The Committee: Phase 2 - 6-8 Members (12)

6-8

Adrienne Bass- teacher
Jesus Curiel Ledesma- teacher
~~**Nicole Fagan**- gifted coach~~
Michelle Miller- teacher
Fred Rabach- teacher
~~**Sara Ruggeri**- teacher~~
William Williams- teacher

Pascale Godart - teacher
~~**Jessica Rabbers** - parent~~
Jacqueline Kincer - parent
Kristin Nelson - parent
Ryan Panos - parent
~~**Suzanne D'Avino** - teacher~~
Jay Hester - Special Ed teacher
Weston Toste - parent
Sandra Ortland - parent

The Committee: Phase 2 - High School (21)

High School

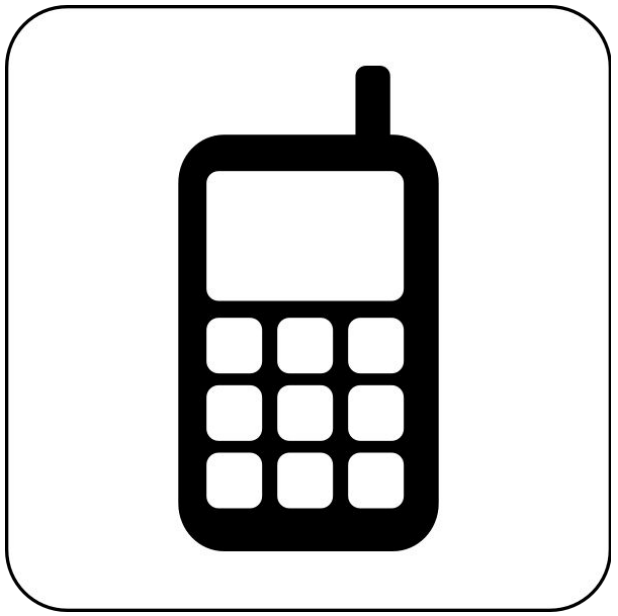
Ted Anderson- teacher
Casey Boerner- teacher
Sarah Boustilla- teacher
Jacquelyn Buckley- teacher
Stephanie Carver- teacher
Kellen Castillo- teacher
~~**Trey Checkett**- community member~~
Jason Foster- teacher
Kelsey Maslowski- teacher
Christina Murray- teacher
Tim Reckell- community member
Gladis Roa- teacher
Mike Topczewski- teacher
Shannon Yoesle- teacher
Jessica Angelo- Special Ed mentor teacher

Billie Henning- parent
Mara Kurasch- parent
Suzanne Weinberg- teacher
Lauren McFarland- teacher
Rebecca Holmes- parent
Eniola O Ayanlola - parent

Sign In Sheets

Please record arrival time on the sign-in sheet as you arrive. Record departure time if you are leaving before the meeting officially adjourns.

Housekeeping



Committee Goals

SUSD Strategic Plan

GOAL 1: ACADEMIC EXCELLENCE

Challenge and inspire students to reach high levels of achievement so they thrive as confident, dynamic, future-ready learners equipped to pursue their passions and ambitions. Commitments:

1.1: Provide learning opportunities that ensure all students graduate prepared for relevant and viable postsecondary higher learning and careers.

1.2: Cultivate critical and creative thinking by integrating problem-based learning opportunities throughout the curriculum.

GOAL 5: OPTIMIZED RESOURCES

Generate and utilize resources to maximize educational opportunities in order to ensure organizational health.

5.3 *Ensure equitable distribution of resources to meet the needs of our students.*

Committee Purpose and Objective

Purpose

The purpose of the K-5, 6-8 and High School Math Curriculum Adoption Committee is to review, evaluate, and recommend quality and appropriate textbooks and instructional resources for approval by the district Governing Board.

Objective

The committee will:

- Learn about current best practices in math instruction developed by National Council of Teachers of Mathematics (NCTM):
- Learn about Arizona Math Standards and the progression through grade levels.
- Review rubric criteria to be used to evaluate math textbooks and resources.
- Review and evaluate math textbooks and instructional resources.
- Recommend textbooks and instructional resources to the Governing Board for formal approval and adoption.

Committee Norms and Expectations

Norms

- Be fully present.
- Listen to understand and ask questions for clarification.
- Be open to new ideas.
- Invite and welcome the contributions of every member.
- Support the group's recommendation after consensus is reached.
- Be mindful of how often and how long you speak.
- Questions and challenges are welcomed. Question and challenge the idea, not the person.

Clarifying Decision-Making Process
Defining Consensus

Defours et al - Definition of Consensus:

All points of view have been heard.

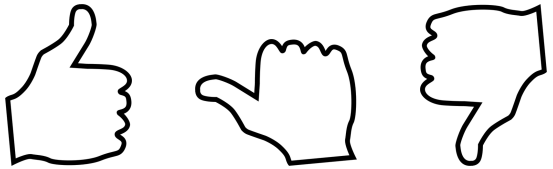
The will of the group is evident even to those who most oppose it.

If all members of a committee/group must agree - or if every member of a committee can veto taking action - groups will be subjected to constant inaction… a state of perpetual status quo.

Without a shared understanding of consensus, persons determine their own standards.

Consensus decision making is a group decision making process that seeks consent of all participants where everyone's opinions are heard and understood. It is an acceptable resolution; one that can be supported, even if it is not the "first choice" or "favorite" of each individual.

Clarifying Decision-Making Process
Defining Consensus



Consensus is…

- Consenting to a proposal because **group members choose to cooperate** with the direction of the **group rather than insist on their personal preference**.
- ***"Is this proposal something you can live with?*** While group members may be willing to go along with a proposal, **they do not actually need to favor it above another choice**.
- To "***consent***". This means that even if group members disagree, **there is still overall consent to move forward** in order to settle the issue.

Curriculum Review Schedule

Curriculum Review Schedule

	August 21	August 28	September 4	September 11	September 18
K-5	Carnegie Learning (Clear Math) Imagine Learning	McGraw Hill (Reveal) Great Minds (Eureka) Savvas (Experience)	Cengage (Math & You) Curriculum Associates (iReady) *Innovamat (Thinking Math!)	Amplify (Desmos) Savvas (EnVision 2024 and 2027)	IXL (Takeoff) HMH (Into Math) *OpenUp (Our Math)
6-8	Carnegie Learning (Clear Math) Imagine Learning	McGraw Hill (Reveal) Great Minds (Eureka) Savvas (Experience)	Cengage (Math & You) Curriculum Associates (iReady) *MidSchoolMath	Amplify (Desmos) Savvas (EnVision 2024 and 2027)	HMH (Into Math) EdGems (Math Core) *Open Up (Our Math)
High	Carnegie Learning (Clear Math) Imagine Learning	McGraw Hill Great Minds	Cengage *Rational Reasoning (Pathways)	Savvas (Envision 2024) Pearson Math Medic	HMH *Open Up

Today we will be Reviewing:

K-5	6-8	High
Savvas EnVision CA-2027 *reference EnVision 2024 **Amplify** Desmos	**Savvas** EnVision CA-2027 *reference EnVision 2024 **Amplify** Desmos	**Savvas** EnVision 2024 **Pearson** **Math Medic** (online only)

Future Adoptions

On September 12, we will be launching our next math adoption committee for the following courses:

- Algebra 3 with Trigonometry
- Trigonometry / Honors Trig-PreCalc
- AP Computer Science
- AP Statistics
- Calculus 3 / Differential Equations
- AP Calculus AB / BC
- Brief Calculus
- AP Precalculus *
- Financial Math - Personal & Family
- IB Math A&I and Math A&A

Future Meetings

Next Meeting

Thursday September 18, 2025 from 4:00 - 6:00 pm at Mohave District Annex.

Meeting adjourned!