



CHARLES WRIGHT FAMILY HANDBOOK 2025-2026

INTRODUCTION

Charles Wright Elementary School staff is committed to helping students achieve their fullest intellectual, ethical, social, and emotional growth. To achieve that, we believe that cooperation and support between home and school are essential. We, therefore, expect that all students will understand and comply with all rules, procedures, and dress code protocols. We hope that this student handbook, which is available at the school office and online on the Charles Wright website, will clearly delineate the expectations for students while attending our school. Parents, it is important that you find time to review the student handbook with your child so that together, we can make this year a phenomenal year!

SCHOOL SCHEDULE

OFFICE HOURS:	7:30 A.M. - 4:00 P.M.
BREAKFAST:	8:00 A.M. - 8:25 A.M.
INSTRUCTIONAL HOURS:	8:30 A.M. - 2:55 P.M.

Please remember that children are not to be left at school until 8:00 A.M. when there is adult supervision. Your child's safety is of utmost importance.

DISMISSAL PROCEDURES

All students are expected to leave the campus upon dismissal unless they are to be picked up by parents or they are staying for a supervised after-school program/activity. Please ensure that you pick your child up from school on time.

RELEASING CHILDREN BEFORE DISMISSAL TIME

It is important for your child to be at school at all times. We therefore discourage parents from removing their children from school unless it is an emergency or your child is seeking medical treatment. If such a request is necessary, parents may be asked to identify themselves before the child is released. No child is permitted to leave the school with any person other than the parents, guardians, or people listed on the student's AERIES platform unless we receive prior written notice from the parents.

Leaving school early severely impacts your child's education. We therefore ask that you do not pick your child up before the end of the school day.

If you need to pick up your child during the school lunch hour, please notify the office at least 30 minutes in advance. Our noon supervisors are busy monitoring students during that time and may not be able to look for your child. If you do not give sufficient notice, you may have to wait.

STOP BY THE OFFICE BEFORE ENTERING THE SCHOOL. Parents and all visitors are required to check in at the school office in order to enter the campus. Any parent who enters the campus will need to follow district protocols, and such protocols may change due to safety restrictions. Please call or visit the office if you have any questions.

All students must be signed out through the office before they are allowed to leave the school. Do not request a release by telephone. **Unless there is an emergency, parents who need to get a message to their child should call the office at 209-385-6615 no later than 2:00 p.m. each day. Please understand and help facilitate our getting the message to your child by doing so early in the day.**

IF YOU PICK UP YOUR CHILD BY CAR, PLEASE OBSERVE THE FOLLOWING:

If picking up a student after school, you must pull through the driveway in front of the school or alongside the curb in the back of the school.

Do not park where the curb is red.

If you are parked away from the school's main gate, please walk your child to & from your car using the highlighted crosswalk.

Students may **NOT** walk through the parking lot or out onto the street. **Please do not double-park or block other parked cars while waiting for your child.**

As a matter of safety, parents are asked to wait outside the gate to pick up their children.

Unless the parent requests specific arrangements, students will be dismissed in the usual manner. We cannot accept a child's word for a change. Arrangements for alternate dismissal procedures by phone should only be made in the event of an emergency. **If there are any court orders that the school needs to enforce, please bring a copy so the school can have it on file.** All information is kept in strict confidence.

VISITORS

As posted by law: All visitors must check in at the office to obtain a Visitor's pass. Anyone entering these premises between 7:30 A.M. and 4:00 P.M. without checking in, including for lawful school business, is subject to arrest and prosecution. *P.C. 627.2, 627.6, 627.7.*

We will also be following district-mandated safety guidelines for visitors to campus. As such, restrictions may change; please be on the lookout for updated information.



PARENT VOLUNTEERS

We love to have classroom volunteers. Here again, we will follow District and State guidelines for classroom volunteers. This will include a background check with the Department of Justice. Be on the lookout for specific details on any restrictions that may be in place.

Charles Wright Wildcats do things the Wright Way!

Safety, Safety, Safety! This is Charles Wright School's number one concern. To have a successful learning environment, we must start with a safe, supportive, and fun campus where everyone feels comfortable and secure. To maintain this environment, all students must follow these simple rules:

R= (Be Responsible) Being responsible means doing your best to take care of the things around you that need to be done. Responsibility for your own learning and your own behavior is the key ingredient for success, whether you are at school, at work, or with friends and family.

O= (Own Your Choices) This means to care about how your choices impact yourself and others. Owning your choices will motivate you to continue to be at your best, even when things are not at their best.

A= (Achieve Your Goals) Set high goals for yourself and keep taking steps toward completing them. Success will come with preparation, hard work, and learning from failure.

R= (Respect Yourself and Others). Treat people the way you want to be treated. Talk to people the way you want to be talked to.

RECESS

When the bell rings, students walk to line up immediately. Students are required to wait quietly in their designated lines until their teacher leads them to their classroom.

Ball games must be played in designated areas. Never kick a ball unless you are out on the field. Ball play ends when the bell rings.

EXPECTATIONS IN THE CAFETERIA

Acting respectfully and using good manners are expected at all times in the cafeteria.

Be respectful and promptly follow all directions given by school staff. Use proper manners, speak softly, stay in your seat, stand in line quietly, raise your hand for help and dismissal, and keep your area clean. Students are expected to walk in the cafeteria. All food must be eaten in the cafeteria only; do not take it outside.

TEACHER EXPECTATIONS/CLASSROOM RULES

Teachers will share their classroom behavior expectations, homework procedures, and any other relevant information for success. Please read and discuss them with your student to ensure the best educational experience.

STUDENT BEHAVIOR MANAGEMENT

As part of our PBIS and Conscious Discipline protocols, we encourage relationship-building between the staff and students. We believe that it "takes a village" to raise a child. With that mindset, students will be afforded chances to redirect behavior and correct any ill behaviors before receiving an office referral. An office referral to school administration is warranted when all other means of correction within the classroom have failed to improve the student's behavior and the student continues to be a disruption to the learning environment of the classroom.

NOTE: Students may be immediately referred to the office for severe disruptions, such as fighting, blatant defiance, property misuse, etc. Consequences will be directly related to the behavior exhibited, as per the education laws of the State of California, and the policies of the Merced City School District.

STUDENT DISCIPLINE (CONSEQUENCES)

Charles Wright School believes in a positive approach to student discipline. A progressive system is implemented to ensure fairness and consistency following the District Policies and the California Education Code. To maintain effective communication and a cooperative partnership between school and home, Wright uses the following:

Progressive Discipline Process (minor offenses)

- **Step 1: Student is given a verbal warning and redirections. re-teaching of rule(s). Teachers may contact parents.**
- **Step 2: Student redirected, moved seats, student conference, parent conference, etc. Teachers may contact parents.**
- **Step 3: Student redirected, moved seats, student conference, parent conferences, sent to "buddy teacher," etc. The teacher will contact the parents.**
- **Step 4: Administrative Consequences / Parent Conference/ Visitation**

Progressive Discipline protocols allow students to know immediately when they have broken a rule and are afforded opportunities to correct/modify their behaviors to become more productive within the school setting.

At Charles Wright, we use Restorative Practices to help students solve issues. We will try to resolve conflicts and enforce natural consequences when possible. Suspension is a final resort if the offense is severe or if all other means of correction have been exhausted.

ED CODE ON SUSPENDABLE OFFENSES (major offenses)

School suspensions may be given as a last step in the discipline system at Wright School. Students will be given multiple opportunities to create a success plan with the administration and the staff before a Suspension. The items below are examples of suspendable offenses:

- ***Possession of cigarettes, vape pens, alcohol, drugs, and weapons is against the law for students. Students are not to bring any drugs or weapons to school. This includes alcohol, tobacco, knives, guns (play guns, too), or any dangerous objects, including, but not limited to pocket knives, lighters, or imitation weapons of any kind.***
- ***Fighting or threatening to hurt or kill another person - There is no problem that cannot be solved with words. If a student gets into a fight, there is a very good possibility that he/she will be suspended. Verbal arguments can also be considered fighting if it is evident that he/she is using words to hurt instead of using words to solve a problem. This includes any type of cyberbullying using platforms such as Snapchat, TikTok, or Instagram, for example. Kicking, hitting someone as a student passes by, hitting /kicking/pushing another student or adult in retaliation or as "self-defense" - considered***

mutual combat, are all examples of assault and/or battery and will be punishable to the fullest extent of the District Policy, California Ed. Code, and/or Penal Code.

Note: Encourage your child to talk to their teacher, and/or administrator, if they are having a hard time solving a problem, are afraid they may get into a fight, or need to report any issues of bullying or concerns in general. If they do not feel comfortable telling a school adult, we ask that parents make the report to us.

- *Disruption of school activities or otherwise willful defiance of a teacher or other school staff member - Just as the adults on campus are expected to treat students respectfully, students are to treat the adults respectfully. Not following directions, speaking rudely, and/or arguing with an adult are examples of defiance.*
- *Use of profanity is not acceptable under any circumstances.*
- *Improperly touching someone or acting in an inappropriate or vulgar way*
- *Damaging, defacing, or stealing school or private property*
- *Bullying. No one likes to be around a bully. If your child chooses to tease or pick on other students verbally or in writing, he/she will lose privileges. If that does not work, suspension could be the next consequence. If your child is being teased in a mean way or bullied, encourage him/her to tell you and/or a school adult right away.*

For a list of California Education Codes for Suspension and Expulsion, please visit the District Website under Pupil Services or contact the MCSD Pupil Services Department.

ITEMS NOT ALLOWED AT SCHOOL

The following items can distract students and/or may be lost, damaged, or stolen, **so students are NOT TO BRING: headphones, smart devices, electronic games, trading cards, and toys to school.** These items will be confiscated and only given to the parent/guardian. **The school will do its best to return confiscated items. However, the school is not responsible for lost items. It is best not to bring such items to school.**

Gum, hard candy, and lollipops (candy with sticks) are not allowed for student safety and school environment reasons. Healthy snacks are encouraged. Due to allergies, students may NOT share such snacks.

Cell Phones

For **ALL** student, cell phones or other mobile communication devices including, but not limited to, MP3 players, wireless earbuds, smartwatches, and/or any other device capable of transmitting and/or receiving data in the form of a voice, text message, and/or capable of accessing the Internet shall be turned off and stored away while on campus.

Cellular telephones or other mobile communication devices may instead be placed into locked and sealed bags (Yondr Bags) provided by the school district. Students will lock their phones in the bag on the way onto campus and unlock the bag on the way out. Yondr bags will be assigned to students in the same way as library books and/or Chromebooks. Lost, damaged, or stolen Yondr bags may need to be replaced at the expense of the family. As per Merced City School District Policy, the following discipline steps will occur if a student attempts to use their device while on campus.

Violation #1

- Staff gives the student a warning to turn off their device and put their device in their Yondr bag.
- Staff will document the violation in AERIES.

Violation #2

- Student will take their device to the school office to turn it in to the administrator or designee.
- Staff will document the violation in AERIES.
- Students can pick up their devices at the end of the school day.

Violation #3

- Students and device(s) will be escorted to the front office by Staff. Office staff will hold the device until the end of the school day
- The administration will speak with the student and impose additional consequences.
- Staff will make parent contact and document the violation in AERIES.
- The administrator will add the student to the check-in list at the beginning of the school day.
- The administrator will use their discretion regarding who picks up the device.

Violation #4 & Beyond

- Student and device will be escorted to the front office by Staff. Office staff will hold the device until the end of the school day
- ONLY the parent/guardian can pick up the device.
- If the parent/guardian cannot pick up the phone at the end of the school day, they can pick it up anytime the next day during office hours.
- The administration will speak with the student and impose additional consequences;
- Staff will make parent contact and document the violation in AERIES.
- The administrator will require the student to check the device into the office for a set period as determined by the site administrator.

SEXUAL HARASSMENT

Sexual Harassment is against the law and is a very serious offense. The Merced City School District has determined that students in 3rd through 6th grade are old enough to know when an action is considered sexually harassing. All allegations will be thoroughly investigated by the school administration and dealt with accordingly. **If your child feels he/she is being harassed, please encourage him/her to bring it to the attention of a staff member.**

EXPULSION

It is your child's job as a member of the **Wright Community** to help keep our campus a safe place. Possession of any drugs, alcohol, tobacco, or weapons may be a cause for expulsion. **If your child knows of a student who has something that is not legal on campus, let a staff member know immediately!** We will talk in school about ways to let us know anonymously if students are uncomfortable talking to us personally.

DRESS AND GROOMING

A student's dress and general appearance should not be of such extremity that it draws undue attention to the student, nor should the outfit and appearance distract or interfere with the teaching and learning in the classroom. As a general rule, all shoes and clothing should be appropriate for physical education activities and must fit comfortably.

The following are some specific dress and grooming guidelines that specifically relate to the safety and/or a learning environment that promotes high achievement:

- Flip-flops, slides, and platform shoes are **NOT PERMITTED**. Sandals are discouraged, as they could be a safety issue for exposed toes. All shoes must have back straps, which must be worn properly on the back of the ankle.
- Shorts and skirts **MUST BE** at mid-thigh length when standing up straight. If pants/shorts have holes in them, they must wear leg-covering pants underneath. Leggings must meet the aforementioned mid-thigh expectation.
- **NO** Baggy pants/shorts - Pants must be no more than two sizes larger and snug.
- **NO** clothes of any type that advocate or advertise alcohol, tobacco, drugs, violence, or which is profane and disruptive of the learning environment.
- **NO** "spaghetti" strap, halter, or tube tops, bare midriffs - All shirts (boys & girls) must have straps/shoulder covering a minimum of 2 inches or 3 "fingers" wide
- Attire that is worn in such a way as to identify students with gangs is **NOT ALLOWED**

- Only prescription glasses may be worn at school. A medical note is required for sunglasses.
- Sports jerseys may *ONLY* be worn on JERSEY DAY spirit days!
- Hats and hoodies are only to be worn outdoors (exceptions made for religious beliefs or practices).
- Pajamas should only be worn on "pajama days" designated by the school.

HOMEWORK POLICY

To increase student achievement and help students develop self-discipline and good study skills, homework may be assigned daily and must be brought back completed by the assigned date. Please refer to the teacher's syllabus and/or communication on this matter.

GUIDELINES FOR TEACHERS

In assigning homework, teachers should:

1. Clearly explain the objectives and materials to be covered in the assignment. Help students understand not just what is to be done, but why and how it should be done.
2. Be sure that assignments are reasonable and suggest appropriate study techniques.
3. Evaluate and grade completed homework assignments promptly and return them to the students with corrections.
4. Vary the type of homework assigned, sometimes designing assignments that require parental participation and feedback, and which clearly explain the parent/guardian's role.

GUIDELINES FOR PARENTS/GUARDIANS

To help their child, parents/guardians should:

1. Provide a suitable place to study, distraction-free and, if possible, separate.
2. Encourage and assist their child, but insist that the student do his/her own work.
3. Participate eagerly in assignments that call for active parental involvement.
4. Check to see that the homework assignments are completed.
5. Express interest when your child talks about school and ask specific questions about the child's day. For example, parents may ask what they learned at school each day.
6. Assist in balancing schoolwork with other activities.
7. Talk with teachers if assignments seem to cause their child continuing problems.
8. Share ideas with their child on topics of common interest.
9. Stay connected through calls, visits, and participation in school committees.
10. Insist upon the proper use and care of books and materials.

GUIDELINES FOR STUDENTS

To do a good job on homework, students should:

1. Write down all instructions regarding homework.

2. Ask questions if the assignment is not clear.
3. Have a set time and place to study, free from interruptions.
4. Budget time wisely and maintain a consistent schedule.
5. Begin assignments promptly and turn them in when due.
6. Strive for the best results, rather than the minimum.
7. Study independently unless a group or family project is assigned.
8. Read daily (whether assigned as HW or not).

GUIDELINES FOR TIME SPENT ON HOMEWORK

1. Students are expected to spend up to 30 minutes in grades K-3, and up to 60 minutes in grades 4-6, four nights a week (Mon. - Thurs), on homework and/or reading.
2. Homework assignments in Kindergarten through 3rd grade should promote the development of skills and encourage family participation.
4. In grades 4th through 6th, homework should continue to reinforce skill development and encourage family participation. Assignments should help develop good personal study habits and may include occasional special projects. Teachers should instruct students on how to develop good study techniques and habits.

HOMEWORK IN RELATION TO REPORT CARD GRADES

1. Homework is graded and given a separate effort grade on the report card.
2. Each teacher is responsible for notifying parents of their homework grading policy.

STUDENT SUCCESS TEAM

The Wright Staff intends to manage all students' academic programs to ensure achievement. If needed, a Charles Wright **Student Success Team (SST)**, including the Resource Specialist, School Psychologist, Administrator, Classroom Teacher, and Parent, will work together with your child to monitor and modify a student's academic program. Communication with the parent will be ongoing during this process. Testing for learning disabilities will only take place after interventions have been put in place and have failed to help a student make academic growth.

ACADEMIC PROGRESS

It is the goal of Merced City School District that students demonstrate mastery or adequate progress toward meeting each grade level standard before promotion to the next grade. The decision to retain a student requires careful consideration of current research findings.

If your child is at risk of failing any subject area during the quarter, the teacher will inform you at mid-quarter via a phone call or a progress report.

Quarter 1 - ends October 17th, 2025

Quarter 2 - ends January 9th, 2026

Quarter 3 - ends March 27th, 2026

Quarter 4 - ends June 5th, 2026

If your child is at risk of failing or having social/emotional problems, you have the right to request that a Student Success Team meeting be held to discuss your child's academic and/or social/emotional progress. Simply submit a letter to the Principal addressing your concern.

SCHOOL LUNCH PROGRAM

Carefully planned lunches are served free of charge in the school cafeteria to provide a nutritionally balanced diet for growing children. Charles Wright offers a self-serve breakfast/lunch program. Students will serve themselves, but they need to eat whatever they take. Breakfast is served from 8:00 A.M. - 8:25 A.M. **If your child is eating breakfast in the cafeteria, please have him/her at school NO LATER than 8:05 A.M.**

Snacks

Healthy snacks may be brought from home for morning break time. They are to be eaten in the cafeteria only. Snacks should be single-serving size. We discourage soft drinks, candy, and chips as snacks or part of lunch, as those items are NOT "brain food" and can result in students becoming tired or simply not at their best. Please **DO NOT** send Hot chips or large bags of chips to school, as these often result in problems with sharing and messiness.

All food items, including birthday treats, must be store-bought and in sealed containers.

ATTENDANCE AND ABSENCE NOTES

Students' success in school is linked to positive attendance. You are strongly encouraged to have your student in school on time every day, except when he/she is sick. Parents/guardians must **call the office** and **send a written note** each time the student is absent. Every effort is made by the Charles Wright Office Staff to ensure that all children are accounted for every day. A pre-recorded message will be sent via Parent Square informing parents/guardians of a student's absence and requesting verification... If your student is absent frequently or for an extended period of time, you may be required to produce a doctor's written note. Excessive unexcused absences and/or excessive tardiness to school will be reported to the School Attendance Review Board (SARB).

Make-up work for students will be given when they return to school for each time that they are absent. If your student is absent for more than one day, you may request make-up work for them to complete at home. **PLEASE** do not request make-up work unless your student has been absent from school for two consecutive days. In such cases, you may call the office before 10:00 A.M. and pick up the make-up work between 3:00 P.M. and 3:45 P.M.

Tardiness to class is harmful to the individual student and a disruption to the classroom environment. The passing bell rings at 8:25 A.M. A student who arrives at the classroom after 8:30 A.M. will be considered tardy and must come to the office to pick up a tardy slip. All tardies will be recorded throughout the school year.

You will be notified in writing when your child has 3, 5, and 10 excused or unexcused tardies and/or absences have been accumulated. Excessive tardiness and/or absences may result in referrals to the School Attendance Review Board (SARB), as stated above.

NOTE: PLEASE REMEMBER TO NOTIFY THE SCHOOL OF ANY ABSENCE: (209) 385-6615.

Quarterly and annual "Perfect Attendance" Awards will be awarded to those students who have been continuously enrolled at Wright since the beginning of each quarter with no absences or tardies. **Perfect Attendance means that they are here every minute of every day.**

HEAD LICE

Because head lice are common and easily spread, students will be checked for lice after the school year starts and periodically thereafter. Any evidence of live lice will result in the child being sent home for treatment.

The Governing Board requires that the responsibility for the treatment of head lice rests with the parent/guardian. When lice or nits are found, the student shall be excluded from school with proper parental notification. Three school days of excused absence will be allowed for the communicable condition to be resolved. Failure to comply may result in legal action. The student shall not be allowed to return to school until free of lice.

INDEPENDENT STUDY

If you find out that you are going out of town and will miss 5-10 days (1 to 2 weeks) of school, please contact the school office at **least two weeks before you leave** to make arrangements for an **Independent Study Plan**. No approval will be given without a minimum of 2 weeks' notice.



ILLNESS AND INJURIES AT SCHOOL

Occasionally, a student may become ill or be injured at school. If your child becomes ill or injured, he/she should report this immediately to a staff member. Students must speak with an adult if they are feeling sick at recess so the nurse can be notified.

In the event your child is injured and their injury requires more than just minor first-aid (band-aid, icepack, etc.), you will be notified, and the Nurse or Health Assistant will check the injury. In the event of a major injury, the school will also call 911.



If your child becomes ill, the health assistant or office staff will evaluate and follow current guidelines, which may include sending the child home for a specified number of days. If this is the case, you will be notified accordingly.

MEDICATION AT SCHOOL

If your child needs to take medication at school, even for one or two days, Form A-73 must be filled out by the parent and signed by the doctor. The medication must be in the original container and kept in the office.

Please do not allow your child to carry medication on campus. This includes cough drops, Tylenol, etc.



EMERGENCY CONTACT INFORMATION

We hope your student never gets sick or injured at school, but if he/she does, or there is another major emergency, we need to be able to contact someone in your family or a family friend. The numbers on your child's registration card must be current. Parents/guardians will be contacted first. **However, if parents cannot be reached, we need to know of at least two relatives or friends who can be reached by phone at all times.**



CHANGE IN STUDENT INFORMATION

Because your child might get sick or injured in school, the school office must be notified immediately of a change of address, home/work/cell telephone number, babysitter, or a change in emergency information during the school year.

SCHOOL PROPERTY

Our library and classrooms have wonderful books, technology, and other materials for your child to use. If they are not properly cared for, there might not be enough for everyone. Students are responsible for caring for their textbooks, PE equipment, computers, classroom equipment, furniture, Yondr bags, and other school materials. Students will have disciplinary consequences for purposeful stealing and/or damaging school or private property.

PERSONAL ARTICLES

All students are responsible for their own clothing, money, and personal articles. Please **mark all personal coats, lunch bags, water bottles, etc.** that your child brings to school so that they may be identified and returned should they be lost or found. **Never send more money than your child needs for the day.** Charles Wright School is not responsible for replacing stolen or damaged personal property.



Lost and found clothing racks are located inside the cafeteria. If your child has lost an item, have them check the rack frequently. Students may have a much better chance of finding their item if it is clearly labeled with their first and last names. All unclaimed items will be removed and donated at the end of each quarter.

COMMUNICATION AND PARENT INVOLVEMENT

One very important part of a successful school experience is **Parent Participation**. Research shows that students who have parents who are actively involved in their education are academically successful and socially happier. We encourage you to be a part of your child's learning by maintaining consistent communication with teachers and staff and reviewing their homework each night.

Communication between the home and school is essential. Parents and students are encouraged to ask questions or express any concerns with their teacher or the office staff. In addition, Parent Square will be used to inform you of school activities and important events each week via voice, text, the app, and email. **Make sure the school office knows your correct phone number(s) and email(s). Make sure you are connected and receive Parent Square messages.**



PARENT-TEACHER CLUB

All parents are encouraged to join Wright's Parent Teacher Club (PTC). The PTC supports all children at Charles Wright School through organizing activities, programs, and providing funding to purchase equipment and incentives. The PTC meets approximately once each month. Dates will be announced regularly.

ELAC & SSC

The English Learners' Advisory Committee and School Site Council are important components to our site governance. These advisory councils help to review the school's academic progress, make recommendations for modifications to our program, and give valuable input regarding the school-aligned plan and budget. We encourage all parents to attend.

CHARACTER EDUCATION

The rules at Charles Wright School are simple, easy to remember, and very important for a safe and productive campus. **All students are expected to be on time, to do their best work, and to be good citizens.** Students who exceptionally demonstrate these qualities will be recognized at our monthly **Student Assemblies**. These students:

- Are **Trustworthy** and follow all adult directions
- Treat themselves and others with **Respect**
- Are **Responsible** for their actions
- Are **Caring** and supportive of their classmates & community
- Are **Fair** and kind to others
- Practice good **Citizenship** at school and in their community

STUDENT RECOGNITIONS

Students will be honored at the monthly Charles Wright Wildcat Awards Assembly in the areas of Perfect Attendance, Behavior, English Language Arts, and Math.

STAY CONNECTED WITH US

Finally, current information about our school is available on our Charles Wright website.

URL: <https://wright.mercedcsd.org/>

Extra copies of the handbook are also available in the office or online in both English and Spanish.

Please call the school anytime for further information. We are committed to working hard so that your child's educational experience at Charles Wright Elementary School is successful.

If you have any questions or concerns, please call our office at (209) 385-6615 from 7:30 a.m. to 4:00 p.m., Monday through Friday. You may also stop by and talk to us as needed.

PLEASE MAINTAIN A COPY OF THIS HANDBOOK FOR REFERENCE.



WRIGHT ELEMENTARY SCHOOL

ROAR -- "We do it the Wright Way"

LET'S WORK TOGETHER TO MAKE IT A GREAT 2025-2026 SCHOOL YEAR!

**SINCERELY,
CHARLES WRIGHT ADMINISTRATION & STAFF**