

(PS) Science Unit One: What is Matter Made of? [August 19<sup>th</sup>—October 4<sup>th</sup>]  
(LS & PS) Science Unit two: From Matter to Organisms [October 7<sup>th</sup>—November 22<sup>nd</sup>]  
(ESS) Unit Three: Interacting Earth Systems [December 2<sup>nd</sup>—February 7<sup>th</sup>]  
(ESS) Unit Four: Patterns in the Night Sky [February 11<sup>th</sup>—March 27<sup>th</sup>]

| Sunday   | Monday                 | Tuesday                | Wednesday  | Thursday               | Friday                 | Saturday   | Social Studies Abbreviations: IJ-Inquiry Journal and RC Reading Companion   |
|--|------------------------|------------------------|--|------------------------|------------------------|--|---|
| *Reporting period one: Aug. 14 <sup>th</sup> to Oct. 11 <sup>th</sup> . Input Oct. 2 <sup>nd</sup> to Oct. 22 <sup>nd</sup> . Report cards go home Oct. 28 <sup>th</sup> .<br>*Reporting period two: Oct. 15 <sup>th</sup> to Dec. 20 <sup>th</sup> . Input Dec. 18 <sup>th</sup> to Jan. 19 <sup>th</sup> . Reports go home Jan. 27 <sup>th</sup><br>*Reporting period three: Jan 13 <sup>th</sup> to Mar. 14 <sup>th</sup> . Input Mar. 3 <sup>rd</sup> to Mar. 23 <sup>rd</sup> . Report cards go home Mar. 31 <sup>st</sup><br>*Reporting period four: Mar. 17 <sup>th</sup> to May 30 <sup>th</sup> . Input May 21 <sup>st</sup> to June 8 <sup>th</sup> . Report cards go home June 12 <sup>th</sup> |                        |                        | *ELPAC Initial is Aug 14 <sup>th</sup> to Sept 13 <sup>th</sup> . Summative Feb. 3 <sup>rd</sup> to May 30 <sup>th</sup> .<br>*BM #1 I-Ready Aug. 26 <sup>th</sup> to Sept. 6 <sup>th</sup><br>*BM #2 I-Ready Dec. 2 <sup>nd</sup> to Dec 13 <sup>th</sup><br>*BM#3 I-Ready May 27 <sup>th</sup> to June 6 <sup>th</sup><br>* CAST is April 28 <sup>th</sup> to may 23 <sup>rd</sup><br>* CAASPP is May 8 <sup>th</sup> -May 26 <sup>th</sup><br>*AR STAR: Aug. 19 <sup>th</sup> to Sept. 13 <sup>th</sup> , Dec. 2 <sup>nd</sup> to Dec. 20 <sup>th</sup> , May 19 <sup>th</sup> to May 30 <sup>th</sup><br>*GATE Testing:<br>*Panoramic Survey: Sept. 30 <sup>th</sup> to Oct. 18 <sup>th</sup> and march 10 <sup>th</sup> to March 31 <sup>st</sup> |                        |                        | Math standards incorporated all year:<br>**5NF.3-Interpret fractions as division with word problems<br>Reading standards incorporated all year:<br>**RI 5.4 is using grade level academic and domain specific words or phrases in to relevant to 5th grade subject areas.<br>**RI 5.8 is used weekly during instruction-Explain how an author uses reasons and evidence to support particular points in text, identifying which reasons and evidence support which points. |   |
|  |                        |                        |  | 7<br>Teacher<br>PD     | 8<br>Teacher<br>PD     | 9  | <b>Comprehension Skills Codes</b><br>TS- Theme Skills<br>LTK- Literacy Tool Kit<br>CML- Comprehension Mini Lessons<br>RRB- Red Reading Comp Book<br>AR Star Monitor password was "Read"   |
| 10   | 11<br>Teacher<br>PD    | 12<br>Teacher<br>Day   | 13<br>First Day<br>of<br>School  | 14                     | 15                     | 16   | <u>First three days: 1-3</u><br>Reading: Assessments to determine levels<br>Grammar: Intro Four Kinds of Sentences and see if they know subject and predicates<br>Writing: <u>Introduction-Body-Conclusion</u> (My Cats and Other Stories)<br>Math: Assessments to determine groups, partners, and instructional needs.<br>Social Science: Continents and oceans (map activity & Shepard Software)<br>Science:<br>Novel: Tuck Everlasting 8 days (create your version of Tree Gap)  |
| 17   | 18                     | 19<br>AR Star          | 20<br>AR Star  | 21<br>AR Star          | 22<br>AR Star          | 23   | Week 1: DOI 4-8<br>Reading: Sequence of Events LTK Level 1 112-113, 140-141, (test Theme Skills 4-5)<br>Grammar: Four Kinds of Sentences and lady bug <u>L5.1A</u><br>Writing: <u>Introduction-Body-Conclusion</u> (My Cats and Other Stories)<br>Math: Topic 1-Place Value (5 days) 5.NBT.A.1, 5.NBT.A.3a, 5.NBT.3.b<br>Social Science: Chapter 1 "The Land and People Before Columbus" lesson 1 RC 8-17 and IJ 6-11<br>Science: Chapter 1/ Lesson 1 Describing Matter in Words and Numbers 5-PS1-1,2,3<br>Novel: Tuck Everlasting   |
| 24   | 25<br>AR Star<br>BM #1 | 26<br>AR Star<br>BM #1 | 27<br>AR Star<br>BM #1   | 28<br>AR Star<br>BM #1 | 29<br>AR Star<br>BM #1 | 30   | Week 2:DOI 9-13<br>Reading: Chronological Order (Create Daily Schedules as an example)<br>Grammar: Subject/Predicate (simple and compound) <u>L5.1A</u><br>Writing: Wrap-up <u>Introduction-Body-Conclusion</u> (My Cats and Other Stories)<br>Math: Topic 2-Add and subtract decimals (5 days) <u>5.NBT.A.4</u> , <u>5NBT.7</u><br>Social Science: Inquiry Journal 12-13, Chapter 1.1 quiz, then Chapter 1.2 Research Companion 18-25<br>Science: Chapter 1/ Lesson 1 Describing Matter in Words and Numbers 5-PS1-1,2,3<br>Novel: Esperanza Rising 10 days (Four panel project) |
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| September-2025 DOI 21 |                          |                       |                       |                       |                       |          |   |
|-----------------------|--------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|
| Sunday                | Monday                   | Tuesday               | Wednesday             | Thursday              | Friday                | Saturday |   |
| 31                    | 1<br>Labor Day No School | 2<br>AR Star<br>BM #1 | 3<br>AR Star<br>BM #1 | 4<br>AR Star<br>BM #1 | 5<br>AR Star<br>BM #1 | 6        | Week 3:DOI 14-17<br>Reading: Making inferences RI.1 LTK Level 2 148-149, 178-179, 206-207, TS test 136-137<br>Grammar: Conjunctions and compound sentences LS.1A<br>Writing: Begin Personal Narrative-Best Vacation (Rough Draft and SOS)<br>Math: Topic 3-Multiplying whole numbers 5.NBT.A.2, 5.NBT.B.5, 5NBT.B.7 (7 Days)<br>Social Science: Chapter 1.2 Inquiry Journal pages 15-21 then 1.2 quiz<br>Science: Chapter 1 Lesson 2 Changes to Matter 5-PS1-2,4<br>Novel: Esperanza Rising (four panel project)        |
| 7                     | 8<br>AR Star             | 9<br>AR Star          | 10<br>AR Star         | 11<br>AR Star         | 12<br>AR Star         | 13       | Week 4: DOI 18-22<br>Reading: Drawing Conclusions LTK 116-117, 146-147, TS 146-147, Test 206-207<br>Grammar: Sentence combining<br>Writing: Personal narrative (Best Vacation rough draft and SOS)<br>Math: Continue Topic 3 and begin Topic 6-Multiplying decimals 5.NBT.A.2, 5.NBT.B.7 (7 Days)<br>Social Science: Chapter 1.3 research Companion pages 26-31<br>Science: Chapter 1 Lesson 2 Changes to Matter 5-PS1-2,4<br>Novel: Masterpiece (ABC Project)  |
| 14                    | 15                       | 16                    | 17                    | 18                    | 19                    | 20       | Week 5: DOI 23-27<br>Reading: Summarize RRB 16-17, 18-19, 20-21, 22-23<br>Grammar: Combining sentences and subordination conjunctions<br>Writing: <b>Wrap-up</b> Personal narrative (Best Vacation rough draft and SOS)<br>Math: Finish Topic 6-Multiplying decimals 5.NBT.A.2, 5.NBT.B.7<br>Social Science: Chapter 1.3 Research Companion pages 32-33, Inquiry Journal 22-29, then Quiz<br>Science: Chapter 1 Lesson 3 A Model of Matter 5-PS-1,2<br>Novel: Masterpiece (ABC Project)                                 |
| 21                    | 22                       | 23                    | 24                    | 25                    | 26                    | 27       | Week 6: DOI 28-32<br>Reading: Main Idea and Details RRB 4-5, 6-7 8-9, test TS 66-67<br>Grammar: Run on Sentences and Fragments<br>Writing: Begin Narrative Writing PT (Wonders) two or more articles and <b>Citing Evidence</b><br>Math: Comprehensive PT Topics 1, 2, 3, and 6 (Movies Thurs or Fri & Drama or Broadway)<br>Social Science: Chapter 1.4 Research Companion pages 34-39, Inquiry Journal 30-37, then Quiz<br>Science: Chapter 1 Lesson 3 A Model of Matter 5-PS-1,2<br>Novel: Masterpiece (ABC Project) |
| 28                    | 29                       | 30                    |                       |                       |                       |          | Week 7: DOI 33-37<br>Reading: Author's Viewpoint CML 7-13, 14-20, 21-23, test TS 74-75<br>Grammar: Singular and plural nouns<br>Writing: Narrative Writing PT (Wonders) two or more articles and <b>Citing Evidence</b><br>Math: Topic 4-Dividing by one-digit divisors 5.NBT.B.6<br>Social Science: Research Companion pages 40-48<br>Science: Chapter One Science Performance Expectation Project<br>Novel: Where the Red Fern Grows  |
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| October-2025 DOI 22 |                    |                    |                          |                    |                    |          |   |
|---------------------|--------------------|--------------------|--------------------------|--------------------|--------------------|----------|---|
| Sunday              | Monday             | Tuesday            | Wednesday                | Thursday           | Friday             | Saturday |   |
|                     |                    |                    | 1                        | 2                  | 3                  | 4        | Week 7: DOI 33-37<br>Reading: Author's Viewpoint CML 7-13, 14-20, 21-23, test TS 74-75<br>Grammar: Singular and plural nouns<br>Writing: Wrap-up Narrative Writing PT (Wonders) two or more articles and <b>Citing Evidence</b><br>Math: Topic 4-Dividing by one-digit divisors <b>5.NBT.B.6</b><br>Social Science: Research Companion pages 40-48<br>Science: Chapter One Science Performance Expectation Project<br>Novel: Where the Red Fern Grows (Pizza Project)   |
| 5                   | 6                  | 7                  | 8                        | 9                  | 10                 | 11       | Week 8: DOI 38-42<br>Reading: Author's Purpose LTK 120-121, 152-153,<br>Grammar: Concrete/Abstract/Proper Nouns<br>Writing: Figurative Language Unit Writing Poems (simile-metaphor-personification)<br>Math: Topic 5-Dividing by two-digit divisors <b>5.NBT.B.6</b><br>Social Science: Chapter 1.5 Research Companion pages 49-51 and Inquiry Journal pages 38-47<br>Science: Chapter 2 lesson 1 Plant needs <b>5-LS1-1</b><br>Novel: Where the Red Fern Grows (Pizza Project)  |
| 12                  | 13                 | 14                 | 15                       | 16                 | 17                 | 18       | Week 9:DOI 43-46<br>Reading: Contextually Justify Answer<br>Grammar: Plural, Collective, and Irregular Nouns<br>Writing: Figurative Language Unit Writing Poems (simile-metaphor-personification)<br>Math: Topic 5-Dividing by two-digit divisors <b>5.NBT.B.6</b> and begin Topic 7-Dividing decimals <b>5.NBT.A.2</b> , <b>5.NBT.B.7</b><br>Social Science: Create Chapter 1 study guide, finish project, then Comprehensive Test following day<br>Science: Chapter 2 lesson 1 Plant needs <b>5-LS1-1</b><br>Novel: Where the Red Fern Grows (Pizza Project)          |
| 19                  | 20<br>Conf<br>Week | 21<br>Conf<br>Week | 22<br>Conference<br>Week | 23<br>Conf<br>Week | 24<br>Conf<br>Week | 25       | Week 10: DOI 47-51<br>Reading: Theme RL 5.2 LTK <b>166-167</b> , 194-195, 220-221<br>Grammar: Appositives and singular/plural/possessive nouns<br>Writing: : Figurative Language Unit Writing Poems (simile-metaphor-personification)<br>Math: Finish Topic 7-Dividing decimals <b>5.NBT.A.2</b> , <b>5.NBT.B.7</b><br>Social Science: Chapter 2 "The Age of Exploration" lesson 1 I J 48-51 then RC pages 52-63<br>Science: Chapter 2 Lesson 2 Matter Flows in Ecosystems <b>5-LS2-1</b><br>Novel: SeeSaw Girl (Project about the Time Period and Culture)             |
| 26                  | 27                 | 28                 | 29                       | 30                 | 31                 |          | Week 11: DOI 52-56<br>Reading: Cause and Effect LTK 114-115, 142-143, 174-175, test TS 84-85<br>Grammar: Subject-verb agreement<br>Writing: Harriet Tubman or Informational Wonders Program<br>Math: Comprehensive Performance Task "Trip to Canada"<br>Social Science: Research Companion pages 64-67, Inquiry Journal 56-59, then 2.1 quiz<br>Science: Chapter 2 Lesson 2 Matter Flows in Ecosystems <b>5-LS2-1</b><br>Novel: Wrap up SeeSaw Girl (Project about the Time Period and Culture)<br>Then begin<br>Where the Mountain Meets the Moon 14 days (Board Game) |
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| November-2025 DOI 14 |                    |                                       |                 |                 |                    |          |  |
|----------------------|--------------------|---------------------------------------|-----------------|-----------------|--------------------|----------|--|
| Sunday               | Monday             | Tuesday                               | Wednesday       | Thursday        | Friday             | Saturday |  |
|                      |                    |                                       |                 |                 |                    | 1        |  |
| 2                    | 3                  | 4                                     | 5               | 6               | 7                  | 8        | Week 12: DOI 57-61<br>Reading: Compare and contrast RL 5.2 LTK 118-119, 150-151, 180-181, test TS 128-129<br>Grammar: Verb tenses<br>Writing: Informational Wonders Program<br>Math: Topic 9-Add and subtract fractions 5.OA.A2.1, 5.NF.1 and 2<br>Social Science: Chapter 2.1 Inquiry Journal 60-64 and Research Companion 68-75<br>Science: Chapter 2 Lesson 3 Energy Flow in Ecosystems 5-PS-3-1<br>Novel: Where the Mountain Meets the Moon (Board Game)   |
| 9                    | 10                 | 11<br>No<br>School<br>Veteran’s<br>Da | 12              | 13              | 14                 | 15       | Week 13: DOI 62-65<br>Reading: Fact and Opinion LTK 144-145, 176-177, 204-205, test TS 36-37<br>Grammar: Participles/ tenses and helping verbs<br>Writing: Informational Wonders Program<br>Math: Topic 10-Add and Subtract Mixed Numbers 5.NF.A.1, 5.NF.1 and 2<br>Social Science: Research Companion 76-79, Inquiry Journal 65-67, then 2.2 Quiz<br>Science: Chapter 2 Lesson 3 Energy Flow in Ecosystems 5-PS-3-1<br>Novel: : Where the Mountain Meets the Moon (Board Game or alternate project) |
| 16                   | 17                 | 18                                    | 19              | 20              | 21                 | 22       | Week 14: DOI 66-70<br>Reading: Making generalizations TS 184-185<br>Grammar: Linking verbs (titles and products)<br>Writing: Wrap up all writing projects<br>Math: Topic 10-Add and Subtract Mixed Numbers 5.NF.A.1, 5.NF.1 and 2<br>Social Science: Inquiry Journal 68-72 and Research Companion 80-87<br>Science: Chapter Two Science Performance Expectation Project<br>Novel: Where the Mountain Meets the Moon (Board Game or alternate project)  |
| 23                   | 24<br>No<br>School | 25<br>No<br>School                    | 26<br>No School | 27<br>No School | 28<br>No<br>School | 29       |  |
|                      |                    |                                       |                 |                 |                    |          |  |

| December-2025 DOI 15 |                       |                       |                        |                        |                        |          |   |
|----------------------|-----------------------|-----------------------|------------------------|------------------------|------------------------|----------|---|
| Sunday               | Monday                | Tuesday               | Wednesday              | Thursday               | Friday                 | Saturday |   |
| 30                   | 1<br>BM #2            | 2<br>AR Star<br>BM #2 | 3<br>AR Star<br>BM #2  | 4<br>AR Star<br>BM #2  | 5<br>AR Star<br>BM #2  | 6        | Week 15: DOI 71-75<br>Reading: Sequence of Events Review using social studies or novel<br>Grammar: Irregular verbs<br>Writing: Zoochosis<br>Math: Topic 9 and 10-Comprehensive performance task (School Festival and John's Trip to Disneyland)<br>Social Science: Quick review 80-87, Research Companion 88-91, and Inquiry Journal 73-77<br>Science: Chapter 3 Lesson 1 Hydrosphere and Biosphere Interactions 5-ESS2-1<br>Novel: Secret Garden (Chapter Panel Project) |
| 7                    | 8<br>AR Star<br>BM #2 | 9<br>AR Star<br>BM #2 | 10<br>AR Star<br>BM #2 | 11<br>AR Star<br>BM #2 | 12<br>AR Star<br>BM #2 | 13       | Week 16:DOI 76-80<br>Reading: Chronological Order Review using Social Studies (Timelines)<br>Grammar: Pronouns Antecedent<br>Writing: Zoochosis<br>Math: Topic 11-Multiply/ divide fractions and mixed numbers 5.NF.B.3, 4b, 5a, 5b, 5NF.B.6, 7a, 7b<br>Social Science: Chapter 3 "A Changing continent" lesson 1 IJ 80-81 then RC 92-105<br>Science: Chapter 3 Lesson 1 Hydrosphere and Biosphere Interactions 5-ESS2-1<br>Novel: Secret Garden (Chapter Panel Project)  |
| 14                   | 15<br>AR Star         | 16<br>AR Star         | 17<br>AR Star          | 18<br>AR Star          | 19<br>AR Star          | 20       | Week 17: DOI 81-85<br>Reading: Making Inferences CML 7-10, 11-16, 17-20<br>Grammar: Pronouns, quotations in dialogue<br>Writing: Zoochosis<br>Math: Topic 11-Multiply/ divide fractions and mixed numbers 5.NF.3, 5NF 4a, b 5a, 5b, 5NF.6, 7a, 7b<br>Social Science: Research Companion 106-109 and Inquiry Journal 82-89, then quiz<br>Science: Chapter 3 Lesson 1 Hydrosphere and Biosphere Interactions 5-ESS2-1<br>Novel: Secret Garden Chapter Panel Project)        |
| 21                   | 22<br>No School       | 23<br>No School       | 24<br>No School        | 25<br>No School        | 26<br>No School        | 27       | Winter Break Vacation December 23 through January 12  |
| 28                   | 29<br>No School       | 30<br>No School       | 31<br>No School        |                        |                        |          |   |
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| January-2026 DOI 13 |                        |                                 |                |                |                |          |  |
|---------------------|------------------------|---------------------------------|----------------|----------------|----------------|----------|--|
| Sunday              | Monday                 | Tuesday                         | Wednesday      | Thursday       | Friday         | Saturday |  |
|                     |                        |                                 |                | 1<br>No School | 2<br>No School | 3        | Winter Break Vacation December 18 through January 12   |
| 4                   | 5<br>No School         | 6<br>No School                  | 7<br>No School | 8<br>No School | 9<br>No School | 10       |  |
| 11                  | 12<br>Teacher Prep Day | 13<br>Students Return to School | 14             | 15             | 16             | 17       | Week 18: DOI 86-90<br>Reading: Making Inferences RRB 52-53, 54-55, 56, 57<br>Grammar Pronoun Verb-Agreement and Subject-Pronoun Contractions<br>Writing: Flying through Space<br>Math: Topic 8-Expressions; add, subtract, multiply, and divide 5.OA.A.1-3<br>Social Science: Chapter 3.2 Inquiry Journal 90-94 and Research Companion 110-119<br>Science: Chapter 3 Lesson 2 Water as a Valuable Natural Resource 5-ESS2-2<br>Novel: Diary of Katherine Logan: Standing in the Light 9 days |
| 18                  | 19<br>MLK Day          | 20                              | 21             | 22             | 23             | 24       | Week 19:DOI 91-94<br>Reading: Summarize LTK 108-109, 136-137, 170-171, 198-199<br>Grammar: Prepositional phrases/ Quotations/ Titles<br>Writing: Flying through Space<br>Math: Topic 8-reteach, enrichment, formal assessment, and performance task<br>Social Science: Research Companion 120-121, Inquiry Journal 95-97, then 3.2 quiz<br>Science: Chapter 3 Lesson 2 Water as a Valuable Natural Resource 5-ESS2-2<br>Novel: Diary of Katherine Logan: Standing in the Light 9 days        |
| 25                  | 26                     | 27                              | 28             | 29             | 30             | 31       | Week 20: DOI 95-99<br>Reading: Main Idea and Details RRB 10-11, 12-13, 14-15, test TS 194-195<br>Grammar: Clauses and appositives<br>Writing: Flying through Space<br>Math: Topic 15-Plane figures 5.G.B.3 & 4<br>Social Science: Chapter 3.3 Inquiry Journal 100-101 and Research Companion 122-133<br>Science: Chapter 3 Lesson 3 Protecting Earth's Resources 3-5-ETS1-1,2,3 and 5-ESS3-1<br>Novel: The Winter of the Red Snow (Loyalist/ Patriot Flyer)                                  |
|                     |                        |                                 |                |                |                |          |  |

| February-2026 DOI 18 |                         |         |           |          |        |          |  |
|----------------------|-------------------------|---------|-----------|----------|--------|----------|--|
| Sunday               | Monday                  | Tuesday | Wednesday | Thursday | Friday | Saturday |  |
| 1                    | 2                       | 3       | 4         | 5        | 6      | 7        | Week 21: DOI 100-104<br>Reading: Author's Viewpoint CML 24-26, 27-31, RRB 58-59, 60<br>Grammar: Complex Sentences (clauses)<br>Writing: Introduction-body-conclusion (Similar to My Cats)<br>Math: Topic 15-reteach, enrichment, formal assessment, and performance task.<br>Social Science: Inquiry Journal 103-105, 3.3 Quiz, then 3.4 Inquiry Journal 108-110 and RC 134-135<br>Science: Chapter Three Science Performance Expectation Project<br>Novel: The Winter of the Red Snow (Loyalist/ Patriot Flyer) |
| 8                    | 9<br>Lincoln's<br>B-Day | 10      | 11        | 12       | 13     | 14       | Week 22:DOI 105-108<br>Reading: Author's Purpose RRB 44-45, 46-47, 48-49, 50-51<br>Grammar: Possessives, apostrophes, and reflexive pronouns<br>Writing: Introduction-body-conclusion (Similar to My Cats)<br>Math: Topic 12-Volume 5.MD.C.3.a,4, 5a, and 5c<br>Social Science: Continued 3.4 Research Companion 136-143, Inquiry Journal 111-113, then 3.4 Quiz<br>Science: Chapter 4 Lesson 1 Effects of Gravity 3-5-ETS1-1,2,3 AND 5PS2-1<br>Novel: Cannons at Dawn (American Revolution Newspaper)           |
| 15                   | 16<br>President<br>Day  | 17      | 18        | 19       | 20     | 21       | Week 23:D OI 109-112<br>Reading: Contextually Justify Answers Tie to novel SG<br>Grammar: Possessive Pronouns (homophones & Punctuating Poetry)<br>Writing: Hiking the Grand Canyon Expository<br>Math: Topic 12-reteach, enrichment, formal assessment, and performance task<br>Social Science: Chapter 3.5 Inquiry Journal 115-118 and Research Companion 144-151<br>Science: Chapter 4 Lesson 1 Effects of Gravity 3-5-ETS1-1,2,3 AND 5PS2-1<br>Novel: Cannons at Dawn (American Revolution Newspaper)        |
| 22                   | 23                      | 24      | 25        | 26       | 27     | 28       | Week 24:DOI 113-117<br>Reading: Theme (Find something in files or Google Drive)<br>Grammar: Adjectives (order) Acronyms/ Title Punctuation<br>Writing: Hiking the Grand Canyon Expository<br>Math: Topic 16-Coordinate geometry 5.G.A.1-2 and 5.OA.B.3<br>Social Science: Research Companion 152-159 and Inquiry Journal 119-121<br>Science:<br>Novel: Cannons at Dawn (American Revolution Newspaper)   |
|                      |                         |         |           |          |        |          |  |
|                      |                         |         |           |          |        |          |  |

# March-2026 DOI 20

| Sunday | Monday                | Tuesday               | Wednesday | Thursday | Friday | Saturday |   |
|--------|-----------------------|-----------------------|-----------|----------|--------|----------|---|
| 1      | 2                     | 3                     | 4         | 5        | 6      | 7        | Week 25: DOI 118-122<br>Reading: Cause and Effect LTK 202-203, RRB 32-33, 34-35, 36-37<br>Grammar: Comparing and Superlative Adjectives<br>Writing: Hiking the Grand Canyon Expository<br>Math: Topic 16-reteach, enrichment, formal assessment, and performance task<br>Social Science: Chapter 4.1 Inquiry Journal 129-136 with RC 160-161 then RC 162-171<br>Science: Chapter 4 lesson 2 Patterns of Motion in the Sky 5-ESS1-2<br>Novel: Fighting Ground            |
| 8      | 9                     | 10                    | 11        | 12       | 13     | 14       | Week 26: DOI 123-127<br>Reading: Compare and Contrast LTK 208-209, RRB 24-25, 26-27, 28-29<br>Grammar: Comparing Good and bad (irregular forms too)<br>Writing: Fable with figurative language like the Ant and the Grasshopper<br>Math: Topic 13-Units of Measure 5.MD.a.1<br>Social Science: Research Companion 172-177 then Inquiry Journal 137-139<br>Science: Chapter 4 Lesson 3 Sun and Star Brightness 3-5-ETS1-1,2 and 5-ESS1-1<br>Novel: Fighting Ground       |
| 15     | 16                    | 17                    | 18        | 19       | 20     | 21       | Week 27: DOI 128-132<br>Reading: Fact and Opinion RRB 38-39, 40-41, 42-43, CML 39-41<br>Grammar: Adverbs/ Abbreviations<br>Writing: Fable with figurative language like the Ant and the Grasshopper<br>Math: Topic 14-Graphs and measurement data 5.MD.B.2 and 5.G.A.2<br>Social Science: Chapter 4.2 Inquiry Journal 141-144 and RC 178-185, then IJ 145-147<br>Science: Chapter 4 Lesosn 3 Sun and Star Brightness 3-5-ETS1-1,2 and 5-ESS1-1<br>Novel: A True Patriot |
| 22     | 23                    | 24                    | 25        | 26       | 27     | 28       | Week 28:DOI 133-137<br>Reading: Review concepts and prepare for SBAC<br>Grammar: Comparative Adverbs<br>Writing: Fable with figurative language like the Ant and the Grasshopper<br>Math: Topic 13 and 14-reteach, enrichment, formal assessment, and performance task<br>Social Science: Chapter 4.3 IJ 148-152, RC 186-193, IJ 153-155<br>Science: Chapter Four Science Performance Expectation Project<br>Novel: A True Patriot                                      |
| 29     | 30<br>Spring<br>Break | 31<br>Spring<br>Break |           |          |        |          |   |
|        |                       |                       |           |          |        |          |   |



| April-2026 DOI 14 |                       |                   |                    |                    |                    |          |   |
|-------------------|-----------------------|-------------------|--------------------|--------------------|--------------------|----------|---|
| Sunday            | Monday                | Tuesday           | Wednesday          | Thursday           | Friday             | Saturday |   |
|                   |                       |                   | 1<br>Spring Break  | 2<br>Spring Break  | 3<br>Spring Break  | 4        |   |
| 5                 | 6<br>Spring Break     | 7<br>Spring Break | 8<br>Spring Break  | 9<br>Spring Break  | 10<br>Spring Break | 11       |   |
| 12                | 13<br>Students Return | 14                | 15                 | 16                 | 17                 | 19       | Week 29: DOI 138-142<br>Reading: Review concepts and prepare for SBAC<br>Grammar: Negatives<br>Writing: Wrap up<br>Math: Review concepts and prepare for SBAC<br>Social Science: Chapter 5.1 Inquiry Journal 158-161, Research Companion 194-203<br>Science: SBAC Test Practice Online<br>Novel: Johnny Tremain (comprehensive storyboard)                                  |
| 19                | 20                    | 21                | 22                 | 23                 | 24                 | 25       | Week 30: DOI 143-148<br>Reading: Review concepts and prepare for SBAC<br>Grammar: Review concepts and prepare for SBAC<br>Writing: Wrap up<br>Math: Review concepts and prepare for SBAC<br>Social Science: Chapter 5.1 Cont. Research Companion 204-209, Inquiry Journal 167-169, then 5.1 Quiz<br>Science:<br>Novel: Johnny Tremain (comprehensive storyboard)            |
| 26                | 27                    | 28                | 29<br>Science CAST | 30<br>Science CAST |                    |          | Week 31: DOI 149-153<br>Reading: Review concepts and prepare for SBAC<br>Grammar: Review concepts and prepare for SBAC<br>Writing: Review concepts and prepare for SBAC<br>Math: Review concepts and prepare for SBAC<br>Social Science: Chapter 5.2 Inquiry Journal 170-174 and Research Companion 210-219<br>Science:<br>Novel: Johnny Tremain (comprehensive storyboard) |
|                   |                       |                   |                    |                    |                    |          |   |

| May-2026 DOI 20 |                               |                               |                            |                                   |                                   |          |   |
|-----------------|-------------------------------|-------------------------------|----------------------------|-----------------------------------|-----------------------------------|----------|---|
| Sunday          | Monday                        | Tuesday                       | Wednesday                  | Thursday                          | Friday                            | Saturday |   |
|                 |                               |                               |                            |                                   | 1<br>Science<br>CAST              | 2        | Week 31: DOI 149-153<br>Reading: Review concepts and prepare for SBAC<br>Grammar: Review concepts and prepare for SBAC<br>Writing: Review concepts and prepare for SBAC<br>Math: Review concepts and prepare for SBAC<br>Social Science: Chapter 5.2 Inquiry Journal 170-174 and Research Companion 210-219<br>Science:<br>Novel: Johnny Tremain (comprehensive storyboard) |
| 3               | 4<br>ELA PT                   | 5<br>ELA PT                   | 6<br>ELA PT                | 7<br>ELA PT                       | 8<br>Math PT                      | 9        | Week 32: DOI 154-158<br>Reading: Review concepts and prepare for SBAC<br>Grammar: Review concepts and prepare for SBAC<br>Writing: Review concepts and prepare for SBAC<br>Math: Review concepts and prepare for SBAC<br>Social Science: Inquiry Journal 5.2 pages 175-177, then Chapter 5.3 IJ 178-182, finally RC 220-226<br>Science:<br>Novel: A Wrinkle in Time         |
| 10              | 11<br>Math PT                 | 12<br>Math PT                 | 13<br>ELA SBAC             | 14<br>ELA SBAC                    | 15<br>ELA SBAC                    | 16       | Week 33: DOI 159-163<br>Reading: Review concepts and prepare for SBAC<br>Grammar: Review concepts and prepare for SBAC<br>Writing: Review concepts and prepare for SBAC<br>Math: Review concepts and prepare for SBAC<br>Social Science: Chapter 5.3 Cont. RC 227-229 then IJ 183-185, Quiz for 5.3<br>Science:<br>Novel: A Wrinkle in Time                                 |
| 17              | 18<br>AR Star<br>SBAC<br>Math | 19<br>AR Star<br>SBAC<br>Math | 20<br>AR Star<br>SBAC Math | 21<br>AR Star<br>SBAC<br>Make-ups | 22<br>AR Star<br>SBAC<br>Make-ups | 23       | Week 34: DOI 164-168<br>Reading: Review concepts and prepare for SBAC<br>Grammar:<br>Writing:<br>Math: Looking ahead<br>Social Science: Chapter 5.4 IJ 186-190, RC 230-237, then IJ 191-193<br>Science:<br>Novel: A Wrinkle in Time   |
| 24              | 25<br>Memorial<br>Day         | 26<br>AR Star<br>BM #3        | 27<br>AR Star<br>BM #3     | 28<br>AR Star<br>BM #3            | 29<br>AR Star<br>BM #3            | 30       | Week 35: DOI 169-172<br>Reading: Review concepts and prepare for SBAC<br>Grammar:<br>Writing:<br>Math: Looking ahead<br>Social Science: Chapter 5.5 IJ 194-198, RC 238-247, IJ 199-201<br>Science:<br>Novel: Patsy  |
|                 |                               |                               |                            |                                   |                                   |          |   |

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| Sunday | Monday     | Tuesday    | Wednesday  | Thursday   | Friday                      | Saturday |   |
|--------|------------|------------|------------|------------|-----------------------------|----------|---|
| 31     | 1<br>BM #3 | 2<br>BM #3 | 3<br>BM #3 | 4<br>BM #3 | 5<br>BM #3                  | 6        | Week 36: DOI 169-172<br>Reading: Review concepts and prepare for SBAC<br>Grammar:<br>Writing:<br>Math: Looking ahead<br>Social Science: Chapter 5.5 IJ 194-198, RC 238-247, IJ 199-201<br>Science:<br>Novel: Patsy          |
| 7      |            | 9          | 10         | 11         | 12<br>Last Day<br>of School | 13       | Week 37: DOI 173-177<br>Reading: Wrap up<br>Grammar: Wrap up<br>Writing: Next year's student letter<br>Math: Wrap up<br>Social Science: Social Science: Chapter 6.1 IJ 208-216 and RC 250-257<br>Science: Wrap up<br>Novel: |
|        |            |            |            |            |                             |          |   |
|        |            |            |            |            |                             |          |   |
|        |            |            |            |            |                             |          |   |