Gifted Referral - Annual Automatic Process

Uniformly consider fall, winter, and spring MAP data collection. If initial criteria is met, further evaluation may proceed.

Students that score at the 75th to the 89th percentile in reading or mathematics from MAP may be additionally screened in achievement domain with the lowa Test of Basic Skills (ITBS).

Students that scored in the 90th percentile or higher in both creativity and motivation domains from the Renzulli administration will be screened for mental ability using the Cognitive Abilities Test (CogAT).

Fall Administration: NWEA MAP

Students in grades K-10 who score \geq 90th percentile Reading Total (RT) or \geq 90th percentile Math Total (MT) on the assessment.

Winter Administration: NWEA MAP

Students in grades K-10 who score \geq 90th percentile Reading Total (RT) or \geq 90th percentile Math Total (MT) on the assessment.

Student is referred for further evaluation for:

- Mental Ability-Cognitive Abilities Test (CogAT)
- Creativity and Motivation Renzulli

Gifted Referral -Automated

Uniformly consider information collected from MAP, ITBS, CogAT, and Renzulli for **Step II evaluation**. Step II evaluation is the administration of additional assessments conducted during September and February for:

- Torrance Test for Creative Thinking (TTCT) Creativity
- Gifted Evaluation Scale (GES)/ Grade Point Average (GPA) Motivation
- Naglieri Nonverbal Ability Test (NNAT) Mental Ability

Eligible

Student qualifies under either Option A or Option B (GADOE). Student is now eligible for gifted services

Pending Eligibility

Additional alternative assessments are needed in the area(s) of: Creativity, Motivation, Mental Ability

Not Eligible

No further evaluation is needed. Student continues in regular education programs

Spring Administration: NWEA MAP

Students in grades K-10 who score \geq 90th percentile Reading Total (RT) or \geq 90th percentile Math Total (MT) on the assessment.

Student is referred for evaluation for:

 Mental Ability-Cognitive Abilities Test (CogAT)

Georgia Department of Education SBOE Rule 160-4-2-.38 Education Programs for Gifted Students: Evaluation and Eligibility Chart

https://lor2.gadoe.org/gadoe/file/0743d1c8-66c9-423e-822d-e3a23844195f/1/2023-

2024%20Georgia%20Department%20of%20Education%20Resource%20Manual%20for%20Gifted%20Education%20Services.pdf

- In option A and B, information shall be gathered in each of the four categories.
- At least one of the criteria must be met by a score on a GADOE approved nationally normed reference test.
- Any data used to establish eligibility in one category shall not be used to establish eligibility in another category.
- If a rating scale is used to evaluate creativity, a rating scale shall not be used to evaluate motivation.
- If a rating scale is used to evaluate motivation, a rating scale shall not be used to evaluate creativity.
- Any piece of information used to establish eligibility shall be current within two years.
- Local school systems must establish policies in regards to the use of data gathered and analyzed by private entities.

Category	Option A	Option B
	Student must have a qualifying score in the mental ability <u>AND</u> achievement categories.	Student must qualify in three of the four categories
Mental Ability	Grades K-2: 99th% percentile composite score on a nationally age normed mental ability test Grades 3-12: ≥96th percentile composite score on a nationally age normed mental ability test	 Grades K- 12: ≥96th percentile composite on a nationally normed mental ability tests OR 96th percentile on a component score on a nationally age normed mental ability tests
Achievement	Grades K-12: ≥90th percentile Total Reading, Total Math, or Complete Battery on a nationally normed achievement test	 Grades K-12: ≥90th percentile Total Reading, Total Math, or Complete Battery on a nationally normed achievement test Grades K-12: Superior product/performance with a score ≥90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators
Creativity	Evaluation data required	 Grades K-12: ≥90th percentile on composite score on a nationally normed creativity test Grades K-12: Rating scales used to qualify student creativity must equate to the 90th percentile Grades K-12: Superior product/performance with a score ≥90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators
Motivation	Evaluation data required	 Grades 6-12: Two-year average of a 3.5 GPA on a 4.0 scale in regular core subject of mathematics, English/language arts, social studies, science, and full year of world languages Grades K-12: Rating scales used to qualify student motivation must equate to the 90th percentile Grades K-12: Superior product/performance with a score ≥90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators