



ACCESS Results: Spring 2025 Administration

Cherry Hill Public Schools

September 9, 2025





**Data provided in this presentation
include the results from Spring 2025
Spring 2024 & Spring 2023 ACCESS.**



Important Note



When interpreting ACCESS for ELLs assessment data across multiple years, it's important to keep in mind that direct year-to-year comparisons may not provide an accurate picture of program impact or student growth. Our Multilingual Learner (ML) population is highly dynamic, with students frequently entering and exiting the program or moving in and out of the district. Because the composition of the tested group can change significantly from year to year, variations in scores may reflect shifts in the student population rather than language proficiency, program effectiveness, or instructional quality.



Important Terms



ML: Multilingual Learner

ML is a new term to refer to students in NJ. ESL is still the term used to refer to teacher certifications and programs.

ELL: English Language Learner

This term has been retired as the new Bilingual Code goes into effect

WIDA: World-Class Instructional Design & Assessment

WIDA Consortium is a consortium of 41 states dedicated to the design and implementation of high standards and equitable educational opportunities for English Language learners

ESSA: Every Student Succeeds Act

The “Every Student Succeeds Act” (ESSA) is the federal K-12 education law of the United States

Cherry Hill ESL by the Numbers



Exited Students

24-25: 167 Students
23-24: 108 Students
22-23: 80 Students

Total ML Students During the Year

24-25: $498 + 50 \text{ Mid Year Exits} = 548$
23-24: $458 + 24 \text{ Mid Year Exits} = 482$
22-23: $451 + 40 \text{ Mid Year Exits} = 491$

ESL Teachers

24-25: 23 Teachers
23-24: 22 Teachers
22-23: 21 Teachers

Students Who Completed ACCESS

24-25: 498 Students
23-24: 458 Students
22-23: 451 Students





Purpose of the ACCESS (1 of 2)



- To comply with federal regulations implementing ESSA, all school districts in NJ were **required** to administer the ACCESS for ELLS language proficiency assessment to all MLs in grades K-12.
- All students in **grades K-12** identified as MLs (including MLs whose parents have refused services) in accordance with NJ's ML identification process are required to participate in the ACCESS for ELLs assessment.
- Results from the ACCESS for ELLS test administration are used in the calculation of the schools' and districts' performance on the Progress to English Language Proficiency (ELP) indicator for ESSA school accountability.





Purpose of the ACCESS (2 of 2)



- ACCESS for MLs scores are used for:
 - Informing decisions as one criteria about whether students are ready to **exit** English language support services
 - Decision-making for **student placement** into appropriate classes or groups for instruction, instructional planning
 - **Monitoring the progress** that students have made in English language proficiency
 - Public reporting of English language learners' (MLs) progress toward English language proficiency and for ESSA **school accountability systems** used to identify what schools need the most comprehensive and targeted support
 - Informing parents/guardians of their child's progress in English language proficiency



ACCESS 2025 Administration Information



- The ACCESS and Alternate ACCESS for ELLs assessments are designed to be administered in-person
 - 2025 TESTING WINDOW DATES: February 3rd – March 28th
- Students' performance on the Listening and Reading tests determine their tier placement for the Writing and Speaking tests.
 - Writing: Tier A or Tier B/C
 - Speaking: Pre-Tier A, Tier A or Tier B/C
- While there are suggested guidelines for timing for each test, ACCESS for MLs is not a timed test. Test Administrators have professional discretion to allow necessary time for each student.



Multilingual Learner Students (Percentage of Total Population)



School Year	District	State
2023 – 2024	4.5%	10.6%
2022 – 2023	4.3%	9.4%
2021 – 2022	4.1%	8.4%



From NJSMAART submission to the state. 2024-2025 data not yet available. 9

Cherry Hill Multilingual Learners' Home Language Distribution 2025



Top 5 Languages	Total Number of Students	Percent of MLs
Spanish	174	29.95%
Chinese	75	12.91%
Arabic	39	6.71%
Vietnamese	35	6.02%
Turkish	29	4.99%



Note: Home Language is determined by parent response at time of Registration.

ACCESS Participation Spring 2025 Compared to Spring 2024 & 2023



Grade	K	1	2	3	4	5	6
Spring 2025	70	66	64	48	59	23	26
Spring 2024	73	68	48	60	37	39	15
Spring 2023	69	51	69	47	48	29	18
Grade	7	8	9	10	11	12	TOTAL
Spring 2025	22	25	25	33	25	12	498
Spring 2024	22	22	26	20	19	9	458
Spring 2023	21	23	23	16	13	24	451



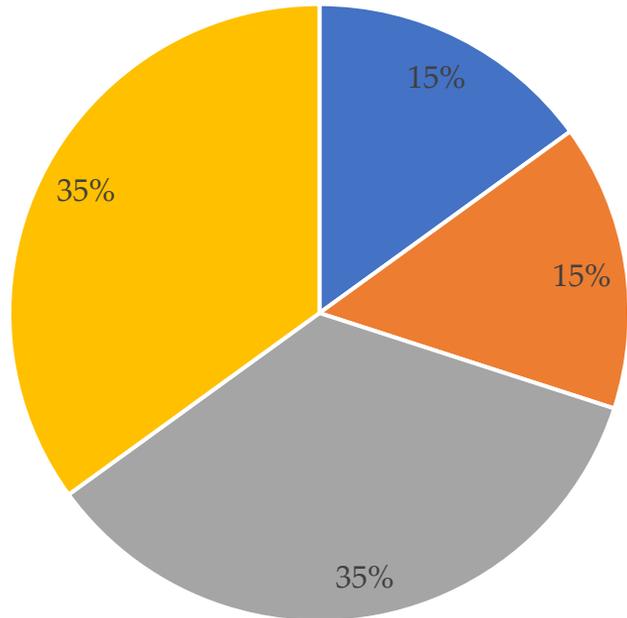
Numbers of students tested in each grade.

ACCESS for ELLs Overall Score Composition



Score Composition

■ Listening ■ Speaking ■ Reading ■ Writing



- A student's overall score on the ACCESS for MLs is calculated using individual domain scores:

$$15\% \text{ Listening} + 15\% \text{ Speaking} + 35\% \text{ Reading} + 35\% \text{ Writing} = \text{Overall Score}$$

- The overall score is also used in determining an MLs exit status from the ESL program.
 - New Jersey's cut score to exit is a composite score of **4.5 overall**.

Overall Score Percentages by Proficiency Level: K - 2



Grade & Tested Year	Entering (Level 1)	Emerging (Level 2)	Developing (Level 3)	Expanding (Level 4)	Bridging (Level 5)	Reaching (Level 6)
K: 2025	49% 34 students	23% 16 students	14% 10 students	13% 9 students	1% 1 student	0% 0 students
K: 2024	23% 17 students	22% 16 students	14% 10 students	23% 17 students	7% 5 students	0% 0 students
K: 2023	35% 24 students	20% 14 students	23% 16 students	14% 10 students	7% 5 students	0% 0 students
1: 2025	13% 9 students	25% 17 students	45% 30 students	9% 6 students	1% 1 student	1% 1 student
1: 2024	9% 6 students	22% 15 students	47% 32 students	18% 12 students	4% 3 students	0% 0 students
1: 2023	14% 7 students	14% 7 students	55% 28 students	6% 3 students	2% 1 student	2% 1 student
2: 2025	13% 8 students	19% 12 students	36% 23 students	28% 18 students	2% 1 student	2% 1 student
2: 2024	6% 3 students	19% 9 students	48% 23 students	23% 11 students	4% 2 students	0% 0 students
2: 2023	9% 6 students	19% 13 students	43% 30 students	24% 17 students	1% 1 student	0% 0 students



Note: Students may exit with a score of 4.5 and do not continue taking the assessment

Overall Score Percentages by Proficiency Level: 3 - 5



Grade & Tested Year	Entering (Level 1)	Emerging (Level 2)	Developing (Level 3)	Expanding (Level 4)	Bridging (Level 5)	Reaching (Level 6)
3: 2025	17% 8 students	10% 5 students	46% 22 students	25% 12 students	2% 1 student	0% 0 students
3: 2024	10% 6 students	13% 8 students	47% 28 students	27% 16 students	3% 2 students	0% 0 students
3: 2023	9% 4 students	19% 9 students	38% 18 students	32% 15 students	0% 0 students	0% 0 students
4: 2025	5% 3 students	8% 5 students	32% 19 students	41% 24 students	14% 8 students	0% 0 students
4: 2024	8% 3 students	14% 5 students	24% 9 students	46% 17 students	8% 3 students	0% 0 students
4: 2023	0% 0 students	13% 6 students	35% 17 students	35% 17 students	15% 7 students	2% 1 student
5: 2025	9% 2 students	9% 2 students	35% 8 students	48% 11 students	0% 0 students	0% 0 students
5: 2024	8% 3 students	10% 4 students	38% 15 students	31% 12 students	8% 3 students	3% 1 student
5: 2023	10% 3 students	14% 4 students	24% 7 students	34% 10 students	17% 5 students	0% 0 students



Note: Students may exit with a score of 4.5 and do not continue taking the assessment

Overall Score Percentages by Proficiency Level: 6 - 8



Grade & Tested Year	Entering (Level 1)	Emerging (Level 2)	Developing (Level 3)	Expanding (Level 4)	Bridging (Level 5)	Reaching (Level 6)
6: 2025	15% 4 students	8% 2 students	50% 13 students	27% 7 students	0% 0 students	0% 0 students
6: 2024	0% 0 students	27% 4 students	53% 8 students	20% 3 students	0% 0 students	0% 0 students
6: 2023	6% 1 student	22% 4 students	50% 9 students	22% 4 students	0% 0 students	0% 0 students
7: 2025	14% 3 students	36% 8 students	23% 5 students	23% 5 students	5% 1 student	0% 0 students
7: 2024	18% 4 students	14% 3 students	36% 8 students	27% 6 students	5% 1 student	0% 0 students
7: 2023	10% 2 students	19% 4 students	52% 11 students	19% 4 students	0% 0 students	0% 0 students
8: 2025	28% 7 students	20% 5 students	16% 4 students	32% 8 students	4% 1 student	0% 0 students
8: 2024	14% 3 students	18% 4 students	32% 7 students	36% 8 students	0% 0 students	0% 0 students
8: 2023	22% 5 students	26% 6 students	26% 6 students	22% 5 students	4% 1 student	0% 0 students



Note: Students may exit with a score of 4.5 and do not continue taking the assessment

Overall Score Percentages by Proficiency Level: 9 - 12



Grade & Tested Year	Entering (Level 1)	Emerging (Level 2)	Developing (Level 3)	Expanding (Level 4)	Bridging (Level 5)	Reaching (Level 6)
9: 2025	20% 5 students	12% 3 students	28% 7 students	40% 10 students	0% 0 students	0% 0 students
9: 2024	19% 5 students	23% 6 students	38% 10 students	8% 2 students	8% 2 students	0% 0 students
9: 2023	13% 3 students	13% 3 students	48% 11 students	26% 6 students	0% 0 students	0% 0 students
10: 2025	30% 10 students	27% 9 students	15% 5 students	15% 5 students	9% 3 students	0% 0 students
10: 2024	15% 3 students	15% 3 students	50% 10 students	20% 4 students	0% 0 students	0% 0 students
10: 2023	6% 1 student	13% 2 students	75% 12 students	6% 1 student	0% 0 students	0% 0 students
11: 2025	8% 2 students	32% 8 students	36% 9 students	20% 5 students	4% 1 student	0% 0 students
11: 2024	16% 3 students	5% 1 student	47% 9 students	26% 5 students	5% 1 student	0% 0 students
11: 2023	15% 2 students	23% 3 students	31% 4 students	23% 3 students	0% 0 students	0% 0 students
12: 2025	8% 1 student	17% 2 students	67% 8 students	8% 1 student	0% 0 students	0% 0 students
12: 2024	0% 0 students	33% 3 students	56% 5 students	11% 1 students	0% 0 students	0% 0 students
12: 2023	25% 6 students	33% 8 students	29% 7 students	13% 3 students	0% 0 students	0% 0 students

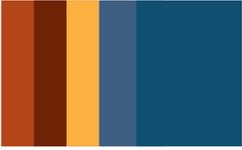
“Bubble” Data 2025



Grade	Count of Students	Percent of Grade Level	Grade	Count of Students	Percent of Grade Level
K	6	10.1	7	3	19.7
1	3	2.3	8	7	26.9
2	11	19.0	9	5	18.6
3	8	13.8	10	4	13.0
4	12	20.0	11	2	7.6
5	6	31.9	12	1	4.8
6	6	19.8	TOTAL	74	14.8

Students on the “bubble” have an Overall Proficiency score of 4.0 – 4.4. When students reach a score of 4.5, they may be eligible to exit our ESL program.



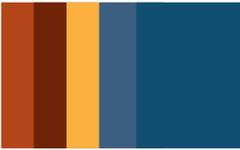


Notable Achievements



- Participation in the ACCESS for ELLs continues to be high: 99.2%
- The number of students exiting our ESL program continues to increase, demonstrating that more students are reaching English Language proficiency.
- The number of students scoring in the early part of the Expanding range (4.0 - 4.4) continues to increase: 74 in 2025, 60 in 2024, 58 in 2023.
- Based on classroom performance, these 'bubble students' may be eligible for a mid-year exit. In the 2024-2025 school year, we had approximately 50 students exit our ESL program mid-year.





Intervention Strategies



- For our Parents
 - ACCESS for ELLs Information Nights are held each year to share information about the upcoming state assessment
 - ACCESS for ELLs results and guidance documents are shared with families (in English and 7+ other languages) to explain the results and next steps in the program
- For our Teachers
 - Team meetings to review data and create strategic instructional plans for student growth
 - Professional development for all ESL staff in-district (i.e., Amplify CKLA Language Studio) and out of district (i.e., NJTESOL)
- For our Students
 - Targeted instruction, based on state assessment and informal data, during daily classroom instruction
 - Additional academic and social-emotional supports outside of required instruction (i.e., YELL Club, ESL Homework Club, ESL Homeroom)
- For our District
 - Continued support with staffing our growing ESL program



Questions???

