

## CIRCLE OF SUPPORT: Social/Emotional Well-Being & Development of Each Student

Sacred Heart Greenwich supports the social and emotional development of each student through individualized and programmatic resources. Below is a guide on resources and who to contact when support is needed.

### Associate Head of School for Student Life

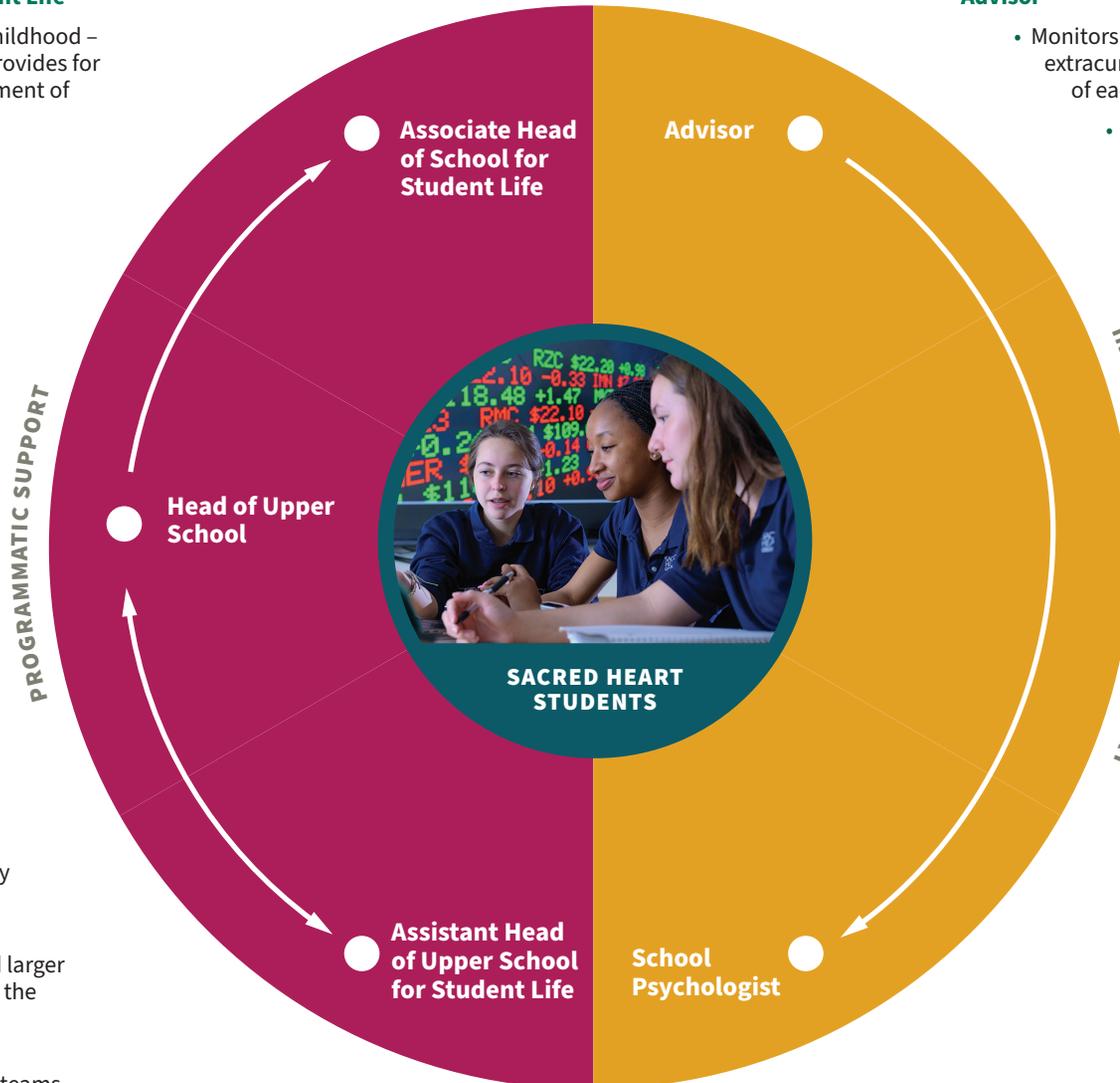
Responsible for delivering an early childhood – 12th grade holistic experience that provides for the spiritual and leadership development of students

### Head of Upper School

Responsible, with the support of Upper School Administrative Team, for the overall development of students in the Upper School, including academics, spiritual growth, arts, athletics and extracurriculars

### Assistant Head of Upper School for Student Life

- Responsible for enhancing and managing the quality of student life in all non-academic/co-curricular areas
- Manages Upper School disciplinary issues
- Oversees the daily events in the Upper School, including the general decorum and behavior of students
- Oversees the Upper School Advisory Program
- Oversees programs, events, and communications to foster parent and larger community partnerships that further the mission of the school
- Acts as a liaison with admissions, communications, and special events teams



### Advisor

- Monitors the academic program, service projects, extracurricular interests, social life and well-being of each advisee
- Supports each advisee by assisting in problem solving, celebrating successes, and bringing larger concerns to the attention of the Academic Dean or Head of Upper School
- Responsible for implementing advisory lessons as planned by the Upper School Advisory team, led by the Assistant Head of Upper School for Student Life

### School Psychologist

- Supports the overall social-emotional health and growth of the students in the Upper School
- Provides direct support to students and collaborates with school administration, faculty, parents and outside professionals as needed
- Offers professional support and input to the administration and student support teams to ensure that programming and intervention are meeting the social-emotional needs of the student body