



SERVICE LEARNING HANDBOOK

WHAT IS SERVICE LEARNING?

At Lincoln, we see Service Learning as a way to live our school mission of developing kind and empathetic global citizens who honour diversity and enhance the world through their learning.

WHAT IS OUR MISSION?

We inspire and challenge all of our learners to be kind and ethical members of a global community. We empower them to develop into self-aware, confident, innovative, and collaborative change-agents committed to honoring diversity and enhancing their world.



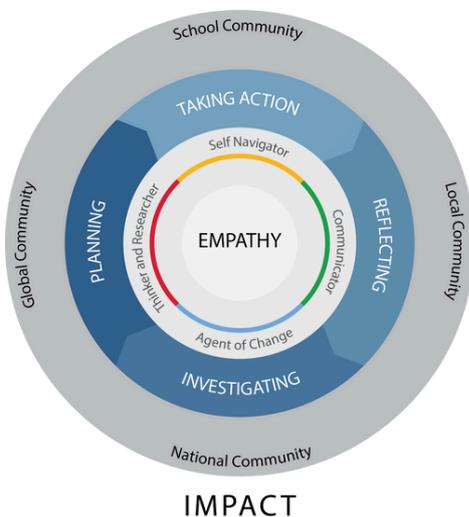
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Our Definition

SERVICE LEARNING

A real world application of learning using curricular, co-curricular, and community engagement opportunities to address authentic issues through an intentional cycle of investigation, reflection, and meaningful, responsible, and sustainable action.

Our Approach to Service Learning



Service Learning 5 Key Questions

- **What is the learning that is taking place?**
- **Is learning linked to an authentic issue?**
- **How are students taking action meaningfully and impactfully in their community?**
- **How are students investigating?**
- **How are students reflecting?**

Service Snapshots

SERVICE LEARNING & COMMUNITY SERVICE

Although all types of service and community engagement are valuable in different contexts, we aspire to have more learning and mutually beneficial action taking place. This is what service learning looks like across divisions.

Kindergarten 4

In our kindergarten class, students began their insect unit viewing insects as pests. Through observational walks and research, they discovered insects' importance in nature. They created posters with QR codes linking to insect facts to help foster greater empathy in our community towards our 6-legged friends.



Middle School Social Studies

Middle School Social Studies students in grades 7 and 8 create impact within the Lincoln community by raising awareness of current events connected to global issues. Students teach other students about the events, influences, impacts and solutions. Students wear pins that say: "Ask me about (their event)". The pins prompt other students to inquire and learn more about the world they live in.



High School Art

Students in the high school art class collaborate with local organizations to learn about issues and opportunities that impact the local community. Students design, paint and curate the murals that raise awareness about these topics. The murals enhance the school's shared spaces and foster a deeper connection between students and their community.



SCHOOLWIDE COMMITMENT K-12 VERTICALLY ALIGNED EXPERIENCES

We endeavour to use an intentional cycle of investigation, and reflection in all service learning experiences be they units of inquiry, co-curricular clubs, or off-campus expeditions.

We aspire for these interactions to be sustained overtime as a result of intentional design.

Here is our schoolwide map of service learning activities K-12:



GO TO MAP

7		You are what you eat (Sustainability) Goal 2: Zero Hunger	Current events & Advocacy Goal 4 Quality Education	
8	Memoirs, A Living Museum (Community & Belonging) Goal II: Sustainable Cities and Communities			
MS Extra Curricular	Eco-Team, Student Council, Community Outreach Club, SPEAK Organizing Committee			
9			Climate Action- Science Goal 13: Climate Action	Games for Community Building PE Goal II: Sustainable Cities and Communities
9/10		Printmaking SDG 16 Peace, Justice, and Strong Institutions	Advocacy Art SDG 16 Peace, Justice, and Strong Institutions	
10		Inequalities (Community & Belonging)		Upcoming in 25/26: The Story of Fair Trade
Co-Curricular Experiences		Eco-Team	El Ceibo	MS Action
Experiential Learning & Community Engagement		Grade 11 Learning Expedition		

OUR COMMUNITY PARTNERS



Germinar

This group's goals are to promote sustainability education in Buenos Aires. They help us promote biodiversity on campus.



Escuelas Sustentables Vicente Lopez

As members of this program, students are encouraged to participate in the municipality's sustainability projects



SAN ISIDRO

Municipalidad de San Isidro

The municipalidad has many programs that focus on sustainability, JEDI, and community building.



El Ceibo

Lincoln learns from and acts with our neighbours in Barrio El Ceibo to build stronger communities.

HOW WE SUSTAIN PARTNERSHIPS

Our work in the community is reciprocal where we learn from and act with our partners, always ensuring that we are addressing an authentic need in an empathetic way. Various members of faculty have volunteered to strengthen these partnerships and ensure that their practices align with our safeguarding and JEDI policies.

Sustaining our Whole School Commitment

LINK TO CURRICULUM

Service Learning is an intentional instructional strategy, used to meet learning goals and/or content standards. Service Learning is embedded in our learning program to ensure all students experience a Service Learning unit of study in their time at Lincoln.

Indicators:

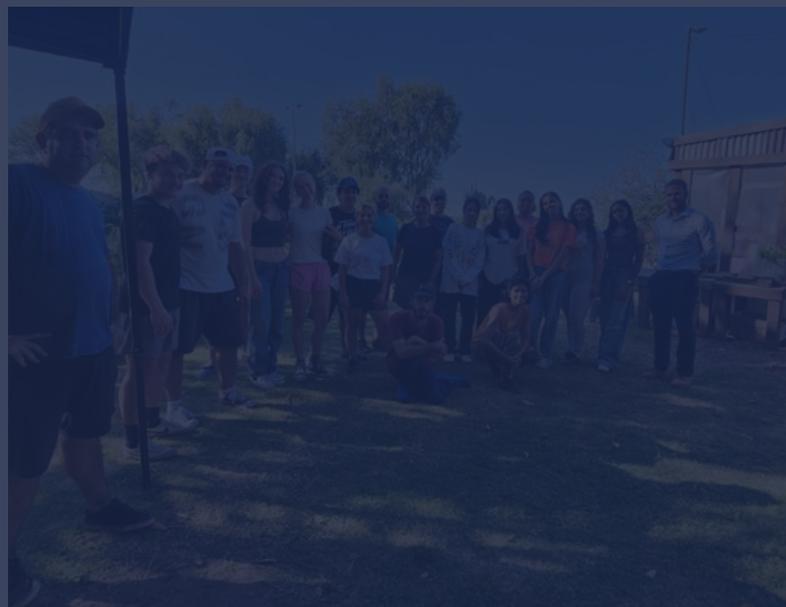
- Service Learning has clearly articulated learning goals
- Service learning is aligned with content area standards and/or Attributes of Lincoln Learner
- Service learning helps participants to learn how to transfer skills from one setting to another
- Service-learning allows for student autonomy and choice.

REVIEWING PROGRAM SUCCESS AND LEARNING OUTCOMES

We will review our program success by gathering evidence collected by the implementation group and summarizing for our board report and strategic plan documentation.

The Lincoln Senior Leadership team will review qualitative evidence of the Attributes of a Lincoln Learner that emerge from our service learning units and evaluate if we truly are developing students that reflect our mission statement.





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