

# Senior Retreat

## Leadership Application

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All questions must be answered in the application, and it must be signed by [Mrs. Soley](#) for both good academic and behavioral standing. Please drop off to Campus Ministry by **Wednesday, Sept 17.**

Campus Ministry is located outside the Chapel and Ms. Scarpello can be reached via email at: [gscarpello@vmhs.org](mailto:gscarpello@vmhs.org)

Please type your answers below. Brief interviews (10 min) will be offered **on a rolling basis until 9/17.**

### Leading Senior Retreat requires that you:

- *WANT* personal growth, desire self-awareness, and seek a relationship with God.
- *OPEN* yourself to reflection, individually and with peers.
- *LISTEN* and *SEE* your peers with an open heart and new eyes.
- *PARTICIPATE* in weekly 1 hour meetings, depending on the need, task list, and agenda; meetings will be scheduled according to a communal time for all leaders — before school, after school, or during a lunch period/Advisory (“working lunch”). These meetings are mandatory in order to lead retreat.
- Carefully *DISCERN* if you have the time and bandwidth to meet the requirements — thank you in advance for your intentional consideration of leading retreat!
- Stay on top of your school work so that while leading retreat **is an added responsibility**, it does not interfere with your current academic and extracurricular obligations — let’s *AVOID PROCRASTINATION*.

Name: \_\_\_\_\_

1. What do you **want Senior Retreat to be** for your classmates and for yourself? What would you like people to get out of this experience?
  
  
  
  
  
  
  
  
  
  
2. Why do you want to **reflect and grow personally**?
  
  
  
  
  
  
  
  
  
  
3. Do you seek a deeper **faith life**? Please explain.
  
  
  
  
  
  
  
  
  
  
4. List **three adjectives** YOU would use to *describe yourself*.

5. Leaders would be expected to **facilitate group discussion with peers**. How comfortable do you feel in leading/speaking to a mixed group of students from your class in conversation?
6. Leaders need to be both excited and energizing as well as calm and serious, at other times. Do you feel you have the **maturity** to transition between both leadership styles? Please explain.

List **any commitments you have** for this school year and the days/times of each activity including practice and meeting times (i.e. sports, clubs, employment):

Leaders must be able to attend weekly meetings for 1 hour once a week and more frequently leading up to the week of retreat. These meetings will take place before school, after school, or during your lunch/Advisory period. Please list the **days and time frame(s)** when you are most available.

Which retreat are you **more available to lead** if given the opportunity?

Circle your preference:

November 5-7

January 21-23

By signing this, I confirm my answers are reflective and honest. I am aware that group dynamics play a large role in deciding the teams of leaders. I respect the decision made by the administration as to whether I should experience retreat as a leader or as a retreatant. BOTH roles are **very valuable positions!**

Student Signature: \_\_\_\_\_ date: \_\_\_\_\_

\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ date: \_\_\_\_\_

\_\_\_\_\_

Assistant Principal Signature: \_\_\_\_\_ date: \_\_\_\_\_

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