2025-26 Belfast Central School Action Steps to Achieve Goals

Goal Area	2025-30 Established Goal	Targets	2025-26 Action Steps to Achieve Goals

Academic Program and Student Achievement	**Belfast Central School District's academic program will provide all students with the knowledge, skills, and opportunities necessary to be successful as learners, workers, and citizens.**	To ensure that all students can achieve this standard, all members of the instructional staff will:
		
		• Maintain a focus on the whole child while implementing district and state standards
		• Provide academic support to students at all levels
		• Elevate academic proficiency for Grades 3–8 ELA and Math, Regents Mastery levels, and PreK–12 literacy for all students
		• Use data to guide both short- and long-term instructional planning and ongoing assessment practices
		• Differentiate instruction to increase the academic performance of students with disabilities and from low socioeconomic backgrounds
		• Create learning experiences that connect academic instruction and real-life applications
			• Implement instructional strategies to target the needs of students living with inequities (trauma, poverty, etc.), including an emphasis on language and vocabulary
			• Identify trends of strengths and weaknesses for all NYS assessments
			  o Organize individual assessment data review meetings and create action plans for each grade level and assessment
			  o Implement quarterly benchmark assessments aligned with assessment analysis information
			  o Create parallel assessments that reflect varying levels of question complexity
			  o Use Castle Learning to prepare for CBT in grades 2-12
			• Create connections between academic instruction and real-life applications
			  o Host regular career discussions with students and professionals

School Climate and Culture	**The Belfast Central School District will provide a safe, respectful, caring, and accepting environment for students and staff while strengthening**	To ensure the achievement of this goal, all district staff will: • Implement restorative practices to create authentic social/ emotional environments	• Strengthen meaningful relationships among students, staff, and families o Directly contact families about students (ie, performance, behavior, successes) • Implement restorative practices throughout the District • Provide Crisis Prevention Intervention Day One training to all staff members

		• Engage in open communication with students, families, and community members • Communicate openly and honestly through proper channels	• Provide youth mental health first aid training to BCS staff
Operations and Budget	**Belfast's operations and budget will reflect the academic priorities of the school community. The budget will be structured to support all district programs and operations while maintaining strong fiscal practices.**	To ensure achievement of this goal, the district will: • Create a fiscally responsible budget that addresses the needs of students and the Belfast community • Develop a transparent, long-range, and student-centered spending plan that includes a balanced budget over the years • Build educational partnerships to enhance district programs, operations, and educational opportunities for our students	• Begin planning the 2026 capital improvement project • Annually update the long-range financial plan • Update the long-range building project plans