

SWEET HOME CENTRAL SCHOOL DISTRICT

Superintendent Report

September 9, 2025



EVERY STUDENT, ONE COMMUNITY, READY FOR THE FUTURE.

SWEET HOME CENTRAL SCHOOL DISTRICT

Tonight's Topics

- **Professional Learning Plan**
- **Capital Building Project Update**
- **Welcome Back!**



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Professional Learning Plan 2025-2026



Presented by Dr. Toyia Wilson

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The Committee - 2024-2025

Jessica Greco	Teacher Mentor Coordinator	Maplemere Elementary School
Derek Baker	Principal	Sweet Home High School
Elaina Blenk	Math Interventionist	Heritage Heights
Kendra Ciezki	Social Worker	Glendale Elementary School
Karen DeLaPlante	Principal	Glendale Elementary School
Melinda DiBernardo	Library Media Specialist	Glendale Elementary School
David Etkin	Grade 6 Teacher	Sweet Home Middle School
Lindsay Marcinelli	Assist. Dir. for Special Prog.	District Office
Antonio Perry	Principal	Heritage Heights Elementary School
Paul Szymendera	Tech. Coach/ TC Coordinator	Sweet Home High School
Jeremy Traverse	Grade 8 Science Teacher	Sweet Home Middle School
Dr. Toyia Wilson	Assist. Sup. for Curric. & Inst.	District Office



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Professional Learning Plan 2025-2026

The purpose of the Professional Learning Plan is to **improve** the quality of **teaching and learning** by ensuring that when teachers and leaders participate in substantial **professional learning** they have opportunities for **professional growth**, remain **current** with their profession, and **meet the learning needs** of their students.



2025-2026 Improvement Focus

1. Continue to work towards designing structures and activities to cultivate connection, build leadership, and promote student well-being, creating a strong sense of community.
2. Continue to foster a culture of inclusion and care where every SH community member feels supported and experiences a strong sense of belonging.
 - a. Utilize culturally responsive practices to improve learning for all students.
3. Continue to revise the local K-12 curricula (curriculum and assessment) to meet the rigor of Next Generation Learning Standards and/ or New York State Learning standards.
4. Continue to strive towards building the capacity of teachers to utilize a focused set of best professional practices promoting higher levels of learning for all students.
5. Stay focused on revising and implement data analysis cycles/ protocols of state and local assessment data to identify trends in student performance and make instructional adjustments that are responsive to student needs.
6. Maintain the implementation of the meaningful integration of technology to deepen student engagement and personalize the learning experience.



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Build
Instructional
Capacity



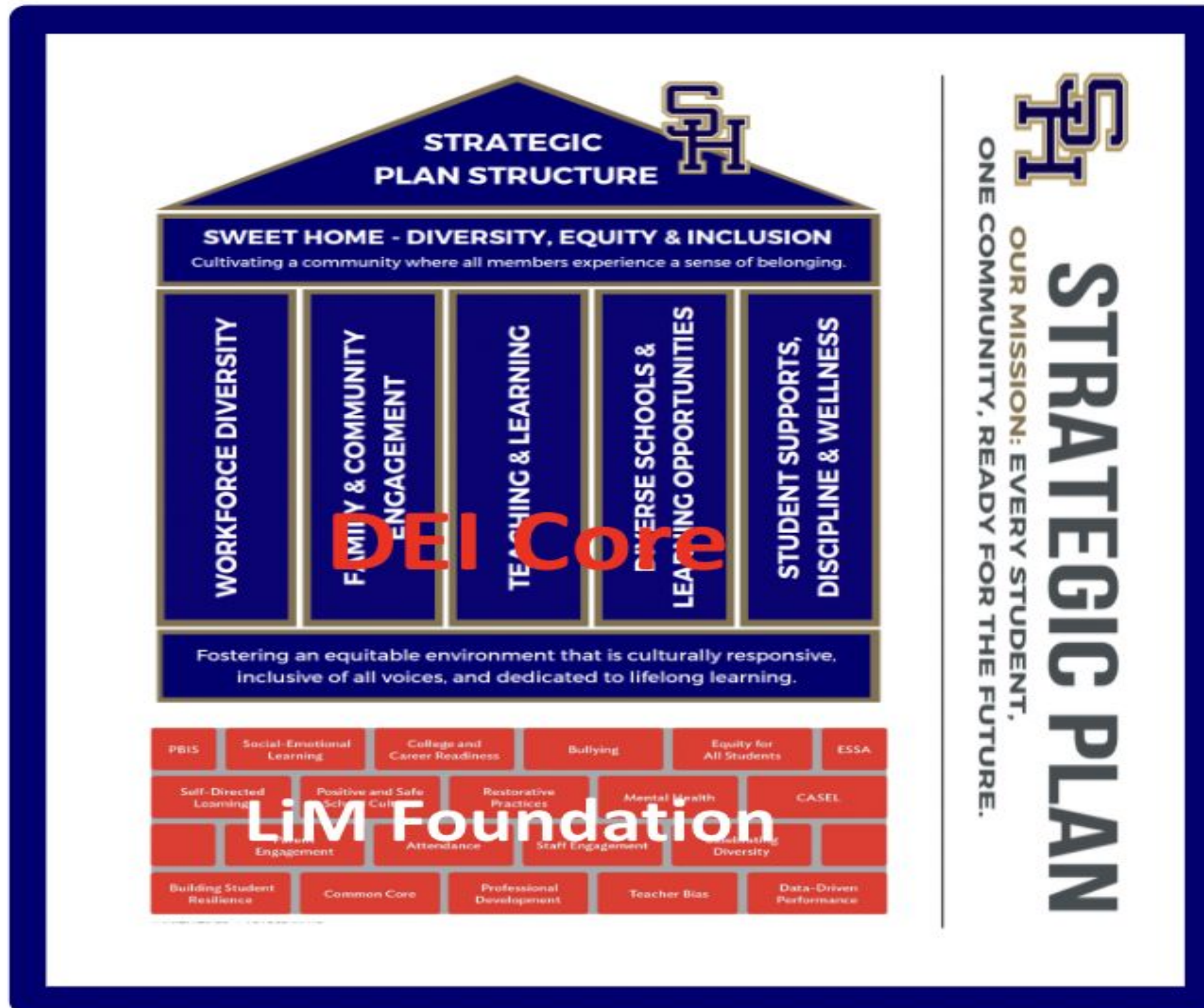
Professional
Learning Plan

Student
Achievement
Data



Integration of
Technology

Bringing it All Together!



Strategic Plan Supported as our *ROAD MAP* to Professional Learning

Professional Development Layers

	District Professional Learning	<ul style="list-style-type: none">• Whole district offerings• Subject area focused• School specific• Teacher Center
	Personal Professional Learning	<ul style="list-style-type: none">• Unique/ personal professional• Must be pre-approved
	New Educators	<ul style="list-style-type: none">• New Teacher Orientation• Teacher/ administrator mentoring• New teacher monthly sessions• Leadership sessions
	State/ Federal Requirements	<ul style="list-style-type: none">• Instructional - Next Generation Learning Standards, APPR/ STEPs• Whole Child Focused - DASA, Ed Law 2D• Right to Know - Sexual Harassment, Bloodborne Pathogens & Chemical Safety



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District Improvement Focus

Long-Term Improvement Strategy	Major Area	Improvement Focus Activities
<p>1. Intentionally designing structures and activities to cultivate connection, build leadership, and promote student well-being, which creates a strong sense of community.</p>	<ul style="list-style-type: none"> Safe, Respectful and Supportive Learning Environment Program Design/ Delivery/ Professional Learning Communities Responsive Teaching 	<p><i>Strategic Plan Goal 3 Alignment</i> <i>High Level Examples</i> Trauma-Informed/Sensitive Practices Restorative Practices Leader In Me</p>
<p>2. Foster a culture of inclusion and care where every SH community member feels supported and experiences a strong sense of belonging.</p> <ul style="list-style-type: none"> Utilize culturally responsive practices to improve learning for students 	<ul style="list-style-type: none"> Safe, Respectful and Supportive Learning Environment NYS Framework for Diversity, Equity & Inclusion/ Culturally Responsive Teaching Program Design/ Delivery/ Professional Learning Communities 	<p><i>Strategic Plan Goals 1, 2 & 3 Alignment</i> <i>High Level Examples</i> Multi-tiered Systems of Support (MTSS) NYS DEI Initiative & Culturally Responsive Practices</p>
<p>3. Revise the local K-12 curricula (curriculum and assessment) to meet the rigor of Next Generation Learning Standards and/ or NYS Learning Standards.</p>	<ul style="list-style-type: none"> Program Design/ Delivery/ Professional Learning Communities Diversity, Equity & Inclusion/ Culturally Responsive Teaching 	<p><i>Strategic Plan Goals 1 & 2 Alignment</i> <i>High Level Examples</i> Curriculum Alignment- NGLS Civic Readiness</p>

District Improvement Focus

Long-Term Improvement Strategy	Major Area	Improvement Focus Activities
4. Build the capacity of teachers to utilize a focused set of best professional practices promoting higher levels of learning for all students.	<ul style="list-style-type: none"> ● Safe, Respectful and Supportive Learning Environment ● Program Design/ Delivery/ Professional Learning Communities ● Diversity, Equity & Inclusion/ Culturally Responsive Teaching ● Responsive Teaching 	<i>Strategic Plan Goals 1 & 2 Alignment</i> <i>High Level Examples</i> Mentoring and New Teacher Induction Professional Learning Communities- APPR -STEPS Instructional Coaching Big Picture Learning Model Foundational Literacy- Literacy Lessons Early Childhood Math Routines
5. Revise and implement data analysis cycles/ protocols of state and local assessment data to identify trends in student performance and make instructional adjustments that are responsive to student needs.	<ul style="list-style-type: none"> ● Responsive Teaching ● Program Design/ Delivery/ Professional Learning Communities 	<i>Strategic Plan Goals 1 & 3 Alignment</i> <i>High Level Examples</i> Responsive Teaching & Multi-Tiered Systems of Support (MTSS)
6. Implement the meaningful integration of technology to deepen student engagement and personalize the learning experience.	<ul style="list-style-type: none"> ● Technology Integration ● Program Design/ Delivery/ Professional Learning Communities 	<i>Strategic Plan Goals 1 & 2 Alignment</i> <i>High Level Examples</i> Digital Citizenship Instructional Coaching

Thank You, Questions?

Full Plan Provided



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Capital Project Vote

December 16, 2025



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Propositions A and B

Proposition A

\$55.2 Million

TAX NEUTRAL

Includes but not limited to:

Additions at MM, Glendale and HH

BCS End-of-Life Items

New Roof at MS

Upgraded Playgrounds and Parking Lots

Elementary Library Upgrades

Move Ready to DO and Do to Dexter

Electrical Upgrades at TC

Proposition B

\$35.3 Million

+\$64 (2.61 tax increase)

Includes but not limited to:

Elementary Schools Renovations to Halls,
Gyms, and Classrooms

Turf Replacement

Turf Baseball and Softball

Lights

New Track at HS and HH

Communications

The District has developed a plan to communicate the scope and costs of the projects to the Sweet Home Community. We will be conducting meetings at all buildings and town halls prior to the vote. We will be using our newsletter and social media to disseminate information. Parents will see displays at all schools. We will conduct two district-wide town hall meetings. We are excited to move this project forward and make enhancements that serve all students.



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After-School Transportation Update



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Increase In After-School Busing

01

5 High School late buses @ 4:15pm
5 days per week
Starts October 2

02

4 Middle School buses @ 4:15pm
5 days per week
Starts October 2

03

8 Elementary buses
2 per elementary building
4 days per week
Starts October 2

04

3 Elementary Band & Orchestra buses
Monday, September 22

05

After school detention buses begin at
HS & MS immediately
5 days per week

Welcome Back!

- Classroom Visits
- Transportation
- Update on SmartPhone Plan Implementation



SWEET HOME CENTRAL SCHOOL DISTRICT

Football Ticketing and Policies



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Football Ticketing and Policies

01

Must have a ticket to enter the facility

02

MS and Lower Must be Accompanied by an Adult

03

No Re-entry. Ticket sales end 1 hour after kickoff

04

No Bags Allowed. Only small clutches

05

First Home Game: Friday at 7 vs Clarence

Check out our Website for a full listing of all athletic events.

QUESTIONS?

CONTACT INFO

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