



ALEDO
GROWTH
COMMITTEE



How It Works

AGC**GROUP
NORMS**

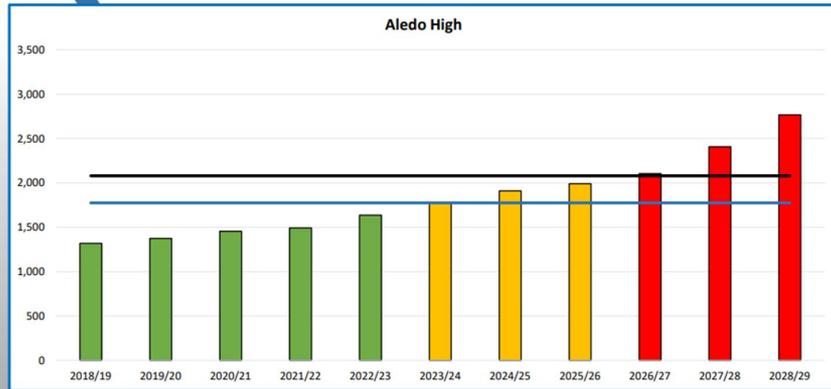
- 01** Only one speaker at a time...no side conversations
- 02** Respect the person speaking...value the input of others
- 03** Listen with an open mind and a desire to learn...do not assume you know
- 04** Share ideas freely in a safe environment...do not be afraid to voice your honest opinion
- 05** It's not personal, it's collective...focus on the district as a whole
- 06** Honor the groups' time commitment...attend all meetings, be on time, stay on topic

HIGH SCHOOL ENROLLMENT / CAPACITY



Ten Year Campus Enrollment Projection

Aledo High

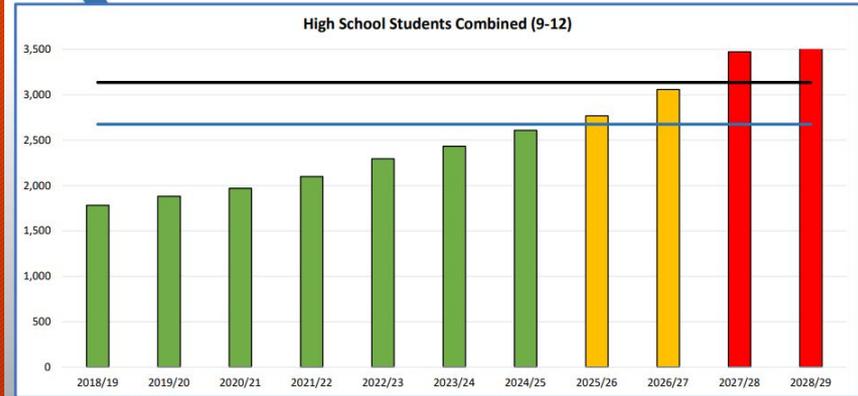


- Functional Capacity
- Maximum Capacity
- Enrollment Below Functional Capacity
- Enrollment Exceeds Functional Capacity
- Enrollment Exceeds Maximum Capacity



Ten Year Campus Enrollment Projection

High School Students Combined (9-12)



- Functional Capacity
- Maximum Capacity
- Enrollment Below Functional Capacity
- Enrollment Exceeds Functional Capacity
- Enrollment Exceeds Maximum Capacity



What have the Growth Committees looked at?



Student Enrollment History/Projections
(Outside Demographer)



Facility/Infrastructure Needs
(AISD Staff and Teachers)



Financial Information/Bond Capacity
(BOK Financial Advisors)



Estimated Construction Costs
(Architects, contractors)



Expectation of Campuses
(AISD Students, Parents and Community)

Actual Data Utilized (Demographic Projections)



Ten Year Forecast By Elementary Campus

CAMPUS	Maximum Capacity	Functional Capacity	ENROLLMENT PROJECTIONS													
			History 2017/18	Fall 2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29		
Coder Elementary	675	607	470	494	519	543	573	565	573	598	612	641	661	675		
Coder Campus Utilization			69.6%	73.2%	76.9%	80.4%	84.9%	83.7%	84.9%	88.6%	90.7%	94.9%	97.9%	100.0%		
McCall Elementary	744	669	649	668	650	674	709	733	739	767	787	807	821	828		
McCall Campus Utilization			87.2%	89.8%	87.4%	90.6%	95.3%	98.6%	99.3%	103.1%	105.8%	108.5%	110.4%	111.2%		
Stuard Elementary	675	607	609	589	596	601	630	623	650	685	728	774	820	858		
Stuard Campus Utilization			90.2%	87.3%	88.3%	89.0%	93.4%	92.3%	96.3%	101.4%	107.9%	114.7%	121.4%	127.1%		
Vandagriff Elementary	697	626	587	619	631	651	677	685	677	688	700	710	721	729		
Vandagriff Campus Utilization			84.2%	88.8%	90.5%	93.4%	97.1%	98.3%	97.1%	98.7%	100.5%	101.9%	103.5%	104.6%		
Walsh Elementary	675	607	334	471	621	801	1,015	1,345	1,504	1,606	1,729	1,812	1,932	2,070		
Walsh Campus Utilization			49.5%	69.8%	92.0%	118.7%	150.4%	199.3%	222.8%	237.9%	256.1%	268.4%	286.2%	306.7%		
ELEMENTARY TOTALS	3,466	3,116	2,649	2,841	3,017	3,269	3,605	3,952	4,144	4,344	4,557	4,744	4,955	5,160		
Elementary Absolute Change			565	192	176	253	336	347	192	200	213	187	210	205		
Elementary Percent Change			27.11%	7.25%	6.19%	8.37%	10.26%	9.62%	4.86%	4.83%	4.91%	4.11%	4.44%	4.14%		

*Yellow box = enrollment exceeds stated maximum capacity



Ten Year Forecast By Secondary Campus

CAMPUS	Maximum Capacity	Functional Capacity	ENROLLMENT PROJECTIONS													
			History 2017/18	Fall 2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29		
McAnally Intermediate	893	765	429	514	567	545	606	668	824	921	942	1,019	1,051	1,110		
McAnally Campus Utilization			48.0%	57.6%	63.5%	61.0%	67.9%	74.8%	92.3%	103.1%	105.5%	114.1%	117.7%	124.3%		
Aledo Middle School	1,119	958	883	942	1,029	1,170	1,201	1,241	1,357	1,585	1,855	1,984	2,086	2,203		
Aledo MS Campus Utilization			78.9%	84.2%	92.0%	104.6%	107.3%	110.9%	121.3%	141.6%	165.8%	177.3%	186.4%	196.9%		
INTERMEDIATE/MIDDLE TOTAL	2,012	1,723	1,312	1,456	1,596	1,715	1,807	1,909	2,181	2,506	2,797	3,003	3,137	3,313		
Intermed/Mid Absolute Change			-369	144	140	119	92	102	272	325	291	206	134	176		
Intermed/Mid Percent Change			-21.95%	10.98%	9.62%	7.46%	5.36%	5.64%	14.25%	14.90%	11.61%	7.37%	4.46%	5.61%		
Daniel 9th Grade Campus	1,054	899	464	464	507	514	606	659	650	698	776	951	1,065	1,090		
Daniel 9th Campus Utilization			44.0%	44.0%	48.1%	48.8%	57.5%	62.5%	61.7%	66.2%	73.6%	90.2%	101.0%	103.4%		
Aledo High School	2,081	1,775	1,272	1,319	1,376	1,455	1,493	1,636	1,783	1,910	1,991	2,106	2,407	2,767		
Aledo HS Campus Utilization			61.1%	63.4%	66.1%	69.9%	71.8%	78.6%	85.7%	91.8%	95.7%	101.2%	115.7%	133.0%		
HIGH SCHOOL TOTALS	3,135	2,674	1,736	1,783	1,883	1,969	2,099	2,295	2,433	2,608	2,767	3,057	3,472	3,857		
High School Absolute Change			58	47	100	87	130	196	138	175	159	290	415	385		
High School Percent Change			3.46%	2.71%	5.58%	4.61%	6.61%	9.33%	6.01%	7.19%	6.10%	10.48%	13.57%	11.09%		
DISTRICT TOTALS	5,697	6,080	6,495	6,954	7,511	8,156	8,758	9,458	10,121	10,805	11,564	12,330	13,156	14,013		
District Absolute Change			254	383	415	458	558	645	602	700	663	683	759	766		
District Percent Change			4.7%	6.7%	6.8%	7.1%	8.0%	8.6%	7.4%	8.0%	7.0%	6.8%	7.0%	6.6%		

*Yellow box = enrollment exceeds stated maximum capacity



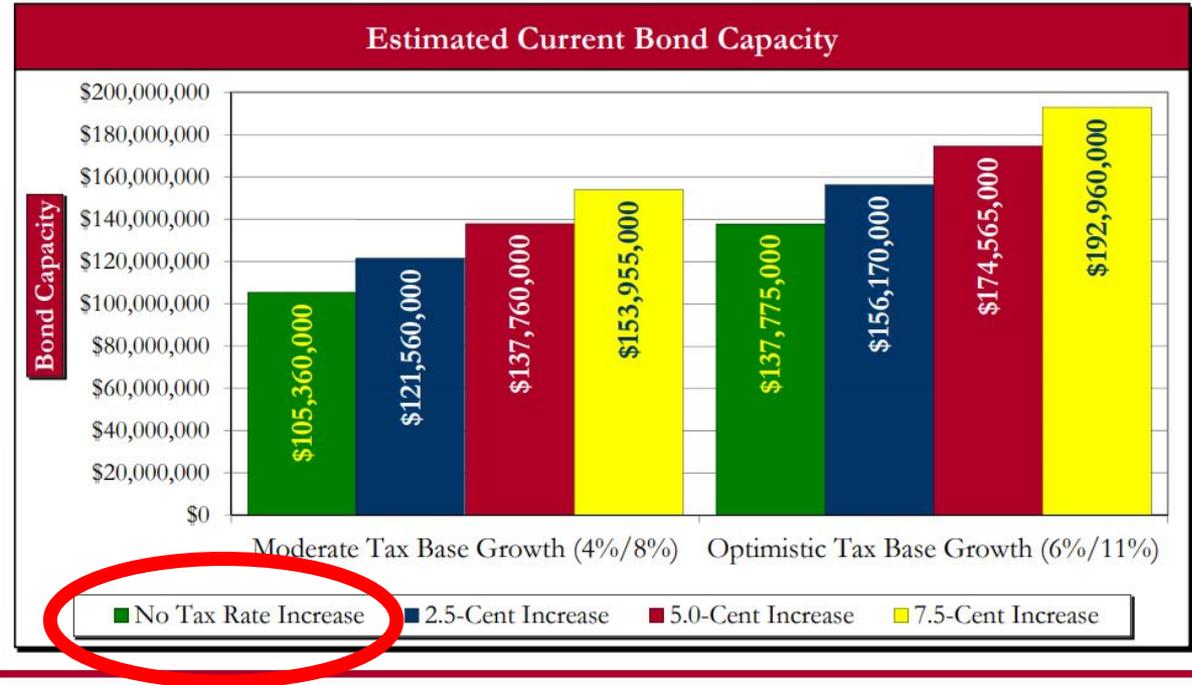
How much can we spend?

\$137,775,000



Preliminary Bond Capacity Analysis

- The following demonstrates the District's estimated bond capacity based upon the scenarios presented herein.





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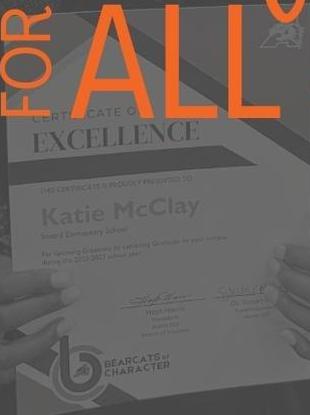


Growing Greatness THROUGH
EXCEPTIONAL EXPERIENCES
THAT EMPOWER *Learners for Life.*





ENSURING
high levels of learning
FOR ALL STUDENTS.



Aledo ISD: By The Numbers



8,582 Students

1,000 Staff Members

130 Square Miles

2 Counties: Parker and Tarrant

9 Municipalities

Aledo, Annetta, Annetta North, Annetta South, Cresson, Fort Worth, Hudson Oaks, Weatherford and Willow Park

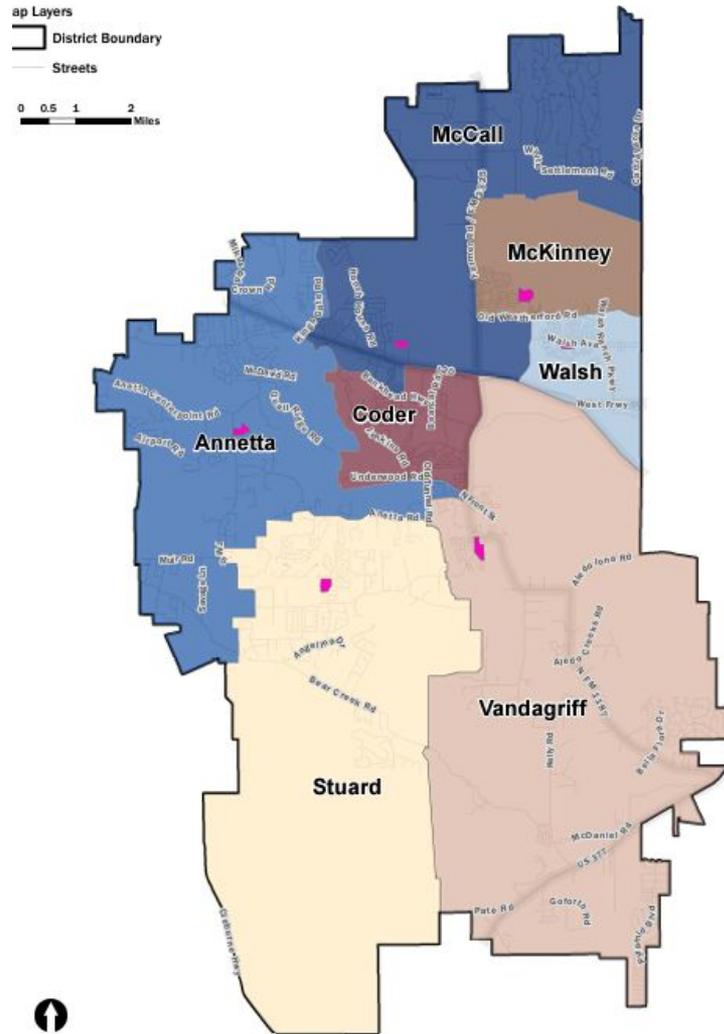
12 Campuses

1,700,000 Overall Square Feet



District Covers 130 Square Miles

- Aledo
- Annetta
- Annetta North
- Annetta South
- Hudson Oaks
- Willow Park
- Cresson
- Fort Worth
- Weatherford



- Consider needs of all students
- Prioritize student learning and programs
- Use the best data available
- Use taxpayer dollars efficiently & effectively
- Build for longevity and flexibility
- Reflect expectations of the community
- Focus on frequent and open communication/make information readily available

Board & Administration Priorities in Planning for Growth



School Finance 101



**“SUPERIOR ACHIEVEMENT”
2003 - PRESENT**

AA

S&P Global

Ratings

AA+

FitchRatings

Bond Credit Ratings



Transparency Stars

Recognizing Local Transparency Achievements

2019 - PRESENT

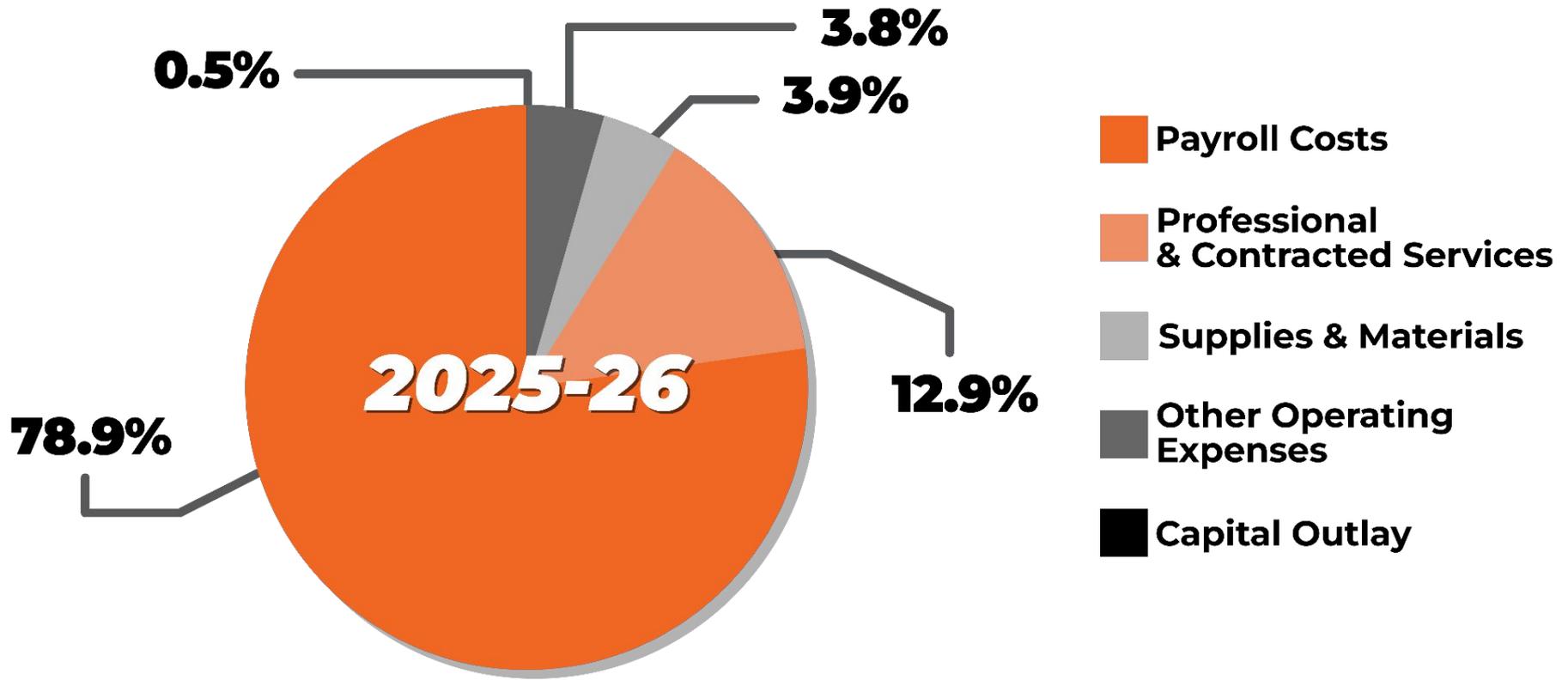
Over 2 Decades of Clean
Annual Financial Audits



**\$54.8 Million Direct Savings
in Interest Costs**

Aledo ISD Finances



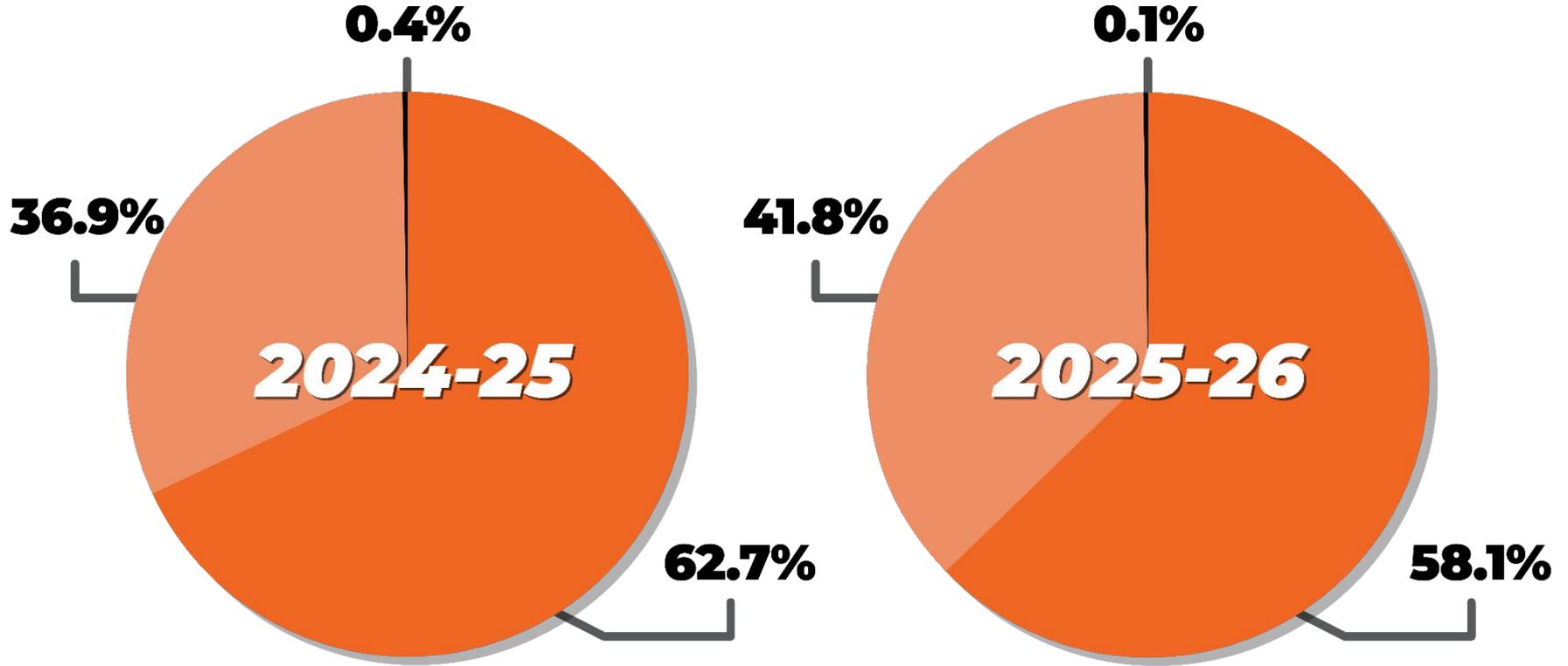


Aledo ISD Total Appropriations by Object

General Fund



Local Revenue State Revenue Federal + Other



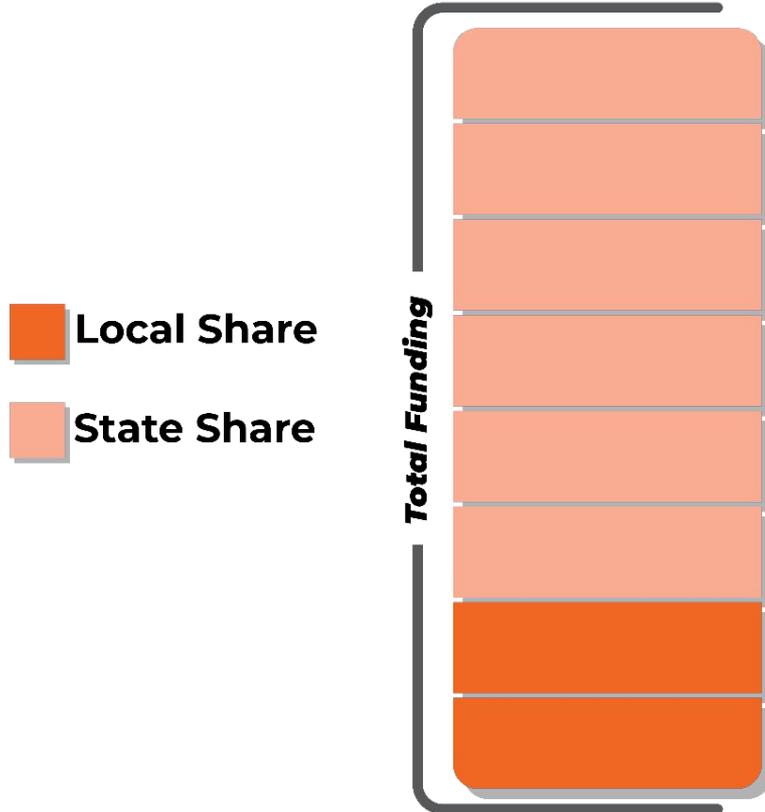
Aledo ISD Total Revenues by Source

General Fund



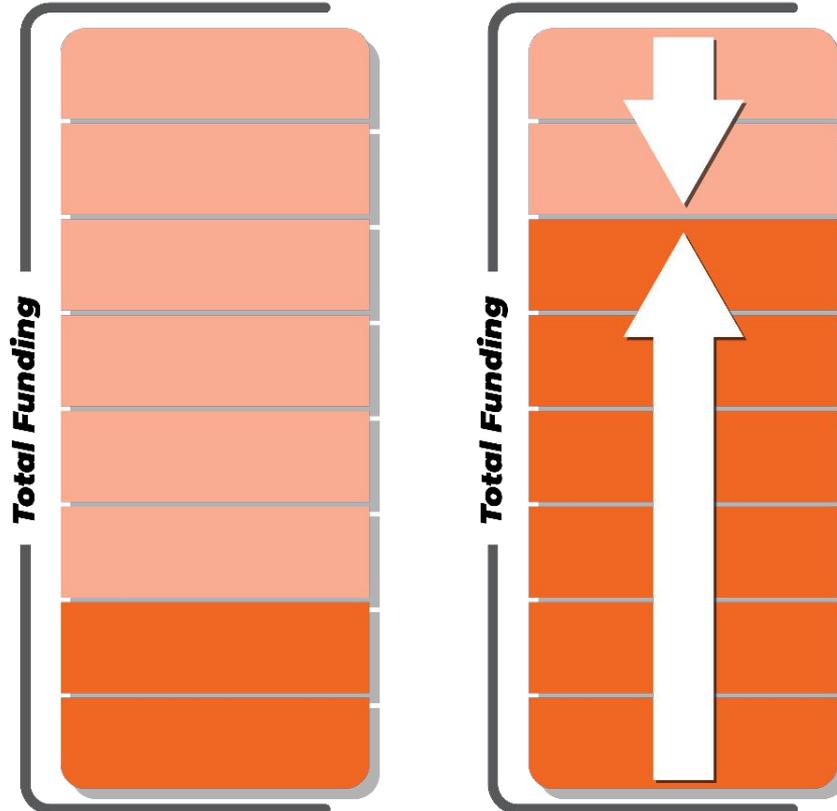
Maintenance & Operations

Local Tax Revenues vs. State Revenues



Maintenance & Operations

Local Tax Revenues vs. State Revenues



As local values increase, the state share decreases.

Maintenance & Operations

(subject to recapture)



Day-to-Day Expenses

**Teacher and Staff Salaries,
Classroom Supplies, Utilities,
Bus Transportation Costs**

Interest & Sinking

(not subject to recapture)

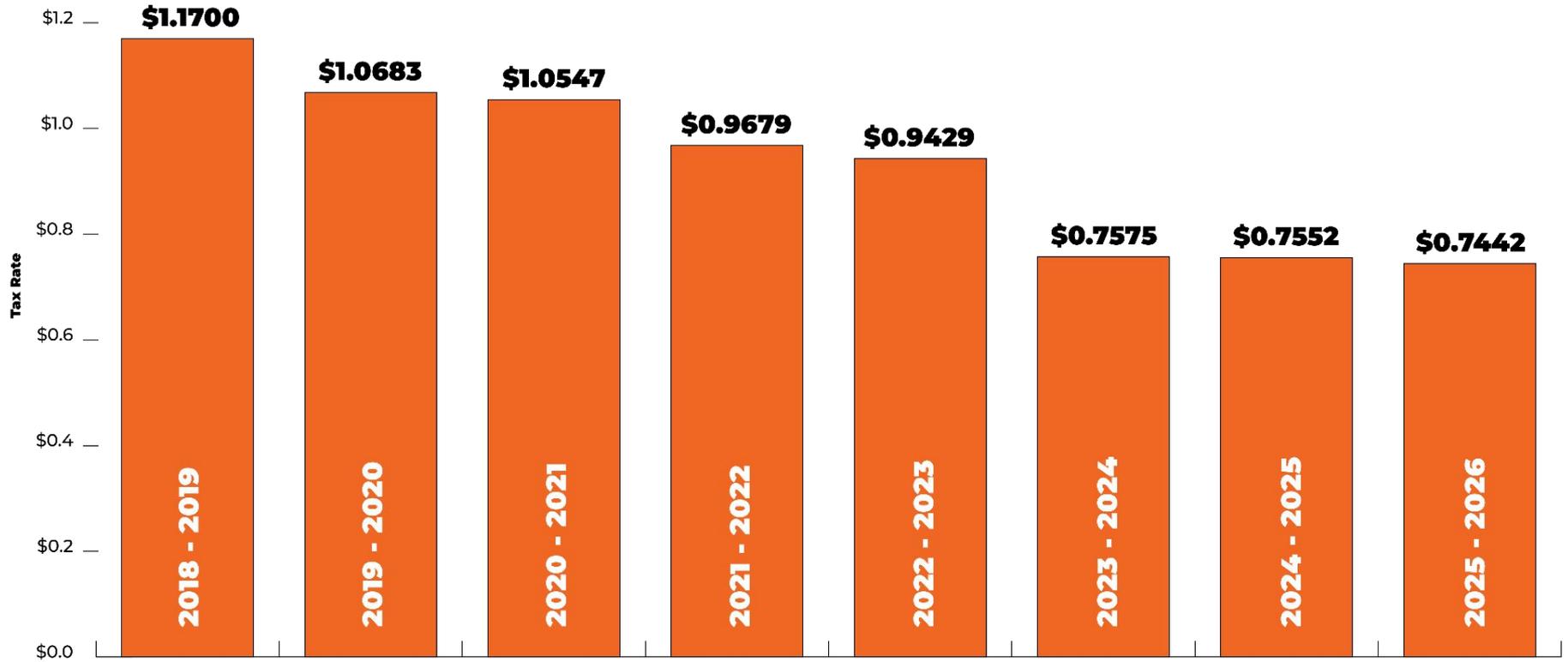


Debt Service Expenses

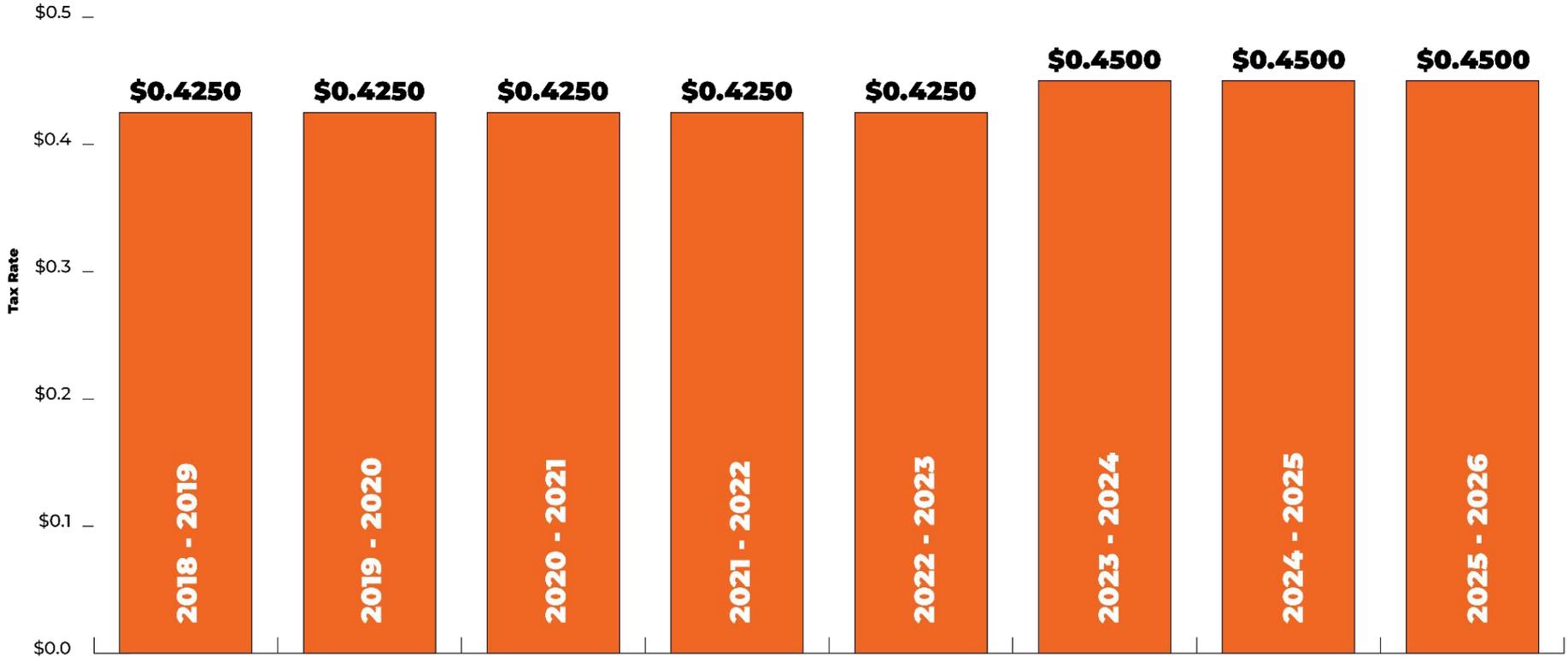
**Annual Principal & Interest Payments on
Bonds and Approved by District Voters**

Voter approved bond funds may not be used to pay for M&O expenses, such as hiring additional teachers. Bond funds from a successful bond election may only be used for the construction/renovation of facilities, the acquisition of land, and the purchase of capital items such as equipment, technology, and buses.

2 Parts of the District's Tax Rate/Budget

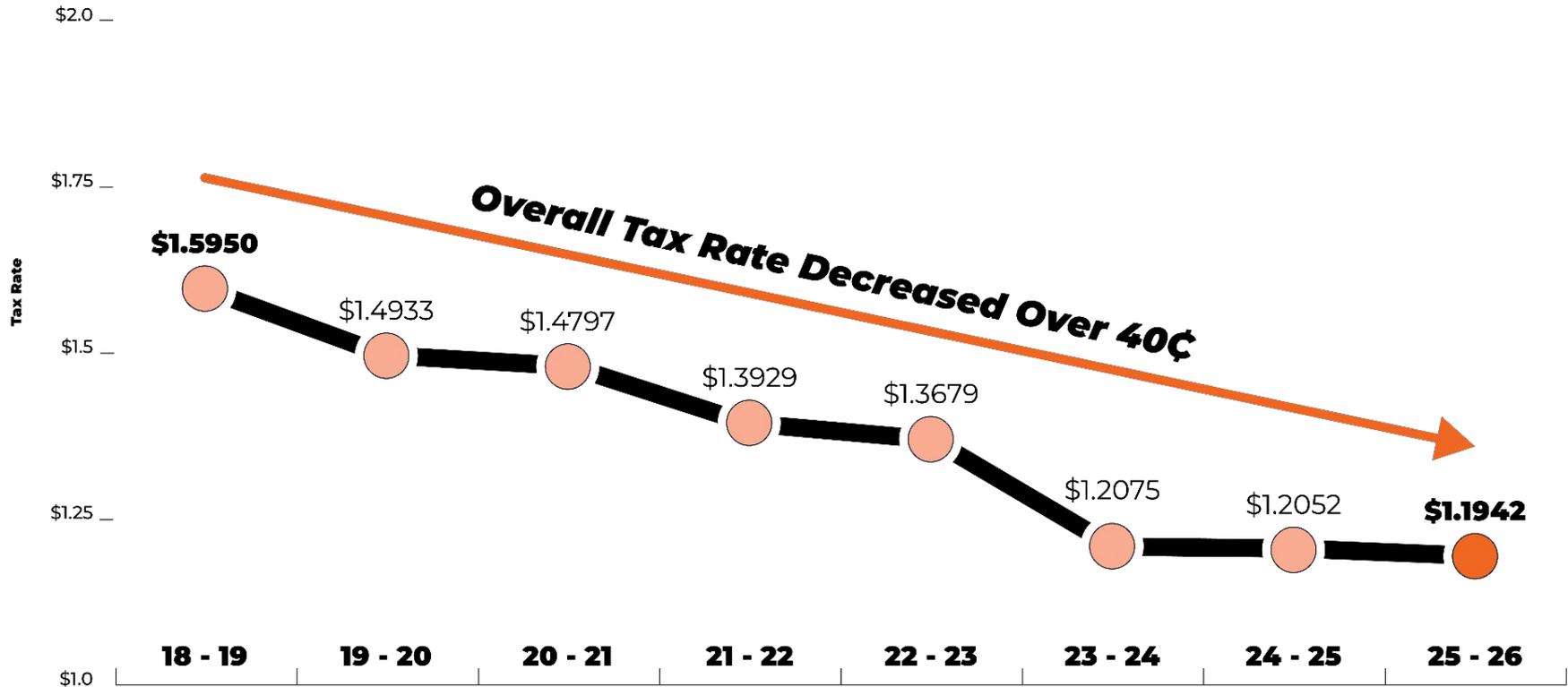


Aledo ISD M&O Tax Rates



Aledo ISD I&S Tax Rates





Aledo ISD I&S Overall Tax Rate

Recapture (Robin Hood) Payments

Under the current school finance system, Aledo ISD is a Chapter 41/49 District subject to recapture (Robin Hood) payments to the State of Texas in the General Fund.

Historical Recapture Payments

2010-2011: \$1,531,297	(4.69% of actual expenditures)
2011-2012: \$3,216,254	(9.22% of actual expenditures)
2012-2013: \$844,580	(2.43% of actual expenditures)
2013-2014: \$740,207	(1.98% of actual expenditures)
2014-2015: \$759,607	(1.92% of actual expenditures)
2015-2016: \$783,253	(1.89% of actual expenditures)
2016-2017: \$880,568	(2.12% of actual expenditures)
2017-2018: \$857,599	(1.84% of actual expenditures)
2018-2019: \$1,109,096	(2.19% of actual expenditures)
2019-2020: \$258,842	(0.46% of actual expenditures)
2020-2021: \$251,135	(0.42% of actual expenditures)
2021-2022: \$348,258	(0.48% of actual expenditures)
2022-2023: \$444,627	(0.56% of actual expenditures)
2023-2024: \$716,726	(0.86% of actual expenditures)

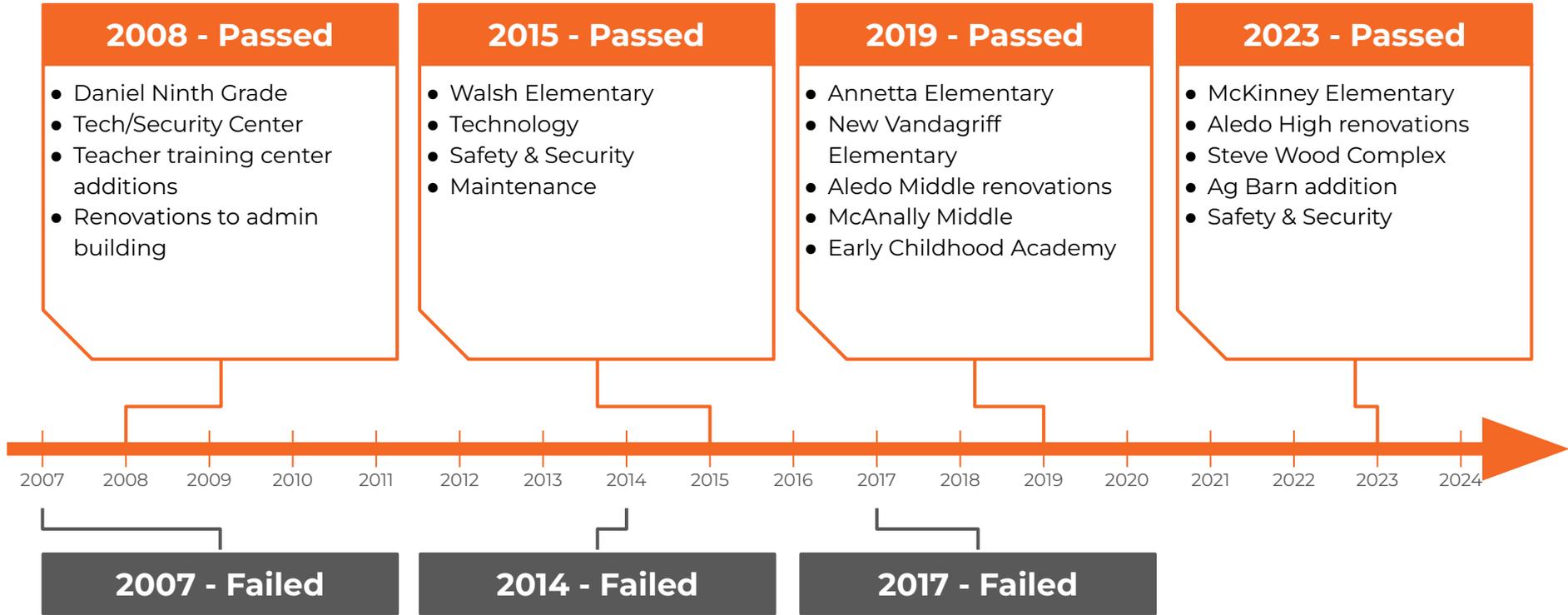
Total: \$12,742,049





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2019 & 2023 Bonds



Aledo ISD Bond History

BGC 2019 Bond Proposal



• Middle School #2 (Cost includes \$1.5 million for roadway improvements)	\$62,501,000
• Aledo Middle School Renovation/Expansion	\$33,446,000
• Elementary School #6 (Cost includes \$3.3 million for roadway/utility infrastructure)	\$35,858,000
• McAnally Renovation to Elementary School	\$9,611,000
• Vandagriff Renovation to Early Childhood Campus	\$1,709,000
• Coder, Stuard, McCall Elementary classroom furniture	\$1,800,000
• Land for future school sites	\$4,525,000
• School buses	\$500,000
 Total Bond Package	\$149,950,000

You get to decide, but only if you VOTE.

2023 BOND



Alejo Independent School District



Elementary School #7

\$59,800,00



High School Addition/Repurpose

\$20,200,00



AHS/DNG Furniture

\$5,000,000



Transportation

\$4,500,000



Land (to include tracts for additional high school facilities)

\$17,800,000



Safety & Security

\$5,000,000



Technology

\$6,500,000



Facility Maintenance

\$5,000,000

TOTAL BOND PACKAGE:

\$123,800,000

Land Acquisitions Using 2023 Bond Funds



Bailey Ranch Rd Acquisition

19.5 Acres
\$5,128,780

- 2019 Bond: \$4,499,899
- 2023 Bond: \$628,881



Beggs Ranch Acquisition

40.754 Acres
\$62,393

- Sewer Easement Swap



Old Weatherford Rd Acquisition

109.714 Acres
\$2,167,101

- Land Swap
(truly purchased roughly 50 acres)

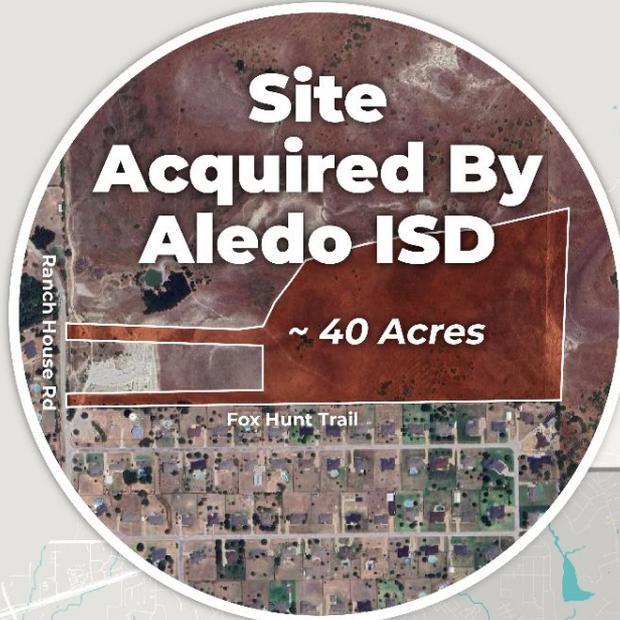


Kelly Ranch Rd Acquisition

13.909 Acres
\$54,342

- Donation Agreement

Land Acquisitions

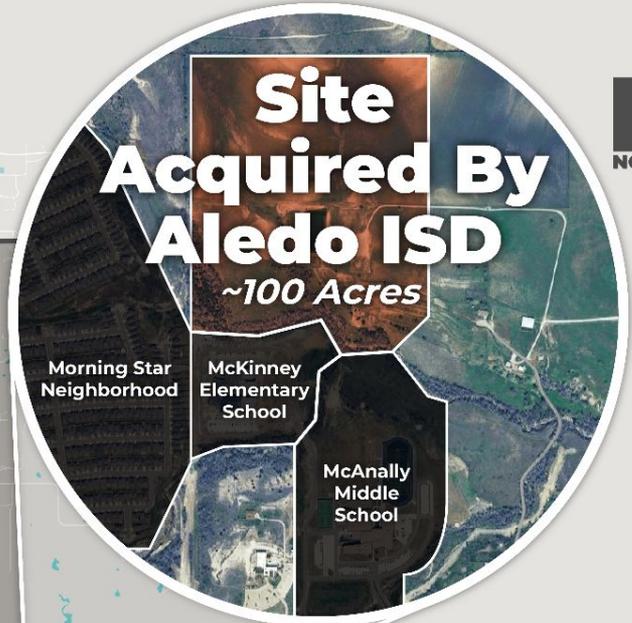


**Site
Acquired By
Aledo ISD**

~ 40 Acres

Ranch House Rd

Fox Hunt Trail



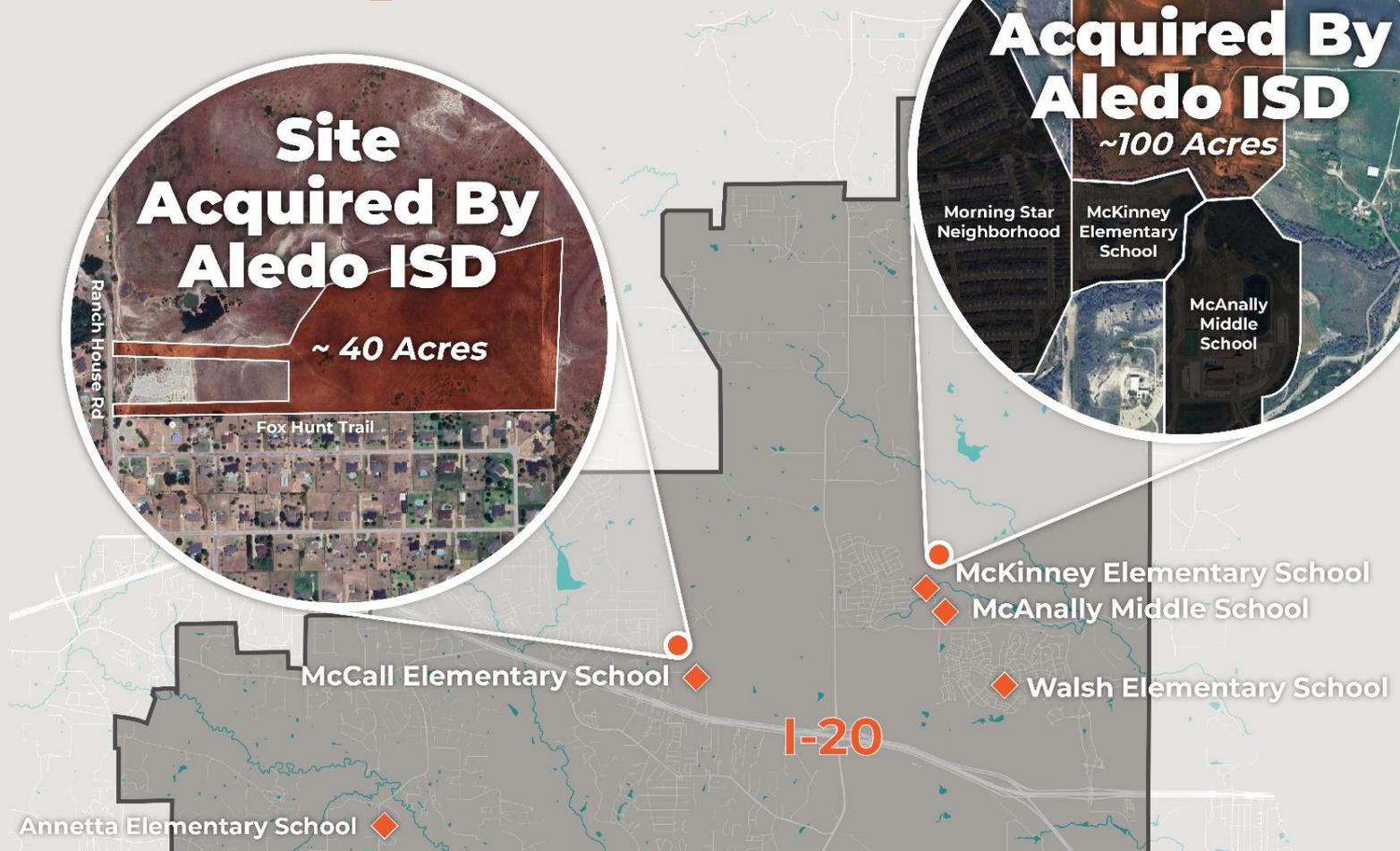
**Site
Acquired By
Aledo ISD**

~100 Acres

Morning Star
Neighborhood

McKinney
Elementary
School

McAnally
Middle
School



McCall Elementary School

Annetta Elementary School

I-20

McKinney Elementary School

McAnally Middle School

Walsh Elementary School



McKinney Elementary School

McAnally Middle School

McCall Elementary School

Walsh Elementary School

I-20

Site Acquired By Aledo ISD

Aledo High School
Daniel Ninth Grade

~20 Acres

Champion Dr

Bailey Ranch Rd

Coder Elementary School

Aledo High School

Aledo Early Childhood Academy

Aledo Middle School

Vandagriff Elementary School

Stuard Elementary School

Site Acquired By Aledo ISD

PCESD1 Site

~ 12 Acres

Bear Creek Rd

Kelly Rd



ALEDO GROWTH COMMITTEE (2024 UPDATED) LONG-RANGE PLAN FOR GROWTH

Based on current growth, costs and bonding capacity projections

[subject to future revision due to changes in enrollment, financial, and cost projections]

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	FUTURE
ELEMENTARY SCHOOL	 Elementary #7 Opens (NW of McNally MS)	ES#8 Planning	ES#8 Planning	ES#8 Planning	ES#8 Construction	ES#8 Construction	 Elementary #8 Opens ES#9 Planning	 Elementary #9 Planning / Construction
MIDDLE SCHOOL	Pursue Site MS#3	MS#3 Planning	MS#3 Planning	MS#3 Planning / Construction	MS#3 Construction	MS#3 Construction	 MS#3 Opens	 MS#4 Planning / Construction
HIGH SCHOOL	 AHS Addition / Repurpose Opens (Existing AH6 campus)	Early Planning HS#2 / CCA OR CCA Planning / Construction OR Pursue Site HS#3	HS#2 Phase 1 Planning / Construction OR CCA Planning / Construction OR Pursue Site HS#3	HS#2 Phase 1 Planning / Construction OR CCA Planning / Construction OR Pursue Site HS#3	HS#2 Phase 1 Construction OR CCA Construction OR Pursue Site HS#3	HS#2 Phase 1 Construction OR CCA Construction OR Pursue Site HS#3	 HS#2 Phase 1 (Location TBD) OR  CCA Opens (Champions Drive)	 HS#2 Phase 2 Planning / Construction OR HS #2 Phase 1 Planning / Construction
	<u>Monitor:</u> <ul style="list-style-type: none"> Enrollment Bonding Capacity Construction Costs Legislative Actions 	<u>Monitor:</u> <ul style="list-style-type: none"> Enrollment Bonding Capacity Construction Costs Legislative Actions 	<u>Bond Election</u> <ul style="list-style-type: none"> ES#8 ES#9 (?) MS#3 HS#2 Phase 1 OR CCA Land Safety Technology Transportation Maintenance OR	<u>Bond Election</u> <ul style="list-style-type: none"> ES#8 ES#9 (?) MS#3 HS#2 Phase 1 OR CCA Land Safety Technology Transportation Maintenance 	<u>Monitor:</u> <ul style="list-style-type: none"> Enrollment Bonding Capacity Construction Costs Legislative Actions 	<u>Monitor:</u> <ul style="list-style-type: none"> Enrollment Bonding Capacity Construction Costs Legislative Actions 	<u>Monitor:</u> <ul style="list-style-type: none"> Enrollment Bonding Capacity Construction Costs Legislative Actions 	<u>Bond Election</u> <ul style="list-style-type: none"> Future ES+MS HS#2 Phase 2 AND/OR CCA Renovation/Expansion of existing campuses Land Safety Technology Transportation Maintenance





ALEDO
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PRE-K

Growing Greatness THROUGH
EXCEPTIONAL EXPERIENCES
THAT EMPOWER *Learners for Life.*

ALEDO ISD VISION STATEMENT



ENSURING
high levels of learning
FOR ALL STUDENTS.

ALEDO ISD MISSION STATEMENT



AGC**GROUP
NORMS**

- 01** Only one speaker at a time...no side conversations
- 02** Respect the person speaking...value the input of others
- 03** Listen with an open mind and a desire to learn...do not assume you know
- 04** Share ideas freely in a safe environment...do not be afraid to voice your honest opinion
- 05** It's not personal, it's collective...focus on the district as a whole
- 06** Honor the groups' time commitment...attend all meetings, be on time, stay on topic

Introductions

- **Name**
- **Current Campus(es)**
- **Occupation**

Your People Resources



ALEDO
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Purpose

The purpose of the Aledo Growth Committee is to represent the Aledo ISD community by:

- Actively seeking and incorporating community input in order to shape the vision and priorities for future high school facilities,
- analyzing data on enrollment, finances, and instructional needs to inform recommendations, and
- refining existing long-range facility plans to propose conceptual designs for high school spaces that align with community values and future growth.

Charge

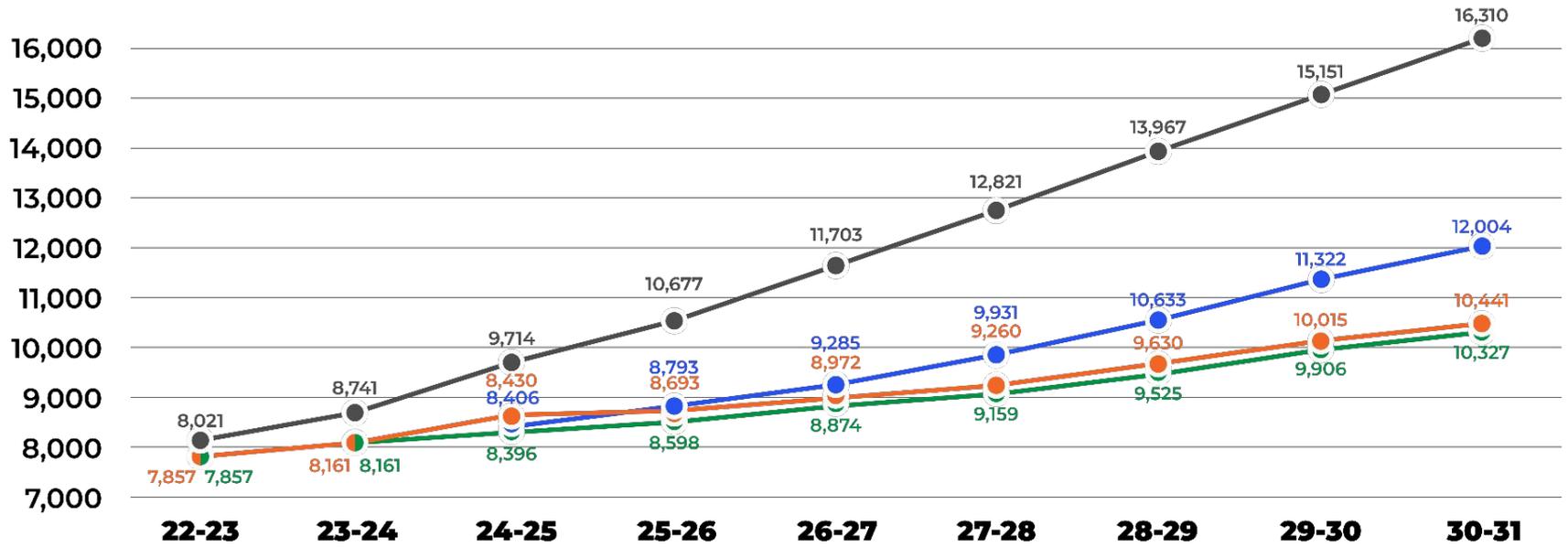
The Aledo Growth Committee is charged by the Board of Trustees to:

- represent the priorities, expectations and values of the entire community,
- consider the needs of all of the district's students,
- use facts and data to make informed decisions,
- Update the long-range facility master plan focused on addressing the district's high school capacity needs for future growth, and
- Lead the development of conceptual designs for future high school facilities, incorporating community input and vision.



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Number of Students Enrolled



Actual Enrollment & Aledo ISD Percentage Projection April 2025

---	3.87%	3.30%	3.12%	3.21%	3.21%	4.00%	4.00%	4.25%
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Actual Enrollment & Aledo ISD Percentage Projection August 2025

---	3.87%	2.88%	2.12%	3.21%	3.21%	4.00%	4.00%	4.25%
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PASA Low Growth Percentage Fall 2025

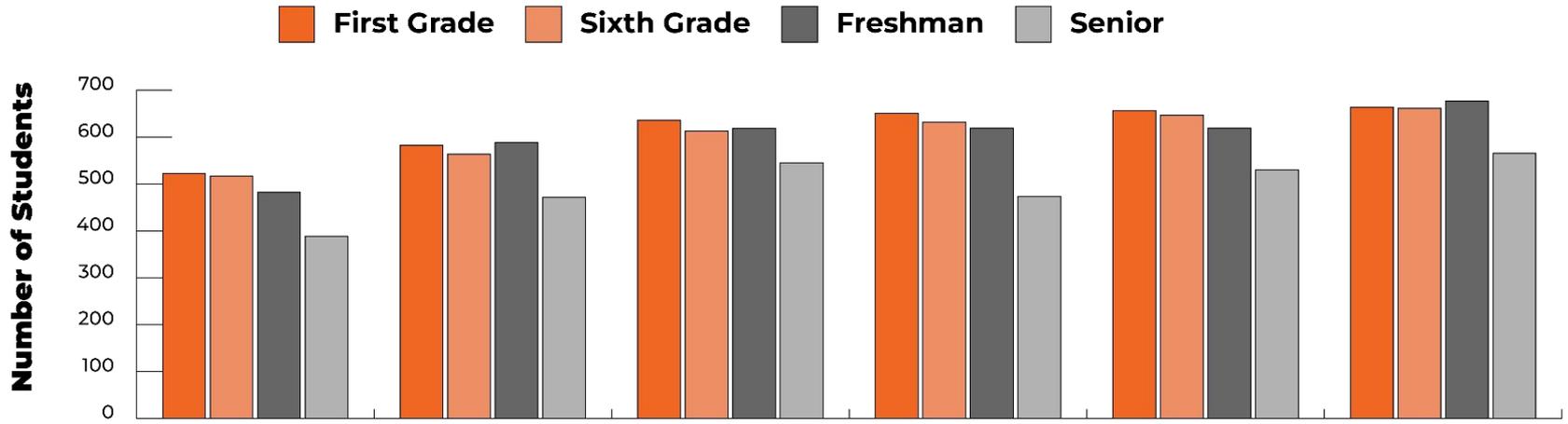
---	---	---	4.60%	5.60%	6.96%	7.07%	6.48%	6.02%
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PASA Moderate Growth Percentage Summer 2022

---	8.98%	11.13%	9.91%	9.61%	9.55%	8.94%	8.48%	7.65%
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Student Demographic Comparison





Growth Update - Enrollment Per Class



Campus	2022 - 2023	2023 - 2024	2024 - 2025	2025 - 2026	Campus Capacity
AHS/DNG	2,190	2,226	2,301	2,397	3,135
ALC	20	30	29	23	75
AMS	944	955	1,049	1,091	1,449
MMS	865	928	897	889	1,449
Annetta	782	757	688	663	889
Coder	561	585	533	543	675
McCall	567	631	450	488	744
McKinney	---	---	538	577	889
Stuard	563	612	545	524	675
Vandagriff	663	672	638	608	889
Walsh	532	589	551	622	675

Facilities	Total Capacity	Year Capacity is Exceeded
AHS/DNG	3,135	2032-2033
AHS/DNG + ALC	3,210	2033-2034
All Middle	2,898	2035-2036
All Elementary	5,436	2033-2034



**Education Today &
Moving Forward**

Our Core Work:

Teaching & Learning



What do we believe about Teaching & Learning?

- AISD is committed to **ensuring high levels of learning for ALL students.**
- AISD has systems in place, that includes student achievement data analysis to ensure every child receives the **additional time and support** that they need to learn at high levels.
- Our students have **unique needs** and every student learns differently which requires **differentiated instruction and support** to meet individual student needs.
- Our **educators work collaboratively** to meet the diverse needs of our students and to cultivate the **growth and achievement of every student.**



Aledo ISD Instructional Focus



ALEDO ISD FOCUS DOCUMENT 2025-2026



WHAT WE TEACH

Standards Driven
Curriculum

Teaching to the Depth
of the Standards

HOW WE TEACH

Focus on 8 Cognitive Skills
Thinking Maps

Fundamental Five

Rigor, Relevance,
Learner Engagement

Workshop Model

AUTHENTIC LITERACY

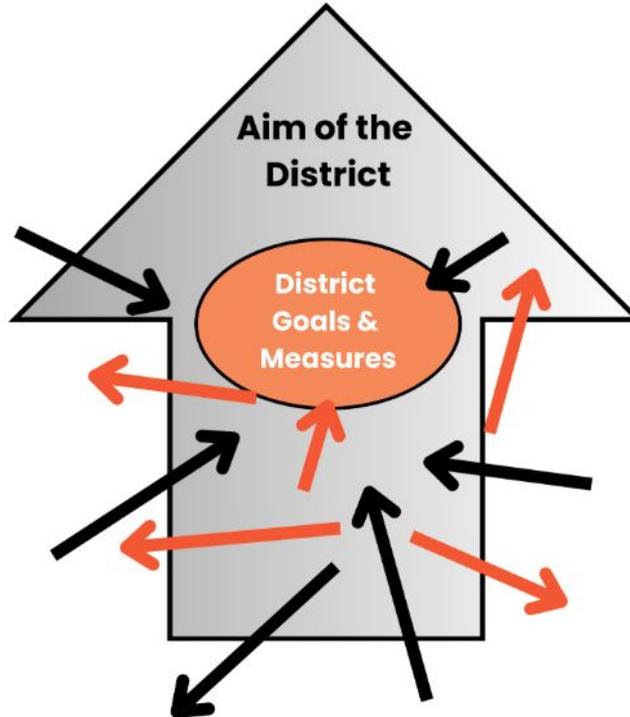
Cross-Disciplinary Literacy
(listening, speaking, reading, writing, thinking)

Write From the
Beginning & Beyond

Culture of Excellence
Professional Learning Community

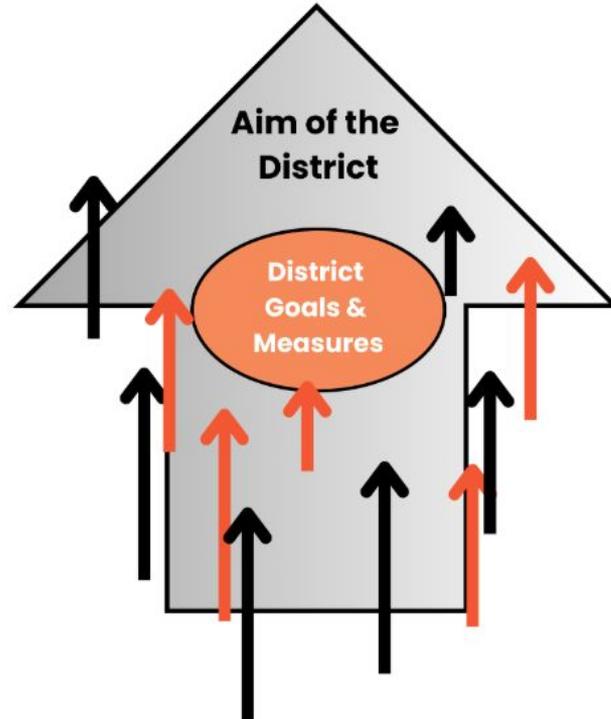
Random Acts of Improvement

...will not lead
to sustained
improvement
over time.



Aligned Acts of Improvement

Quality improvement is eliminating random variation around an optimal targeted value.



Our Mission: Ensuring High Levels of Learning for ALL students



ALEDO ISD FOCUS DOCUMENT 2025-2026



WHAT WE TEACH

Standards Driven
Curriculum

Teaching to the Depth
of the Standards

HOW WE TEACH

Focus on 8 Cognitive Skills
Thinking Maps

Fundamental Five

Rigor, Relevance,
Learner Engagement

Workshop Model

AUTHENTIC LITERACY

Cross-Disciplinary Literacy
(listening, speaking, reading, writing, thinking)

Write From the
Beginning & Beyond

Culture of Excellence

Professional Learning Community

The 3 Big Ideas



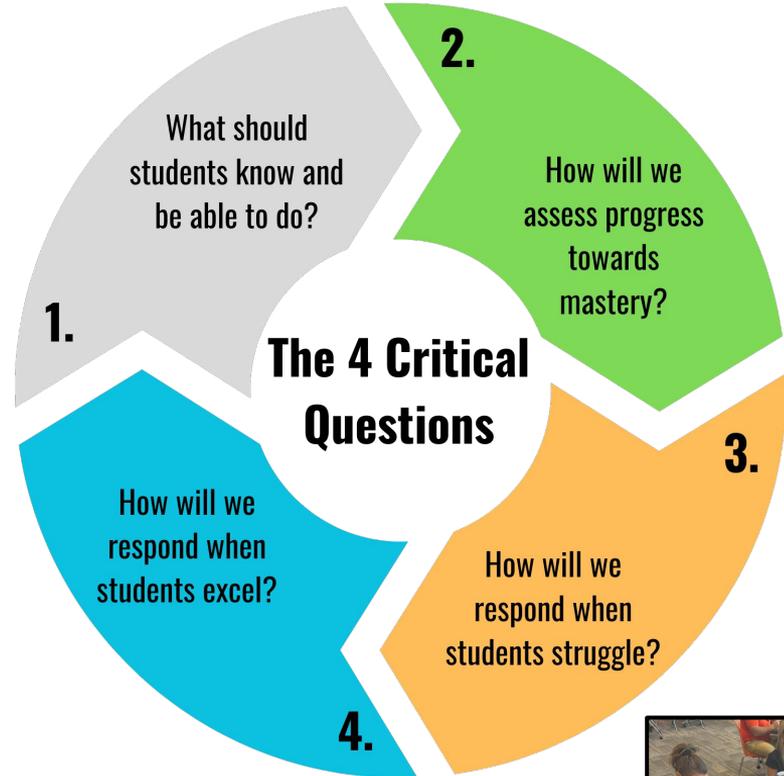
A Focus on Learning

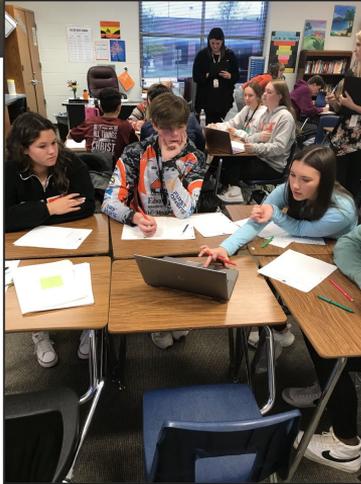


A Collaborative Culture



A Results Orientation



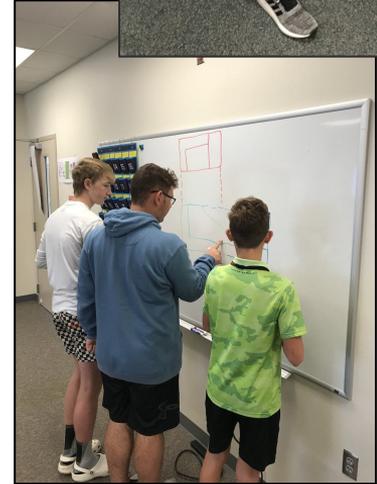


In a PLC, the fundamental purpose, and the reason for collaboration, is to **ensure all students learn at high levels.**

Not most students. Not all the regular education students. Not all the students who come to school ready to learn, or who show proper effort and self-responsibility.

All students.

DUFOUR, DUFOUR, EAKER, MATTOS & MUHAMMAD
Revisiting Professional Learning Communities at Work



Don't prepare students
for something. Prepare
them for anything.
@E_Sheninger

Image credit: kidoovation.com/



What do you believe are the top workforce skills employers are looking for in 2025?



Top 10 skills of 2025



Type of skill

- Problem-solving
- Self-management
- Working with people
- Technology use and development

-  Analytical thinking and innovation
-  Active learning and learning strategies
-  Complex problem-solving
-  Critical thinking and analysis
-  Creativity, originality and initiative
-  Leadership and social influence
-  Technology use, monitoring and control
-  Technology design and programming
-  Resilience, stress tolerance and flexibility
-  Reasoning, problem-solving and ideation

Source: Future of Jobs Report 2020, World Economic Forum.

Advanced Academic Courses for College Credit

AP Courses:

AP Research
AP Seminar
AP English Language and Composition
AP English Literature and Composition
AP Human Geography
AP European History
AP Macroeconomics
AP United States Government and
Politics
AP United States History
AP World History
AP Calculus AB
AP Calculus BC



AP Computer Science A
AP Computer Science Principles
AP Statistics
AP Biology
AP Physics I: Algebra-Based
AP Physics 2: Algebra-Based
AP Physics C: Electricity and Magnetism
AP Physics C: Mechanics
AP Spanish Language and Culture
AP Spanish Literature and Culture

Advanced Academic Courses for College Credit



Weatherford College Courses:

English (2 courses)
Humanities
Government (2 courses)
Psychology
Speech



Other Advanced Courses:

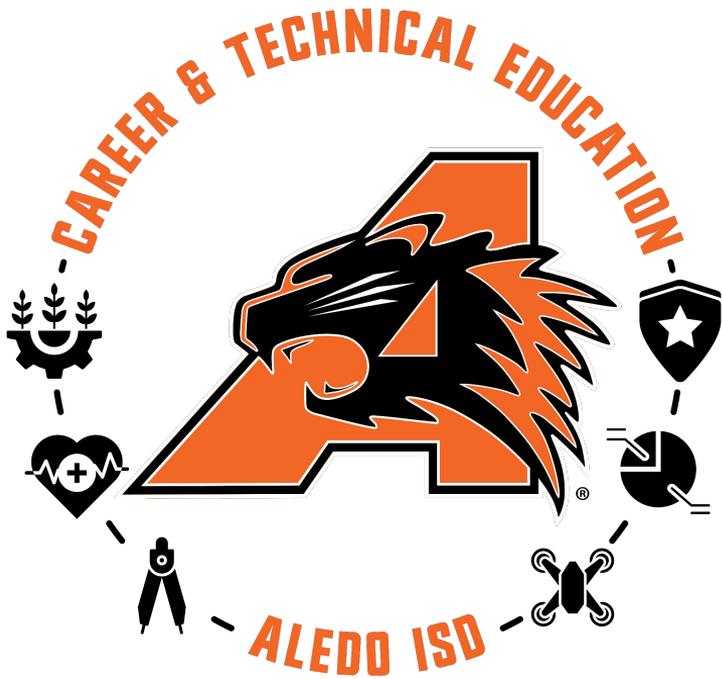
Multivariable Calculus



UT Austin On Ramps:

Chemistry
Physics
College Algebra
Pre-Calculus
United States History
Rhetoric and Writing
Economics
Arts Entertainment and Technologies





Currently, 2,049 (86%) students in grades 9-12 are taking at least one CTE course!

Aledo ISD currently offers **79 unique CTE courses** for grades 7-12.

28 unique Industry-Based Certifications are available to students taking CTE courses.

CTE course enrollment brings in additional funding to Aledo ISD.

- August 2024: **\$4,569,127**
- September 2025: **\$5,397,655**
(Summary of Finance)

Career & Technical Education Programs of Study

Ag Animal Science
Ag Engineering
Architecture Design
Automotive
Aviation
Business Management
Commercial Photography
Computer Science
Cybersecurity

Emergency Services
Engineering
Graphic Design & Media
Health Care Diagnostics
Health Care Therapeutic
Law Enforcement
Marketing & Sales
Ag Plant Science
Teaching & Training



Industry-Based Certifications

EKG Technician

Phlebotomy Technician

Autodesk Associate: Fusion 360

Certified Entry-level python

Programmer (PCEP)

Educational Aide I

Inventor

Autocad

ASE

Entrepreneurship

Cybersecurity Fundamentals

Cybersecurity Operations Fundamentals

EMT

FAA Pt. 107 Remote Drone Pilot

Non-Commission Security Officer Level II

General Management

Certified Veterinarian Assistant (CVA)

Elanco Fundamentals of Animal Science

American Welding Society- D1.1 and 1.9

Microsoft Office Specialist -Word

Microsoft Office Specialist - Excel

Microsoft Office PowerPoint

Texas State Floral Association - Level 1

Texas State Floral Association - Level 2

Adobe Photoshop

Adobe Illustrator

Adobe InDesign

Adobe Premiere Pro

Basic Life Saving (BLS) CPR

Certified Medical Assistant



INNOVATIVE PLANNING COMMITTEE

ENSURING AISD STUDENTS ARE PREPARED FOR THE FUTURE



EXPLORING WAYS TO OFFER MORE



FLEXIBILITY

TO HIGH SCHOOL STUDENTS



Texas Senate Bill 569

Established a new framework for virtual & hybrid education that includes funding for these options.



The Work Ahead



Conceptual Design Is...

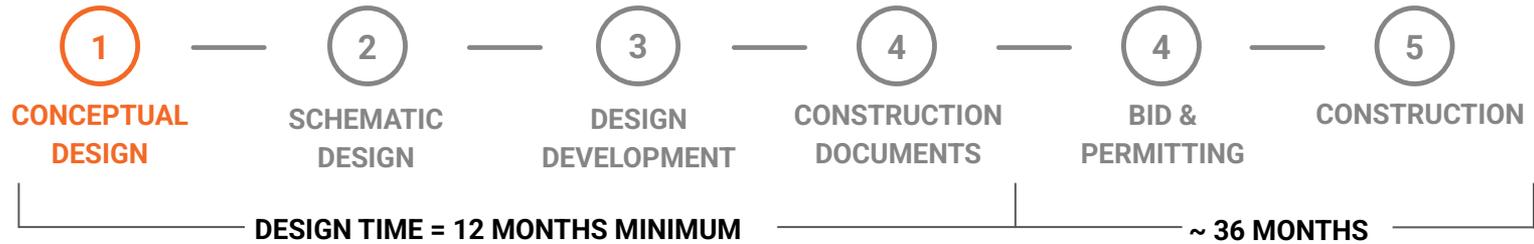
the initial phase of the design process.

- Visioning
- Brainstorming
- Exploring solutions
- Planning
- Programming
- Adjacency Diagramming
- Sketching
- Massing
- Site Analysis

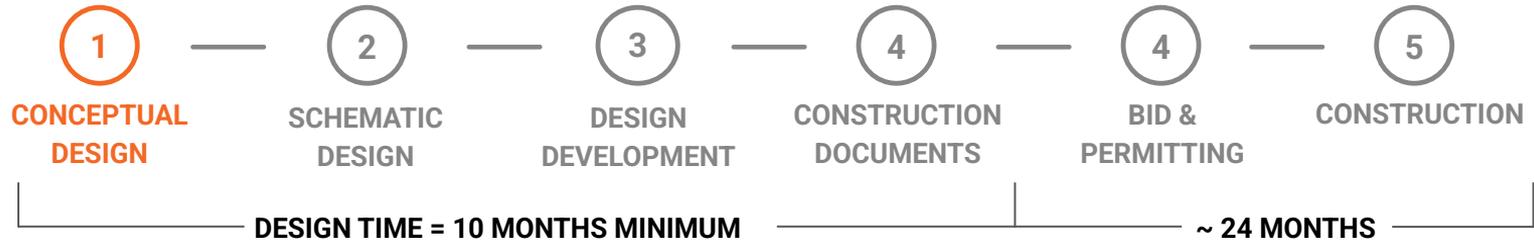
Aledo ISD Program					February 4, 2020
New Middle School		Program of Spaces			
1,200 Student Capacity	# of spaces	Area per space (S.F.)	Net Area (S.F.)	Remarks	
INSTRUCTIONAL SPACES			52,070		
Classrooms	36	750	27,000		
Science Lab/Lecture	6	1,200	7,200		
Science Classrooms	3	1,000	3,000		
Storage & Prep Area	3	350	1,050		
General Classrm/Lab	1	900	900	Computer Lab - adj to CLC	
CAREER AND TECHNICAL SPACES					
Industrial Tech Labs	3	1,000	3,000		
Storage/Tools	3	100	300		
Business Education	1	900	900	See Media Ctr for D.L. Lab	
Journalism Classroom	1	800	800	Journalism was not added to the total in the original program	
Journalism Storage	1	100	100		
SPECIAL PROGRAM SPACES					
Content Mastery Classroom	1	400	400	pull-out room, not included in capacity	
Resource Classrooms	0	-	-		
Life Skills	1	1,200	1,200		
Testing/Speech	0	-	-		
Restroom (may include shower)	1	140	140		
Storage	1	80	80		
Gifted and Talented	0	-	-		
ESL Classroom	0	-	-		
Multi-Use Area	0	-	-		

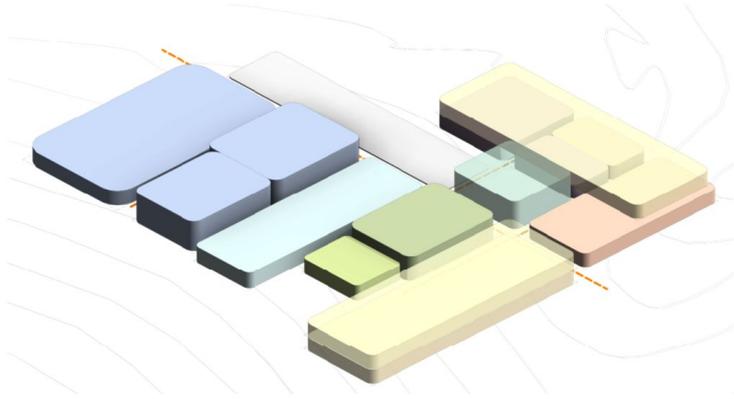
Example Program of Spaces - McAnally MS

HIGH SCHOOL #2

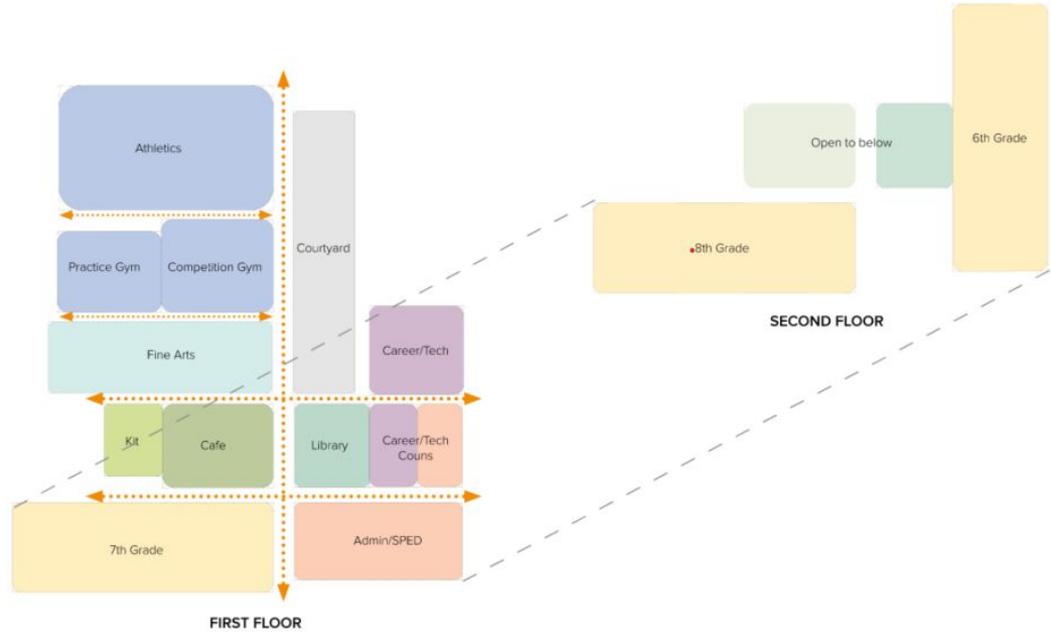


COLLEGE & CAREER ACADEMY

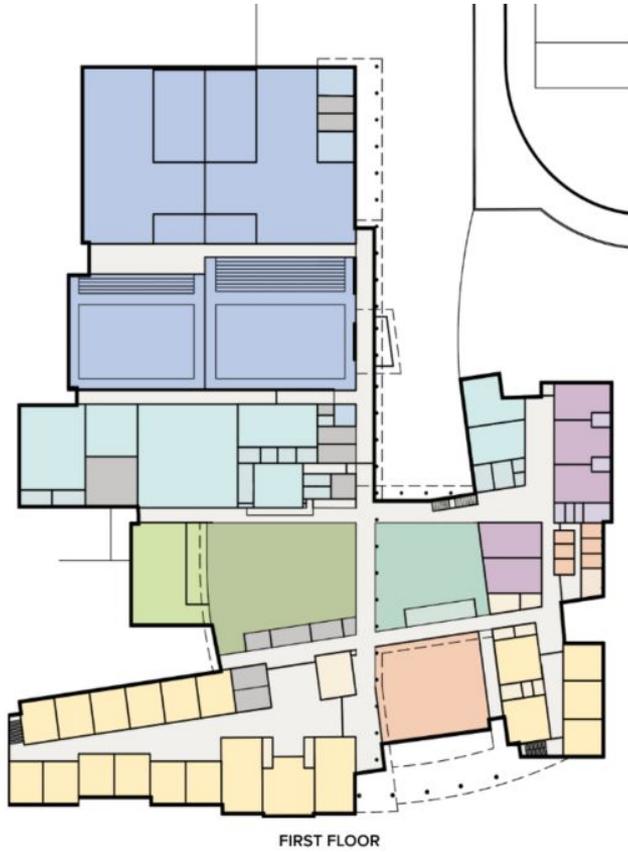




Example Adjacency Massing Model - McAnally MS



Example Adjacency Diagramming - McAnally MS



Example Conceptual Design Floor Plan - McAnally MS



Example Schematic Design Floor Plan - McAnally MS



Example Conceptual Design Massing Model - McAnally MS



Example Schematic Design Massing Model - McAnally MS

Conceptual Design Is Not...

the final phase of the design process.

- More refinement/detail in later phases
- Building materials & types
- More in depth coordination with consultants
- Interior design development
- Site logistics/planning
- Further Code Research/Analysis



Example Schematic Design Floor Plan - McAnally MS

Our Goal...

At the end of Conceptual Design:

(For both HS#2 & CCA)

- Program of Spaces
- High School & College & Career Academy Educational Specifications
- Conceptual Level Floor Plan
- Massing model
- Site Analysis

What we need from you...

- Help determine what students, parents & the community expect
- Serve as the voice for the community
- Share thoughts, ideas, likes/dislikes



- Vision!
- Consider needs of all students
- Prioritize student learning and programs
- Longevity & flexibility of spaces
- Responsiveness to industry needs
- Responsiveness to rapidly changing instructional delivery landscape
 - More opportunities
 - Changing needs and expectations of students and parents
 - Impact of vouchers
- Reflect expectations of the community
- Focus on frequent and open communication/make information readily available

Board & Administration's Priorities for Growth Planning



TIMELINE

SEPTEMBER 2025

AGC MEETINGS 1 & 2

- Architects to receive feedback from AGC in order to inform the concept for HS #2 & CCA

OCTOBER 2025

COMMUNITY MTG 1 & PLANNING MEETINGS

- AGC conducts a community meeting to receive input on HS #2 & CCA
- Begin planning meetings for each scenario with AISD - AGC Optional attendance

NOVEMBER 2025

PLANNING MEETINGS

- Programming Meetings
- Adjacency Diagramming Meetings
- Charette
- AGC Optional attendance

DECEMBER 2025

COMMUNITY MTG 2

- AGC conducts a community meeting to receive input on progress

JANUARY 2026

AGC MTG 3

- Final review of Conceptual Design effort.



ALEDO
GROWTH
COMMITTEE

Group Work



- What are you hearing about high school?
- What are some priorities that are coming to mind for you as you start this work together?
- What are some critical aspects of communication with the community, students, staff that you think the group should keep in mind? Any ideas?
- What does the community need to hear and how to understand what this work is?

Upcoming Meetings

- **September 8, 2025- Essential Meeting**
- **September 29, 2025- Essential Meeting**
- **October 27, 2025- Community Meeting #1**
 - *We encourage you to attend one community meeting!*
- **November 2025 (dates coming soon!)**
 - 8 Optional Meetings during the work day
 - Optional (but highly recommended!) tour of facilities in DFW
- **December 1, 2025- Essential Meeting**
 - **Note:** *this is a new addition to the schedule!*
- **January 15, 2026- Community Meeting #2**
 - *We encourage you to attend one community meeting!*
- **January 26, 2026- Essential Meeting**



Resources

Website:

<https://www.aledoisd.org/aisd-bond/aledo-bond-2023/aledo-growth-committee>

Digital Folder:





Looking Ahead

Next Meeting:

- September 29, 2025

Field Trip Feedback:

- November 7 (Friday)
- RSVP

