

CONTINUOUS IMPROVEMENT PLAN (2025-2026)

NARRATIVE - TEMPLATE PART 1

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Instructions: Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

Mission and Vision - REQUIRED

The **Mission** of the Notus School District, in partnership with the community, is to engage students and staff as continuous learners with academics, life skills, and service oriented opportunities, so we present our best selves beyond our doors.

The **Vision** of the Notus School District is to challenge and inspire one another to be our best academically and socially, modeling our values of respect, responsibility, collaboration, and celebration.

Instructions: Per statute, please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

Community Involvement in Plan Development - REQUIRED

The Notus School District actively involves parents and stakeholders through several groups, including the Parent Advisory Committees at Notus Elementary and Notus Jr./Sr. High School, the PTO, Notus Boosters Club, FFA Alumni Association, and the Hispanics in Action Parent Group. These committees meet throughout the school year to review the district plan, discuss schoolwide goals, and provide feedback on implementation.

The Board of Trustees also seeks public input through board-created committees that meet regularly during the year. Information is shared through the district website, social media, and annual school events where parents can both receive updates and provide input. These events include parent-teacher conferences, Literacy Night, STEM Night, Senior Capstone Project presentations, various parent/guardian workshops.

Additionally, the Board of Trustees maintains a Continuous Improvement Committee, which meets semi-regularly to review data checkpoints related to district performance targets. This committee provides feedback and support to staff as they work toward goals. The school board also routinely reviews academic, behavioral, and other student progress data during regular board meetings.

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Notus School District Schoolwide Goals

1.) The number of proficient students (grades 3-11) on the Math and ELA Spring 2025 ISAT will score within 10% of the state average. An examination of Spring 2025 ISAT data will include year to year grade level comparisons, student cohort data, and individual growth data to set goals for 2026 ISAT.

- a.) ISAT Specific Data Goals will be established at September PD
- b.) Monthly Data Analysis of beginning in October
- c.) Quarterly checks with Principal and General Ed Teachers
- d.) Benchmark Data Meetings with NWEA Map (Fall, Winter, Spring)
- e.) Provide intervention opportunities for students below proficiency

2.) Continue Implementation of PBIS Framework

- a.) 4 Rs (Respect, Resilience, Responsibility, Readiness)
- b.) Quarterly PBIS Meetings to analyze data PK-12
- c.) Develop and implement minor/major office referrals to be recorded in EdHub.

3.) The number of proficient students (grades K-3) on the Spring 2025 IRI will score within 10% of the state average. An examination of Spring 2025 IRI data will include year to year grade level comparisons, student cohort data, and individual growth data to set goals for 2025 IRI.

4.) Notus School District is committed to continuing the PLC at Work model and to analyze data to impact instruction and learning in professional learning teams identified by grade band. The four critical questions teams will answer on these teams in a continuous learning model are:

- 1. What are students required to know and do?
- 2. How do we know when they have learned it?
- 3. What do we do when they haven't learned it?
- 4. What do we do when they have already learned it?

5.) During the 2025-2026 school year, Notus School District is committed to continuing to build a strong partnership with parents/guardians in the community to ensure that we are all working towards a common goal to increase student achievement.

- a.) Literacy Plans for students below benchmark by Parent Teacher Conferences
- b.) Parent Workshops
- c.) After School Programs (Pirate Learning Center & AnchorUP (K-12))
- d.) Family Engagement Evening Events
- e.) Community Schools Framework

6.) College and Career Goals:

- a.) Develop a systematic plan of implementation for the 2025-2026 school year utilizing

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Apply Idaho, Next Steps Idaho and GEAR UP grant opportunities.

b.) 100% of the Senior Class will complete Apply Idaho Application before the end of Semester 1.

c.) During the SY25/26, 100% of secondary students will have a college and career plan that is monitored with mentor advisor utilizing various tools {i.e. Apply Idaho, Next Steps Idaho, GEAR Up opportunities, on campus Careers Course, etc.).

Please proceed to the Continuous Improvement Plan Metrics – Template Part 2.