

**MINUTES
SEPTEMBER 15, 2016**

**HEMPSTEAD PUBLIC SCHOOLS
BOARD OF EDUCATION
REGULAR MEETING
SEPTEMBER 15, 2016
MINUTES**

The regular meeting of the Hempstead Public Schools Board of Education was held in the high school auditorium, 201 President Street, Hempstead, New York 11550. The meeting was called to order at 7:07 P.M. Trustee Figueroa arrived at 7:09 P.M. The President offered remarks and condolences to the families that lost children in Brentwood, New York. The Superintendent of Schools offered remarks and apologies in reference to the districts transportation and textbook departments. There was a presentation from the enrollment ombudsman, Robert Rodriguez (attached). Trustee Figueroa introduce resolution "e" on the agenda and read it for the record. Public participation was entertained, all concerns were addressed by the Superintendent, staff and the Board. Trustee Figueroa left the meeting at 12:24 A.M.

BOARD MEMBERS PRESENT:

| | |
|-------------------|----------------|
| Maribel Touré | President |
| Gwendolyn Jackson | Vice President |
| Melissa Figueroa | Trustee |
| David B. Gates | Trustee |
| LaMont E. Johnson | Trustee |

STAFF MEMBERS PRESENT:

| | |
|----------------------|---|
| Fadhilika Atiba-Weza | Interim Superintendent of Schools |
| Calvin Wilson | Business Consultant |
| Gene Levenstien | Interim Assistant for Business |
| Dr. Rodney Gilmore | Associate Superintendent for Human Resources |
| James Clark | Assistant Superintendent for Secondary C & I |
| Regina Armstrong | Assistant Superintendent for Elementary C & I |
| Patricia Wright | District Clerk |
| John Sheahan | General Counsel |
| David Pearl | Labor Counsel |

B. CALL TO ORDER

C. PLEDGE OF ALLEGIANCE

D. MOMENT OF SILENCE

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E. SUPERINTENDENT'S REMARKS

F. PRESIDENT'S REMARKS

G. COMMENDATIONS/ PRESENTATIONS

Trustee Jackson moved seconded by Trustee Figueroa to approve the consent calendar.

| | | |
|---------------------------------|--------------|-----------------------|
| MOTION | YES 5 | MOTION CARRIED |
| To approve the consent calendar | | |

H. OTHER AGENDA ITEMS

1. a. RESOLVED, that that Board of Education approves the minutes of the meetings held July 5,19, 2016 and August 9, 2016 as submitted by the District Clerk.

b. BE IT RESOLVED, that the Board of Education hereby waives "1. information item" and "2. discussion item" of the three-part sequence delineated under Policy No. 2410 for the presentation of proposed policies, and adopts the attached Policy No. 5151 and corresponding Regulation No. 5151 R entitled "*Homeless Children*", in place of its current Policy No. 5151 and Regulation 5151R, effective October 1, 2016.

c. BE IT RESOLVED, that the Board of Education hereby waives "1. information item" and "2. discussion item" of the three-part sequence delineated under Policy No. 2410 for the presentation of proposed policies, and adopts the attached Policy No. 8410 entitled "*Student Transportation*", in place of its current Policy No 8410.

d. BE IT RESOLVED, that the Board of Education hereby waives "1. information item" and "2. discussion item" of the three-part sequence delineated under Policy No. 2410 for the presentation of proposed policies, and adopts the attached Regulation No. 4710R, entitled "*Grading Systems Procedure*"

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**Resolution to solicit proposals for Forensic Audit for the Fiscal Years 2005-2006
through 2015-2016**

On behalf of the Hempstead Union Free School District, this Resolution is presented to seek School Board approval to solicit a Forensic Audit of the Hempstead Public School District (HPS).

e. WHEREAS, each member of the Board of Education is obligated to maintain fiscal oversight, accountability and exercise fiduciary responsibilities to the District; and

WHEREAS, the Board of Education determines that in carrying out these obligations it would be prudent to identify past accounting and financial actions of the District and to determine whether any fraudulent or inappropriate financial actions have taken place; and

WHEREAS, allegations have been made that, in the past, District budgets have been based on questionable, ambiguous, or inaccurate projections, and

WHEREAS, the financial reports of the District reveal instances in which the District has allowed expenditures to exceed budgetary appropriations, depleted its reserves, and faced inadequate cash flow to maintain operations, and

WHEREAS, an audit by the New York State Comptroller demonstrated a neglect of sound fiscal and administrative practices and recommended that the Board investigate questionable payments, spending practices, and fiscal management concerns, and

WHEREAS, the Board believes that a forensic audit will assist in providing data to develop long-term and short-term financial plans which accurately take into account income sources and projected expenses, and

WHEREAS, the Board believes a forensic audit will provide accurate and reliable financial information, recommendations on the system of internal controls in the District, and provide guidance on corrective actions to restore fiscal stability to the District, now therefore, be it

RESOLVED, that the Board of Education hereby directs that, consistent with District policy, the services of a Forensic Auditing firm be solicited by means of a Request for Proposals from qualified firms to perform this crucial function for the period of the 2005-2006 school year through and including the 2015-2016 school year, and it is further

RESOLVED, that the Board of Education directs that the responses to such proposal include a proposed scope of work from each qualified firm along with a projected cost to

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conduct such forensic audit, so the Board may make an informed decision about the retention of such firm.

Trustee Johnson stated for the record that he has no problem with the resolution for forensic audit, but did have concerns with the language.

2. BUSINESS & OPERATIONS

TREASURER'S REPORT

- a. **RESOLVED**, that the Board of Education approves the Superintendent's recommendation to accept the **Treasurer's Reports for the period of July 2016**.
- b. **RESOLVED**, that the Board of Education approves the Superintendent's recommendation to award the bid for **DRY CLEANING SERVICES** for Security Uniforms to the lowest responsible bidder meeting specifications as follows:
TURNPIKE CLEANERS

CURRICULUM & INSTRUCTION

- 3. **RESOLVED**, that the Board of Education approves the attached agreement contract with the Center for Secondary Redesign (CSSR) to work with schools designated in the district as focus and priority for the 2016 – 2017 school, including the summer of 2017, as Outside Educational Experts (OEE). CSSR will work in conjunction with the district to conduct school reviews, develop and monitor School Comprehensive Educational Plans, and train principals and staff on best practices for effective implementation of reaching CEP goals. This effort is to comply with the regulations and rules of the New York State Education Department (NYSED) and authorizes the Superintendent of Schools to execute same.
 - a. **RESOLVED**, that the Board of Education approves the attached partnership agreement contract with **The Princeton Review SAT and ACT Readiness** programs for persistently struggling high school (Receivership grant) and authorizes the Superintendent of Schools to execute same.
 - b. **RESOLVED**, that the Board of Education approves the attached partnership agreement contract with **The Educational Training Institute for CTE Culinary program**, for a persistently struggling high school (Receivership grant) and authorizes the Superintendent of Schools to execute same.

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- c. **RESOLVED**, that the Board of Education approves the attached partnership agreement contract with **The Electrical Training Center** for Career and Technical education for students preparation for the Electrical and Building Trades fields for persistently struggling high school (Receivership grant) and authorizes the Superintendent of Schools to execute same.
- d. **RESOLVED**, that the Board of Education approves to extend the attached Partnership Agreement Contracts with the **Center for Secondary School Design**, for Professional Development services for persistently struggling high school and authorizes the Superintendent of Schools to execute same.
- e. **RESOLVED**, that the Board of Education approves to extend the attached Partnership Agreement Contracts with the **REACH LLC**, for Professional Development services for persistently struggling high school and authorizes the Superintendent of Schools to execute same.
- f. **RESOLVED**, that the Board of Education approves to extend the attached Partnership Agreement Contracts with the **Targeted Tenacity**, for Professional Development services for persistently struggling high school and authorizes the Superintendent of Schools to execute same.

USE OF FACILITIES-NO ACTION

4. All approvals are conditional based on the needs of the Hempstead School District. If the space requested by an outside group is needed by Hempstead students, the outside group will be cancelled.

The group agrees to pay the specified fee, which is based on the "Fee Schedule" in Board of Education Policy.

- a. The group **requests a waiver** of the specified fee, which is based on the "Fee Schedule" in Board of Education Policy.

| Name | For Use Of | Date(s) |
|---|--|--|
| Young Professionals Healthcare Network, Inc. Contact: Vanessa Okeke 516-366-9976 | High School Theatre for Women's Health Fair | Day: Saturday Date: October 22, 2016 Time: 10am to 3pm Cost: \$1,045.00 Insurance: On file Principal Approval: Approved |

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ITEM b PULLED

- b. **RESOLVED**, that the Board of Education authorize the disposal of certain used classroom furniture, as they are no longer functioning for the students. **PULLED**

6. SPECIAL EDUCATION

- a. **BE IT RESOLVED**, that the Board of Education of the Hempstead Union Free School district hereby ratifies and approves the appointment of Ms. Judith Schneider to serve as the impartial hearing officer in connection with the request for a an impartial hearing filed by the complainant , as set forth in the confidential attachment "A", which demand was received in the form of a letter from the parent on or about August 15, 2016 and hereby approves compensation for Ms. Schneider in connection therewith, in the amount of \$100.00 per hour for services rendered plus reimbursement for mileage, tolls, postage, and copying.
- b. **RESOLVED**, that the Board of Education **APPROVES** the Superintendent's recommendation to accept the recommendations of the CSE/CPSE meetings held on:

7. PERSONNEL (see attached pages #1-9)

8. MISCELLANEOUS – TRIPS –NO ACTION

I. PERSONNEL

- A. RESIGNATION – RESOLVED**, that the Board of Education approves the Superintendent's recommendation to **ACCEPT** the resignation(s) from the following professional personnel for **RETIREMENT / PERSONAL PURPOSES**:

| <u>Name</u> | <u>Position</u> | <u>Reason</u> |
|---------------------------------|---|---|
| Eric Cortright Eff. 06/30/16 | Music Teacher High School | Letter of resignation submitted for personal reasons. |
| Eric Sacher Eff. 08/31/16 | Music Teacher ABGS Middle School | Letter of resignation submitted for personal reasons. |
| Martha Higgins Eff. 09/05/16 | Middle School Girls Cross County Coach | Letter of resignation submitted for personal reasons. |

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B. LEAVE(S) OF ABSENCE – RESOLVED, that the Board of Education approves the Superintendent’s recommendation to APPROVE the following LEAVE(S) of ABSENCE REQUEST(S) for the following professional personnel:

| <u>Name</u> | <u>Position</u> | <u>Reason</u> |
|---|---------------------------------------|--|
| Wendi Hasbun Eff. 09/01/16 – 11/15/16 | Spanish Teacher High School | Letter requesting Maternity Leave of Absence/FMLA using accrued sick leave. (Documentation on file; letter received on 08/24/16 in the Human Resources office) |
| Neclisha Davis Eff. 09/06/16 – 10/19/16 | Math Teacher ABGS Middle School | Letter requesting Maternity Leave of Absence/FMLA using accrued leave. (Documentation on file; letter received on 09/02/16 in the Human Resources office) |
| Carolina Flores Eff. 11/07/16 – 01/06/17 | Elementary Teacher Prospect School | Letter requesting Maternity Leave of Absence/FMLA using accrued sick leave; remainder, leave without pay. (Documentation on file; letter received on 09/07/16 in the Human Resources office) |

C. RESOLVED, that the Board of Education approves the Superintendent’s recommendation to APPOINT the following professional personnel: (In order to be eligible for tenure, an individual receiving a probationary appointment as a classroom teacher or building principal must receive an annual composite or overall APPR rating of Highly Effective or Effective in at least three of the four preceding years. If the individual receives a rating of Ineffective in the final year of the probationary period, he or she will not be eligible for tenure at that time)

| <u>Name</u> | <u>Position</u> | <u>Compensation</u> |
|--|--|----------------------------|
| Lori Roman Eff. 09/19/16 (4-year probationary period – 09/18/20, [Students with Disabilities 1 - 6, Professional, Eff. 09/01/09] Resume / Certification Enclosed) | Special Education Teacher Jackson Main School (Replacing S. Parrinello, resigned) | \$71,348 (Level 5, Step 6) |

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Jacques moved to executive session

JACQUES PULLED

| | | |
|---|--|----------------------------|
| Natalia Jacques Eff. 09/19/16 (4-year probationary period – 09/18/20, [School Counselor, Provisional, Eff. 08/25/15] Resume / Certification Enclosed) | Guidance Counselor High School (Replacing S. Mohamed, resigned) | \$59,010 (Level 5, Step 1) |
|---|--|----------------------------|

| | | |
|--|------------------|---------------------------------|
| Juan Rodriguez Eff. 2016 – 2017 School Year | Homeless Liaison | \$11,706 (Service Assignment I) |
|--|------------------|---------------------------------|

ITEM D PULLED

D. TERMINATION(S) RESOLVED, that the Board of Education approves the Superintendent’s recommendation to TERMINATE the following personnel

| <u>Name</u> | <u>Position</u> | <u>Reason</u> |
|-----------------------------------|---|-----------------------|
| Tiara Adams Eff. 09/15/16 | Teaching Assistant David Paterson School | Expired Certification |
| Kissena Fibleuil Eff. 09/15/16 | Teaching Assistant Prospect School | Expired Certification |

ITEM E MOVED TO EXECUTIVE SESSION

E. RESOLVED, that in compliance with the provisions of Section 3012 of the Education law and Part 30.3 of the rules of the Board of Regents and upon the recommendation of the Superintendent of Schools that **Aliceia Varriale**, a probationary Math Teacher in the Math Education tenure area, it having been shown that Aliceia Varriale holds a valid New York State Certification No. (on file in the Office of Human Resources) to serve in the aforementioned tenure area. It further having been shown that the probationary period of Aliceia Varriale to serve in the district will expire on 10/05/16. The Board of Education of the Hempstead Public Schools does hereby grant tenure and appoint to tenure, Aliceia Varriale, effective **10/05/16** to the position of Math Teacher in the **Math** tenure area.

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F. RESOLVED, that the Board of Education approves the Superintendent's recommendation to RECLASSIFY the following ADULT AND COMMUNITY EDUCATION PROGRAM staff for the 2016 - 2017 school year, ABGS Middle School, effective 09/01/16

| <u>Name</u> | <u>Position</u> | <u>Reason</u> |
|---------------------------------|---|---|
| Yoneydi Cuevas | Adult Education Teacher @ \$40.53 per hour | Reclassified from Step 2 to Step 3 |
| Marian Moses | Adult Education Teacher @ \$40.53 per hour | Reclassified from Step 2 to Step 3 |
| Gladys Estime | Adult Education Teacher Step 1 @ \$35.72 per hour | Reclassified from Substitute Teacher to Step 1 @ \$35.72 per hour |
| Mark Canonica | Adult Education Teacher @ \$37.99 per hour | Reclassified from Step 1 to Step 2 |
| Marcela Moran | Adult Education Teacher Step 1 @ \$35.72 per hour | Reclassified from Substitute Teacher to Step 1 |
| Lauren Quinn | Adult Education Teacher Step 1 @ \$35.72 per hour | Reclassified from Substitute Teacher to Step 1 |
| Petrus Fortune | Adult Education Teacher Step 2 @ \$37.99 per hour | Reclassified from Substitute Teacher to Step 2 |
| Himilce Salcedo | Adult Education Teacher @ \$40.53 per hour | Reclassified from Step 2 to Step 3 |
| Tim Dolan | Adult Education Teacher @ \$37.99 per hour | Reclassified from Step 1 to Step 2 |
| Muhammad Khan | Adult Education Teacher @ \$40.53 per hour | Reclassified from Step 2 to Step 3 |
| Rosemary Glynn Eff. 07/01/16 | Adult Education Teacher @ \$37.99 per hour | Reclassified from Step 1 to Step 2 @ FCA |

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|--------------------|---|------------------------------------|
| Jessica Moreno | Adult Education Teacher @ \$37.99 per hour | Reclassified from Step 1 to Step 2 |
| Tracee Morgan | Adult Education Teacher @ \$37.99 per hour | Reclassified from Step 1 to Step 2 |
| Maritza Louissaint | Adult Education Teacher @ \$37.99 per hour | Reclassified from Step 1 to Step 2 |
| Beverly Robinson | Adult Education Teacher @ \$37.99 per hour | Reclassified from Step 1 to Step 2 |
| Lynn Filazzola | Adult Education Teacher @ \$37.99 per hour | Reclassified from Step 1 to Step 2 |
| Anita Wright | Adult Education Teacher @ \$37.99 per hour | Reclassified from Step 1 to Step 2 |
| Lorena Escobar | Adult Education Teacher @ \$37.99 per hour | Reclassified from Step 1 to Step 2 |

ITEM G MOVED TO EXECUTIVE SESSION

G. RESOLVED, that the Board of Education approves the Superintendent's recommendation to APPOINT the following professional personnel as COACHES for the FALL season of the 2016 – 2017 school year:

| <u>Name</u> | <u>Position</u> | <u>Compensation</u> |
|---|--------------------------------|---------------------|
| Daren Faulk Kirkland Smith Eff. 09/16/16 – 11/27/16 | JV Football Assistant coach | \$4,916 |

H. RECALL(S) – RESOLVED, that the Board of Education approves the Superintendent's recommendation to RECALL the following Professional Personnel, effective September 16, 2016:

| <u>Name</u> | <u>School</u> | <u>Position</u> |
|--------------|---------------|-----------------|
| Shawn DeVito | High School | Music Teacher |
| Luz Arenas | High School | Spanish Teacher |

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RAMIREZ PULLED

Dana Ramirez High School Social Studies Teacher

ITEM I MOVED TO EXECUTIVE SESSION

I. RESOLVED, that the Board of Education approves the Superintendent's recommendation to RESCIND the retirement of the following professional personnel:

| <u>Name</u> | <u>Position</u> |
|--|-----------------------------|
| Carolyn Townes-Richards Eff. 09/06/16 | Principal – Marshall School |

J. RESOLVED, that the Board of Education approves the Superintendent's recommendation to APPOINT the following personnel as BUS MONITORS (7:30 am – 8:15 am and 3:15 pm – 4:00 pm) and BREAKFAST MONITORS (7:30 am – 8:15 am) for the 2016 – 2017 school year:

Prospect School

| <u>Name</u> | <u>Position</u> | <u>Compensation</u> |
|-------------|-----------------------|---------------------|
| Tara Canady | Bus/Breakfast Monitor | \$23.99 / hr |

Jackson Main School

| | | |
|----------------|-------------|--------------|
| Tiketa General | Bus Monitor | \$23.99 / hr |
|----------------|-------------|--------------|

K. APPOINTMENT(S) RESOLVED, that the Board of Education approves the Superintendent's recommendation to APPOINT PER DIEM SUBSTITUTE TEACHERS for the 2016 - 2017 School Year:

| <u>Name</u> | <u>Certification</u> | <u>Compensation</u> |
|---------------|----------------------------|---------------------------|
| Patrick Horne | English Language Arts 7-12 | All year \$125 per day |
| Jason Heyward | Mathematics 7 -12 | All year \$125 per day |

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L. RESOLVED, that the Board of Education approves the Superintendent’s recommendation to APPOINT the following personnel as CLUB ADVISORS for the 2016 - 2017 school year:

HIGH SCHOOL

| <u>Name</u> | <u>Club</u> | <u>Compensation</u> |
|-------------------|----------------------|---------------------|
| Elise Nicholson | Varsity Cheerleading | \$3,500.00 |
| Royelle Singleton | JV Cheerleading | \$2,500.00 |

M. RESOLVED, that the Board of Education accepts the Superintendent’s recommendation to COMPENSATE the following personnel for summer work in the Bilingual Department from August 29, 2016 – August 31, 2016 from 8:00 a.m. – 3:00 p.m.:

| <u>Name</u> | <u>Compensation</u> |
|---------------|---------------------|
| Lizz Sarceno | \$40.54 / hr |
| Lilly Salcedo | \$40.54 / hr |
| Cynthia Perez | \$40.54 / hr |
| Steven Lux | \$40.54 / hr |

N. RESOLVED, that the Board of Education approves the Superintendent’s recommendation to CHANGE the following action(s) from the August 25, 2016 Docket:

Change name from:

| <u>Name</u> | <u>Position</u> | <u>Compensation</u> |
|---|--------------------------|----------------------------|
| Virginia Barrezueta Eff. 09/01/16 – 06/30/17 | Bilingual Parent Liaison | \$59,010 (Title III Grant) |

Change name to:

| <u>Name</u> | <u>Position</u> | <u>Compensation</u> |
|---|--------------------------|----------------------------|
| Virginia Llanos Eff. 09/01/16 – 06/30/17 | Bilingual Parent Liaison | \$59,010 (Title III Grant) |

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O. RESOLVED, that the Board of Education approves the Superintendent’s recommendation to APPOINT the following personnel for the HEMPSTEAD HIGH SCHOOL’S TIGER ACADEMY EFFECTIVE September 1, 2016 – June 23, 2017 (Monday through Friday; TEACHERS and TEACHING ASSISTANTS, 3:15 pm – 7:15 p.m.; ADMINISTRATORS, CLERICAL AND SECURITY, 4:15 p.m. – 7:15 p.m.) – as needed, pending enrollment and attendance)

| <u>Name</u> | <u>Subject</u> | <u>Compensation</u> |
|------------------|--------------------|-------------------------|
| Latisa Graham | Guidance Counselor | \$40.54 / hr |
| Sean O'Brien | Guidance Counselor | \$40.54 / hr |
| Regina Edgeworth | Social Worker | \$40.54 / hr |
| Wilma Fortunato | Clerical | Contractual hourly rate |

P. APPOINTMENT(S) – RESOLVED, that the Board of Education approves the Superintendent’s recommendation to COMPENSATE the following HEMPSTEAD TEACHER CENTER professional personnel for the 2016 – 2017 school year as follows: (TRACT grant funded)

| <u>Name</u> | <u>Compensation</u> |
|------------------------|------------------------------|
| <u>Director</u> | |
| Maria Cady | \$900 / month for ten months |

| <u>Instructors</u> | |
|---------------------------|--|
| Elizabeth Diglio | \$1,500 (based on \$100 / hr, 15 hour in-service course) |
| LaVern Lariosa | \$1,500 (based on \$100 / hr, 15 hour in-service course) |
| Patricia Nicoletti | \$1,500 (based on \$100 / hr, 15 hour in-service course) |
| Cheryl Washington | \$1,500 (based on \$100 / hr, 15 hour in-service course) |
| Lisa Dunn-Lockhart | \$1,500 (based on \$100 / hr, 15 hour in-service course) |
| Stephen Lux | \$1,500 (based on \$100 / hr, 15 hour in-service course) |
| Claudine Clarke | \$1,500 (based on \$100 / hr, 15 hour in-service course) |
| Matthew Dini | \$1,500 (based on \$100 / hr, 15 hour in-service course) |
| Danielle Feldman | \$1,500 (based on \$100 / hr, 15 hour in-service course) |
| Claudia Vaca | \$1,500 (based on \$100 / hr, 15 hour in-service course) |
| Deborah Gray | \$1,500 (based on \$100 / hr, 15 hour in-service course) |

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Q. RESOLVED, that the Board of Education approves the Superintendent's recommendation to APPOINT the following personnel as TRANSLATORS for the 2016 - 2017 school year:

| <u>Name</u> | <u>School</u> | <u>Compensation</u> |
|-------------------|----------------|-------------------------|
| Elias Mestizo | ABGS | \$40.54 / hr |
| Josepha Giodano | ABGS | \$40.54 / hr |
| Lisette Velez | ABGS | \$40.54 / hr |
| Ivonne Garcia | ABGS | \$40.54 / hr |
| Yadira Basantes | ABGS | \$23.99 / hr |
| Lourdes Rivera | ABGS | Contractual hourly rate |
| Carlos Acosta | Barack Obama | \$40.54 / hr |
| Suyapa Gonzalez | Barack Obama | \$23.99 / hr |
| Michelle Pineda | David Paterson | \$40.54 / hr |
| Jacqueline Tineo | David Paterson | \$40.54 / hr |
| Claudia Vaca | David Paterson | \$40.54 / hr |
| Silviana Mestizo | David Paterson | \$40.54 / hr |
| Jaelle Mann-Tineo | Franklin | \$40.54 / hr |
| Denise Rodriguez | Franklin | \$40.54 / hr |
| Lizz Sarceno | Front | \$40.54 / hr |
| Beatriz Ortiz | Front | \$40.54 / hr |
| Rachel Pauta | Jackson Annex | \$40.54 / hr |
| Marisel Lopez | Jackson Annex | \$40.54 / hr |
| Myriam Kai | Jackson Annex | \$23.99 / hr |
| Lilly Salcedo | Jackson Main | \$40.54 / hr |
| Maira Carmona | Jackson Main | \$23.99 / hr |
| Juliette Martinez | Jackson Main | \$23.99 / hr |
| Nancy Arce | Prospect | \$40.54 / hr |
| Maria Luperon | High School | \$23.99 / hr |
| Victoria Basantes | PPS | \$40.54 / hr |
| Virginia Llanos | PPS | \$40.54 / hr |

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| Luisa DeLaRosa | PPS | Contractual hourly rate |
| Steven Psihogios | PPS | Contractual hourly rate |
| Daphne Ramirez | District | \$40.54 / hr |
| Joseph Giordano | District | \$40.54 / hr |

ITEM R PULLED

R. RESOLVED, that the Board of Education approves the Superintendent’s recommendation to APPOINT the following ABGS Middle School’s Secondary INSTRUCTIONAL COACH for the 2016 – 2017 school year: (Grant Funded – Title I)

| <u>Name</u> | <u>Position</u> | <u>Compensation</u> |
|------------------|-----------------|---------------------------------|
| Grace Dong-Janeo | Technology | \$11,706 (Service Assignment I) |

S. RESOLVED, that the Board of Education approves the Superintendent’s recommendation to APPOINT the following High School’s Secondary INSTRUCTIONAL COACHES for the 2016 – 2017 school year: (Grant Funded – Title I)

| <u>Name</u> | <u>Position</u> | <u>Compensation</u> |
|---------------|-----------------|---------------------------------|
| Tamara Darien | Science | \$11,706 (Service Assignment I) |
| Stacey Cotten | Social Studies | \$11,706 (Service Assignment I) |
| Wendi Hasbun | Bilingual | \$11,706 (Service Assignment I) |

T. In accordance with the Arbitrator’s decision, the Board of Education acknowledges payment to employee # 2911 pursuant to the Arbitrator’s decision.

2. CIVIL SERVICE PERSONNEL

A. RESIGNATION(S) – RESOLVED, that the Board of Education approves the Superintendent’s recommendation to accept the resignation(s) from the following for RETIREMENT / PERSONAL PURPOSES:

| <u>NAME</u> | <u>POSITION</u> | <u>REASON</u> |
|-------------------------------|--------------------------|--|
| Allen Fields Eff. 10/31/16 | Cleaner, Franklin School | Letter of resignation received for retirement purposes |

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Brenda Jones
Eff. 09/01/16 to 01/31/16

Community Aide,
A.B.G.S. Middle School

Letter requesting Medical Leave of Absence/FMLA utilizing sick time.
(Documentation on file; letter received on 09/08/16 in the Human Resources Office.)

B. APPOINTMENT(S) – RESOLVED, that the Board of Education approves the Superintendent’s recommendation to APPOINT the following CIVIL SERVICE PERSONNEL:

| <u>NAME</u> | <u>POSITION</u> | <u>REASON</u> |
|------------------------------------|---|--|
| Arantes Tulloch Eff. 09/19/16 | Cleaner, PT-Sub District, \$12.00/hr | Expand substitute list. Services to be utilized by district as required. |
| Gary Lisman Eff. 09/19/16 | Cleaner, PT-Sub District, \$12.00/hr | Expand substitute list. Services to be utilized by district as required. |
| Shanika Truesdale Eff. 09/19/16 | School Lunch Monitor, PT Lv. 10A, St. 1, \$12.47/hr | To meet the needs of the district for adequate supervision during student’s lunch periods. |
| Tonya Williams Eff. 09/19/16 | School Lunch Monitor, PT Lv. 10A, St. 1, \$12.47/hr | To meet the needs of the district for adequate supervision during student’s lunch periods. |
| Christine Meglio Eff. 09/19/16 | Typist Clerk, PT-Sub District, Lv. 9A, St. 1, \$14.62/hr | Expand substitute list. Services to be utilized by district as required. |

C. RESOLVED, that the Board of Education approves the Superintendent’s recommendation to COMPENSATE the following Security Aides for Summer Work effective August 27 – 31, 2016:

| <u>NAME</u> | <u>ASSIGNMENT</u> | <u>COMPENSATION</u> |
|---------------|--|-------------------------|
| Javier Flores | Sat., 8/27-28/16 11:00 pm – 7:00 am | Contractual Hourly Rate |

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|---------------|---|-------------------------|
| Milton Flores | Sat., 8/27-28/16 11:00 pm – 7:00 am | Contractual Hourly Rate |
| Milton Goris | Mon., 8/22/16 & 8/29/16 Tue. & Wed., 8/30-31/16 3:00 pm – 11:00 pm | Contractual Hourly Rate |
| Jean Leon | Sun., 8/28/16 7:00 am – 3:00 pm | Contractual Hourly Rate |
| Larry McCloud | Sat., 8/27/16, 3:30 pm – 11:30 pm Sun., 8/28/16, 3:00 pm – 11:00 pm Mon., 8/29/16, 8:00 am – 11:00 pm Tue., 8/30/16, 8:00 am – 4:00 pm Wed., 8/31/16, 8:00 am – 4:00 pm | Contractual Hourly Rate |
| Pierre Page | Wed., 8/31/16, 3:00 pm – 11:00 pm | Contractual Hourly Rate |
| Nery Rivera | Mon. – Wed., 8/29-31/16 11:00 pm – 7:00 am | Contractual Hourly Rate |

Trustee Johnson moved, seconded by Trustee Figueroa to convene to executive session at 9:20 P.M. for legal advice and to discuss personnel.

MOTION YES 5 MOTION CARRIED
To convene to executive session

Trustee Johnson moved, seconded by Trustee Jackson to reconvene to open session at 12:45 A.M.

MOTION YES 4 MOTION CARRIED
To reconvene to open session

Trustee Jackson moved, seconded by Trustee Johnson to approve personnel items E, G as amended, and I, that were placed in executive session.

**MINUTES
SEPTEMBER 15, 2016**

MOTION **YES 4** **MOTION CARRIED**
To approve the items
moved into executive session

**Trustee Johnson moved, seconded by Trustee Jackson to adjourn the meeting at 12:48
A.M.**

MOTION **YES 4** **MOTION CARRIED**
Meeting adjourned

Respectfully submitted:

Patricia Wright
District Clerk

5151 HOMELESS CHILDREN

The Board of Education recognizes its responsibility to identify homeless children within the district, ensure their immediate enrollment and eliminate existing barriers to their education which may exist in district practices. The Board will provide that homeless children attending the district's schools have access to the same free and appropriate public education and other school programs and activities, including preschool education, as other children.

A homeless child is a child who lacks a fixed, regular, and adequate nighttime residence or who has a primary nighttime location in a public or private shelter designed to provide temporary living accommodations, or a place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. This definition also includes a child who shares the housing of others due to loss of housing, economic hardship, or similar reason; lives in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; lives in a car, park, public space or abandoned building, substandard housing, bus or train station or similar setting; has been abandoned in a hospital or is awaiting foster care placement; or is a migratory child who qualifies as homeless. An unaccompanied youth is a homeless child for whom no parent or person in parental relation is available.

A homeless child has the right to attend school in either the school of origin (i.e., where he/she resided before becoming homeless, or the school he/she was last enrolled), the school in the district of current location (i.e., where he/she currently resides as a result of his/her homelessness) that he/she is entitled to attend based on attendance zone or general eligibility, or a school in a district participating in a regional placement plan. Such schools include preschools. The homeless child is entitled to attend the designated school on a tuition-free basis for the duration of his or her homelessness. If the child becomes permanently housed, the child is entitled to continue attendance in the same school building until the end of the school year and for one additional year if that year constitutes the child's terminal year in such building. If a homeless child completes the final grade level in his/her school of origin, the child may also attend the designated receiving school at the next grade level.

The Superintendent of Schools shall develop procedures necessary to expedite the homeless child's access to the designated school. Such procedures shall include:

1. Admission: Upon designation, the district shall immediately admit the homeless child to school, even if the child is unable to produce records normally required for enrollment, such as previous academic records, medical records, immunization records, birth certificates, proof of residency or other documentation and even if there is a dispute with the child's parents regarding school selection or enrollment. During a dispute, the student may continue attending the school until final resolution of the dispute, including all available appeals. It is the enrolling school's responsibility to promptly submit a records request to the previous school/district where the child attended school.

Homeless children will have the same opportunity as other children to enroll in and succeed in the district's schools. They will not be placed in separate schools or programs based on their status as homeless. The district shall eliminate barriers to identification, enrollment and retention of homeless children, including barriers to enrollment and retention due to outstanding fees, fines or absences.

2. **Transportation:** The district shall provide transportation for homeless students currently residing within the district, as well as those students in temporary housing who reside temporarily outside the district who choose to continue enrollment in their school district of origin, as required by applicable law and as described in the accompanying regulation.

3. **School Records:** For homeless students attending school out of the district, the district shall, within five days of receipt of a request for records, forward a complete copy of the homeless child's records including proof of age, academic records, evaluation, immunization records and guardianship paper, if applicable.

4. **Coordination:** The district shall coordinate with local social services agencies and other entities providing services to homeless children and their families for the provision of services to homeless children, and shall coordinate with other school districts on issues of prompt identification, transportation, transfer of records, and other inter-district activities. This shall include ensuring the provision of appropriate services to homeless students with disabilities who are eligible for services under either Section 504 or IDEA.

5. **Other Services:** The district shall ensure that all children enrolled in the district who are homeless have access to free meals and Title I services.

Information about a homeless child's living situation shall be treated as a student education record, and shall not be deemed to be directory information under FERPA (see Student Record Policy 5500).

The Superintendent shall also designate a liaison for homeless children and ensure that this person is aware of his or her responsibilities under the law. The Superintendent shall ensure that the liaison receives appropriate professional development on identifying and meeting the needs of homeless students, including the definitions of terms related to homelessness. The liaison's responsibilities shall include, but not be limited to, ensuring that:

1. parents or guardians of homeless children are informed of the educational and related opportunities available to their children, and are provided with meaningful opportunities to participate in the education of their children;
2. parents and guardians and unaccompanied youth are fully informed of all transportation services available to them, and are assisted in accessing them;
3. enrollment disputes involving homeless children are promptly mediated and resolved;
4. school personnel, through outreach and in coordination with shelters and social service agencies and other appropriate entities identify homeless children, including homeless preschoolers;
5. homeless children receive educational services, including Head Start and preschool services to which they are eligible, as well as referrals to health care and other appropriate

services for homeless children and their families;

6. public notice of the educational rights of homeless children is disseminated in locations frequented by homeless unaccompanied youth and parents/guardians of homeless children, including schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to them;

7. staff who provide services to homeless students receive required professional development and support on identifying and meeting the needs of homeless students;

8. homeless unaccompanied youth are informed of their rights, are enrolled in school, and have opportunities to meet the same state standards set for all students, including receiving credit for full or partial coursework earned in a prior school pursuant to Commissioner's regulations.

In accordance with law and regulation, the District will offer a prompt dispute resolution process (described in more detail in the accompanying regulation, 5151-R Homeless Children Regulation).

In accordance with Commissioners regulations, the district shall collect and transmit to the Commissioner information necessary to assess the educational needs of homeless children within the State.

Cross-ref:

8410, Student Transportation

Ref:

42 USC §§11431, et seq.

School Enrollment Guidelines on the McKinney-Vento Act, 67 Fed. Reg. 10,697-10,701 (March 8, 2002)

Education Law §§207; 305; 3202; 3205; 3209

Executive Law §§532-b; 532-e

Social Services Law §§17; 62; 397

8 NYCRR §§100.2(x); 175.6

First Reading: October 3, 2005

Second Reading: October 20, 2005

Adoption date: November 17, 2005

Revised date:

5151-R HOMELESS CHILDREN REGULATION

Each school in the district shall maintain forms provided by the Commissioner of Education for designating a homeless child's district of attendance. These forms must be provided to any homeless child or parent or guardian who seeks to enroll a child in school. The districts liaison for homeless students shall assist the homeless child and/or parent or guardian in understanding their rights under the law and provide them with information regarding the educational and related opportunities available to them.

School placement decisions for homeless children will be based on the "best interest of the child" and shall consider student-centered factors such as the effect of mobility on student achievement, education, health and safety. Unless doing so is contrary to the wishes of the child's parent or guardian, to the extent possible, a homeless child will continue to attend the school of origin (the school the child attended when he or she became homeless).

If the district wishes to send a homeless child to a school other than the school of origin or a school requested by the parent or guardian, the Superintendent or designee shall provide the parent or guardian (or child, if unaccompanied youth) with a written explanation of its decision, together with a statement regarding the right to appeal the placement process, which shall be in a manner and form understandable to them, including information regarding the right to appeal. The Superintendent or designee shall refer any such dispute to the district's liaison for the homeless for resolution. The homeless child must be enrolled in the school sought by the parent or guardian pending final resolution of the dispute, including all available appeals.

Admission Procedures

Upon designation, the Superintendent of Schools or designee shall immediately:

1. review the designation form to ensure that it is complete;
2. admit the homeless child even if the child or his/her parent or guardian is unable to produce records normally required for enrollment, or the student has missed application or enrollment deadlines, or there is an unresolved dispute regarding school selection or enrollment;
3. where applicable, make a written request to the school district where a copy of the child's records are located for a copy of the homeless child's school records;
4. notify the liaison for homeless children of the child's admission. The liaison shall:
 - a. notify the child and/or the parent or guardian of the educational and related opportunities available to homeless children including transportation;
 - b. ensure that the child receives the educational services for which they are eligible, including Head Start and Early Head Start and preschool programs administered by the district;
 - c. make necessary referrals for the homeless children or their families to health care services, dental services, mental health services, substance abuse services, housing services, and other appropriate services;
 - d. ensure that any enrollment disputes are mediated promptly and in accordance with

- law;
- e. when assisting unaccompanied youth in placement or enrollment decisions, give priority to the views of such youth, provide notice to such youth of the right to appeal, and inform them of their status as “independent students” for purposes of applying for federal financial aid for college and assist with that process; and
- f. assist in obtaining required immunizations, health screenings, immunization records or health records.

The Superintendent or designee shall forward a copy of the designation form to the Commissioner of Education and the school district of origin where applicable.

Transportation

Unless the homeless child is entitled to transportation provided by the Department of Social Services or Office of Children and Family Services, the district shall provide transportation services to the child in accordance with applicable law. A designated school district that must provide transportation to a homeless child is not required to provide transportation in excess of 50 miles one way, unless the Commissioner of Education determines that it is in the best interest of the child.

Transportation must be provided when the district receives notice of a child’s homeless status, as well as during the pendency of disputes. If a child is receiving transportation to his/her school of origin and obtains permanent housing during the school year, the student has the right to continued transportation services to the school of origin until the end of the academic year, as well as if the student completes the final grade level in a building, or attends the designated receiving school at the next level.

Dispute Resolution Process

To promote the prompt resolution of disputes regarding school selection, enrollment or transportation of a homeless child or youth:

If, after the Superintendent reviews the designation form (STAC-202), he/she finds that the student is either not homeless, not entitled to attend the district’s school, or not entitled to transportation (if requested) the Superintendent or designee will do the following:

1. Contact the district’s homeless liaison to assist in dispute resolution process.
2. Contact the student and parent (if available) and inform them of their opportunity to provide more information prior to the district making a final determination.

If, after consideration of any additional information and input from the homeless liaison, the Superintendent makes a final determination that a student is not homeless, or not entitled to enrollment or transportation, he/she must provide the student’s parent or guardian, or the student, if the student is an unaccompanied youth, with written notice that the student is not entitled to either enroll, receive transportation to the school of origin or a school requested by the parent or guardian or unaccompanied youth. This written notice must also:

1. state the rationale/basis for the district's determination;
2. state the date as of which the student will be excluded from the district's schools (or transportation);
3. advise that the district's final determination may be appealed to the Commissioner of Education (Commissioner);
4. provide the name and contact information for the district's homeless liaison;
5. inform the student's parent or guardian or the student, if the student is an unaccompanied youth, that the district's homeless liaison is required to assist him/her in filing such an appeal; and
6. include, as an attachment, the form needed to file an appeal to the Commissioner.

The Superintendent must ensure that the district's final decision is delivered to the parent, guardian, or unaccompanied youth in a timely manner. The district will delay for 30 days the implementation of a final determination to decline to either enroll in and/or transport the student in temporary housing to the school of origin or a school requested by the parent or guardian or unaccompanied youth.

If the parent/guardian or student in temporary housing or unaccompanied youth commences an appeal to the Commissioner with a stay within 30 days of the final determination, the homeless child or youth will be permitted to continue to attend the school s/he is seeking enrollment in at the time of the appeal and/or receive transportation to that school until the Commissioner renders a decision on the stay application.

First Reading: October 3, 2005

Second Reading: October 20, 2005

Adoption date: November 17, 2005

Revised date: September 15, 2016

Adoption date: September 15, 2016

8410 STUDENT TRANSPORTATION

The Board of Education affirms its responsibility to provide a reasonably safe and economical transportation system for District students. Transportation will be provided to all resident students within the limits set by the Board and in accordance with New York State law. Transportation shall be provided at District expense to those students who are eligible as required by applicable law and authorized by the Board.

The major objectives in the management of the student transportation program shall include the following:

1. to provide efficient, effective and safe service;
2. to ensure that all students whose handicap or distance from school requires them to receive necessary transportation do, in fact, receive it;
3. to ensure that homeless students residing in temporary housing, as defined under the McKinney-Vento Act, within or outside the District are provided transportation pursuant to applicable law and District Policy; (see Homeless Children Policy 5151 and Regulation 5151-R)
4. to adapt the system to the demands of the instructional program;
5. to maintain transportation vehicles in the best possible physical condition;
6. to review at least once a year school bus schedules and routing plans to ensure that maximum efficiency and safety are maintained; and
7. to review at least once a year the eligibility for transportation of students residing in the district, to ensure that all entitled to the services receive them.

The Business Manager and the Director of Transportation, working in conjunction with the Director of Pupil Personnel Services, shall be responsible for scheduling all bus transportation, including the determination of routes, bus stops, rules and regulations, and all other matters relative to the transportation program. The student transportation program shall comply with all applicable laws, regulations and policies established by federal, state and local authorities.

Transportation services provided to students in temporary housing, as defined under the McKinney-Vento Act, temporarily located outside the District shall not be in excess of fifty (50) miles each way, except where the Commissioner of Education determines that transportation in excess of fifty (50) miles is in the best interest of the child.

Cross-ref:

5151, Homeless Children
5320, Student Conduct on School Buses

Ref:

42 USC §§11434a(2);11432(g)(3)(G)

Education Law §§305(14); 1807; §3209(1)(a); 3209(4)(c); 3602(7); 3635 et seq.

8 NYCRR §§ 100.2(x)(1)(i); 100.2(x)(6)(ii)

Matter of Handicapped Child, 24 EDR 41

Matter of Zakrezewski, 22 EDR 391

Matter of Nowak, 22 EDR 91

Matter of Fox, 19 EDR 439

Adoption date: July 11, 2001

Revised date: September 15, 2016

Adoption date: September 15, 2016

4710-R GRADING SYSTEMS PROCEDURE

The Board of Education has adopted this policy to provide clear guidance and a procedure for teachers and administrators to follow to ensure that the District's student's grades are recorded in a manner that the Board has determined is the best practice for the District.

I. Student Grading

Grading is considered a positive tool to indicate achievement and development in each class or subject in which a student is enrolled. The Board of Education recognizes that the classroom teacher has the primary responsibility to evaluate students and determine student grades.

Grading shall be based upon student improvement, achievement, and participation in classroom discussions and activities. Parents shall be provided a written report card at least four (4) times a year regarding their child's progress. The use of marks and symbols will be appropriately explained.

Grading shall not be used for disciplinary purposes, i.e., reducing grade for an unexcused absence, although a lower grade can be given for failure to complete assigned work or for lack of class participation.

All students are expected to complete the assigned class work and homework as directed. Students are also expected to participate meaningfully in class discussions and activities in order to receive course credit. If work is missed due to absence, the student is expected to make up the work. The student and/or the student's parent(s) or guardian(s) should discuss with the student's teacher an appropriate means of making up the missed work. With the possible exception of absences intended by the student as a means of gaining an unfair academic advantage (e.g., to secure more time to study for a test), every effort will be made to provide students with the opportunity and assistance to make up all work missed as a result of absence from class.

It shall be the policy and procedure of the District that student grades on students' report cards handed out to students in the A.B.G.S. Middle School or Hempstead High School shall be the grades the student earns, **provided that the lowest grade any student shall receive quarterly is not lower than a 50.**

II. Students Who Are On Home-Bound Status

The Board of Education acknowledges that there are times when a student is home-bound and receiving home tutoring. A student may be home-bound status based upon discipline or medical condition. Any student who is receiving home tutoring must be given a grade by the student's tutor in a timely manner, sufficient for the student to have his/her grade reflected on his/her report card.

It shall be the procedure and the policy of the District that any tutor hired by the District to tutor students shall be informed in writing upon retention, the deadline dates for the completion of grades for the tutored students. The deadlines should be set by the Building Principal providing sufficient time to enter the grades into the PowerSchool system so that the grades shall be recorded on the student's report card.

The Administrator in charge of Superintendent's hearings shall maintain a list of all students who are on home-bound status and the reason for home-bound status. The Building Principal or his/her designee

shall be responsible for ensuring that the home-bound students' grades are appropriately entered in a timely manner into PowerSchool.

III. Processing and Changing Student Grades

Grades are expected to be submitted in a timely fashion to be reported to parents. It shall be the responsibility of each teacher to correctly enter his/her student's grades into the District's PowerSchool information system. Submission of grades will be open until a date set by the Building Principal, at which point the grading system will be closed and locked. Any submissions and/or changes after that date must be accompanied by a written request to be approved by the Building Principal.

While the professional judgment of the teacher shall be respected it is understood that occasionally there may need to be an adjustment in grades after the term. Examples include, but are not limited to, reflecting additional assignments, correcting mistakes, or to accommodate student illnesses. Once a grade is assigned to a student by a teacher and grades close, the grade may only be changed by the Building Principal or his/her designee upon written request of the teacher who gave the original grade.

If a teacher decides, in his or her discretion to change a student's grade, the teacher shall complete and execute a Change of Grade Form in the form annexed to this policy as **Exhibit A**. All information must be completed on the form before the teacher submits it to the Building Principal. Any teacher who submits a Change of Grade Form shall maintain a copy of the Change of Grade Form submitted to the Building Principal. All grade changes require supporting documentation, to be maintained in the system and in the student's record, including the name and title of the person making the request, the date of the request, and the specific reason(s) for the change.

The district's student management system will serve as a historic and official representation of the grades and credits earned. Grade changes and documentation will be filed in the student's permanent record folder.

Once the Building Principal receives the Change of Grade Form from the teacher, the Building Principal or his/her designee shall examine the request and, so long as there is a rational reason for the grade change, the Building Principal shall approve it by executing the Change of Grade Form. The Building Principal shall maintain a copy of the executed Change of Grade Form.

If the Building Principal agrees to change the student's grade, the fully executed Change of Grade Form shall be submitted to the Clerk Typist, designated by the Building Principal. The designated Clerk Typist shall be responsible for entering the grade change into the PowerSchool system and shall maintain a copy of the fully executed Change of Grade Form.

The designated Clerk Typist entering the grade change into the PowerSchool system shall sign and date the Change of Grade Form before it is filed in the student's paper file.

The Building Principal shall be responsible to ensure that the fully executed Grade Change Form is filed in the student's paper file maintained by the Guidance Department.

All re-opening of the grading system and grade changes will be reviewed annually to ensure the process is being followed and that there is no unusual or inappropriate activity.

IV. Access To PowerSchool To Change Student Grades

There will be a limited number of personnel who have access or permissions to change grades in the District's PowerSchool system. This list includes Building Principal or his/her designee, Director of Technology, Assistant Superintendent for Instruction, and the designated Clerk Typist.

It shall be the policy of the District that no one other than an employee of the District shall be provided PowerSchool access to the District's PowerSchool information system with the authority to enter and/or change student's grades.

Access and permission will be reviewed annually to ensure that appropriate individual users have the correct permissions to perform the tasks required of them. Access and permissions will be compatible with roles or job duties. The access and permissions of people no longer employed by the district, or no longer in positions requiring access and permissions, will be removed, modified or deactivated immediately.

V. Training For Teachers On PowerSchool Information System

The Director of Technology or his/her designee shall provide a mandatory training session for all new teachers, administrators, and other teachers as needed, in the use of PowerSchool, at the start of each school year and as necessary thereafter.. The training sessions shall occur during a faculty meeting held in each school.

The Director of Technology or Building Principal shall inform the Superintendent and/or the Associate Superintendent for Human Resources of the name of any teacher who improperly enters a student grade for a quarterly grading period.

Revised and adopted: September 15, 2016

EXHIBIT A
CHANGE OF GRADE FORM

Date: _____

Student Name: _____

Student ID #: _____

Subject: _____

Course Name: _____

School Year: _____

Teacher: _____

| | QUARTER 1 | QUARTER 2 | QUARTER 3 | QUARTER 4 | FINAL GRADE |
|----------------|-----------|-----------|-----------|-----------|-------------|
| Original Grade | | | | | |
| Grade Change | | | | | |

Reason for Change: _____

Teacher's Signature: _____ Date: _____

Principal's Signature: _____ Date: _____

Entered Into PowerSchool:

By: _____

Date: _____

HEMPSTEAD PUBLIC SCHOOLS ENROLLMENT ANALYSIS

A PRESENTATION TO THE
HEMPSTEAD UNION FREE SCHOOL DISTRICT
BOARD OF EDUCATION

THURSDAY, SEPTEMBER 15, 2016

Mr. Robert Rodriguez, Enrollment Ombudsman

ENROLLMENT AS OF 6/30/16 = 7,629

| <u>SCHOOL</u> | <u>PK</u> | <u>K</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> | <u>6</u> | <u>7</u> | <u>8</u> | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> | <u>13</u> | <u>14</u> | <u>Totals</u> |
|--------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-----------|-----------|---------------|
| ABGS Middle School | | | | | | | | 448 | 466 | 478 | | | | | 7 | 17 | 1416 |
| Barack Obama | | | 85 | 108 | 96 | 77 | 104 | | | | | | | | | | 470 |
| Front School | | | 71 | 98 | 74 | 72 | 49 | | | | | | | | | | 364 |
| Franklin School | | | 150 | 215 | 160 | 132 | 139 | | | | | | | | | | 796 |
| David Paterson | | | 141 | 133 | 108 | 112 | 93 | | | | | | | | 7 | | 594 |
| Hempstead High | | | | | | | | | | | | | | | | | |
| Jackson Annex | | | 127 | 103 | 88 | 60 | 104 | | | | | | | | | | 482 |
| Jackson Main | | | 91 | 113 | 68 | 92 | 60 | | | | | | | | 14 | | 438 |
| Prospect School | | 578 | | | | | | | | | | | | | | | 578 |
| Marshall School | 288 | | | | | | | | | | | | | | | | 288 |
| Total | 288 | 578 | 665 | 770 | 594 | 545 | 549 | 448 | 466 | 478 | 603 | 598 | 471 | 495 | 28 | 53 | 7629 |

CURRENT ENROLLMENT = 8,366 (9/9/16)

(AN INCREASE OF 737 STUDENTS)

| SCHOOL | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | Totals |
|--------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-----------|-----------|---------------|
| ABGS Middle School | | | | | | | | 551 | 476 | 501 | | | | | 3 | 16 | 1547 |
| Barack Obama | | | 92 | 92 | 105 | 94 | 84 | | | | | | | | | | 467 |
| Front School | | | 77 | 77 | 91 | 74 | 74 | | | | | | | | | | 393 |
| Franklin School | | | 180 | 211 | 214 | 172 | 136 | | | | | | | | | | 913 |
| David Paterson | | | 111 | 161 | 132 | 109 | 112 | | | | | | | | | | 625 |
| Hempstead High | | | | | | | | | | | | | | 517 | 629 | 614 | 2492 |
| Jackson Annex | | | 106 | 130 | 97 | 90 | 73 | | | | | | | | | 40 | 496 |
| Jackson Main | | | 90 | 115 | 114 | 76 | 85 | | | | | | | | 3 | | 483 |
| Prospect School | | 628 | | | | | | | | | | | | | | | 628 |
| Marshall School | 322 | | | | | | | | | | | | | | | | 322 |
| Total | 322 | 628 | 656 | 786 | 753 | 615 | 564 | 551 | 476 | 501 | 517 | 629 | 614 | 692 | 6 | 56 | 8366 |

COMPARISONS FOR ELEMENTARY GRADES

| <u>GRADE</u> | <u>June 30th, 2016</u> | <u>Sept. 9, 2016</u> | <u>Grade Level Increase/Decrease</u> | <u>Upward Mobility Increase/Decrease</u> |
|-----------------|-----------------------------------|----------------------|--------------------------------------|--|
| K | 578 | 628 | 50 | Not applicable |
| 1 st | 665 | 656 | -9 | 78 |
| 2 nd | 770 | 786 | 16 | 121 |
| 3 rd | 594 | 753 | 159 | -17 |
| 4 th | 545 | 615 | 70 | 21 |
| 5 th | 549 | 564 | 15 | 19 |

COMPARISONS FOR THE MIDDLE SCHOOL

| <u>GRADE</u> | <u>June 30th, 2016</u> | <u>Sept. 9, 2016</u> | <u>Grade Level Increase/Decrease year to year</u> | <u>Upward Mobility Increase/Decrease</u> |
|-----------------|-----------------------------------|----------------------|---|--|
| 6 th | 448 | 551 | 102 | 2 |
| 7 th | 466 | 476 | 10 | 28 |
| 8 th | 478 | 501 | 23 | 35 |

COMPARISONS FOR THE HIGH SCHOOL

| <u>GRADE</u> | <u>June 30th, 2016</u> | <u>Sept. 9, 2016</u> | <u>Grade Level Increase/ Decrease year to year</u> | <u>Upward Mobility Increase/Decrease</u> |
|------------------|-----------------------------------|----------------------|--|--|
| 9 th | 603 | 517 | -86 | 151 |
| 10 th | 598 | 629 | 31 | 26 |
| 11 th | 471 | 614 | 143 | 16 |
| 12 th | 495 | 692 | 197 | 221 |

TEN (10) YEAR DATA TRENDS

| <u>DATA POINT</u> | 2006- 2007 | 2007- 2008 | 2008- 2009 | 2009- 2010 | 2010- 2011 | 2011- 2012 | 2012- 2013 | 2013- 2014 | 2014- 2015 | 2015- 2016 | 2016- 2017 |
|-------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| ENROLLMENT | 6046 | 5645 | 5784 | 5730 | 6234 | 5961 | 6280 | 6705 | 7401 | 7629 | 8366 |
| % INCREASE/ DECREASE | NA | -7% | 2.5% | -1% | 8% | -4% | 5% | 6% | 9% | 3% | 9% |

TEN (10) YEAR DATA TRENDS BY GRADE

| <u>GRADE LEVEL</u> | 2006- 2007 | 2007- 2008 | 2008- 2009 | 2009- 2010 | 2010- 2011 | 2011- 2012 | 2012- 2013 | 2013- 2014 | 2014- 2015 | 2015- 2016 | 2016- 2017 |
|--------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| PK | 284 | 278 | 348 | 343 | 345 | 344 | 223 | 296 | 298 | 288 | 322 |
| K | 516 | 475 | 494 | 461 | 492 | 568 | 556 | 679 | 567 | 578 | 628 |
| 1st | 557 | 553 | 559 | 519 | 513 | 549 | 636 | 622 | 771 | 665 | 656 |
| 2nd | 463 | 507 | 527 | 541 | 509 | 492 | 564 | 620 | 632 | 770 | 786 |
| 3rd | 502 | 432 | 468 | 513 | 497 | 473 | 489 | 543 | 591 | 594 | 753 |
| 4th | 467 | 471 | 417 | 490 | 465 | 467 | 466 | 470 | 579 | 545 | 615 |
| 5th | 416 | 411 | 433 | 404 | 451 | 478 | 454 | 460 | 483 | 549 | 564 |

TEN (10) YEAR DATA TRENDS BY GRADE

| <u>GRADE LEVEL</u> | 2006- 2007 | 2007- 2008 | 2008- 2009 | 2009- 2010 | 2010- 2011 | 2011- 2012 | 2012- 2013 | 2013- 2014 | 2014- 2015 | 2015- 2016 | 2016- 2017 |
|--------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| 6th | 462 | 374 | 377 | 409 | 399 | 434 | 460 | 453 | 496 | 448 | 551 |
| 7th | 421 | 438 | 371 | 383 | 401 | 385 | 441 | 457 | 483 | 466 | 476 |
| 8th | 444 | 395 | 430 | 360 | 384 | 399 | 385 | 452 | 516 | 478 | 501 |
| 9th | 500 | 453 | 669 | 630 | 620 | 592 | 633 | 533 | 648 | 603 | 517 |
| 10th | 687 | 443 | 412 | 482 | 585 | 416 | 395 | 582 | 583 | 598 | 629 |
| 11th | 314 | 434 | 330 | 267 | 367 | 355 | 366 | 403 | 495 | 471 | 614 |
| 12th | 265 | 223 | 229 | 227 | 249 | 273 | 340 | 343 | 467 | 495 | 692 |

TEN (10) YEAR DATA TRENDS BY RACIAL OR ETHNIC ORIGIN

| <u>Origin</u> | 2006- 2007 | 2007- 2008 | 2008- 2009 | 2009- 2010 | 2010- 2011 | 2011- 2012 | 2012- 2013 | 2013- 2014 | 2014- 2015 | 2015- 2016 | 2016- 2017 |
|-----------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| American Indian/ Alaska Native | 5 | 8 | 7 | 10 | 10 | 20 | 25 | 23 | 20 | 29 | 23 |
| Black or African American | 3056 | 2678 | 2651 | 2445 | 2547 | 2351 | 2332 | 2350 | 2317 | 2138 | 2180 |
| Hispanic or Latino | 2929 | 2923 | 3080 | 3225 | 3622 | 3584 | 3678 | 4099 | 4792 | 5622 | 5669 |
| Asian or Native Hawaiian | 28 | 19 | 22 | 24 | 18 | 26 | 37 | 38 | 42 | 44 | 43 |
| White | 17 | 9 | 8 | 13 | 13 | 177 | 196 | 183 | 211 | 154 | 192 |
| Multiracial | 11 | 8 | 16 | 13 | 24 | 9 | 12 | 12 | 19 | 18 | 27 |

TEN (10) YEAR DATA TRENDS BY RACIAL OR ETHNIC ORIGIN PERCENTAGES

| <u>Origin</u> | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
|---------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Black or African American | NA | -2% | -1% | -8% | 4% | -8% | -1% | -1% | -2% | -8% | 2% |
| Hispanic or Latino | NA | -03 | 5% | 5% | 11% | -1% | 3% | 11% | 15% | 15% | 2% |
| White | NA | -47% | -12% | 38% | 0% | 13% | 10% | 7% | 14% | 27% | 20% |