



Pequea Valley School District

Where Each Learner Counts

Curriculum & Instruction

September

Dates	PV First Ten Early Literacy
	<p>Highlight of services: Stats/ Data from August 2025</p> <ul style="list-style-type: none">○ Hosted Drop off and Donuts breakfast for kindergarten parents to attend on the first full day of kindergarten August 20th. We had 15 adults and 11 younger siblings attend.○ 152 learners shopped for school supplies during the Back-to-School Supply and Bingo Event being held at The Factory on August 6th.○ Attended both Elementary building Sneak a Peek events to share program information and greet families.○ Finished screening kindergarten learners the second week of school, kindergarten readiness scores for this year are at 44% IU ready. <p>Current Projects:</p> <ul style="list-style-type: none">○ Preparing for Fall (September- November) programming to begin on September 10th.<ul style="list-style-type: none">§ Adventures in the Park: 5-week park hop series on Wednesday mornings§ Little Braves Baby Beats: 5-week music series Tuesday mornings for parents and children birth- 2yrs (7 families registered)§ Curious Cooking Club: once a month cooking activities 4 sessions 15 families registered.§ Fairy Tale Storybook STEM: 5-week book club series on Thursday mornings (15 families registered)§ Open Gym: 5-week series Wednesdays starting at the end of October.○ Kindergarten Readiness Kits have been packed, information shared and ready to start distributing to 2026 kindergarten class.○ Planning/preparing for Read Under the Lights event on October 8th- currently have 23 families/51 children registered.○ Met with CAP to discuss preschool the waitlist and working to contact those families to discuss programming opportunities with them.○ Working with The Factory in planning their Fall Paint a Pumpkin family event.

	<p>New Projects/Upcoming Initiatives:</p> <ul style="list-style-type: none"> ○ Planning STEM Connections Kindergarten programming utilizing the LCSA STEM Grant. ○ Creating Incoming Kindergarten Calendar of events to have one opportunity each month starting in November to help promote kindergarten readiness. ○ Met with elementary school counselors to discuss social emotional learning data and to work on a plan to track SEL readiness. ○ Continue work with Factory to align all youth services programming. ○ Start collecting Family Engagement survey data and make plans for video and format to present parent feedback. ○ Continue to work with elementary buildings in discussing ways to support kindergarten learners and transition to school.

Dates Elementary Curriculum Topics	
	<ul style="list-style-type: none"> ● Conducted the initial training for Branching Minds, which is the platform that will house and monitor the MTSS plans for each Tier III learner’s learning path. The MTSS team as a whole, will be trained by the end of the month with a broader rollout scheduled for the spring.
	<ul style="list-style-type: none"> ● All Beginning of Year diagnostic assessing was completed in order to group within the MTSS tiers of support.

Dates Middle & High School Curriculum Topics	
	<ul style="list-style-type: none"> ● Conducted beginning of the year Lead Facilitators one on one’s to review BOY diagnostic data and intervention groups needed according to the needs identified by that data.
	<ul style="list-style-type: none"> ● Working on compiling all Chapter 4 graduation data required to submit that PDE Grad Pathway report. I will share a breakout upon submission.
	<ul style="list-style-type: none"> ● We have continued to onboard learners onto our PV Virtual school platform as needed. Currently we have:

	<p>47 total learners</p> <p>12th grade:</p> <ul style="list-style-type: none"> • 27 learners (2 IEPs) <ul style="list-style-type: none"> ○ 11 Full time ○ 8 CTC ○ 8 Blended <p>11th grade:</p> <ul style="list-style-type: none"> • 8 learners (1 IEP + 1 504) <ul style="list-style-type: none"> ○ 4 Full time ○ 3 Blended <p>10th grade:</p> <ul style="list-style-type: none"> • 4 learners (2 IEPs) <ul style="list-style-type: none"> ○ 3 Full time ○ 1 Blended <p>9th grade:</p> <ul style="list-style-type: none"> • 2 learners (1 IEP) <ul style="list-style-type: none"> ○ 2 Full time <p>8th grade:</p> <ul style="list-style-type: none"> • 3 learners <ul style="list-style-type: none"> ○ 3 Full time <p>6th grade:</p> <ul style="list-style-type: none"> • 3 learners (2 GIEPs) <ul style="list-style-type: none"> ○ 1 Full time ○ 2 Blended
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Dates	School Data & State Assessments & National Tests
	<ul style="list-style-type: none"> • Met to continue to work on the School-wide Plans due to the state at the end of this month. These plans outline the funds now allocated and how they will be expended in the MTSS tier III supports for ELA and math.

Dates	General
	<ul style="list-style-type: none"> • Submitted this year's Christ's Home data. Currently we have only three learners that are in 3rd, 8th and 10th grade.
	<ul style="list-style-type: none"> • Held our PV Together Initiative Network quarterly meeting, which had a focus on gathering qualitative data from the stakeholders regarding what the current most pressing needs are in the community and how might the TIN be structured to address these needs.
	<ul style="list-style-type: none"> • Conducted the September New Induction session, which had a focus on the

	<p>evaluation framework domain II. This addresses classroom management, learner relationships and adjustments that have been made. The new members will also start diving into the Teacher Clarity playbook as a module study and reflection throughout the year.</p>
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