

Revised August 25, 2025

What is a School-Family Compact?

The **Bear Creek School-Family Compact** is an agreement between parents, students and the school. **The purpose of the School-Family Compact is to:**

- Foster student learning
- Share the responsibility of helping students meet or exceed school academic goals
- Explain how parents and teachers can communicate regarding student progress
- Describe opportunities for parents to participate, volunteer and observe in the classroom.

Building Partnerships Parent and Family Engagement

We encourage parents and families to visit our Parent Resource Room #140, to explore our resources. Computers that are available for parent use.

- Special School Events
- Parent Teacher Conferences
- Classroom Observation
- Volunteer
- Collaborate as a Teammate.
- Workshops



Bear Creek Middle School SCHOOL-FAMILY COMPACT 2025- 2026

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Rashida Armstrong, Principal
Shamika Key, 8th grade AP
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Title I Parent Resource Center
Room #140

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Jointly Developed

Family, students teachers, and staff jointly developed this School-Family Compact through input collected at our Parent, Family & Community Input Meetings. Surveys were completed during these meetings. These surveys provided valuable suggestions to aid in student learning and to compare school data to review our progress. The School –Family Compact is updated every year to include parent, student, teacher /staff and community input. The Input Meetings are held yearly, although input is welcome at any time during the year by completing the survey located on our school website. Your Opinion Matters!

Communication About Student Learning

Bear Creek is committed to frequent open two-way communication with parents and guardians about student learning.

- Infinite Campus
- X
- Remind Texts
- BCMS Website
- Teacher emails/websites
- Parent Teacher Conferences
- Parent Resource Center
- Progress Reports/Report Cards

Direct any questions about your child's education to any teacher, counselor, instructional coach, or administrator.



Our District Goals for Student Achievement

Increase the percentage of all students scoring proficient or distinguished on Reading Milestones.



Increase the percentage of all students scoring proficient or distinguished on Math Milestones.



School Goals

By May 2026 Bear Creek Middle School will increase the percentage of students scoring proficient or distinguished by 5% on Math and English Language Arts sections of the Georgia Milestones Assessment System.

Focus Areas

Math Focus:

- **Foundational Math Skills:** Understand key math concepts, especially in algebra.
- **Numeracy Fluency:** Solve math problems quickly and accurately.
- **Teacher Collaboration:** Work together in professional learning communities (PLCs) to share strategies and improve instruction.

English Language Arts (ELA) Focus

- **Organizational Strategies:** Teach students how to organize their thoughts clearly when reading and writing.
- **Text Analysis Skills:** Break down and understand different types of text.

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- Teach key math concepts (ie. Algebra) and reading strategies using tools such as manipulatives, anchor charts and leveled texts.
- Help students solve math problems quickly and organize their thoughts in writing using graphic organizers, sentence frames, and fluency drills.
- Work in PLCs to improve instruction, offer family workshops, and share best practices through newsletters and online platforms.

- Support learning at home with practice activities like flashcards, reading logs, and math apps (e.g. Khan Academy, Prodigy).
- Create structured homework routines and use resources like writing prompts, math games, and fluency trackers.
- Attend workshops, communicate with teachers, and use shared resources like parent guides and tip sheets.

Engage in lessons, use learning tools, ask questions, and complete skill- building assignments.

Apply strategies to write clearly, solve problems efficiently, and monitor their own progress.

Attend workshops with family, participate actively in class, set learning goals, and reflect on their growth.