Vermont School Continuous Improvement Plan Template

LEA Approving the Plan: _____

School Name: Eden Central School

ESEA and State Designations (check all that apply):

X Title 1 Schoolwide Program

___ Comprehensive Support and Improvement

___ Targeted or Additional Targeted Support and Improvement (Equity 2 or 3)

School Continuous Improvement Plan Point of Contact Name: _____ Elizabeth Goodman/Christopher Dodge

_____

School Continuous Improvement Plan Point of Contact Email: bgoodman@lnsd.org/cdodge@lnsd.org

_____

Assurances

___ A Comprehensive Needs Assessment, including comprehensive data analyses (with student learning, demographic, school process, and perceptions data) and causal analyses has been completed at the school level and the results have informed the goals and change ideas included in this School Continuous Improvement Plan. Resources such as the Comprehensive Needs Assessment Toolkit, and the Data Profiles: Protocol for Analysis document may assist you in defining your current assets and challenges.

X   A [data inventory](#) demonstrating the results of the CNA has been completed and has been uploaded with the submission of this CIP. This data inventory must include student proficiency levels for literacy and indicate universal screening instruments used in local assessment systems ([per Act 139](#)).

___ This plan will be made available to the school community via the school website and in print form (if requested). If a language translation or other accommodation is required, please contact [Please type here]. _____

_____

X   This plan was/will be approved by the school board.

___ This plan was approved by the LEA Superintendent or designee.

___ If your LEA is currently undergoing a formal Resource Allocation Review (RAR) with the AOE, please ensure that LEA leadership attaches/uploads a copy of the LEA's RAR improvement goals and strategies.

___ This plan is developed in coordination with other Federal, State and local services, resources and programs such as [**Please type here.**] _____

X   This plan is in effect for the [**Please type here School Year.**] 2025 - 2026

___ This plan will be monitored [**Please type the frequency weekly, monthly, quarterly**] _____ by the school and will be updated by the school [**Please type the frequency weekly, monthly, quarterly**] _____ to ensure that the plan is based on student needs and is providing equitable access for all students to meet the challenging State academic standards. The AOE may request documentation of these monitoring practices at any time.

Section 1: Collaborative Stakeholder Input - All Schools complete this section

Collaborative Stakeholders Represented: Annissa Parrett, Erin Neckers, Meghann Oquendo, Martha Thomas, Danielle Chauvin, Allison Hurlburt, Heidi Fortin, Mark Scott, Molly Zap

Section 2: Goals, Measures of Improvement, and Evidence-based Change Ideas

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All schools complete this section.

Goal Number	School Prioritized Goals (include academic and safe, healthy school goals for all students AND targeted sub-groups if identified for TSI/ATSI)	Outcome Measures (directly related to goal)	Prioritized Evidence-based Strategies/Change Ideas, evidence level and research source citation	Fiscal, human, other resources (or investments) needed to support implementation

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Goal 1 - Safe and Healthy Schools	By the spring of 2026, ECS will have strengthened and broadened SEL opportunities for students at all levels within the MTSS.	GOLD – PreK assessment Infinite Campus data Attendance data School climate data Attendance data of community events such as Open House, Family Engagement Events, Community Meetings, & parent conferences	To develop a more comprehensive understanding of restorative practices with all members of our school community. To continue staff training and support of the implementation of restorative practices, PBiS supports, Responsive Classroom practices, and Zones of Regulation frameworks across all grade levels. To provide professional learning opportunities to support the establishment of consistent routines within all grade levels to support instruction at Tier I, II, and III. To improve and to utilize MTSS structures to support effective use of student data to inform instruction and intervention to address academic and social needs of students.	Title 1, Title IIA, Local funding, Lamoille Restorative Center consultation, Up for Learning participation

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Goal 2 – Academic Achievement	By June 2026, ECS will have strengthened and broadened the academic opportunities in mathematics for our students at all levels within our MTSS.	Academic data: NWEA assessments Bridges assessments Open Up Resources assessments VTCAP data Fastbridge data Professional data: Professional learning attendance MTSS/PLC rolling agendas	To utilize the structures of effective math practices within all grade levels to support instruction at Tier I, II, and III. To include STEM activities in all grade levels to enhance mathematical understanding. To provide professional learning opportunities in the structures of effective math practices to support the establishment of consistent routines within all grade levels to support instruction at Tier I, II, and III. To improve and to utilize MTSS structures to support effective use of student data to inform instruction and intervention to address academic needs of students. To provide professional learning opportunities in STEM activities to enhance mathematical understanding.	Title 1, Title IIA, Local funding

Add additional rows, as needed.

Section 2 (a): Goals Related to Reading Proficiency ([Act 139](#) implementation)

All schools with grades K-3 complete this section.

Goal Number	School prioritized goals related to Act 139 (increasing reading proficiency)	Outcome Measures (directly related to goal)	Number and % students proficient on local and state literacy assessments (K-3)	Prioritized evidence-based strategies/ change ideas, evidence level and research source citation	Fiscal, human, other resources (or investments) needed to support implementation
Goal 2 Academic Achievement	By June 2028, ECS will have raised the percentage of students reading at grade level to 50% on VTCAP.	Academic data: NWEA assessments ARC assessments VTCAP data Fastbridge data Professional data: Professional learning attendance MTSS/PLC rolling agendas	20% of K-3 grade students are at or above grade level in literacy. This percentage is 12 students.	• To provide professional learning opportunities to support comprehensive implementation of strategies and research-based programs including foundational skills -UFLI and knowledge building - ARC. • To provide professional learning opportunities to support the establishment of consistent routines within all grade levels to support effective instruction at Tier I, II, and III.	Title 1, Title IIA, Local funding

Add additional rows, as needed.

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Section 3: Schools Identified for Comprehensive or Targeted Support Complete This Section (CSI & TSI/ATSI/Equity 2 and 3)

Problem(s) of Practice & Root Cause Analysis: Please upload a copy of your fishbone or 5 Whys Diagram.

Equitable Resource Allocations:

- For which student populations did you identify inequities? _____

_____

- What are the root causes of these inequities? _____

_____

Equitable Resource Allocation Goal	Measures of Improvement	Change Ideas

Section 4: Progress Monitoring

All schools complete this section.

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Goal Reference Number	Measures	Baseline Data (Initial Submission)	Mid-Year Progress Check and Next Steps	End-of-Year Results and Next Steps
Goal 2 Academic Achievement	Academic data: NWEA assessments ARC assessments ESI/PSI VTCAP data Fastbridge data	MAPS growth scores from the spring indicate that overall, 43% of the students made adequate or better growth in reading for the entire school.	MTSS/PLC data review Review intervention strategies and student progress Review professional learning opportunities	**Results:** **Was Goal Met?** **Next Steps:**

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Goal Reference Number	Measures	Baseline Data (Initial Submission)	Mid-Year Progress Check and Next Steps	End-of-Year Results and Next Steps
				Results: **Was Goal Met?** **Next Steps:**

Add additional rows, as needed.

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