SAAVAS Topic 6 School to Home Letter

Dear Family Member or Caregiver,

In the Topic “Living Things and Environments”, students will learn about living things and their environments.

The experiences in this topic are:

- Experience 1: Living and Nonliving Things
- Experience 2: Environments
- Experience 3: Food Chains

In Experience 1, students will learn to classify living things and nonliving things based upon whether they have basic needs and produce young. Next, in Experience 2, they will describe interactions and dependence between living and nonliving things in terrariums and aquariums. Finally, in Experience 3, students will identify how living things depend on each other through food chains.

The main content TEKS covered in this topic are:

- 1.12A Classify living and nonliving things based upon whether they have basic needs and produce young.
- 1.12B Describe and record examples of interactions and dependence between living and nonliving components in terrariums or aquariums.
- 1.12C Identify and illustrate how living organisms depend on each other through food chains.

And the main SEPs and Recurring Themes and Concepts TEKS are:

- 1.1G Develop and use models to represent phenomena, objects, and processes or design a prototype for a solution to a problem.
- 1.3B Communicate explanations and solutions individually and collaboratively in a variety of settings and formats.
- 1.5A Identify and use patterns to describe phenomena or design solutions.
- 1.5D Examine the parts of a whole to define a model or system.

One of the best ways for students to check on their learning is to explain it to someone else. Ask your student about their class experiences, and ask them to explain the content that they are learning while at school in their own words or, if relevant, in their first language.

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