

**SCHOOL-LEVEL PARENTAL ENGAGEMENT PLAN**  
**HARLAN ELEMENTARY SCHOOL**  
**Approved by parents: Fall 2025**  
**at Annual Parent Engagement/ Title I Meeting**

All parents will be invited, by written invitation, to parental engagement meetings. These meetings will convene at a time decided by parents. At the fall and spring annual meetings, Federal Guidelines will be discussed. This meeting will allow parents an opportunity to organize, plan and review the program. Highlighted at this and subsequent meetings will be the important role of parents in their child's education. An annual survey will be emailed to each parent in the spring. The results of the survey will serve as an evaluation for the current year and formulation of next year's plan.

Meetings for parents shall be offered before, during, and after school to afford parents the opportunity to attend. School-based meeting materials will be research-based. In partnership with the public library, art center, and other educational and cultural groups, attendance at these events will be strongly encouraged.

Florence City Schools will reserve at least one percent (1%) of their Title I allocation to implement parental engagement activities since the system's overall allocation is greater than \$500,000. Parents of children receiving services will be involved in the decisions regarding how reserved funds will be spent for parental engagement activities. The LEA reservation of funds provides for a Parent and Family Engagement Specialist/Social Worker. Funding also provides educational materials (includes grade appropriate math/reading materials, computers, software and educational games) that are available for parents & students.

HES shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

HES shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement;

HES shall educate teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

HES shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

HES shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;

HES shall provide such other reasonable support for parental involvement activities under this section as parents may request.

The school shall provide program information to parents by way of personal invitation, callouts, and posting at central school locations. The school, by request, will conduct a parent meeting to explain performance profiles and assessment data. In addition to this request, individual test results will be sent home with students and individual conferences with teachers or the guidance counselor will be held as requested.

In the fall semester, parents will visit their child's classroom during Orientation. At this visitation, parents will receive classroom standards, assessment and proficiency levels that students are expected to achieve.

During each Title I/parent engagement meetings, parents will be given the opportunity to give comments, make suggestions, and ask questions. After researching the subject, a timely response will be presented by means of parent's meetings, individual conferences, and/or appropriate referrals to services available in the community. Parents are encouraged to utilize individual conferences with teachers, the social worker and/or school personnel, as the parent desires.

Copies will also be placed in the school office, Title I classroom, the Federal Programs Office and the Florence City website.

**Principal Signature** \_\_\_\_\_ **Date** \_\_\_\_\_