



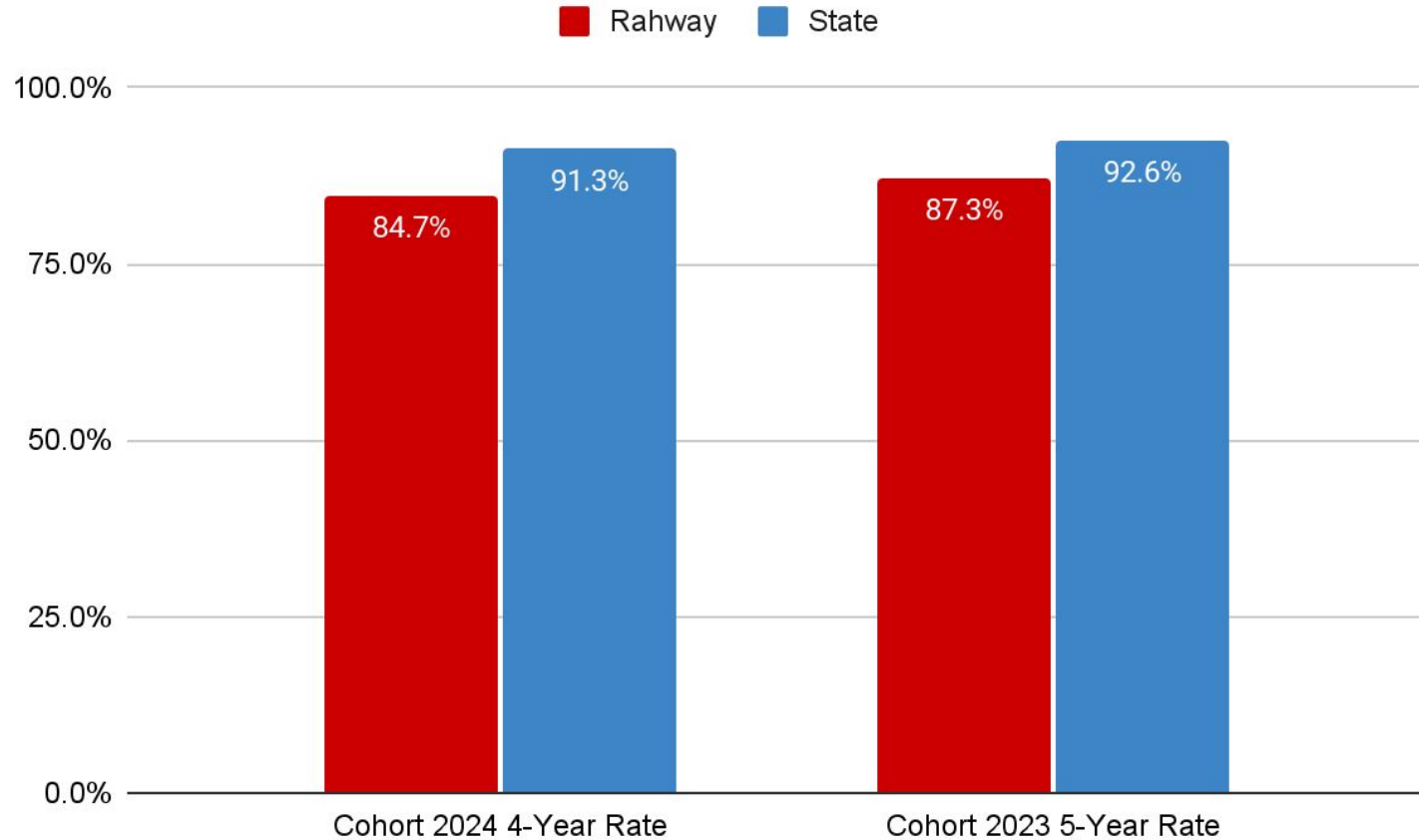
Student Performance and Postsecondary Paths

- **Class of 2024**
 - **Graduation Rate**
- **Spring 2025 Assessment Data**
 - **New Jersey Graduation Proficiency Assessment**
 - **ACCESS for ELLs**

Presented by Dr. Linda Lampert & Dr. Tiffany Beer
August 12, 2025 Board of Education Meeting

Graduation Rate

Graduation Rate



New Jersey Graduation Proficiency Assessment (NJGPA)

NJGPA Overview

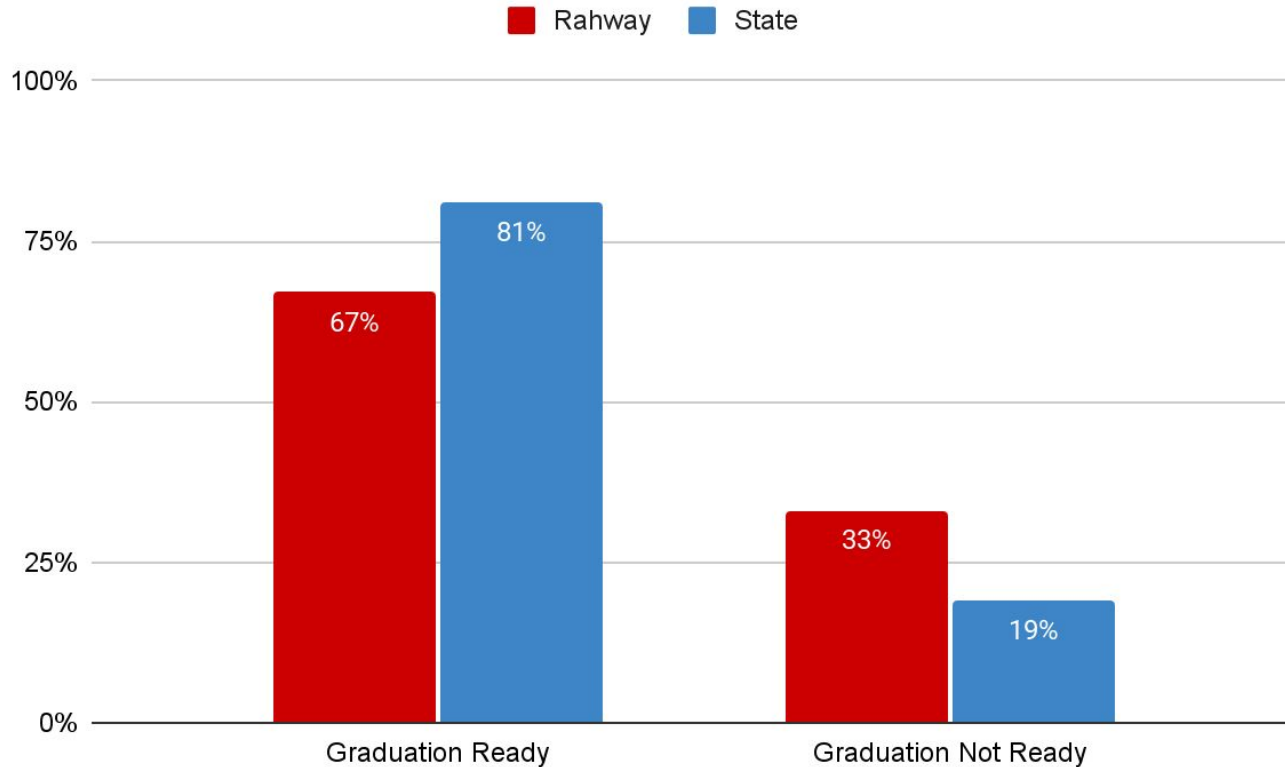
- The NJGPA is a mandatory state assessment for all 11th grade students.
- The NJGPA measures the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- The content is aligned to the New Jersey Student Learning Standards (NJSLS) for ELA grade 10, Algebra 1 and Geometry.
- The NJGPA is administered to all 11th grade students based on their credit accumulation, not their homeroom assignment.
- Students must sit for the NJGPA assessment as part of the graduation assessment requirement.
- Students who not meet “Graduation Ready” have the opportunity to retest or use the menu of alternative graduation assessments.

NJGPA Performance Levels

Students received results that indicated two Proficiency Levels:

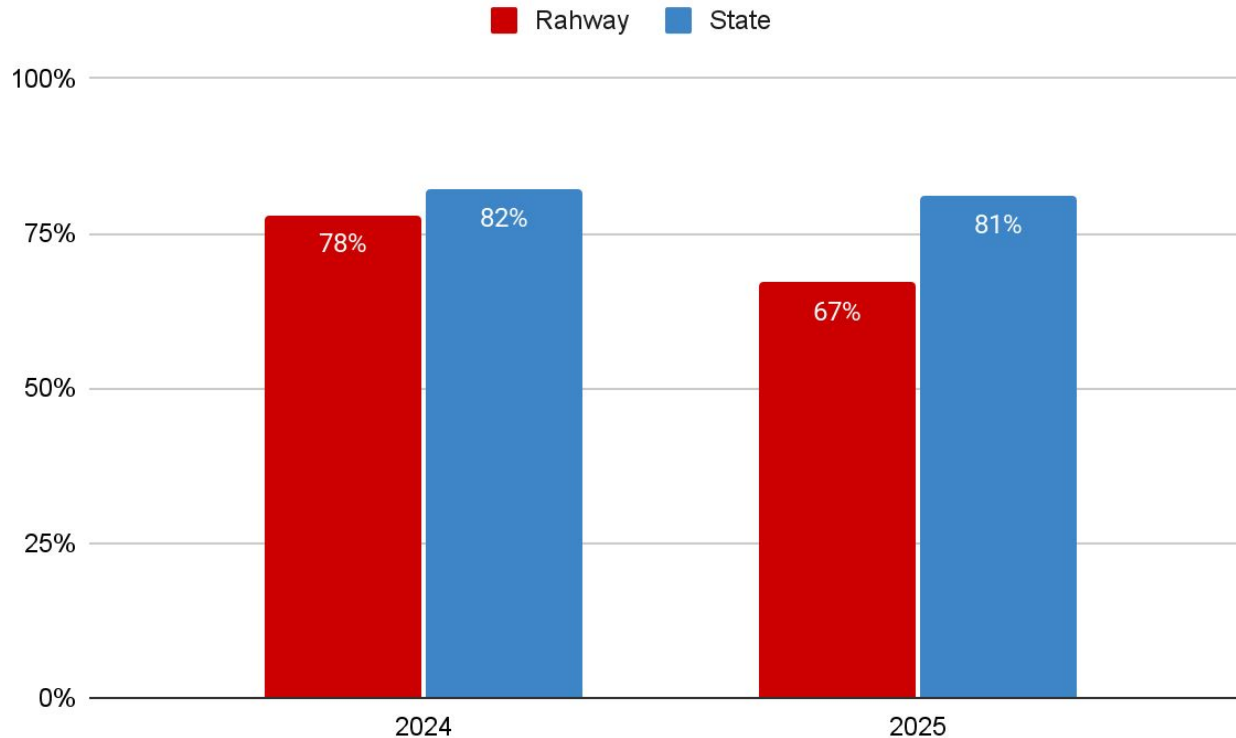
- Graduation Ready
- Not Yet Graduation Ready

Spring 2025 NJGPA English Language Arts (ELA)



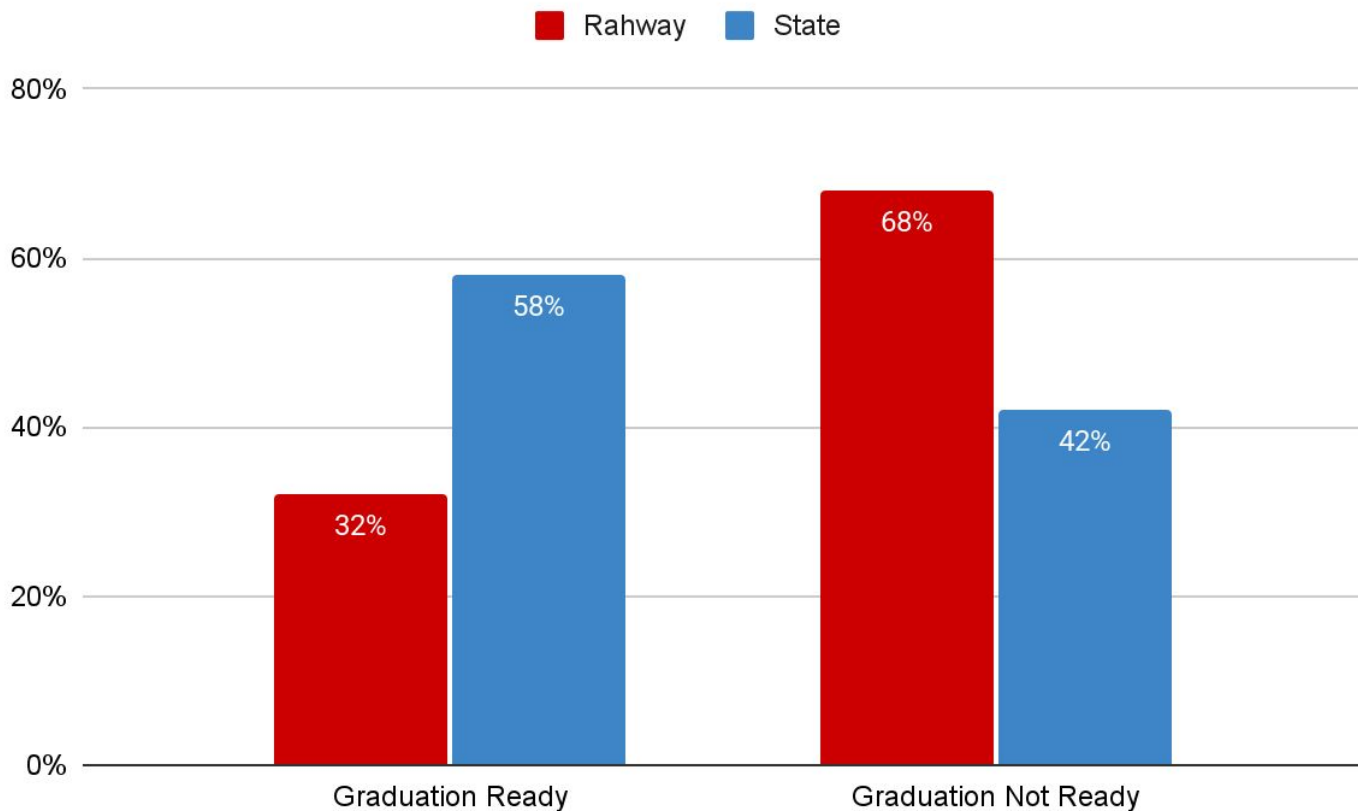
*percentages are approximate

Spring 2024 & 2025 NJGPA English Language Arts (ELA) Graduation Ready Percentage



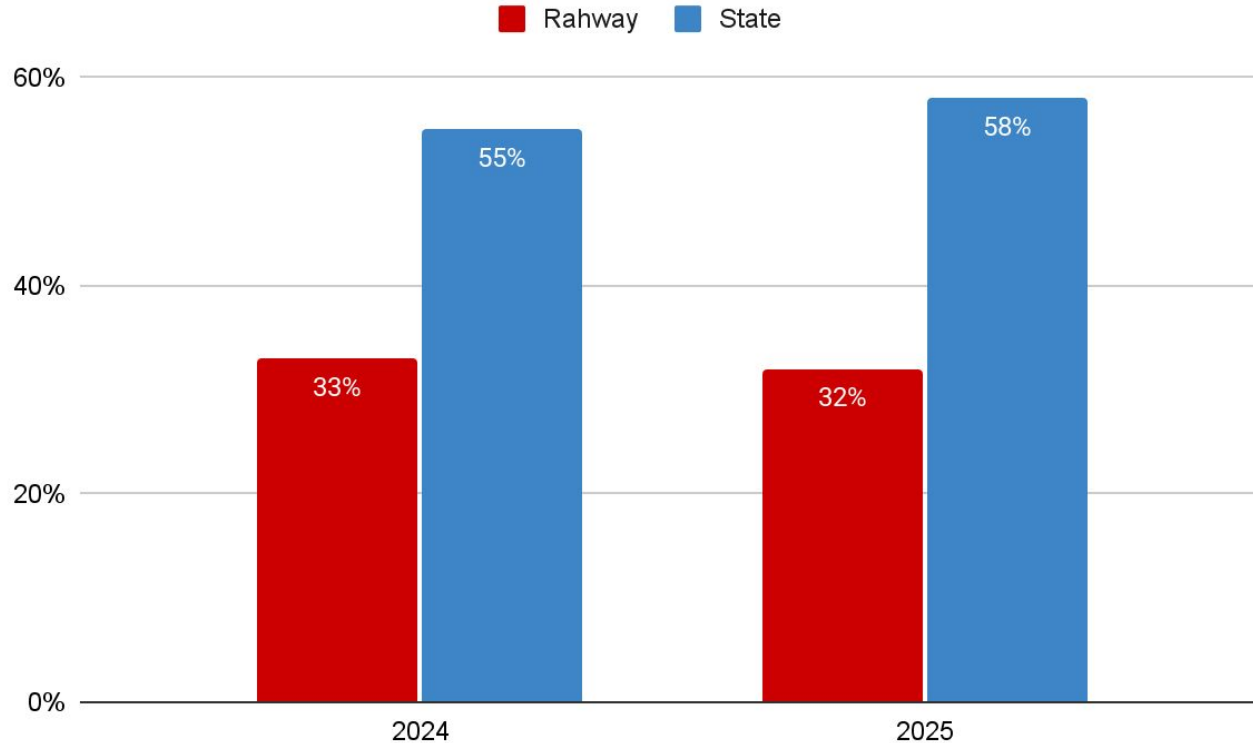
*percentages are approximate

Spring 2025 NJGPA Mathematics



*percentages are approximate

Spring 2024 & 2025 NJGPA Mathematics Graduation Ready Percentage



*percentages are approximate

Spring 2025 NJGPA Proficiency by Subgroup

	Black or African American	Hispanic or Latino	Asian	White	Economically Disadvantaged	Students with Disabilities	English Language Learners
ELA	69%	64%	67%	78%	65%	39%	36%
Mathematics	23%	34%	50%	41%	32%	14%	14%

ACCESS for English Language Learners

ACCESS for ELLs

- New Jersey uses the ACCESS for ELLs to measure English language proficiency for ELL students in grades K-12.
- Each student's language is assessed in four domains: **Listening, Reading, Speaking, Writing.**
- Testing Format:
 - ACCESS is mostly computer-based and adaptive.
 - **Grades 1-12:** ACCESS for ELLs is administered **online**. Grades 1-3 take the writing portion of the test on paper test booklets
 - **Kindergarten:** ACCESS for ELLs is administered on **paper**.
- A small percentage of students were administered the Alternate ACCESS for ELLs, an alternate assessment for students who are identified as English Language Learners (ELLs) with the most significant cognitive disabilities.

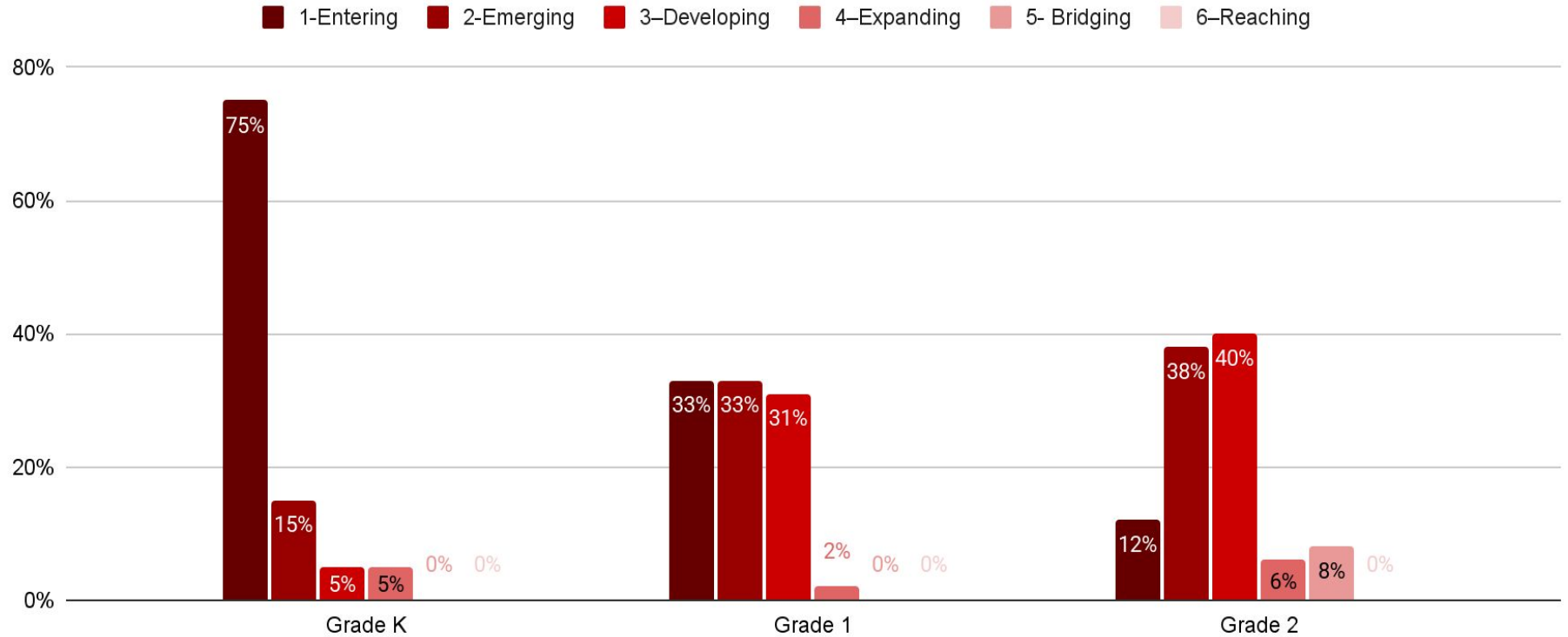
ACCESS for ELLs

Proficiency Levels

1. **Entering:** Knows and uses minimal social language and minimal academic language with visual and graphic support
2. **Emerging:** Knows and uses some social English and general academic language with visual and graphic support
3. **Developing:** Knows and uses social English and some specific academic language with visual and graphic support
4. **Expanding:** Knows and uses social English and some technical academic language
5. **Bridging:** Knows and uses social and academic language working with grade level material
6. **Reaching:** Knows and uses social and academic language at the highest level measured by this test

ACCESS for ELLs - Spring 2025

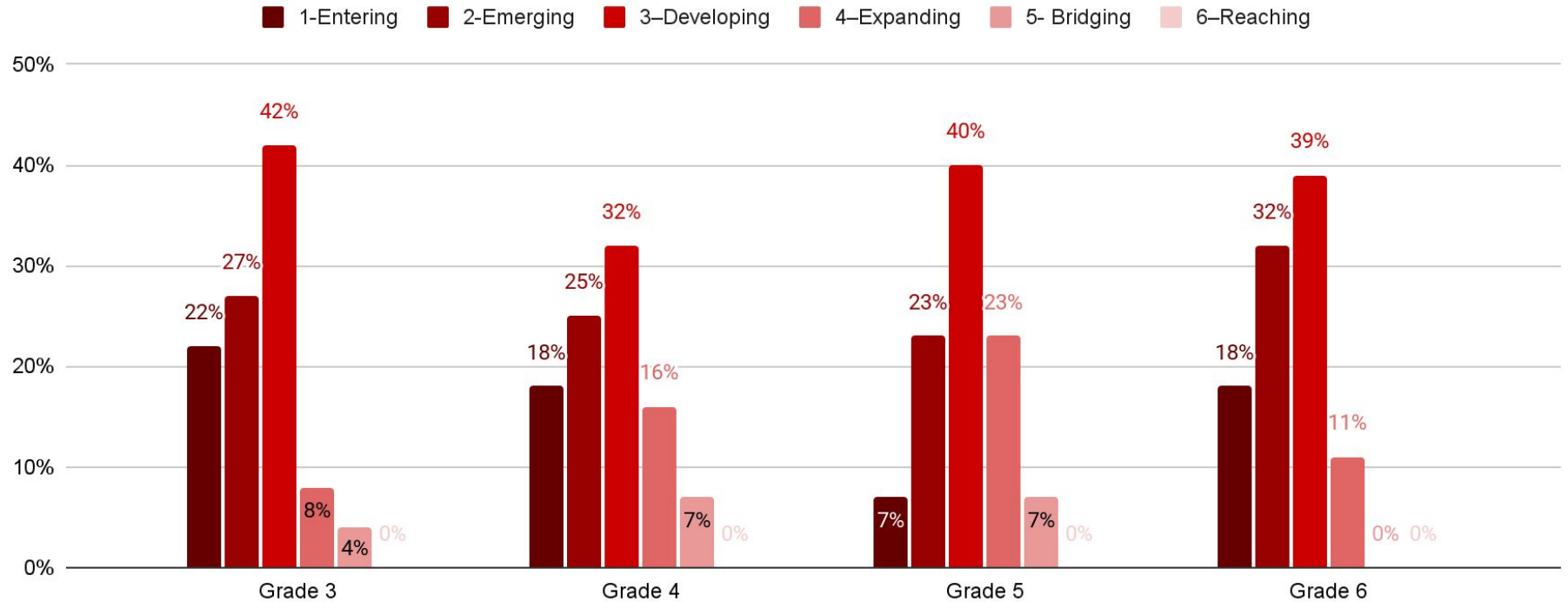
Grades K-2 Proficiency Levels



Students exit once they obtain a 4.5, which is why we don't have scores of 5 & 6.

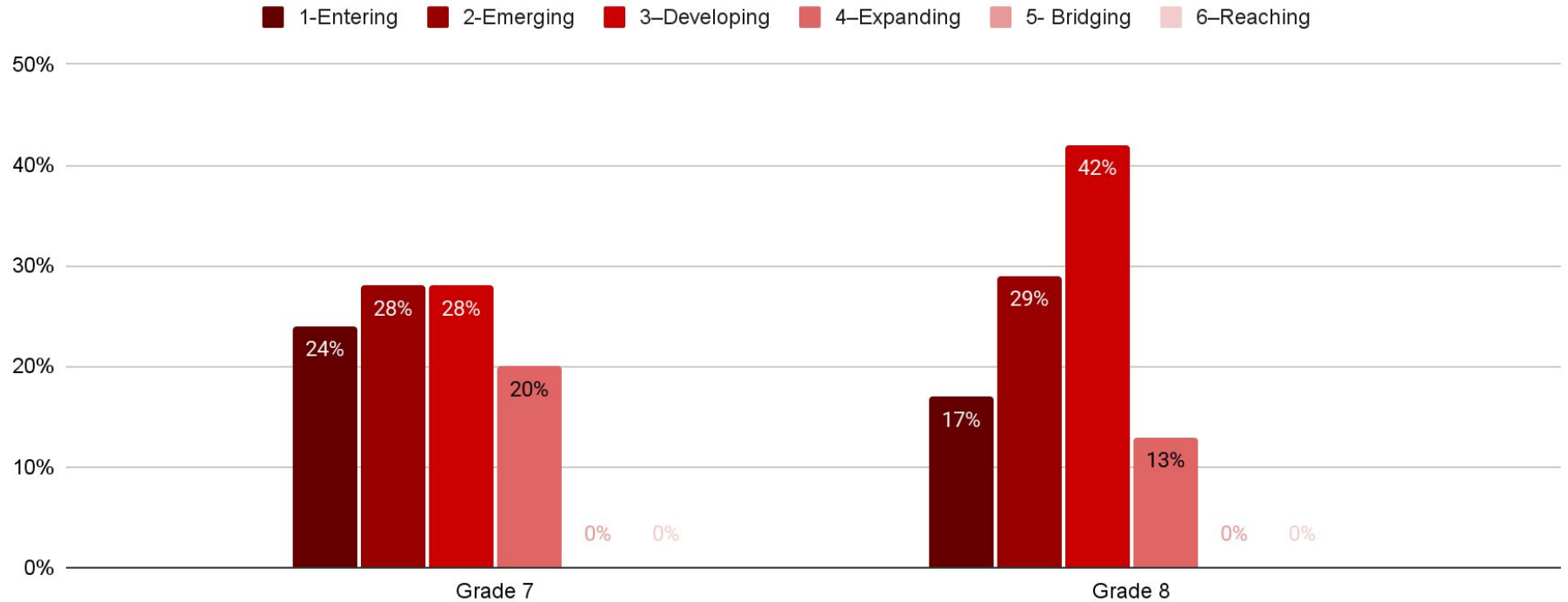
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Grades 3-6 Proficiency Levels



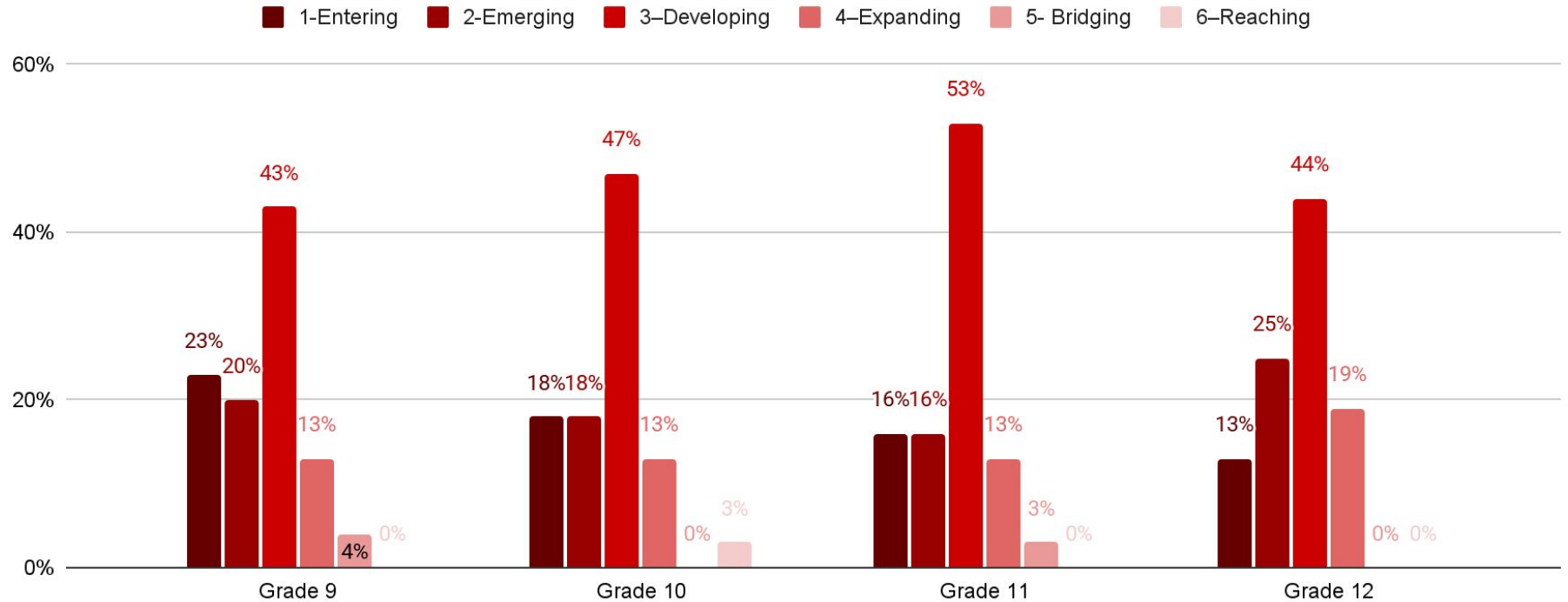
ACCESS for ELLs - Spring 2025

Grades 7-8 Proficiency Levels



ACCESS for ELLs - Spring 2025

Grades 9-12 Proficiency Levels



Supports and Interventions

2024-2025 Supports and Interventions

High School

- Implementation of Star Diagnostic Assessments
 - Utilization of Freckle to provide students support based on diagnostic assessments
- Secondary Department/PLC Meetings
 - Unpacking NJSLS
 - Gradual Release Model of Instruction
 - Student Engagement
- Drop in Tutoring
- Credit Recovery Program
- Academic Intervention Plan for Athletes
- Instructional Coaching
- Student Support Interventionist
- Creation and Implementation of Standards-Based Common Assessments
- Data Team Meetings
- AP Institute
- Coaching Cycles

ACE

- Instruction Aligned to Assessment Format
- Continued and increased collaboration of ACE teachers with high school teachers and instructional coaches
- Saturday School
- Credit Recovery Program
- Summer School
- Small Group Instruction
- IPP (Individual Progress Plan) development

2024-2025 Supports and Interventions

English Language Learners

Curriculum Enhancements and Instructional Supports

- Integrated ESL scaffolds into the K–8 ELA curriculum to support language development and content mastery.
- Established Sheltered English Instruction (SEI) classrooms in every grade level at each school to serve students at WIDA level 2.5 and above, ensuring targeted instruction and maximizing resources.

Professional Development for Teachers

- Conducted Summer 2025 SEI Training to build teacher capacity in delivering content through sheltered instruction strategies.
- Scheduled Early Fall SEI Training to reinforce best practices and extend training to additional staff.
- Implemented weekly ESL/Bilingual PLC meetings at Franklin Elementary School (FES) and monthly ESL meetings in all other schools to ensure collaboration, progress monitoring, and sharing of instructional strategies.

Staffing and Program Expansion

- Hired an additional ESL teacher at FES to support growing student needs.
- Expanded ESL course offerings at Rahway High School (RHS) to include ESL I, ESL II, and ESL III, providing a more targeted language development pathway.
- Expanded ESL program at Rahway Academy (RA) to include ESL I, ESL II, and ESL III, and hired an additional ESL teacher to accommodate increased enrollment.

Family and Community Engagement

- Established a Multilingual Learner Parent Advisory Committee to increase family engagement, support student success, and gather community feedback.
- Launched a bi-monthly parent newspaper, *El Rincón Familiar*, to keep families informed about program updates and help them navigate the school system.

2024-2025 Supports and Interventions

Districtwide

- Targeted Tutoring at Each Elementary School
 - Early Intervention
- K-12 Drop In Tutoring (Rahway 7th & 8th Grade Academy & Rahway Recreation Center)
- Extended Gifted and Talented programming to begin in Grade 2, ensuring earlier identification and support of advanced learners
- Implementation of Illustrative Math in Grades K-8
- Focus on Increasing Student Engagement in the Classroom through Gradual Release and Small Group Instruction
- Cultivating Math Communities in Classrooms
- Chronic Absenteeism Plan
 - Building Level Attendance Teams

Additional Supports and Interventions for the 2025-2026 School Year

- Dual Enrollment Program at Rahway High School
- Adoption and Implementation of Pre-AP English 1, Grade 8
- Development of Model Lessons in ELA, K-8
- Creation of ELA Pacing Guides, Grades 9–12
- AP Summer Institute
- Redesign Summer Enrichment Programs
- Redesign on the High School Math Course Sequence
- Data Driven Culture
- Instructional Rounds
- Intentional Learning Walks
- Administrative Coaching Cycles
- Choice-Based and Focused Professional Development
 - Effective Instruction
 - Culturally Responsive Pedagogy
 - Learning Modalities
 - Social Emotional Learning
- Labor Management Collaborative
- Parent Academy

Thank You

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