



**Advanced Placement United States History (APUSH) Syllabus
2025-26 Mr. Abourjilie /GWHS**



Course Name: APUSH
Instructor Name: Mr. Abourjilie / Mr. or Coach ABO
Contact Information: cabourjilie@mail.dps.k12.va.us

- **School Phone:** (434)799-6410
- **Room location:** A-102
- **Email address:** cabourjilie@mail.dps.k12.va.us
- **Planning Period/ Office Hours:** 8:45 – 9:30 a.m.
- **Tutoring Schedule:** I will make myself available for you Monday – Thursday AFTER SCHOOL until 4:30. Let me know when you need help and want to come in for extra work/practice/studying together, and we will make it happen.

Course Description:

APUSH is a college-level introductory course which examines the nations’ political, diplomatic, intellectual, cultural, social, and economic history from 1491 to the present. A variety of instructional approaches are employed and a college level textbook is supplemented by primary and secondary sources.

Instructional Philosophy:

Never, never, never give up. Hard work beats talent when talent doesn’t work hard. Self-discipline & Personal Responsibility are the game changers. Have fun. Be nice. In this class at least, Live by the “Golden Rule”—treat others the way you want to be treated!

Here are some of the activities we will complete in our study of US History this year:

Lecture and Discussion of Topics: Students will participate in discussions based on course topics.

Primary Source Analysis: Students analyze primary sources using the HIPPO template in which they identify, analyze, and evaluate each of the sources. Students analyze the sources for two or more of the following features: historical context, purpose and intended audience, the author’s point of view, type of source, argument and tone. (Appropriate use of historical evidence.)

DBQ Deconstruction: Students, working in groups, will read the sources from and debate the question posed by the DBQ.

BAGPIPE Thematic Analysis of History Activity:

Students will complete a BAGPIPE Thematic Analysis of History graphic organizer for each unit of study. The BAGPIPE framework presents a set of learning objectives, organized by the seven major themes that describe what students should know and be able to do by the end of the AP U.S. History course. These represent the major historical understandings that colleges and universities want AP students to have developed in order to merit placement out of the introductory college U.S. history survey course. Students should use a range of historical thinking skills to investigate the thematic learning objectives.

Ideas, Beliefs, and Culture	<u>B</u> elief Systems	CUL
America in the World	<u>A</u> merica in the World	WOR
Environment and Geography	<u>G</u> eography and Environment	ENV
Politics and Power	<u>P</u>	POL
Identity	<u>I</u>	ID
Peopling; migration	<u>P</u> eopling	PEO
Work, Exchange, Technology	<u>E</u> (Econ)= Exchange, Work, Technology	WXT

APUSH students should plan on and commit to doing 30-60 minutes of HW per night. Please do not procrastinate!! Work smarter, not harder. HARD WORK will pay off.

Course Competencies/Learning Objectives:

US History is divided into 9 SOL Time Periods (TP) that each cover a historical era. We will focus on one TP at a time with a comprehensive assessment when we have finished each TP.

- 1. 1491-1607:** This TP focuses on the pre-Columbian Americas, European exploration, and early interactions between Europeans, Native Americans, and Africans.
- 2. 1607-1754:** This TP covers the establishment of British colonies, emphasizing their diverse development and interactions with indigenous populations.
- 3. 1754-1800:** This TP includes the French and Indian War, the American Revolution, and the formation of the United States government.
- 4. 1800-1848:** This TP focuses on the early republic, westward expansion, and the rise of Jacksonian democracy.
- 5. 1844-1877:** This TP centers on the causes and consequences of the Civil War, Reconstruction, and the aftermath of the conflict.
- 6. 1865-1898:** This TP is known as the [Gilded Age](#), characterized by industrialization, urbanization, and social and economic changes.
- 7. 1890-1945:** This TP covers the Progressive Era, World War I, the Great Depression, and World War II.
- 8. 1945-1980:** This TP focuses on the Cold War, the Civil Rights Movement, and social & cultural changes in the postwar era.
- 9. 1980-Present:** This TP covers more recent events, including the end of the Cold War, globalization, and contemporary social and political issues.

Grading Criteria

Graded work will include quizzes, tests, writing activities and classwork/HW, and projects.

- **GOLD:** Assessments, Test, Projects (may include major projects, papers & cumulative assignments) **40 %**
- **SILVER:** Quizzes **35 %**
- **BRONZE:** Classwork, Homework, and Daily Assignments/Bell Ringers & Class Closers **25 %**

- **Grading Scale**
A: 100 – 90 B: 89 - 80 C: 79 – 70 D: 69 – 60 F: 59 - 0

Course Weights

The following will be used to determine the grading for the course.

Q1=25% + Q2=25% + Q3=25% + Q4=25% (Add all up and divide by 4) = Final Grade

***Historical Time Period project at EOY will count as our “teacher made” final exam and count 2 test grades!—**

****There is NO EXAM EXEMPTION in APUSH.**

Class Expectations and Goals:

#1 – Be Nice! 😊

- Students will be expected to **complete assignments** whether they be bell ringers, formative or summative assessments, and/or projects by a given due date or time.
- **Come in ready to learn and work together;** don't waste time/get started asap; do you—don't worry about your “neighbor”, the bell, the clock etc... WE got this!
- Students are expected to **RESPECT** not only themselves, but also the education process and those giving (teachers, guest speakers, guest teachers) and receiving education (your classmates).
- Any uncalled for disruptions or rudeness will not be ignored or tolerated, handled on a one on one basis, and handled as per the student code of conduct in the student handbook *when necessary*.

Required Course Materials

- **Notebook:** 3-ring binder (1 ½ inch would be best) with loose-leaf notebook paper OR spiral notebook with pockets!
- **Writing utensils** (pens or pencils – you decide)
- **Loose leaf paper**
- **Note cards/index cards** 10 REQUIRED per WEEK and may be used on all TP tests.**
- **Hi-liter**

Course Requirements:

- All classwork & HW should be completed on time; late work will be accepted **up to 2 days** late. *One day late is -15 points, 2 days late is -50 points. After that a ZERO!*
Remember, this is a college course – late work is usually not accepted in college! Be responsible and do not procrastinate! ☺
- All students should be ready to participate in all class activities
- All students will be expected to use appropriate classroom etiquette
- Shortcuts are not allowed; no AI assistance on writing essays, etc...; NO cheating by any means will be permitted or tolerated. That assignment will immediately receive a zero, you will be written up and turned in for discipline action, all advisors, honor society advisors, coaches etc... will be notified, and your parents will be called. **Your INTEGRITY is everything!**

Important to Know:

- Plan on having Current Events & Notecards **DUE EVERY FRIDAY!**
- **You will have something to do almost every weeknight for APUSH, and some weekends.**
- Absences: DO NOT MISS CLASS ... UNLESS YOU HAVE TO! Students who have excessive absences are hurting their grade! You are required to be here and should not be missing many days at a time unless you have an emergency, family situation, etc. Please refer to the school's absence policy. **If you are present for the review for a test (i.e. the day before the test) and are absent the day of the test, you will be expected to take the test on the day you return during class or before/after school the day you return.**
- **Cheating:** Cheating or copying another student's work is STRICTLY PROHIBITED. If you are caught cheating you will receive a ZERO and the person who allowed you to copy will receive a ZERO. None of this work can be made up and students will be referred to the office for disciplinary action.
- **Progress Reports:** **Parents and students should routinely check Power School for grade updates. If parents have concerns, they should email me at cabourjilie@mail.dps.k12.va.us.** I will attempt to update grades weekly. If your grade is low, you should be doing everything you can to raise it including coming for tutoring and completing extra credit when offered. **DO NOT WAIT UNTIL THE END OF THE GRADING PERIOD TO GET UPSET ABOUT YOUR GRADE. IT IS YOUR RESPONSIBILITY TO GET YOUR WORK DONE! I WANT YOU TO DO WELL!**
- **NO CELL PHONES in class!** I want you to be focused and engaged in class with the course material, me, and your peers without cell phone distractions.
- **APUSH EXAM** is Friday, MAY 8th @ 8:00 AM

Enthusiasm
Action
Good
Leadership
Excellence



Personal
Responsibility
Integrity
Determination
Every day!!