

AVID III Syllabi

Advancement Via Individual Determination (AVID) is a program that prepares students for college and career readiness and success. Students receive instruction using a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Additionally, students engage in activities around college and career opportunities and explore their own student agency, giving students voice and often choice in how they learn.

AVID III Course Description:

AVID III focuses on writing and critical thinking skills expected of first- and second-year college students. In addition to the academic focus of AVID III, there are college-bound activities, methodologies, and tasks that should be undertaken during the third year to support students as they apply to college/university, technical school, workforce, or military and confirm their postsecondary plans.

Major Units: Semester 1

☐ **Unit One: Introduction and Routine Refreshers**

Students will:

- Build relational capacity with their classmates, whether returning or new.
- Commit to upholding norms, behaviors, and mindsets to become college- and career-ready.
- Use focused note-taking during tutorials so that they can deepen their content knowledge. Examine different note-taking formats so that they can determine which is the best to use for different subjects.

☐ **Unit Two: Resume**

Students will:

- Students will create an academic résumé listing activities, work experience, and educational history that will provide information to help complete college and scholarship applications.

☐ **Unit Three: Personality Testing**

Students will:

- Get to know one another as they share things about themselves.
- Build community through moderate-risk, moderate-comfort activities.
- Talk about conflict and conflict management as part of community growth.

☐ **Unit Four: PSAT/Financial Literacy**

Students will:

- Analyze careers and relationships between education, training, and earnings.
- Describe the differences between scholarships, grants, work-study programs, and loans.
- Identify places to look for financial aid.
- Explain the importance of submitting a Free Application for Federal Student Aid (FAFSA).
- Continue their career and college preparation by building an online profile for scholarships, internships, and apprenticeships.

Major Units: Semester 2

☐ Unit Five: Designing the Perfect College

Students will:

- Develop a college, career, and personal SMART goal.
- Create an action plan for both their college and career SMART goals with achievable steps, and a realistic timeline for reaching their goals.
- Create a Tallo profile in order to begin their journey on connecting with college, scholarship, and career opportunities.
- Develop a list of scholarships that financially align with their college choices.
- Submit at least one scholarship application, which will help offset their college financial responsibility.

☐ Midterm Exam: Vision Board

☐ Unit Six: Career Exploration & Career Panel

Students will:

- Identify a chosen career through an interest profiler.
- Create a professional resume.
- Create a professional cover letter.
- Engage in a professional mock interview.

☐ Unit Seven: College Research

Students will:

- Effectively use the Common App website to create and manage their accounts, select colleges that align with their goals, and accurately enter their personal and academic information.
- Research and understand the specific admission requirements for their selected colleges, including the process for requesting and submitting two letters of recommendation.
- Engage in the writing process to craft a compelling college entrance essay, incorporating peer feedback and self-reflection to showcase their personal strengths and experiences.

☐ Unit Eight: College Essay

Students will:

- Effectively use the Common App & ApplyTexas website to create and manage their accounts, select colleges that align with their goals, and accurately enter their personal and academic information.
- Research and understand the specific admission requirements for their selected colleges, including the process for requesting and submitting two letters of recommendation.
- Engage in the writing process to craft a compelling college entrance essay, incorporating peer feedback and self-reflection to showcase their personal strengths and experiences.

☐ Final Exam: TBD(Written Response)