

DILIJAN  
INTERNATIONAL  
SCHOOL OF ARMENIA



 CAMBRIDGE  
International Education

Cambridge International School



INTERNATIONAL EDUCATION  
FOR A CHANGING WORLD



## About Dilijan International School

Dilijan International School provides education **from Kindergarten → to Grade 10** (ages 3 through 16).

Accredited by Cambridge International, it has over

**120 pupils of 10 nationalities,  
and 27 full and part time staff of 11 nationalities.**

*It is a non-profit organisation governed by the Dilijan International School of Armenia Foundation.*

### The location

Dilijan International School is co-located on the **UWC Dilijan** campus and it has all the facilities of UWC Dilijan at its disposal.

### The curriculum

Dilijan International School follows the **Cambridge curriculum** with English as the language of teaching, learning and operating as a daytime school.





## Benefits of Cambridge International accreditation

### ✔ International curriculum

Challenging and inspiring students worldwide

### ✔ Assessment

A lifelong passport for study and work

### ✔ Teaching & learning

Supporting Cambridge learner and teacher attributes

### ✔ International recognition

Qualifications that are recognised and valued worldwide

### ✔ Global community

Bringing together a community of experts

## About Cambridge International accreditation

Cambridge International school accreditation is recognised by ministries and departments of education as demonstration of a school's commitment to high quality international education.



*Cambridge schools are part of a global community working to prepare students for success in our changing world.*



## Tuition fees\* for the 2025-26 academic year

GRADES	FEE (USD)	AGE
Kindergarten	2,700	3-5
Primary (Grades 0-5)	6,000	5-11
Lower secondary (Grades 6-8)	7,000	11-14
Upper secondary (Grades 9-10)	9,000	14-16

*\*The fee includes a meal, learning materials, exam fees, etc.*



**Namrata Lund**

Head

*I firmly believe that education should foster academic excellence, creativity, and character development. I strive to inspire students to become compassionate, curious, and open-minded individuals.*

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