



Wellington School Prevent Risk Assessment/Action Plan

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Point of note	Prevent Vulnerability	Risk Y/N	Action to remove vulnerability	Owner	Deadline	Risk Rating (0-4)
PREVENT STRATEGY OBJECTIVE 1: LEADERSHIP						
1.1	Need for the following people to have a good understanding of their own and institutional responsibilities in relation to the "Prevent Duty" <ul style="list-style-type: none"> • Board • Leadership Team • Staff • Pupils • Safeguarding Team 					
1.2	Need for Safeguarding Policy and Child Protection Procedures to state what the School does in relation to PREVENT		The DSL, Compliance Officer and Safeguarding Governor have ensured that this is embedded within the School's Safeguarding Policy and Child Protection Procedures	Designated Safeguarding Lead (DSL)	N/A	0
1.3	Need for the School's IT Acceptable Use Policy and Online Safety policies to contain information and guidance about the risks of online radicalisation.		The School's Online Safety Policy makes reference to risks of online extremist material.	DSL	N/A	0
1.4	Need for all staff to have appropriate awareness training in the risks of radicalisation and the "Prevent Duty." Need for all pupils to engage in activities that makes them aware of the dangers of extremist views, radicalisation and how to protect themselves and what to do if they are concerned.		Staff All staff are now PREVENT trained as follows: <ul style="list-style-type: none"> • All new academic and support staff complete Home Office online PREVENT training • All new matrons and school nurses to 	DSL/ Director of HR	Ongoing	0

			<p>complete Home Office online PREVENT training</p> <ul style="list-style-type: none"> All new support staff and new governors complete Home Office online PREVENT training All staff complete the online Prevent refresher course annually <p>All staff receive regular safeguarding updates with reference to Prevent. All staff are aware of the School's Prevent Strategy. Literature is distributed to all staff summarising the School's Prevent Strategy.</p> <p>Pupils Radicalisation and keeping yourself safe online is built in to the School's PSHEE programme and through assemblies.</p>			
						0
PREVENT STRATEGY OBJECTIVE 2: WORKING IN PARTNERSHIP						
2.1	1) Is there active engagement from the Board, SLT, managers		At both Wellington Senior and Prep Schools DSLs are also	DSL	N/A	0

	<p>and leaders?</p> <p>2) Does the school have an identified singlepoint of contact (SPOC) in relation to Prevent?</p> <p>3) Does the school engage with the BIS Regional Prevent Coordinator; Local Authority Police Prevent Leads and engage with local Prevent Boards/Steering Groups at Strategic and Operational level?</p>		<p>the schools' Prevent Leads. All staff are aware of this.</p> <p>Good practice has been shared through the Somerset Independent Schools' Safeguarding Meeting. The Prevent Lead has discussed good practice with schools individually also, such as Sidcot School, Wells Cathedral School and Millfield School.</p>			
2.2	<p>Need for information sharing protocols to be understood by the Prevent Lead as well as knowledge of who the Police Prevent Coordinator is. In doing so, support, guidance and Prevent / Channel referrals can be initiated in a confidential manner for the establishment and the vulnerable individual.</p>		<p>The Prevent Lead (DSL) is trained in these protocols. All contact details of the Police Prevent Coordinator as well as other Prevent contacts are contained within the Child Protection Policy and the Prevent Strategy and can be accessed here Prevent in Somerset</p>	DSL	N/A	
2.3	<p>The need to liaise with local authority and Prevent Coordinators in the Police to gather up to date information on the current threat to focus internal activity</p> <p>Need to include radicalisation and extremism within adults and children's safeguarding policy and procedure including a reference to the Channel process.</p>		<p>DSL receives training and regular updates from Somerset Safeguarding Partnership and SISS</p> <p>Full details on Prevent, including reporting procedures to follow are contained in the School's Safeguarding Policy and Child Protection Procedures</p>	DSL	N/A	0

			and the School's Prevent Strategy document			
PREVENT STRATEGY OBJECTIVE 3: STAFF TRAINING						
3.1	Need for all staff to receive appropriate training so that they know what to do if they are concerned about radicalisation		<p>All staff receive PREVENT training as detailed above, including regular updates.</p> <p>Staff are trained that the risk of radicalisation is a safeguarding issue and should be reported to the Prevent Lead (who is also the DSL).</p> <p>Training records are administered by the Director of HR's office and overseen by the DSLs. Training records are reviewed termly by the DSL and Safeguarding Governor.</p> <p>Staff are made aware of the School's Prevent Strategy. All staff receive literature summarising the strategy including information about how to report a concern.</p>	DSL	Ongoing	
3.2	<p>Do all staff have sufficient knowledge and confidence to:-</p> <p>1) exemplify British Values in their management, teaching and through general behaviours in the institution</p> <p>4) understand the factors that make people vulnerable to being drawn into</p>		All teaching staff have been trained as detailed above. All support staff will receive appropriate Prevent awareness training.	DSL/ Director of HR	N/A	0

	<p>terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism</p> <p>3) to be able to recognise an individual who may be vulnerable to radicalisation and be aware of what action to take in response</p>					
PREVENT STRATEGY OBJECTIVE 4: PASTORAL SUPPORT						
4.1	Are there adequate arrangements and resources in place provide pastoral care and support as required by the institution?			DSL	Ongoing	0
4.2	Are their adequate monitoring arrangements to ensure that this support is effective and supports the school's welfare and EDI policies?			DSL/Deputy Head Academic	Ongoing	
PREVENT STRATEGY OBJECTIVE 5: SPEAKERS AND EVENTS						
5.1	<p>1) Is there an effective policy/framework for managing speaker invitations?</p> <p>2) Is it well communicated to staff pupils and complied with?</p> <p>3) Is there a policy/framework for managing on site events i.e., charity events?</p>					

	4) Are off site events which are supported, endorsed, funded, or organised through the school subject to policy/framework?					
PREVENT STRATEGY OBJECTIVE 6: SAFETY ONLINE						
6.1	Does the school have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty?		Yes	DSL / IT Manager		
6.2	1) Does the school employ filtering/firewall systems to prevent staff/pupils/visitors from accessing extremist websites and material? 2) Does this also include the use of their own devices via Wi-Fi?		Yes	IT Manager		
6.3	Does the system alert to serious and/or repeated breaches or attempted breaches of the policy?		Yes	DSL		
PREVENT STRATEGY OBJECTIVE 7: PRAYER AND FAITH FACILITIES						
7.1	Does the school have prayer facilities?		Yes	DSL		
7.2	Are there good governance and management procedures in place in respect of activities and space in these facilities?					
PREVENT STRATEGY OBJECTIVE 8: SITE SECURITY						
8.1	Are there effective arrangements in place to manage access to the site		Yes			

	by visitors?					
8.2	Is there a policy regarding the wearing of ID onsite? Is it enforced?		Yes – all staff must wear lanyards. Visitors are provided with red lanyards and must be accompanied at all times.	DSL		
8.3	Are dangerous substances kept and stored onsite?		Yes	Estates Manager / Campus Manager		
8.4	Is there a policy in place to manage the storage, transport, handling, and audit of such substances?		Yes	Estates Manager / Campus Manager		
8.5	Is there a policy covering the distribution (including electronic) of leaflets or other publicising material?		No			