



# William Hart Literacy Plan 2025-2026

## Section 1: Literacy Goals & JPS Literacy Vision and Mission Statement

Jefferson Parish Schools strives to provide the education our students deserve to succeed in life and make our world a better place. It is our vision in Jefferson Parish for all students to become proficient readers and lifelong learners in order to prepare them for a life of success.

The literacy mission of Jefferson Parish Public Schools is to produce proficient lifelong readers. We will provide students with purposeful literacy instruction by equipping teachers with the skills needed to support literacy development through purposeful professional development focusing on the Science of Reading. Teachers will receive intentional coaching in order to provide high-quality reading instruction to build the foundation for strong readers. Students will be given opportunities to receive differentiated reading instruction that targets their individualized literacy needs. Students will be afforded opportunities to extend their learning beyond the classroom through family engagement and community partnerships.

### 24-25 DIBELS Data

Based on last year's DIBELS, 59.6% of K-3 students scored at or above grade level. This year we will grow to 67.1%.

Kindergarten	1st Grade	2nd Grade	3rd Grade
BOY: 12% MOY: 58% EOY: 57.4%	BOY: 46% MOY: 63% EOY: 69.6%	BOY: 33% MOY: 38% EOY: 57.4%	BOY: 54% MOY: 52% EOY: 54.1%

## Section 2: Explicit Instruction, Interventions, and Extensions

### What are we doing to help your child?

- Each student will have access to HQIM (High Quality Instructional Materials.) Kindergarten through 2nd Grade students utilize the CKLA curriculum. This curriculum addresses foundational skills to teach students how to read. 3rd grade students utilize the Louisiana Guidebook 3.0 curriculum which provides access to more complex on-grade level texts. This curriculum teaches students how to demonstrate their understanding of various types of texts.
- Tiered Interventions by classroom teachers and Interventionists will be provided to students based on need. Students receive targeted interventions based on their skill level using MClass, Lexia, and other various data sources (weekly tests/exit tickets, district benchmarks, etc.)
- Specialized ESL interventions and scaffolds will be provided to students who are English Language Learners. ESL teachers will provide differentiated instruction in small groups to address language and literacy skills.
- Students will be grouped strategically by need for small group instruction by a schoolwide intervention teacher and/or virtual tutor. Third grade students participate in AIR Reading, which provides a virtual live tutor.
- Progress monitoring will take place consistently to determine students' progress and instruction will be tiered based on the current student need. Teachers are encouraged to utilize MClass to progress monitor students bi-weekly. Teachers will utilize current data from these reports to develop flexible small groups based on student need.
- Students will have access to online literacy programs such as Lexia, Amira, Accelerated Reader, etc. Kindergarten through 2nd grade students have an hour of acceleration/intervention time in their daily schedule for Literacy small group & centers instruction. Third grade students receive 30 minutes of acceleration/intervention four days per week.





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### Section 3: Ongoing Professional Growth

#### What are we doing to support our teachers?

- Teachers have access to HQIM (High Quality Instructional Materials.)
- Teachers will receive job embedded professional development through a 90 minute weekly cluster. During the cluster, teachers analyze student work and learn new ways to address the needs of students. Teachers are also taught how to make data-driven decisions.
- Teachers will receive support, feedback and coaching from School Leadership Team Members.

### Section 4: Family Engagement Around Literacy and Communication

#### How will we communicate with you and keep you involved?

- Regular communication with teachers via phone, email, Class DOJO
- Monthly Grade Level newsletter
- Parent teacher conferences by semester
- Literacy mClass family letters (BOY, MOY, EOY)
- Family Engagement Events

