

FY26 SJES Improvement Plan

Goal Area I: Student Achievement

Performance Objective A: Increase mastery of standards in all content areas through high-quality curriculum, instruction, and assessment

Performance Objective B: Increase Student Engagement

Overarching Need: Content Mastery

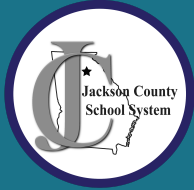
GMAS scores indicate students in 3-5 are not performing at expected levels of proficiency in math (44.11%), ELA (38.56%), and Science (36.36%).

Goal: Increase the percentage of students in all tested grade levels performing at the proficient and distinguished levels by 5% on all state assessments.

Action Step 1: Continue to implement collaborative planning through PLCs to achieve instructional clarity in all content areas through implementation of rigorous standards-aligned curriculum and common assessments with a focus on literacy embedded in content learning.

Funding	Sub-groups	Systems	Method of monitoring (i.e., sign-in sheets, agendas, etc.)	Position/Person responsible for monitoring	Evidence-based indicator of effectiveness (data)
Title 1/Consolidated funds	All	Coherent Instruction ▾	PLC calendar, PLC agendas, i-Attend sign-in data	Admin, Instructional Coach, Teachers	Common assessments, GMAS data, Amira, MAP

Action Step 2: Provide ongoing professional learning and peer-observation cycles to support all teachers on evidence-based practices: whole group instruction; small group instruction, and data analysis (review student work, analyze performance data, and plan instruction) to include specific sub-groups - EL, Special Education, Title I and Migrant, and Gifted.



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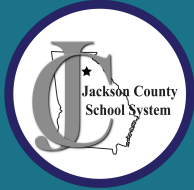
Funding	Sub-groups	Systems	Method of Monitoring	Position/Person responsible for monitoring	Evidence-based indicator
Title 1/Consolidated funds	All	Coherent Instruction ▾	PLC calendar, PLC agendas, i-Attend sign-in data	Admin, Instructional Coach, Teachers	TKES observations, MAP growth and achievement data, GMAS Projected Proficiency

Action Step 3: Offer project-based learning opportunities for students through teacher collaboration and planning that integrates content with rigorous literacy practices.

Funding	Sub-groups	Systems	Method of monitoring (i.e., sign-in sheets, agendas, etc.)	Position/Person responsible for monitoring	Evidence-based indicator of effectiveness (data)
Title 1/Consolidated	All	Coherent Instruction ▾	PLC calendar, PLC agendas, i-Attend sign-in data	Admin, Instructional Coach, Teachers, Enrichment Committee	Student attendance, ELEOT observation, DNA, MAP, GMAS, survey data, JCSS Expected Literacy Practices

Action Step 4: Provide dedicated time for teacher-student relationship building and social-emotional connections using morning meetings.

Funding	Sub-groups	Systems	Method of Monitoring	Position/Person responsible for monitoring	Evidence-based indicator
Title 1/Consolidated funds	All	Supportive Learnin... ▾	PLC calendar, PLC agendas, i-Attend sign-in data	Admin, Instructional Coach, Teachers	Student attendance, student survey data



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Goal Area II: Positive Culture and Climate

Performance Objective A: Provide a safe and inclusive environment for all students

Performance Objective B: Acquire, support, and maintain a high-performing staff

Performance Objective C: Increase family engagement

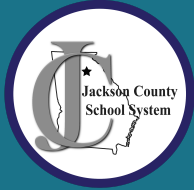
Overarching Need: Develop a positive, student-centered school culture with a supportive staff environment and community engagement so that students can learn.

Ga Student Health Survey results indicate 36.86% of students (Always/Often) feel students in their class behave so teachers can teach, 64.16% of students believe (Often/Always) students treat each other well.

Goal: Increase the percentage of students scoring Often/Always on the Georgia Health Survey in the area of behavior

Action Step 1: The PBIS team and admin will -continue with adherence to the PBIS framework using the SOAR acronym (specifically the behavior flow chart, improvement of behavior matrix with pictures for non-readers, and use of reflection forms)

Funding	Sub-groups	Systems	Method of monitoring (i.e. sign in sheets, agendas, etc.)	Position/Person responsible for monitoring	Evidence-based indicator of effectiveness (data)
Title 1/Consolidated funds	All	Supportive Learnin... ▾	PLC calendar, PLC agendas, i-Attend sign-in data, PBIS committee agenda	PBIS team, admin	Ga Health Survey, TKES observations (Positive Learning Environment), PBIS Walkthrough



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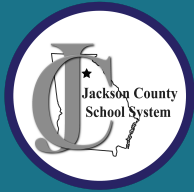
					results, student behavior data
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Action Step 2: Create more opportunities for staff input in decision making, positive staff celebrations and environments, and new teacher support.

Funding	Sub-groups	Systems	Method of monitoring (i.e., sign-in sheets, agendas, etc.)	Position/Person responsible for monitoring	Evidence-based indicator of effectiveness (data)
Title 1/Consolidated funds	All	Supportive Learnin... ▾	PLC calendar, PLC agendas, i-Attend sign-in data, PBIS committee agenda, Faculty meeting agenda, Sunshine Committee agenda, Cohort agenda	Leadership team, Sunshine Committee, PBIS coaches, admin	Federal Program Survey, other staff surveys

Action Step 3: Improve family communication, collaboration, and volunteer opportunities with the use of weekly communication folders, ParentSquare, and social media postings.

Funding	Sub-groups	Systems	Method of monitoring (i.e., sign-in sheets, agendas, etc.)	Position/Person responsible for monitoring	Evidence-based indicator of effectiveness (data)
Title 1/Consolidated funds	All	Family and Commu... ▾	ParentSquare and social media analytics, Family event sign-in sheets, Volunteer Google Form/spreadsheet data, PTO agenda	Leadership team, admin, teachers, media specialist, PTO	Family surveys



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Goal Area III: College, Career & Life Readiness

Performance Objective A: Increase the number of students attending at least 90% of the school year

Performance Objective B: Increase opportunities to prepare students for college, career, and life readiness

Overarching Need: Increase student attendance
 15.53% of students missed more than 10% of enrolled days.

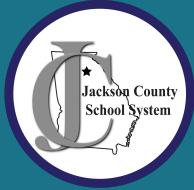
Goal: Increase the number of students attending at least 90% of enrolled days.

Action Step 1: Identify students with chronic attendance concerns and develop an attendance goal plan, including incentives.

Funding	Sub-groups	Systems	Method of monitoring (i.e., sign-in sheets, agendas, etc.)	Position/Person responsible for monitoring	Evidence-based indicator of effectiveness (data)
Title 1/Consolidated funds	All	Supportive Learning E... ▾	Family meeting calendar/spreadsheet, family contact logs, attendance letters in IC	Counselors, admin, front office, attendance czar	Student attendance

Overarching Need: Increase Student Readiness
 Perception data from student, teacher, and family surveys, as well as performance data from CCRPI, indicate that an increasing percentage of students lack readiness for the next level of learning and life preparedness skills.

Goal: Improve student readiness for middle skills and expose students to a variety of career opportunities



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Action Step 1: Provide academic, peer relationship, career counseling lessons, and real-world application experiences, as well as a Career Day event for students.

Funding	Sub-groups	Systems	Method of monitoring (i.e. sign in sheets, agendas, etc.)	Position/Person responsible for monitoring	Evidence-based indicator of effectiveness (data)
Title 1/Consolidated funds	All	Supportive Learning E... ▾	Counselor lesson plans, Career Day agenda, teacher lesson plans	School counselors, teachers	Student perception surveys

Action Step 2: Offer school-wide enrichment clusters during the school day based on student interest.

Funding	Sub-groups	Systems	Method of Monitoring	Position/Person responsible for monitoring	Evidence-based indicator
Title 1/Consolidated funds	All	Supportive Learning E... ▾	Enrichment Committee agenda	Enrichment Committee	Student perception surveys