



Lindbergh Early Childhood Education

Family Handbook

Lindbergh Early Childhood Education
Main
4814 S. Lindbergh
St. Louis, MO 63126

Lindbergh Early Childhood Education
West
9011 Robyn Rd.
St. Louis, MO 63126

Welcome to Lindbergh Early Childhood Education (LECE)!

We are so excited to welcome your family to LECE. For more than 50 years, we have proudly provided high-quality early childhood education to Lindbergh families, and we are thrilled that you'll be part of our community.

LECE offers a wide range of programming designed to support families from prenatal through kindergarten entry. We serve children ages 2 to 5, providing both half-day and full-day options that meet the diverse needs of our families. In addition to our play-based educational programming, our full-day preschool classrooms include a child care component to provide a consistent, nurturing environment throughout the day.

At the heart of our work is a shared commitment to joyful learning, inclusive practices, and strong relationships.

Our Mission

We nurture a joyful, inclusive community where children feel valued, grow through play, and develop a lifelong love of learning.

Our Vision

We aim to create nurturing environments where every child feels safe, valued, and inspired to learn, guided by developmentally appropriate practices. Our teaching is inclusive, child-centered, and relationship-driven. We are committed to building strong connections with children, families, and one another, supporting a vibrant community where everyone can grow and thrive.

This handbook is designed to guide you through the key practices, policies, and expectations that are specific to LECE. For district-wide policies and procedures, please refer to the [Lindbergh Schools District Handbook](#).

We're so glad you're here and look forward to a meaningful and joyful year of learning and growing together!

Sincerely,

Mrs. Kaitlyn McGovern

Principal, Lindbergh Early Childhood Education

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Contact Information

Feel free to contact office or administrative personnel with any concerns or questions you may have:

- LECE Main Campus: 314-729-2434
- LECE West Campus: 314-729-2447
- Fax Number for both buildings: 314-729-2484

Name	Title	Ext.	Email
Bridget Baudrexl	Administrative Assistant (Enrollment)	ext. 8334	bbaudrexl@lindberghschools.ws
Megan Fisher	Administrative Assistant (Front Desk)	ext. 4930	meganfisher@lindberghschools.ws
Julie Ventimiglia	Administrative Assistant (Front Desk)	ext. 8300	julieventimiglia@lindberghschools.ws
Emily Sutton	Nurse at ECE Main	ext. 8332	emilysuttons@lindberghschools.ws
Christy Frost	Special School District Nurse	ext. 8339	christyfrost@lindberghschools.ws
Geannie Floyd	SSD Area Coordinator	ext. 8347	geanniefloyd@lindberghschools.ws
Beth Crancer	Parents as Teachers Coordinator	ext. 8328	bcrancer@lindberghschools.ws
Cindy Johnson	Family & Child Resource Coordinator	ext. 8348	cjohnson@lindberghschools.ws
Julianne Woodle Carson	Curriculum & Instruction Coordinator	ext. 8337	juliannewoodlecarson@lindberghschools.ws
Kaitlyn McGovern	Principal	ext. 8360	kaitlynmcgovern@lindberghschools.ws

Program Overview

Classroom Options

Full Day Preschool

Our full-day preschool classrooms offer a consistent and developmentally appropriate learning environment that supports the needs of families who require care between the hours of 7:00 a.m. and 5:30 p.m. These classrooms are located exclusively at the ECE Center and provide both instructional programming and extended care throughout the day. The schedule is structured to include designated learning times, meals, rest time, and enrichment opportunities, all aligned with early childhood best practices.

Please note that tuition remains consistent regardless of a child's daily attendance or time spent receiving services outside the classroom (e.g., intervention sessions).

- 7:00 am-8:05 am – Before Care Hours
- 8:05 am-2:55 pm - Instructional Hours
- 2:55 pm-5:30 pm - After Care Hours

Half-Day Preschool

Our half-day preschool classrooms provide the same high-quality, play-based education as our full-day program, with a shorter daily schedule. These classes focus on social-emotional development, early academic skills, and hands-on learning experiences in a nurturing environment. Half-day options are available in the morning or afternoon at both the ECE Center and ECE West, depending on your child's age and classroom placement.

AM Classrooms:

Our morning classrooms serve children ages 2-3, 3-4, and 4-5 years old in an integrated setting that includes students with varying levels of ability. These classrooms are either taught by general education teachers, special education teachers, or a co-teaching team that includes both experts in the space. Classroom placement is based on availability.

PM Classrooms:

Our afternoon classrooms serve children ages 3–4 and 4–5 years old in an integrated setting with varying levels of ability. Children must be 3 before August 1 to be eligible for enrollment. These classrooms are taught by special education teachers or a co-teaching team. Due to

greater availability in the afternoon, PM classrooms are offered at a 20% discounted rate compared to AM classrooms.

Program Sessions & Calendar

Regular School Year

Our regular school year includes preschool programming and follows the Lindbergh Schools K-12 calendar, which runs from August through May and includes approximately 175 school days.

- ECE students follow the same schedule as K-12 students and are off on the same days, as shown in the District Calendar. We also follow the district's inclement weather closures and will be closed if conditions require it.

Summer Camp

Our Summer Camp session offers child care services only and runs from early June through mid-August. Summer Camp has a more relaxed structure compared to the regular school year. While we continue to support learning, the primary focus shifts to building social-emotional skills, forming friendships, and enjoying fun, hands-on experiences. Students participate in a variety of engaging activities centered around weekly themes, which help guide their play and exploration throughout the summer.

Enrollment Information

Enrollment Categories for Families

To help us manage placement and priority during enrollment, families are grouped into three categories. You will see this language used throughout this section.

- 1. Current LECE Families:** These are families already enrolled August- May during the 2025–2026 school year. This includes:
 - Full-time students
 - Half-time students
 - ECSE (Early Childhood Special Education) students
- 2. Lindbergh Staff:** Any current employee of the Lindbergh School District who is enrolling their child for our early childhood program. This includes SFE and SSD staff as well.
- 3. New to LECE Families:** These families are not currently enrolled and are not Lindbergh staff. This includes:
 - Families applying for the first time
 - Families who are in the enrollment queue but do not yet have a spot

Enrollment Process: Lindbergh Early Childhood Education uses a Student Placement Queue instead of a traditional waitlist. **This means:**

- Prospective families must reapply each February to stay in the queue for the next school year.
- The queue helps keep our list current and ensures we're offering spots to families actively seeking enrollment.
- The queue resets every year, so families must complete the process annually.

The enrollment window opens in early February and stays open until all spots are filled.

- Full-day spots usually fill first.
- Half-day spots often remain available longer.
- Watch the district website in January for the exact enrollment dates.

Enrollment Notification

- **All families** will receive acceptance notifications by the end of April. This includes families who are receiving a spot and also families who did not get a placed spot for the upcoming school year.

Payment Information

- When you register, add a **payment method** in Eleyo.
- **No charges** will be made until your contract is approved.

Registration Link: [Lindbergh Early Childhood Program Registration](#)

Important Notes for Current Families

Current Full-Day Families

- You are guaranteed your current schedule next year if you complete your registration. The enrollment window will be published in January of 2026
- If you want to join Summer Camp, you will need to complete a contract for the following school year and also for Summer Camp. They are considered different programs.
- Full-day families are guaranteed Summer Camp placement.

Current Half-Day Families

- You are guaranteed your current schedule in half-day programming next year if you complete your registration. The enrollment window will be published in January of 2026
- If you want to move to full-day or add more days, you can apply when enrollment opens, but full-day spots are not guaranteed.
- To join Summer Camp, fill out a separate Summer Camp contract. Placement is not guaranteed but you will receive priority in the queue.
- You must register separately for each program you want: full-day, half-day, and/or Summer Camp 2026.

Placement Protocol

When we begin placing students, we follow the order of priority listed below:

1. Current LECE Families

Families with children currently enrolled in one of our early childhood classrooms.

Note: Children who only attend by appointment for individual therapy (itinerant services) are **not** considered current LECE students for placement priority. Also, being enrolled in one program (e.g., part-day) does **not** guarantee priority for switching to another (e.g., full-day).

2. Siblings of Current Families (Brothers or sisters of children currently enrolled in an LECE classroom)

3. Lindbergh Staff and Partner Program Staff

Includes employees of Lindbergh Schools, First Student, SFE, and SSD who work **20 or more scheduled hours per week** on average.

4. Families Living in the Lindbergh School District
5. Families Living Outside the Lindbergh School District

Limited Scholarship Placements for At- Risk Students

A maximum of six (6) at-risk scholarship enrollments are allocated annually. Preference is for full day scholarship placements, however, half day may be acceptable. Scholarship enrollment placements are reviewed and prioritized ahead of standard tuition based open enrollment. To apply for a scholarship, please email bbaudrexl@lindberghschools.ws.

Enrollment Considerations for Extraordinary Circumstances:

The Early Childhood Program may enroll Pre-K eligible Lindbergh School District students who have experienced trauma. Educational environments that offer support, understanding, and resources tailored to these children are essential. These enrollments are based on availability of space. Enrollment situations which may fall under an extraordinary circumstance follow:

1. Children who meet the McKinney Vento Homeless Act get priority to start at the next opening. The Executive Director of Assessment and Student Services determines eligibility for McKinney Vento.
2. Children who are deemed in a dangerous crisis situation by the district Crisis Counselor. The determination should always be made by this position.

Tuition Payments and Policies

Half-Day Programming

- Tuition is due on the **first Tuesday of each month**.
- Monthly tuition covers the period from the **first Monday of the current month through the first Monday of the following month**.
- Payments are required **September through May** only.

Full-Day Programming

- Tuition is due **weekly on Tuesdays**.

Payment Options (Half-day & Full Day)

- **All payments must be made online** through our billing system.
- You will receive an **email invoice/statement** each time a payment is due or if there is a balance on your account.
- You can pay using a **credit/debit card** or **ACH transfer** (from checking or savings).
- It is the family's responsibility to ensure we have a **valid email address** on file.
- **Advance payments** are accepted for all programs.

Sibling Discount

- Families with **two or more children enrolled** will receive a **10% discount** (rounded to the nearest dollar) on the **lowest tuition**.

Late Payments

- If a payment is **more than two weeks late**, your child may not be allowed to attend unless a **payment plan** has been arranged in advance.
- If you are experiencing financial difficulty, please contact:
bbaudrexl@lindberghschools.ws
- Families must have a **zero balance** in order to register for a **new session or upcoming school year**.

Important LECE Policies

Building Access and Safety Procedures

At Lindbergh Early Childhood, we value our open-door policy and the opportunity it provides for families to connect with our school community. Families are welcome to enter the building during drop-off and pick-up at times that work best for their schedules.

For the safety of our students and to minimize classroom disruptions, building access to classrooms will be limited to **before 9:00 a.m. and after 3:00 p.m.** Families will not be permitted in classrooms between 9:00 a.m. and 3:00 p.m.

Please note that Lindbergh staff reserve the right to limit access to classrooms at any time. If a parent or guardian enters the building displaying anger, agitation, or other disruptive behaviors, they will be asked to remain in the lobby. In these situations, a staff member will bring the child(ren) to the parent or guardian. This policy is in place to ensure the safety and well-being of all students and staff.

For the safety of all children and staff, please follow the building entry and exit procedures listed below:

- **All visitors must enter and exit through a single designated entry point.**
- **Parents must wait until their child is with them and ready to enter** before scanning their ID for access.

ID Requirements

- All adults entering the building must present a driver's license or state-issued photo ID at the front desk.
- Staff will use Badge Pass, a secure ID scanning system, to verify all visitors.
- This is required for all adults, even if you are a familiar face to the staff.
- The scan takes fewer than 6 seconds for individuals already registered in the system.

Why Badge Pass?

Badge Pass helps us maintain a safe and secure environment by screening for:

- The Missouri Sexual Offender Registry
- Child custody alerts
- Local safety alerts
- Individuals not permitted on Lindbergh campuses
- Other relevant safety concerns

Exiting the Building

When you're ready to leave, the front desk staff will disable the door alarm so you can exit safely.

Authorized Pick up

We realize that families may have special routines and schedules that require multiple people to be available for picking up and dropping off your child. You may authorize as many adults as you need to be "authorized pickups" by

adding them to your child's contact list in Infinite Campus. You may add, or remove, or verify the individuals when necessary, through the Infinite Campus Parent Portal. Only the people you have designated as authorized to pick up your child will be allowed to do so. If you need to verify that a friend or family member is on the list, you may do so at any time by stopping at the reception desk or asking your child's teacher or by logging into your IC account.

Late Pickup Policy

Families who have not picked up their full day student by 5:30 pm more than 3 times in a school year will meet with a member of the administrative team in order to continue enrollment. We do understand unusual instances, however we are closed at 5:30 pm and staff members are not available to stay late with students.

Withdrawal Form

- A "Withdrawal Form" must be completed one week prior to any withdrawal from our program. Families will be financially responsible for tuition for the one week after notification. Your child may continue to attend during this time. The withdrawal form is available on our [website](#).

Vacation Weeks

- Vacation applies only to families registered in our year round, full day preschool classrooms.
- Vacation is accrued at a rate of two weeks between July 1 and June 30, after three months of continuous attendance, any unused vacation time expires on June 30 and may not be carried over from year to year.
- Vacation must be taken as a Monday through Friday absence.
- If your child attends any time during a week of scheduled vacation, you will be charged full tuition for that week.
- Vacation requests need to be received by LECE at least one week in advance, and should be filled out [online](#).
- You will receive a reply email indicating that your request has been received.

Absences

If your child is absent, or will be picked up early, please call us at 314-729-2434 or email your teacher. This helps your child's teacher prepare for the day. Absences due to illness (with the exception of hospitalization or convalescence after hospitalization of the child) will not be deducted from tuition.

Snow and Emergency Closures

If Lindbergh Schools closes due to inclement weather, all LECE programs will also close. Families will receive communication through the following channels:

- Text message
- Email
- Automated phone call
- District website: www.lindberghschools.ws
- Facebook page: www.facebook.com/LindberghECE
- Local media outlets

Built-In Snow Days

- The school year calendar includes **five snow/emergency days**.
- Families **will not receive tuition credit** for these five built-in days.

- If closures exceed five days, **tuition will be credited** for any additional missed days.

Emergency Closures

- If a building must close unexpectedly due to an emergency (e.g., power outage), the **same policy applies** as with snow days.
- Families **will not receive tuition credit** for emergency closures unless they exceed the built-in five days.

Important: In some cases, only **one building may close** (e.g., due to power loss), while the **other remains open**. All closure information will be clearly communicated by the district.

Photos/Videos

Sometimes we take photos or videos of our children in class for educational and/or marketing purposes. At times, a photo may be in a district newsletter, newspaper or website. There is a directory release form contained within your registration process. If you prefer no photos/videos are taken of your child to be used outside the classroom, please make sure you fill this out, letting the administration know your preference. If you approve of your child's photo being taken for educational or marketing purposes by the District, then no action is necessary.

Animal Policy

To protect students from potential allergens and bacteria from pets, we do not allow classroom pets. We do allow animals to visit occasionally, when they fit the criteria for the school district. Families who wish to allow their family pet to visit should see the Principal for approval in advance of bringing the family pet. Your pet's shot records will be required.

Parking Lot Safety

To ensure the safety of all staff and families using LECE parking lots, please make sure to not use your cell phone while in the parking lot. Please hold your child's hand when crossing the street and on the sidewalk. Please make sure to follow the directional arrows and stop at the crosswalk to allow families to cross safely. Students must stay with an adult at all times.

Health and Safety

Health Communication

We use a “half sheet” (yellow or white note) to notify you of any health-related incidents during the school day. It will be placed in the top section of your child’s cubby, so please check daily at pickup.

Common reasons your child may visit the nurse:

- Playground or classroom injuries
- Illness symptoms
- Allergies or bites
- Low energy or mood changes

Some minor issues are handled by classroom staff if they happen outside nurse hours (e.g., paper cuts, small scrapes, temperature checks). You can see who provided care by checking the bottom left of the half sheet.

You’ll receive a phone call for:

- Serious head bumps
- Injuries needing medical attention
- Bites that break the skin
- Situations requiring exclusion from school

For emergencies or early pickups, we will call all contacts until someone answers. For general updates, we’ll leave a message with the first contact listed in Infinite Campus (please update this if needed).

You likely won’t get a call for:

- Scrapes and cuts that don’t need further care
- Non-bleeding bites
- Nosebleeds that stop on their own
- Low-grade illness symptoms

Outdoor Play

Providing the temperature and air quality guidelines are met, we go outside each day. To ensure that students are protected against cold, heat, sun or insect disease, families should follow the guidelines below:

- Please send a change of clothing for your child so that in the event your child’s clothing becomes damp, they can be changed promptly.

- Sunscreen and insect repellent may be applied by the classroom with appropriate written permission sunscreen provided from the family. We ask that families apply these protectants in the morning and the teaching staff will reapply in the afternoon as directed.

Most health sources strongly recommend that children go outside daily, except during extremely cold weather, as this helps prevent upper respiratory infections. LECE uses the guidelines recommended by St. Louis Children's Hospital Resource Center recommended guidelines which are:

- Below 10 degrees (regardless of wind chill) – children will remain indoors.
- Between 10 and 32 degrees – outdoor play will be limited to 15-20 minutes.
- Above 32 degrees – there will be no restrictions on time.
- NOAA Heat index chart is followed in warm weather.
 - 90° = 15 minutes of play
 - 100° - 0 minutes of play
- Active precipitation will be a factor as well.

Nurse Contact Information

Emily Sutton:

EmilySutton@lindberghschools.ws

314-729-2400 ext. 8332

ECE Office: 314-729-2434 (Press 2)

For SSD Nurse (Christy Frost):

CLFrost@ssdmo.org

314-729-2400 ext. 8322

Food Policy

Food Offerings By Program:

- **Full-Day Program:**

Students enrolled in full-day programming will receive breakfast, lunch, and one snack daily as part of their weekly tuition. Monthly menus are available on the LECE Website, Parent Square, and posted in the building.

Please note: Menu items may change throughout the month.

Families are also welcome to send a packed lunch from home. If you choose to do so, please follow our nut-free policy outlined below.

- **Half-Day Program:**

Students enrolled in half-day programming will receive one snack, which includes milk or juice.

Peanut Butter and Tree Nut Policy

LECE is a peanut and tree nut-free facility. Due to the severity of allergies, we ask that no peanut butter or nut products be brought into the building.

If you have questions about additional allergy precautions specific to your child's classroom, please contact our nursing staff.

Birthday and Party Treats

Lindbergh Schools does not permit outside food to be brought in for birthdays or other personal celebrations.

Some classroom events, like holiday parties, may include pre-approved snacks, which are provided by our district food service team and approved by the school nurse.

Parents as Teachers Services

Birth to Age Five Parent as Teachers Services

Parents as Teachers (PAT)

Your child's classroom teacher and your family's Parent Educator work hand-in-hand to make the experience for your family educational and enjoyable. If you are a family residing within Lindbergh Schools boundaries, you have the opportunity to register in Parents as Teachers (PAT). Parents as Teachers is a program supported by the Department of Elementary and Secondary Education that recognizes you as your child's first and most important teacher. PAT serves families expecting a child or those who have a child not yet in kindergarten. The program is free of charge, funded in part by the Department of Elementary and Secondary Education. PAT provides core services, including the following:

Developmental Screenings

- Developmental screenings are completed for preschool students in the fall for all children age two and up, not yet registered in kindergarten.
- A week before your child's screening, we will provide you with a Family Questionnaire. Your answers will allow us to give you some ideas of your child's development in the self-help/adaptive and social/behavioral areas.
- Screening results will be shared with you and your child's classroom teacher so they may be used to develop classroom activities and lessons.
- Screening is not an intelligence test, but a quick and effective way to look at your child in comparison with other children his/her age.
- Screenings look at various areas of child development and will give one perspective of your child's abilities and emerging skills in the areas of fine and gross motor, language, pre-academic concepts, vision and hearing.
- The benefits of screening include viewing a child's development in comparison to other same-aged children and knowing what is coming next in their development. Screening can also assist in the early identification of a developmental delay. Early intervention dramatically reduces a child's need for special help later in school. Screening summaries will provide ideas of activities your child's teacher and you can share with your child to stretch their abilities and strengthen any area of concern.

Personal Visits

Personal visits by a certified parent educator are available for families with children from birth to three years of age. Parent educators share research-based, age-appropriate developmental information with families to teach them about their child's developmental milestones and to teach them techniques to assist their child in reaching those milestones. Parent educators also provide families with the information needed to answer the questions common to most families, including sleeping, discipline, tantrums, etc.

Resource and Referral Services

PAT, the family and child resource coordinator, and your classroom teacher may have resources about other community services in which your family may be interested. We encourage you to take advantage of the opportunities available.

Learning and Family Connections

Curriculum

At Lindbergh Early Childhood Education (LECE), we follow a **constructivist, play-based approach** to learning. We believe that children build knowledge through meaningful experiences and active engagement with their environment. Our classrooms are intentionally designed to support exploration, curiosity, and hands-on learning.

Instruction is guided by the **Missouri Early Learning Standards (MELS)**, which we have transformed into **developmentally appropriate proficiency scales**. These scales help us focus instruction and assess progress in a way that supports the whole child—socially, emotionally, physically, and cognitively.

A **strong emphasis on social-emotional learning** is at the heart of everything we do, especially during the **first trimester and beyond**. We believe that children must first feel safe, valued, and connected before they can fully engage in academic learning. Skills like self-regulation, empathy, cooperation, and emotional expression are the foundation for long-term school and life success.

Our teachers design learning experiences that prioritize:

- **Social-emotional growth**
- **Language and literacy development**
- **Mathematical thinking**
- **Creative expression**
- **Physical and health development**
- **Scientific exploration and problem-solving**
- **Social studies and community awareness**

In our classrooms, children are encouraged to ask questions, solve problems, collaborate with others, and reflect on their learning. Instruction is child-centered, responsive, and inclusive of family and community perspectives. Assessment is ongoing and embedded in daily routines, allowing teachers to adjust instruction based on each child's unique needs and strengths.

By fostering independence, creativity, emotional awareness, and collaboration, we support children in becoming confident learners with a lifelong love of discovery.

Family/Teacher Conferences and Progress Reports

We host Family/Teacher Conferences twice a year, in November and March, and send home Progress Reports three times a year—in November, March, and May.

Progress reports are aligned to our developmentally appropriate proficiency scales and provide insight into how your child is progressing toward end-of-year goals. These reports highlight strengths and areas for continued growth.

Family/Teacher Conferences are a dedicated time for you and your child's teacher to discuss progress, celebrate successes, and plan next steps together. Your partnership is essential to your child's learning journey, and we are here to support your child's growth every step of the way.

Communication

We work hard to keep you informed and connected!

- **Classroom Updates:** Your child's teacher will send a weekly newsletter (usually on Fridays) with classroom highlights, learning goals, and reminders.
- **School-Wide Updates:** Each Sunday at 12:00 p.m., Principal Kaitlyn McGovern sends a weekly e-note through **ParentSquare** with important updates and calendar information.
- **Seesaw:** Teachers also use **Seesaw** to share photos, classwork, and updates throughout the week.
- **Questions or Concerns?** You can email your child's teacher directly. Their daily office hours are listed in their email signature. For school-wide questions, see the Contact Information page in this handbook.

Daily Nap/Rest Time for Full-Day Preschool Students

In our full-day preschool classrooms, we provide a dedicated nap or rest time each day. Students are encouraged to rest on their individual cots, and those who need sleep are given the opportunity to do so in a calm, quiet environment

- 2-3 Year Old Classrooms: 12:30-2:30
- 3-4 Year Old Classrooms: 1:00-2:30
- 4-5 Year Old Classrooms: 1:00-2:30

We understand that not all children nap. If a child is not sleeping, they are offered quiet, calming activities to engage in during this time. This helps them relax and recharge while being respectful of those who are resting.

To help children feel comfortable, we encourage families to send a crib sheet, a small blanket, and a soft comfort item from home. Staff members are present and actively supervising throughout rest time, moving around the room to ensure a safe and peaceful environment for all children

Family Involvement

Your involvement in your child's school is one of the most educationally beneficial practices that you can follow. While your child is seeing that you value their education, you are learning a little bit more about your child's school and the process of the classroom. Establishing a relationship with your child's teacher and school aids in preventing issues that may arise and helps us to better meet your child's needs. It is for this reason that we encourage our families to have open communication with their child's teachers throughout the year in addition to our fall and spring conference times. Working together is the key to a child's success.

In your welcome email from your child's teacher, you will be sent a Family Questionnaire. The questionnaire will allow us to get to know your family a little better. Please share with us information to the extent of which you are comfortable. We utilize numerous ways to get to know your family, including casual conversation, the Family Questionnaire, various classroom projects and the Family of the Month. Having knowledge of your family customs, race, religion, home language, culture, family structure, traditions, values and beliefs helps us to better meet the needs of your child and respect your priorities. From this information, we are able to modify our practices and activities as we evaluate how our methods meet your needs.

LECE PTO

Families have many opportunities to get involved at LECE, including involvement with the LECE PTO, our family group. For more information on PTO activities, "Like" the Lindbergh Early Childhood Education PTO on Facebook. Additionally, families have many opportunities to get involved in their child's classroom throughout the year. Families are notified of these opportunities through newsletters, clipboard notes, emails and Facebook updates from the classroom.

