



SCSD #1 2025/2026 School Readiness Goals

Our School Readiness Goals are based on the five domains of the National Head Start Child Development and Early Learning Framework

The Goals follow Wyoming's Early Learning Standards.

This plan helps us know and show that children are ready for school at the end of the Head Start program year. hat all SCSD#1 Head Start staff will support your child's learning and progress toward achieving these School Readiness goals!

<u>Domain: Physical Development and Health</u>	<u>Domain: Social Emotional Development</u>	<u>Domain: Approaches to Learning</u>	<u>Domain Language and Literacy Development</u>	<u>Domain Cognition and General Knowledge</u>
Goal: Child will increase proficiency in controlling gross and fine motor muscles to confidently complete tasks and engage in social play while using safe, healthy behaviors and routines.	Goal: Child will develop and maintain positive relationships with children and adults. Child is able to regulate how they express feelings by using appropriate words and/or actions.	Goal: Child demonstrates awareness of classroom rules and follows the classroom routine. Child approaches tasks, activities, and play, in ways that show creative problem solving.	Goal: Child writes their name in correct order, using upper case for their first letter and lower case for the remaining letters. Child produces letter sounds for 10 or more letters of the alphabet.	Goal: Child will be able to show beginning math skills including shape recognition, counting and connecting numbers to quantities. Child will be able to show multiple ways to solve problems, problem solving skills, and symbolic thinking.
Data Gathering Measures - Teaching Strategies GOLD - Well Child Checks - Developmental Screening (Hearing, Vision, Dental) - Staff observations - Anecdotal notes - Parental feedback	Data Gathering Measures - Teaching Strategies GOLD - ASQ screener - Play Therapy - Flex Group Data - Staff observations - Parental feedback - Pyramid Model - Behavior Coaching	Data Gathering Measures - Teaching Strategies GOLD - PELI Screener - End of Quarter Assessments - Flex Group Data - Staff observations - Anecdotal notes - Parental feedback	Data Gathering Measures - Teaching Strategies GOLD - PELI Screener - End of Quarter Assessments - Flex Group Data - Staff observations - Anecdotal notes - Parental feedback	Data Gathering Measures - Teaching Strategies GOLD - Flex Group Data - End of Quarter Assessments - Staff observations - Anecdotal notes - Parental feedback

Parents will be involved in their child's education by providing educational activities at home around the school readiness goals as their child's first teacher.

Policy Council
Approved:

**Children identified as meeting special education qualifications will work on meeting the objectives outlined in their IEP, as well as the Head Start school readiness goals.