

**CONNECTING.
ACHIEVING.
PREPARING.**



Photo, courtesy of Namyst Photography

2024-2025 ANNUAL REPORT



CENTENNIAL
SCHOOL DISTRICT 12



FORWARD TOGETHER: A CENTENNIAL COMMUNITY FOR ALL

Centennial Schools is proud to serve as the connecting thread—the “glue”—linking the five cities of Blaine, Centerville, Circle Pines, Lexington, and Lino Lakes. More than just a school district, Centennial is a community hub where education, service, and partnership come together to benefit our students and our broader communities.

This annual report reflects the power of that connection, locally and globally. From students raising funds to support victims of the California wildfires, to their work providing clean water and hygiene education for children at the Lamin Oyo Community School in Uganda, to monthly donations supporting the Centennial Food Shelf, our learners are making a real impact. These efforts, often led by student council leaders, exemplify our shared values of compassion, leadership, and civic responsibility.

We also celebrate the legacy and inspiration of our 2025 Hall of Fame inductees, **Dr. Charlene Behne** and **Mehmet Konar-Steenberg** ('87). Dr. Behne, a long-time Centennial educator, helped shape our district's identity, while Mr. Konar-Steenberg's contributions as a professor and legal innovator highlight how a Centennial education builds the foundation for meaningful careers and lives of service.

Strong relationships with our elected leaders continue to support our mission. Through ongoing conversations at our annual Legislative Breakfast and direct engagement throughout the session, our school board members, staff, and I ensure Centennial's voice is heard as legislation is shaped.

Guided by input from our community and staff through the Stakeholder Input Team and District Design Team, we are creating a 10-year plan focused on academic excellence, improved facilities, evolving programs, and strategic growth. This includes the expansion of career Pathway Programs like the newly completed Manufacturing Learning Lab—now fully equipped and providing students with real-world, career-ready skills.

Centennial's strength comes from the people who support it. Whether you are volunteering in classrooms, attending band and choir concerts, cheering at games, enrolling in a community education course, or attending our homecoming parade, your involvement strengthens our schools and brings our mission to life.

You'll find stories of student learning, leadership, and achievement throughout this report. Together, we are preparing students not just for academic success, but for lives of purpose and contribution.

Finally, I'm excited to share the result of our recent branding work—developed in partnership with our community—which reflects our promise to every learner and family:

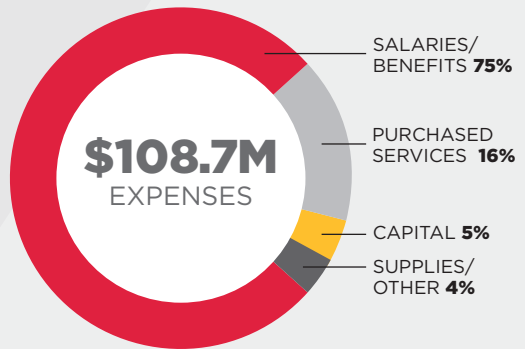
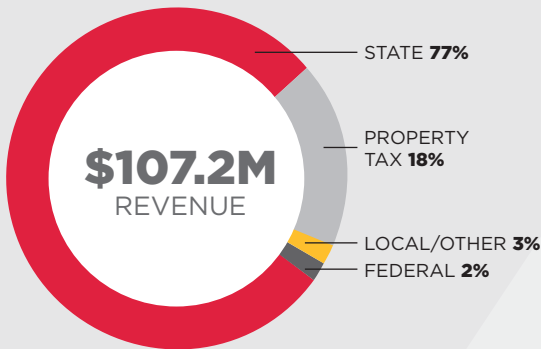
With an expectation of high academic performance coupled with loving and caring relationships, each learner will be seen for who they are and given what they need to find success in all that they do.

Thank you for being part of the Centennial story. As we begin another school year, I look forward to seeing you around Centennial.

Dr. Jeff Holmberg
Superintendent of Schools

FROM THE DISTRICT

A transparent and good steward of public resources, Centennial is guided by a strategic plan developed in collaboration with students, staff, parents, and community members. We organize our functions and operations to be cost-effective and efficient with an eye to investing as many resources as possible for programs and services that directly impact learners.



SOURCE: District Data

LOOKING AHEAD AND PLANNING FOR THE 2025-2026 SCHOOL YEAR

This budget includes updates for long-term facilities maintenance projects, capital projects, the voter-approved operating referendum plan, and restricted/assigned funding adjustments. In addition, the budget reflects the updated assumptions and estimates based on current information.



CERTIFICATE OF EXCELLENCE

Centennial Schools has been awarded the Certificate of Excellence in Financial Reporting from the Association of School Business Officials (ASBO) International. This prestigious recognition honors school districts that demonstrate the highest standards of financial transparency and accountability. The Centennial School District is committed to responsible financial stewardship, maintaining fiscal strength and transparency to serve our students, staff, and community.



AAA/AA-

The District has an AAA/AA- bond rating from Standards and Poors Global Ratings.

CONNECTING.

98% ELEMENTARY STUDENTS

in Grades 3-5 feel connected to their peers and staff at their school

(Source: Annual District student, family, and staff survey.)

Centennial School District 12 connects the communities of Blaine, Centerville, Circle Pines, Lexington and Lino Lakes through its nine exceptional schools. As a district that encourages, listens, and responds, Centennial is the pride of our five communities with 92% of resident students choosing Centennial—one of the highest percentages in the metro.



POWER OF EDUCATION



FLAG PARADE



MONTHLY FOOD DRIVES



CLASS OF 2025

Dr. Charlene Behne, a teacher in our schools from 1960-1993, and **Mehmet Konar-Steenberg** ('87), were inducted into the Centennial Hall of Fame. As we celebrate their accomplishments, we are reminded of the power of education to inspire, connect, and transform lives. Scan the QR code to view the induction held at Infinite Campus and hosted by CEO **Charlie Kratsch** ('85) and Hall of Fame Class of 2013.



CELEBRATING OUR VETERANS

Schools throughout the District celebrated our Veterans in November. Scan the QR code for a peek at the flag parade held at Rice Lake Elementary to honor Veterans—families and friends of the students—for their service.

MAKING A WORLD OF DIFFERENCE

Centennial Middle School students reached their H2O for Life fundraising goal. Students raised \$2,685.77 during the 2024-2025 school year, benefitting the Lamin Oyo Community School in Uganda. Total amount raised since 2007 is an amazing \$73,887.

GIVING BACK TO THE COMMUNITY

Golden Lake Elementary Student Council led monthly food drives throughout the school year and toured the Centennial Food Shelf to learn how their donations benefit the community.

DRIVING HOME A TRAFFIC MESSAGE TO TEENS

As part of the "Arrive Alive" initiative at Centennial High School, a mock crash scene and its aftermath drove home the consequences of distracted driving or driving while under the influence. Community partners helped create the simulation which served as a training exercise.

CONNECTING WITH FIRST RESPONDERS

First responders connected with students in Kids Club C.A.M.P. with visits from K9 Argos of the City of Lino Lakes Police Department and the Centennial Fire Department.



C.A.M.P. CONNECTIONS



A special note of thanks to Medtronic for visiting the fifth-grade classrooms at Blue Heron Elementary and providing learning opportunities for students. We appreciate the partnerships with our community!



STRONG COMMUNITY PARTNERSHIPS

\$112K IN SCHOLARSHIP SUPPORT FROM THE CENTENNIAL COMMUNITY

From businesses, organizations & individuals for graduating seniors.

\$15K RAISED at the Centennial Area Education Foundation Gala for preschool – grade 12 music and arts education in Centennial Schools.

POWERPACK FOOD PROGRAM LED BY VOLUNTEERS



17,463 PACKS distributed.
448 FOOD PACKS

distributed on average per week (September-May).

24,985 POUNDS of food.

\$2.50 PER PACK

\$1.60 PER POUND

BACKPACK/SCHOOL SUPPLY DONATIONS



29 YEARS of filling backpacks.

245 ELEMENTARY BACKPACKS
87 individuals + 6 businesses.

472 CENTENNIAL STUDENTS served.

110 MIDDLE SCHOOL and **77** HIGH SCHOOL BACKPACKS were packed by our team of volunteers. Cost to fill an average backpack: \$60-\$120 (depending on grade).

40 STUDENTS at Pines School received supplies

Project sponsor: Our Savior's Lutheran Church

COMMUNITY EDUCATION

14,344

PARTICIPANTS ENROLLED

In youth and adult enrichment offerings.

\$10,707

OF FINANCIAL ASSISTANCE

Toward participant fees facilitated through Community Education.

14,417

HOURS

Of District Facility Space used beyond the school day.

230

NEW ENRICHMENT OFFERINGS

For youth and adults.

77

STUDENTS ENROLLED

In English as a Second Language (ESL).

14

COMMUNITY EDUCATION SPECIAL EVENTS

Source: District data. July 1, 2024-June 30, 2025

ACHIEVING.

95%

HIGH SCHOOL GRADUATION RATE

State Average = 84.2%

(Source: Minnesota Department of Education)

Centennial students consistently perform at high levels in academics, athletics and activities.



HIGH ACHIEVERS

LANGUAGE ACCOMPLISHMENTS

Bilingual Seals and World Language Proficiency Certificates indicate competency in speaking, writing, listening, and reading in languages other than English.

109 STUDENTS PARTICIPATED AND EARNED:

- 13** Platinum Seals (earning 4 semesters of Minnesota college credit)
- 22** Gold Seals (earning 3 semesters of Minnesota college credit)
- 73** World Language Proficiency Certificates (earning 2 semesters of Minnesota college credits)
- 7** languages: Spanish, French, Arabic, Hindi, Oromo, Russian, Ukrainian
- 2** students took exams for multiple languages

Source: District Data

ACT SCORES

| | |
|-------------------------|-------------|
| Centennial | 23.4 |
| Minnesota State Average | 20.7 |
| National Average | 19.4 |

Source: 2024 Data from ACT



EARNING COLLEGE CREDIT

345 STUDENTS

took Advanced Placement exams.

82% SCORED 3 OR HIGHER

(benchmark to receive college credit at most universities).

\$410,466 IN TUITION SAVINGS

from the Advanced Placement program.

\$1,190 AVERAGE SAVINGS

per Advanced Placement Exam pupil.

443 REGISTRATIONS

in College in the Schools courses, earning college credit from the University of Minnesota, Southwest Minnesota State University, Anoka Ramsey Community College.

4 NEW COURSES ADDED

The number of College in the Schools courses expanded to 10, adding American Democracy, Psychology, Statistics, and Macro Economics.

Source: District Data

Centennial Elementary fifth graders visited younger students to read stories they wrote, providing opportunities for students to discover their potential.





Student Awards and Recognition

CAFESJIAN ART TRUST TEEN COUNCIL Kiera Cottle.

CHAMPIONS IN GIVING BLOOD Nearly 250 pints of blood were collected during the successful drive. Centennial continues to surpass any high school in the state for the number of donors and amount of blood collected.

DECA STUDENTS PARTICIPATE IN STATE COMPETITION 44 students finished in the top six and earned the right to compete at the State Development Conference.

MINNESOTA JUNIOR WINDS HONOR BAND Eli Hals and Matthew Beck.

CENTENNIAL MIDDLE SCHOOL SPEECH TEAM placed second in the Eden Prairie Finals.

ALL-CONFERENCE CHOIR Mackenzie Schmitt, Eva Maier, Olivia Hartmann, Paige Lahm, Miles Dahlager, David Carlson, Carter Kuschel, Chase Sonderman.

ALL-CONFERENCE BAND AND ORCHESTRA Margaret Crowder, Kara Kimball, Josh Ketchum, Sonya Lee, Elizabeth Murray, Logan Gibson, Ander Julson, Nicholas Mancl, Mason Houfek, Clare Pullman.

MINNESOTA MUSIC EDUCATORS 2024-2025 ALL-STATE BAND Caleb Bordewyk, Logan Gibson, Nicholas Mancl, Leo Lehman, Ander Julson.

MINNESOTA MUSIC EDUCATORS ASSOCIATIONS ALL-STATE CHOIRS Riley Eckman, Chloe Hatfield, Charlie Lovett, Crow Pinsonnault, Emily Tran.

NORTH METRO TV STUDENT OF THE MONTH Tyler Cook.

GIRLS SWIM & DIVE Kathryn Woelfel, Section 7AA Champion, new school and section records, Diver of the Year, State Qualifier-6th place; Sophia Nguyen, State Qualifier, 100-yard backstroke and 100-yard freestyle; Lydia Hydukovich, State Qualifier, 200-yard individual medley and 100-yard breaststroke.

CROSS COUNTRY State Qualifiers Alexander Persing, Liban Ahmed, Kylie Nelson, Miranda Sawvel.

FOOTBALL Alexander Johnson, Metro Gold North District Lineman of the Year.

GIRLS VOLLEYBALL 2nd place, Section 7AAAA.

WRESTLING Gold Academic Achievement Team Award; Nora Akpan, State Champion, 130 lbs., State Qualifiers Jack Ruegsegger and Jack Grygelko; Andrew Person, 11-0 conference champion.

NORDIC SKI Kylie Nelson, State Qualifier.

ALPINE SKI Conference Champions.

2024-2025 MINNESOTA STATE HIGH SCHOOL LEAGUE ACADEMICS, ARTS, AND ATHLETICS AWARD Eva Maier and Chase Sonderman.

CENTENNIAL MIDDLE SCHOOL DEBATE CITY CHAMPIONSHIPS, PARTNERSHIP WINNERS Riley Sisk, Leah Young, Varshini Udhaya Kumar, Rohit Thinakaran, Makiya Bullo, Honyifa Hassan, Nate Thorstad, Oliver Wunderlich, Gage Kuha.

BEST IN SITE AWARDS SAA VOCAL SOLO/ENSEMBLE CONTEST Chloe Hatfield, Aidan Schulze, Sophia Smith; 40 entries received Superior Ratings.

NORTHEAST MINNESOTA BAND DIRECTOR'S ASSOCIATION HONOR BAND (GRADE 6 AND 7) Audrey Landsverk, Sebastian Miller, Greta Blackford, Lucy Leischner, Nolan Rogrud, Mason Wright, Levi Wallace, Miraslava Michnievic, Jayne Black, Aidan Mohs, Ethan Lunde, Christian Alcantara, Sophia Scanlon, Varshini Udhaya Kumar, Preston Fuhry, Hunter Johnson, Ava Rodriguez, Carter Zaczkowski, Reed Sormer, Ashlyn O'Steen.

CENTENNIAL HIGH SCHOOL SPEECH COMPETITORS Rohini Chatwani, Riley Eckman, Tatum Knox, Kell Lewen, Hannah Hudinski, Alexander Knutson.

DANCE TEAM Silver Academic Achievement Team Award; Jazz, 2nd place section finals, State Qualifier; high kick, 3rd place section finals, State Qualifier.

BOYS SWIM & DIVE Silver Academic Achievement Team Award; Benno Schubbauer, Section Champion, new school record, 200-freestyle and 100-backstroke State Qualifier; Caleb Cregan, 100-backstroke State Qualifier; 200-freestyle relay State Qualifiers: Sawyer Celotta, Joseph Murray, Grant Page, Eliot Shepard.

GIRLS FLAG FOOTBALL Nora Helvig, All-District, Star Tribune "Top Players," All-State Team - 1st Team; Alexis Larson, District Offensive Player of the Year, All-State Team - 1st Team; Alexis Larsen, All-District; Mia Jarombek, All-District, District Defensive Player of the Year; All-State Team - 2nd Team; Megan Skalicky, All-District.

ATHENA AWARD Kylie Nelson.

GIRLS HOCKEY Section 5AA Champions; State Qualifier.

SOFTBALL Conference Champions; Riley O'Connell, All-Section, All-State Honorable Mention; Madison Abernathy, All-Section;

Gracie Nickle, All-Section; Abigail Wallraff, All-State Academic.

GYMNASTICS Michaela Osland, State Qualifier, all-around competition.

BOYS BASKETBALL 2nd place, 7AAAA Sections.

GIRLS BASKETBALL 2nd place, 7AAAA Sections.

GOLF Brady Zins, State Qualifier.

TRACK AND FIELD Lauren Klein, 800m Champion and State Qualifier, 11th place; Gavin Moore, 200m Champion and State Qualifier, 4th place; Kylie Nelson, 1600m Champion, State Qualifier, 3200m and 1600m, 7th place; Reginae Tandoh, 100m Champion, State Qualifier, 100m, 9th place, 200m, 3rd place; Owen Carter, State Qualifier, discus, 6th place; Gavin Moore, State Qualifier, 200m, 4th place; Hailey Peterson, State Qualifier, high jump, 14th place; Tristan Hanson, State Qualifier, high jump, 12th place; Trystan Green, State Qualifier, 4 x 200m relay and 4 x 400m relay; Gamada Bullo, State Qualifier, 4 x 200m relay; Hamado Gelgelu, State Qualifier, 4 x 200m relay; Gavin Moore, State Qualifier, 4 x 200m relay; State Qualifiers Trystan Green, Maxwell Johnson, Cole Nelson, Liban Ahmed, 4 x 400m relay.

GIRLS GOLF Taylor Thor, State Qualifier.

BOYS LACROSSE Matthew Frost, All-Section, 1st Team Defense; Gavin Cunningham, All-Section 2nd Team Attack; David Moran, All-Section 2nd Team Midfield, Academic All-State and All-American; Gavin Krage, All-Section 2nd Team Midfield; Reed Helgerson, All-Section 2nd Team Defense; Kellen Searles, All-Section 2nd Team LSM; Lars Goerlitz, All-Section HM, Defense; Isaak Adams, All-Section HM, Defense; Solomon Marshall, All-section HM, Attack; Traxton Becker, All-Section HM, LSM.

2025 SPOTLIGHT SHOWCASE: The Addams Family Lydia Carroll and Riley Eckman, Outstanding in a Leading Role; Mae Ryan, Outstanding in a Supporting Role; Crow Pinsonnault, Honorable Mention in a Leading Role; Annika McCarthy and Luke Peterson, Outstanding in Technical Leadership; Delainey Schmitt, Hayden Partyka, Sidney Benson, Honorable Mention in Technical Leadership.

TEAM 2472 The Centurions Robotics Team Placed 2nd in Sections and 23rd overall; State Qualifier.

YOUTH EMS COMPETITION Katherine Ross and peers from Mounds View High School, 2nd place.



PREPARING.

Centennial offers engaging learning opportunities, emotional support, and social development to each of our students to help them prepare for whatever is next and beyond.



QUALITY OPPORTUNITIES

GETTING READY FOR SCHOOL

Number of students, ages 3-5, enrolled in Centennial Preschool:

262 students

40 students are out-of-district

46% of students enrolled in kindergarten attended Centennial preschool

Number of children and parent participants enrolled in Early Childhood Family Education (ECFE) classes:

303 enrollments, including weekly classes, drop-in classes, and special events

174 parent and/or child enrollments

187 families participated

406 children screened in monthly, public screenings

94.5% OF PARENTS are satisfied with their child's preparation for kindergarten through Centennial Preschool programming.

Source: District Data



PREPARING STUDENTS FOR WHATEVER IS NEXT AND BEYOND

CNC MILL ROUNDS OUT THE MANUFACTURING LEARNING LAB

Centennial High School received a CNC Mill, the final piece of manufacturing equipment needed for the learning lab. The machine is a great addition to the metals program and enables students to further develop their manufacturing skills. More than 160 students enrolled in manufacturing courses.

AN EXAM PREP FESTIVAL Centennial High School students threw a Focus Fest to help each other prepare for upcoming exams. The Fest was hosted by Close the Gap, an after-school collaborative study group led by students of color and where all students are welcome to attend.

CELEBRATING NEXT STEPS Centennial High School Class of 2025 celebrated their next steps—college, work, trade school, travel, military, and more—on Senior Decision Day. We are excited to see all the great things our graduates will do!

EXPLORING OPTIONS Centennial High School hosted a college fair in the spring to help students prepare and explore options for the future. Ninety-five colleges and universities and 136 students from Centennial, Coon Rapids, Mahtomedi, Mounds View, Blaine, Maple Grove, and Forest Lake attended. Centennial's peer leaders helped host the event.

PAVING THE WAY The Journey program partnered with Top5 Technologies to help train students to be computer technicians and some of these students are the most talented computer technicians in the country. Donate your used, unwanted computers to Top5 and support student learning experiences! Call **Matt Clasesman** at 651-964-2501.



PLANS AFTER GRADUATION

- 60%** Attend a 4-year college/university
- 17%** Attend a 2-year college
- 10%** Plan to take a year off
- 6%** Plan to secure employment
- 5%** Attend a technical college/trade school
- 2%** Other

486
STUDENTS
Class of 2025



MIDDLE SCHOOL STUDENTS LEARN ABOUT THEIR DIGITAL FOOTPRINT

School Resource Officer Paulson talked with Centennial Middle School students about the importance of being careful with their digital footprint, a topic of a seminar series to help students navigate the world they live in.



FIRST DAY OF HIGH SCHOOL

Incoming ninth grade students had Centennial High School to themselves on the first day of school. Peer Leaders helped students navigate the school. Students participated in team-building opportunities and walked their schedule.



TOURING MIDDLE SCHOOL

Fifth grade students visited Centennial Middle School, and tours were led by the Student Council. Performances by the choir and band were held in the auditorium as well as a Q and A with Principal Stevens.

CENTENNIAL AREA LEARNING CENTER celebrated one of its largest, recent graduating classes: **34 students**.

PINES SCHOOL STUDENTS attended the annual Career and Job Fair for an opportunity to explore real-world career paths and connect with professionals.



PERFORMANCES ABROAD

Centennial High School band and choir students participated in trips of a lifetime over spring break, traveling to Italy (choir) and France (band) to perform. Scan the QR codes for the abroad performances.



1,178 STUDENT PARTICIPATIONS

in after-school activities offered through Community Education for Centennial Middle School students.

1,023 STUDENT PARTICIPATIONS

in Minnesota State High School League-sanctioned athletics and activities.



PREPARING FOR TRANSITIONS

Centennial elementary schools hosted a Kindergarten Preview Day in the fall and Kindergarten Round-Up in the spring for students and their families. Welcome Class of 2038!

MAKING A DIFFERENCE.

Centennial students and staff make a difference in their own schools, communities, and around the world.



LEARNING AND TEACHING TOOLS

LEARNING AND TEACHING TOOLS

The Technology Department configures around 1,100 Chromebooks every year for students in grades 5 and 9. To round out the 1:1 student device initiative, nearly 1,500 iPads were configured for students in grades kindergarten through 2. In addition, over 450 devices were deployed to Centennial staff.

BIKING TO WORK

Centennial staff hopped on their bikes and celebrated Bike to Work Week sponsored by Anoka County. The Centennial Wellness Committee partnered with the County to promote the event. Around 75 riders from Centennial participated.

SCHOOL MEALS

1,134,965 meals were served in the 2024-25 school year; 75,000 more meals than last year. **Donna Walter**, cook manager at Centerville Elementary, was named Minnesota Manager of the Year, and **Barbi King**, food service assistant at Centennial Middle School, was named Minnesota and Midwest Region Employee of the Year by the School Nutrition Association.



BIKING TO WORK



SERVING SCHOOL MEALS

TAKING CARE OF OUR STUDENTS

16 Licensed Nurses

(Licensed Practical Nurses, Registered Nurses (ADN), Registered Nurses (BSN,PHN), Registered Nurses (BSN, PHN, LSN)

61,615 Health Office Visits

710 Medications on file

Top Health Office Visit Concerns:

Gastrointestinal • Headache • Injury • Skin Concerns

Quality improvements made to services:

- Electronic check-in at Centennial Middle School: Utilizes student badges and Infinite Campus technology which increases student accountability and Health Office efficiency.
- Elementary Health Office Passes: Increased student safety, advocacy and nurse/teacher communication.

Public Health/Disease Prevention:

- Hosted two Immunization Clinics in partnership with Homeland Health and Anoka County:

177 Immunizations were administered.

1 in 4 Students manage conditions like asthma, diabetes, or epilepsy which can hinder their learning and overall development without adequate support. Schools with full-time nurses see lower rates of absenteeism, higher graduation rates, and fewer illness-related early dismissals.

95%

OF PARENTS

say their student feels safe at school

(Source: Annual District student, family, and staff survey.)

95%

MIDDLE SCHOOL STUDENTS

say their culture, religion, or ethnic heritage is respected by their peers and staff

HELPING OUT FROM AFAR

Students are helping out victim of the Los Angeles wildfires, even from afar.

Centerville Elementary donated new youth and adult socks and sent notes of hope and encouragement while Valentine cookie and conversation hearts sales at **Rice Lake Elementary** raised money for the victims.

BUILDING TEAMWORK

Centerville Elementary partnered with Playworks to help students build teamwork, leadership and conflict-resolution skills through fun and engaging activities.

ENCOURAGING CREATIVITY

Nancy Carlson, children's author and illustrator, visited **Centennial Elementary** and shared how she uses her imagination and experiences to create her books and encouraged students to unlock their own creativity.

MAKING CONNECTIONS

The community showed up for the annual **Early Childhood Family Education Truck Day**. Children were able to take in the awe of the big trucks up close and make connections with other families.

SHOWING PRIDE FOR THEIR NEW SCHOOL

New students attending **Golden Lake Elementary** showed their pride for their new school through the "New Kids on the Block" program. New students meet weekly and can invite a classmate—another great way our students are making connections.

SAYING YES TO THEIR DREAMS

Blue Heron Elementary students said "yes" to their dreams and "no" to drugs and submitted poster entries for a competition sponsored by the **Circle-Lexington Lions Club** in partnership with the **Lino Lakes Police Department**.



HELPING
OUT LA



ENCOURAGING
CREATIVITY



MAKING
CONNECTIONS



SAYING YES TO
THEIR DREAMS

#CENTENNIALPROUD

Through the commitment of our talented and highly experienced teachers and staff, each learner is embraced as part of our learning community and encouraged to excel in all that they do.



STUDENT ENROLLMENT

ELEMENTARY (GRADES K-5): **2,895**

MIDDLE SCHOOL (GRADES 6-8): **1,595**

HIGH SCHOOL (GRADES 9-12): **2,140**

TRANSITION PLUS
(SPECIAL ED, AGES 18-22): **20**

TOTAL 2024-2025 ENROLLMENT
(KINDERGARTEN - TRANSITION): **6,650**

CENTENNIAL EMPLOYEE OF THE YEAR RECIPIENTS

Patty Nelson, second grade teacher at Rice Lake Elementary, **Carvel Kuehn**, instrumental music teacher at Centennial High School, and **Lori Miller**, speech pathologist at Centennial High School.

Tim Lovdahl, Centennial Middle School teacher, was recognized by the International Technology and Engineering Educators Association as an outstanding technology and engineering teacher.

Jody Josephson, executive assistant to the superintendent, received the 2025 Minnesota Superintendents' Office personnel Association Administrative Assistant of the Year Award for her extraordinary support and service to Centennial.



CENTENNIAL STAFF HAS EXCEPTIONAL EXPERTISE

>50% CENTENNIAL STAFF

Are residents of the school district.

Source: District Data

Centennial employs **1,018** staff.
(453 are teachers)

Teachers with less than 3 years' experience at Centennial: **31%**

Teachers with more than 10 years' experience at Centennial: **50%**

Teachers meeting federal "Highly Qualified" requirements: **99%**

77% of Centennial teachers have master's degrees.

Source: MN Department of Education; District Data

Thank you for your service to Centennial! Congrats to our retirees!

Brenda Anderson, Nate Balzer, Mary Beach, Michelle Bratager, Nadine Cory, Cheri Cyzewski, Patrick Dallas, Bob Danzl, Linda Drilling, Pat Frawley, Laurie Gentilini, Mary Gothier, Wanda Hajicek, Karen Hildebrandt, Heidi Johnson, Lori Krohnfeldt, Rachel Kruger, Kelly Kuzel, Brenda Kwapick, Geraldine Lowe, Judy Montain, Patty Nelson, Christine Olson, Jodi Phillips, Diane Quizon, Cindy Sandberg, Linda Schendel, Mark Sears, Lynn Seery, Kevin Setterholm, Pam Sievert, Christina Stromberg, Eric Wahl, Mary Walker, Becky Weiland, Rich Williams, Bruce Woznak.

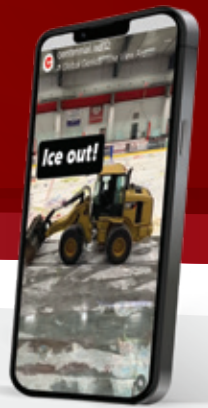


The Centennial School District received a National School Public Relations Association Award of Merit for the design and creation of the "Where is Centennial?" materials. These materials are used by the Human Resources Department to recruit staff.



**FOLLOW US ON INSTAGRAM
FOR A SNEAK PEEK INTO CENTENNIAL SCHOOLS**

@Centennial.isd12 #centennialproud



The "Ice Out" Reel
received 196,401 views

STUDENT DEMOGRAPHICS



70.3% White (Non-Hispanic)

25.6% Free/Reduced-Price Meals

18.7% Special Education

8.6% Black or African American

8% Asian

6% Hispanic or Latino

5.9% English Learner

4.8% Two or more races

2.2% American Indian

.5% Homeless

.1% Native Hawaiian or Pacific Islander

94%

**OF HIGH SCHOOL
STUDENTS**

feel their teachers
instruct in ways to help them learn

(Source: Annual District student, family, and staff survey.)

CENTENNIAL FORWARD

We lead our operations with systems that are cost-effective and aligned with our strategic goals. By focusing investments to ensure student success, we uphold the Centennial legacy of excellence, connection, and commitment to every learner's future.



Operational Funding

LEGISLATIVE FUNDING

New education mandates were not included in the 2024-25 legislative session, giving us much-needed stability in budgetary planning. Short-term funding increases and added flexibilities help support school districts like Centennial. Legislation includes an extension of unemployment benefits for hourly school workers, flexibility in facility maintenance funding to help address critical needs, and expanded use of food service funds.

REDUCTIONS IN FUTURE EDUCATION FUNDING

While these short-term measures are appreciated, the state did not provide new, long-term funding for schools in the next two-year budget cycle. Even more concerning, a \$420 million statewide reduction in education funding was approved for the 2028-2029 school year. The state created a Blue Ribbon Commission on Special Education, tasked with finding \$250 million in savings. If consensus isn't reached, cuts will go into effect in 2028 which could reduce special education funding by \$125 million each year. We are following this issue closely as cuts would negatively impact Centennial Schools.

THE BIGGER PICTURE: FUNDING AND INFLATION

State funding for schools has not kept up with inflation since 2003. If it had, Centennial Schools would have received approximately \$9.5 million annually over the past two decades. This long-standing structural issue continues to create significant strain on our ability to provide the necessary resources to educate students effectively and at a level they deserve while meeting the increasing demands and requirements established by the legislature. Districts like Centennial are left to make difficult decisions that impact programs, staffing, and student support.

LEVIES HELP ADDRESS FUNDING GAPS

As the cost of educating students continues to rise, school districts increasingly rely on local taxpayers to help close the funding gap.

- Metro average of school districts with operating levies is more than \$1,500 per student. Centennial's current levy is approximately \$975, significantly below the metro average.
- Nearly 70% of metro-area school districts have a dedicated technology levy, averaging \$6.2 million annually to cover the cost of student devices, internet access, cybersecurity, and building safety. Centennial does not have a technology levy, so these essential expenses come directly from the District's general education budget, reducing resources available for classrooms, teachers, and learning experiences.

Despite these challenges, we remain committed to careful planning, transparency, and doing what's best for students.



Looking Ahead: Building the Future of Centennial Schools

Centennial is shaping the future through a 10-year facilities and enrollment plan to ensure our buildings, programs, and capacity meet the needs of current and future students. Aligned with our vision and commitment to excellence, the plan will help us keep pace with facility maintenance and adapt learning spaces to support student success. Sustainable funding is essential to assess facilities and make the enhancements needed to support learning and teaching.



Mission

OUR CORE PURPOSE

By providing high quality educational opportunities, emotional support, and social development, Centennial School District prepares learners for excellence in their future.

Shaping the Plan

Centennial Schools is committed to engaging stakeholders and listening to the needs of our community as we plan for the future. As part of our long-range planning process, we will continue to seek feedback and input to ensure our schools reflect the priorities of the families, staff, and communities we serve. Over the past several years, two key groups have helped guide this work:

- **The Input Team:** A group of approximately 60 stakeholders representing parents, staff, and community members participated in a multi-year process reviewing facility conditions, enrollment projections,

educational programming, co-curricular needs, and deferred maintenance.

- **The Design Team:** District leadership staff worked to refine and prioritize concepts based on Input Team recommendations, focusing on improving current facilities and maximizing impact.

Together, these teams developed solutions to address aging infrastructure and expand educational opportunities to enhance the student experience. This collaborative process is central to our planning, and we remain committed to ongoing engagement as we move forward with our long-range plans.

LONG-RANGE PLAN THEMES

1 Improving Student Experiences in Our Schools

Through focus group sessions and surveys, students, families, and staff were asked what mattered most to them:

- Creation of a multi-year plan to manage facility utilization for educational and instructional programming, school operations, co-curricular activities and athletics, Early Childhood programs, and Kids Club.
- Ensure adequate and equivalent spaces in our schools for classrooms, gymnasiums, cafeterias, co-curricular and athletic programs, the arts, special education, and District operations.
- Create spaces to support changing educational delivery methods (small groups, intervention, learning commons, STEM/STEAM, etc.).
- Provide Early Childhood and preschool offerings at schools and/or centralized location(s).
- Safe and secure facilities and environments and technology and facility enhancements.

2 Learning Commons to Support Student Learning

Breakout spaces for small group instruction to support students' learning styles and activities, and facilitate small group work and collaboration.

3 Continued Safety and Health in Our Schools

In order to learn, students need to feel safe; 95% of our parents say their student feels safe at school. To continue the feeling of security, protection, and peace of mind:

- School offices located at the front entrance with controlled visitor entry.
- Conference rooms within or near the main school office for confidential parent meetings.
- With over 61,000 visits to school health offices, nursing areas need to be sized to accommodate the growing need for services.

4 Co-Curricular Activities & Athletic Improvements for Students and the Community

School-sponsored clubs and activities offer opportunities for students to connect, learn about their interests, perform, and compete. When students are engaged in activities outside the classroom, they are more connected to their peers and their school.

- With more than 1,100 students at the Middle School and another 1,000 students at the high school participating in co-curricular activities, we need to accommodate the increase in participation in co-curriculars and overall facility usage.
- Combined with student use during the day, over 14,000 hours of District facility space is used beyond the school day by our community. Investment in current facilities to support current and future groups is needed to accommodate the needs of our community.

5 Kitchen and Servery Area Improvements Provide an Appropriate Lunch Experience

With more than 1 million meals served during the school year at Centennial, more families rely on the school to provide the nourishment needed to help their child learn. The goal is to better serve our students through:

- Creation of a serving kitchen at Centennial Elementary (food is currently prepared at the high school and transported).
- Appropriate cafeteria space.
- Creation of dishwashing spaces to ensure a healthy environment.

6 Appropriately-Sized Spaces for Student Learning and Programs

The size and design of spaces for programs, such as special education, center-based programs, motor/sensory spaces, and classrooms for English language learners, have a direct impact on student learning, engagement, and overall well-being.

- More than 1,000 students receive special education services annually.



CENTENNIAL

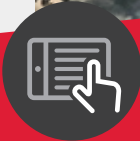
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Sophia Panelli won the Minnesota Congressional Art Competition with "Summer Memories," her painting of Minnehaha Falls and was included in a national exhibition in Washington D.C.



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DISTRICT & SCHOOL NEWS

Sign up to receive District, school, and/or community ed e-news at isd12.org/get-involved.



ACTIVITIES AND SPORTS SCHEDULES

See highschool.isd12.org.



ACADEMIC CALENDARS

Check the **Parent Hub** on the website of your student's school.



SCHOOL LUNCH MENUS

Check the **Parent Hub** on the website of your student's school.



SCHOOL BOARD MEETINGS

View the calendar, agenda, and stream meetings on your device. See isd12.org/discover/school-board.



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EARLY CHILDHOOD

Early Childhood
Family Education

Early Childhood
Special Education

Centennial Preschool

ELEMENTARY SCHOOLS (GRADES K-5)

Blue Heron Elementary
Centennial Elementary
Centerville Elementary
Golden Lake Elementary
Rice Lake Elementary

SECONDARY SCHOOLS

Centennial Middle School
(Grades 6-8)
Centennial High School
(Grades 9-12)
Centennial Area Learning Center
Pines School
Journey

SCHOOL BOARD MEMBERS

Tom Kniseley, *Chair*
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NON-DISCRIMINATION STATEMENT

Centennial School District does not discriminate on the basis of race, color, creed, religion, national origin, sex, age, marital status, status with regard to public assistance, sexual orientation, or disability in its programs and activities. The district has designated the following individuals to coordinate compliance with Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments Act of 1972. Section 504 Coordinator: Kathy Zwonitzer, Director of Student Services, 4707 North Road, Circle Pines, MN 55014; 763.792.6040; kzwonitzer@isd12.org. Alternate Section 504 Coordinator: Mark Grossklaus, Executive Director of Teaching and Learning, 4707 North Road, Circle Pines, MN 55014; 763.792.6006; mgrossklaus@isd12.org. Title IX Coordinator: Dan Melde, Executive Director of Human Resources, 4707 North Road, Circle Pines, MN 55014; 763.792.6000; dmelde@isd12.org.

CONNECTING. ACHIEVING. PREPARING.

Our formula for continued success is simple. We start with relationships – loving and caring for every learner who walks through our school doors. Then, we raise the bar with high expectations – a belief that each learner can and will discover success in all that they do. The result? Confident, capable learners who are prepared to accomplish their dreams and impact our community and the world.