

**KEY PILLAR 3: OPERATIONAL EFFICIENCY****PRIORITY AREA: 3.3 Facility Planning (Long, Short, and Rotational)**

**Goal 3.3.A.** Analyze and develop a plan for all existing and future playgrounds within the district to ensure they are safe, inclusive, and fully accessible. Each playground will include ADA-compliant components and sensory-rich features that promote equitable play opportunities for children of all abilities.

| Strategy/Action                                                                                                                                                                                                                                                                                                                                                                                           | Champion<br>(person(s)<br>responsible) | Performance Measures                                                                                                                                                                        | Resources<br>Needed/Source<br>of Funding | Start<br>Date | Completion<br>Date |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|---------------|--------------------|
| 3.3.A.a. Conduct a Comprehensive Accessibility Audit - Evaluate all existing playgrounds to identify current compliance with ADA standards and pinpoint gaps in accessibility. This includes assessing surfacing, equipment, pathways, signage, and inclusive play features. Engage certified ADA specialists and gather input from community members, especially those with disabilities and caregivers. | Executive Director of Operations       | 100% of playgrounds audited by December of 2026<br><br>Completion of a detailed audit for each playground, outlining specific ADA compliance and recommended improvements by Spring of 2027 | District Budget<br><br>ADA Consultant    | Spring 2026   | Spring 2027        |
| 3.3.A.b. Analyze Findings and Prioritize Needs - Compile audit data into a detailed report, ranking each playground based on its level of accessibility and urgency of improvements. Identify high-impact areas where upgrades will serve the most users or address significant barriers. Use this analysis to develop a phased improvement schedule.                                                     | Executive Director of Operations       | Completion of an audit report with a prioritized list of playgrounds based on accessibility gaps and usage needs by Spring 2027                                                             | District Budget<br><br>ADA Consultant    | Spring 2027   | Spring 2027        |



| Strategy/Action                                                                                                                                                                                                                                                                                                                                                                                                                                       | Champion<br>(person(s)<br>responsible) | Performance Measures                                                                                                  | Resources<br>Needed/Source<br>of Funding                   | Start<br>Date | Completion<br>Date |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|---------------|--------------------|
| 3.3.A.c. Finalize Design and Procurement for Priority Projects - For the top-priority sites, finalize playground designs that meet ADA standards and reflect community and user input. Select vendors and equipment through an equitable procurement process that emphasizes inclusive design, safety, and durability. Coordinate with construction teams to align timelines and minimize disruption to school or community activities.               | Executive Director of Operations       | 100% of playground designs finalized and equipment vendors selected within the planned procurement window             | District Budget<br><br>ADA Consultant<br><br>Bond Campaign | Fall 2027     | Spring 2030        |
| 3.3.A.d. Construct and Retrofit Playgrounds According to Schedule - Begin construction or retrofitting of playgrounds following the established phased timeline. Monitor projects closely to ensure adherence to design specifications, ADA compliance, and safety standards. Conduct post-construction walkthroughs and obtain stakeholder feedback to ensure the new or upgraded playgrounds meet the intended accessibility and inclusivity goals. | Executive Director of Operations       | 100% of projects completed on time and within budget<br><br>Post-construction ADA accessible audit of all playgrounds | District Funding<br><br>Bond Campaign                      | Fall of 2028  | Spring 2030        |



**Goal 3.3.B.** Implement solar energy systems on at least one additional campus by 2030, with plans to expand district-wide. This will result in the reduction of energy consumption and an increase in the amount of energy gained through renewable resources.

| Strategy/Action                                                                                                                                                                                                                                                                                                                                                     | Champion<br>(person(s)<br>responsible) | Performance Measures                                                                                                                                                                                                                         | Resources<br>Needed/Source<br>of Funding                   | Start<br>Date | Completion<br>Date |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|---------------|--------------------|
| 3.3.B.a. Conduct Solar Site Feasibility Studies - Evaluate all district properties to identify the most suitable location for solar panel installation, considering factors such as roof condition, sun exposure, structural integrity, and energy usage patterns. Partner with solar consultants or engineering firms to assess technical and financial viability. | Executive Director of Operations       | 100% of district-owned properties assessed for solar feasibility by June 2026, with a detailed report outlining priority sites, estimated costs, and projected energy savings                                                                | Outside Consultant<br><br>District Funding                 | Fall 2027     | Spring 2028        |
| 3.3.B.b. Secure Funding and Partnerships - Pursue a combination of funding sources, including state and federal grants, utility rebates, bond initiatives, and public-private partnerships. Explore Power Purchase Agreements (PPAs) or leasing options to reduce upfront costs and accelerate deployment.                                                          | Executive Director of Operations       | Obtain funding or financing commitments covering at least 75% of projected solar installation costs for selected sites by 2028, including at least one grant or PPA (Power Purchase Agreement) secured                                       | District Funding Grants<br><br>Rebates<br><br>Partnerships | Fall 2027     | Fall 2028          |
| 3.3.B.c. Phase in Installation and Integration - Develop a phased installation plan to add solar systems to selected sites over three years. Coordinate construction during school breaks to minimize disruption, and integrate solar monitoring systems for transparency and educational use in classrooms.                                                        | Executive Director of Operations       | Solar energy systems fully installed and operational at a minimum of one additional district site by June 2030, with real-time monitoring data integrated into school curriculum and utility bills reflecting reduced grid electricity usage | District Funding Grants<br><br>Rebates<br><br>Partnerships | Fall 2028     | Fall 2030          |



**Goal 3.3.C.** Engage students, staff, and families in energy efficiency and sustainability practices through education, hands-on activities, and community involvement.

| <b>Strategy/Action</b>                                                                                                                                                                                                                                                                                       | <b>Champion<br/>(person(s)<br/>responsible)</b>                              | <b>Performance Measures</b>                                                | <b>Resources<br/>Needed/Source<br/>of Funding</b> | <b>Start<br/>Date</b> | <b>Completion<br/>Date</b> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------|-----------------------|----------------------------|
| 3.3.C.a. Collaborate with teachers, STEM coordinators, and sustainability experts to create age-appropriate content.<br><br>Include modules on energy efficiency, renewable energy (like solar), climate science, and conservation.<br><br>Integrate real-time data from school energy systems if available. | Executive Director of Operations<br><br>Assistant Superintendent of Learning | Curriculum developed and approved for use in grades K–12 by August of 2027 | District Budget<br><br>District Curriculum Budget | Fall 2027             | Spring 2029                |
| 3.3.C.b. Gather feedback from students, staff, and families.<br><br>Track participation, energy savings, and student knowledge gains.<br><br>Adjust the program and plan for ongoing implementation.                                                                                                         | Executive Director of Operations<br><br>Assistant Superintendent of Learning | Program evaluation report completed by June 2029                           | District Funding                                  | Fall 2028             | Fall 2029                  |



**Goal 3.3.D.** Identify opportunities to reduce energy consumption through equipment upgrades and improved staff and student behaviors, with a special focus on classroom technology use.

| <b>Strategy/Action</b>                                                                                                                                                                                                                                                                                                                    | <b>Champion<br/>(person(s)<br/>responsible)</b>                       | <b>Performance Measures</b>                                                                     | <b>Resources<br/>Needed/Source<br/>of Funding</b> | <b>Start<br/>Date</b> | <b>Completion<br/>Date</b> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------------------|-----------------------|----------------------------|
| 3.3.D.a. Develop or adopt a standardized audit tool to assess:<br>Lighting, HVAC, and plug load efficiency.<br><br>Classroom technology usage (e.g., smartboards, projectors, computers left on overnight).<br><br>Teacher and student energy-use behaviors (e.g., thermostat settings, lights left on, additional heaters and lighting). | Executive Director of Operations<br><br>Executive Director of Finance | Audit tool developed and piloted at one school by October 2026                                  | District Funding                                  | Fall 2027             | Spring 2028                |
| 3.3.D.b. Schedule and conduct audits in random classrooms and common areas across the district.                                                                                                                                                                                                                                           | Executive Director of Operations<br>Executive Director of Finance     | Audit reports include at least three actionable recommendations per school to reduce energy use | District Funding                                  | Spring 2028           | Spring of 2030             |



**Goal 3.3.E.** Expand and enhance the Facility Walkthrough Process by establishing collaborative building teams, working alongside building principals, to assess areas of strength and identify areas for improvement in school facilities, fostering a culture of continuous improvement and student-centered environments.

| Strategy/Action                                                                                                                                                                                                                                                                                                                                                                                                                           | Champion<br>(person(s)<br>responsible) | Performance Measures                                                                                                                                                                                                                      | Resources<br>Needed/Source<br>of Funding | Start<br>Date | Completion<br>Date |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|---------------|--------------------|
| 3.3.E.a. Form Collaborative Building Teams - Establish a diverse team consisting of school staff, including teachers, custodians, maintenance personnel, and administrators, to conduct regular facility walkthroughs. Ensure each team has clear roles and responsibilities and is aligned with the building principal to focus on assessing key areas such as safety, cleanliness, functionality, and the overall learning environment. | Executive Director of Operations       | Successful formation of building teams in 100% of schools within the Ozark School District. Each team should include at least one teacher, one custodian, one maintenance staff member, technology, safety and security and the principal | N/A                                      | Fall 2025     | May 2026           |
| 3.3.E.b. Develop a Data-Driven Feedback System - Implement a standardized system to collect, analyze, and report feedback from the walkthroughs. This system should allow team members to document strengths and areas for improvement, categorize findings, and work with the principal to develop actionable plans. Ensure that the data is used to prioritize improvements and allocate resources effectively.                         | Executive Director of Operations       | Creation and implementation of a feedback system that captures at least 90% of walkthrough observations, categorizing them into strengths and areas for improvement                                                                       | N/A                                      | Spring 2026   | Spring 2027        |