



KEY PILLAR 2: COMMUNITY AND COMMUNICATIONS

PRIORITY AREA: 2.1 Quality Relationships - Caring School Community and Culture of Collaboration

Goal 2.1.A. Ozark Schools will foster learning environments that value the worth and potential of all staff by promoting shared leadership, collaborations, and onboarding as evidenced by our climate and culture survey data. *(identify your baseline data and the desired growth measurement).*

Strategy/Action	Champion (person(s) responsible)	Performance Measures	Resources Needed/Source of Funding	Start Date	Completion Date
2.1.A.a. The district will increase staff participation in site/department leadership teams, action teams, and district-wide committees by implementing rotational basis (subject specific), promoting opportunities quarterly through multiple communication channels to support staff involvement.	District Administration Building Administration	Staff feedback surveys on awareness, accessibility, and value of leadership opportunities Percentage increase in staff participation in site/department teams and district committees compared to the previous year Number of staff members serving on at least one team or committee during the year.	Building Budget District Salary/Stipend Budget District Substitute Budget	Spring 2026	Spring 2029
2.1.A.b. To promote a positive and collaborative school culture, teachers will be encouraged to participate in at least one school-based committee—such as student engagement, equity, wellness, PBIS, or staff morale—based on their interests and strengths. Participation will support shared leadership, improve communication, and foster a unified school environment.	District Administration Building Administration	Staff climate/culture survey results Percentage of teaching staff participating in at least one committee	Building Budget	Fall 2026	Spring 2030



Goal 2.1.B. Ozark Schools will encourage a supportive and inclusive learning environment by actively promoting positive interactions among students, encouraging open communication, and creating opportunities for collaboration, with the goal of strengthening peer relationships and building a sense of community within the school as evidenced by our climate and culture survey data. *(identify your baseline data and the desired growth measurement).*

Strategy/Action	Champion (person(s) responsible)	Performance Measures	Resources Needed/Source of Funding	Start Date	Completion Date
2.1.B.a. The district will continue to add student mentoring programs and encourage positive peer relationships.	District Administration Building Administration	Annual Climate and Culture Survey Number of new mentoring programs launched districtwide or by school level (elementary, middle, high) Total number of students participating in mentoring programs (as mentors and mentees)	Building Budget	Fall 2026	Spring 2030
2.1.B.b. Students are in the driver's seat of their own learning through active engagement and maintaining regular school attendance.	Building Administration	Each building will follow the attendance pyramid of interventions. 90/90 report Chronic absenteeism rate monitoring Overall attendance rate by school, grade level, and subgroup	Building Budget	Fall 2025	Spring 2027



Goal 2.1.C. Parent engagement committees district wide will be established to ensure academic understanding, student outcomes, and parent involvement as evidenced by our climate and culture survey data. *(identify your baseline data and the desired growth measurement).*

Strategy/Action	Champion (person(s) responsible)	Performance Measures	Resources Needed/Source of Funding	Start Date	Completion Date
2.1.C.a. Each building will have a parent engagement committee.	Building Administration Booster Clubs PTA	Number and percentage of buildings with an active parent engagement committee established Number of parent participants per building committee	Building Budget PTA Budget Booster Budget	August 2026	June 2028
2.1.C.b. Each parent engagement committee will provide opportunities for education on academic understanding.	Building Administration Booster Clubs PTA	Parent feedback surveys Number of academic education events or sessions hosted by each parent engagement committee	Building Budget PTA Budget Booster Budget	Fall 2026	Spring 2028
2.1.C.c. Each parent engagement committee will provide education on parent involvement activities such as: transparency of curriculum and academic standards, parenting and child development skills.	Building Administration, Booster Clubs PTA	Parent feedback surveys on the clarity, relevance, and value of the education provided Number of parent education events	Building Budget PTA Budget Booster Budget	Fall 2026	Spring 2028