

**KEY PILLAR 1: ACADEMIC EXCELLENCE****PRIORITY AREA: 1.4 Academic and Behavioral Interventions**

Goal 1.4.A. Develop internal instructional capacity by establishing model classrooms and cultivating teacher capacity focused on Response to Intervention and evidence-based intervention strategies through mentorship.

Strategy/Action	Champion (person(s) responsible)	Performance Measures	Resources Needed/Source of Funding	Start Date	Completion Date
1.4.A.a. Establish a process of peer observation with building administration to create alignment within and across grade levels, content areas, and school sites.	Executive Director of Student Services Building Administration Teacher Teams	Staff survey reflects opportunity for observation Percentage of staff completing observations	N/A	Fall 2025	Spring 2026
1.4.A.b. Facilitate site visits to observe intervention practices in settings across the district and other districts.	Executive Director of Student Services Building Administration	Staff survey reflects opportunity for observation Percentage of staff completing observations	District Budget	Spring 2026	Spring 2027
1.4.A.c. Implement structured peer observation protocols for each building.	Executive Director of Student Services Building Administration	Staff survey reflects opportunity for observation Percentage of staff completing observations	District Budget	Fall 2026	Spring 2027



Strategy/Action	Champion (person(s) responsible)	Performance Measures	Resources Needed/Source of Funding	Start Date	Completion Date
1.4.A.d. Conduct a district-wide audit of Response to Intervention (RTI) practices based on DESE's RTI/MTSS (Multi-Tiered Systems of Support) guidelines to ensure alignment and effectiveness.	Executive Director of Student Services Building Admin Interventionist	Audit report with findings and recommendations Identified professional development needs	DESE RTI/MTSS guidelines	Fall 2026	Spring 2027

Goal 1.4.B. Create and implement a vertically aligned intervention framework to ensure consistent practices and equitable access to academic and behavioral interventionists across the district by May 2030.

Strategy/Action	Champion (person(s) responsible)	Performance Measures	Resources Needed/Source of Funding	Start Date	Completion Date
1.4.B.a. Develop a unified PK-12 intervention process and procedures manual that includes a data tracking system to ensure seamless transition across buildings and collaboration protocols for RTI teams.	Executive Director of Student Services	The use of Unified Insights to show movement of students through the Tiers of MTSS and referrals to Special Education	District Budget	Spring 2027	Spring 2028
1.4.B.b. Integrate RTI practices into structured instructional block time or designated intervention time.	Executive Directors of Student Services Building Administration	Building schedules will show flexibility allowing for RTI time within the class or school day	No Cost	Fall 2027	Spring 2030



Goal 1.4.C. All schools will have access to evidence-based, tiered instructional resources across all core content areas.

Strategy/Action	Champion (person(s) responsible)	Performance Measures	Resources Needed/Source of Funding	Start Date	Completion Date
1.4.C.a. Conduct an audit of all resource materials available for tiered instruction and devise a plan to ensure availability of both academic and behavioral tools that support the whole child.	Executive Director of Student Services Executive Director of Secondary Learning Executive Director of Elementary Learning Instructional Coach	100% of instructional and intervention resources for tiered academic and behavioral support will be inventoried and evaluated for effectiveness and alignment	N/A	Fall 2026	Spring 2027
1.4.C.b. Create a committee to investigate possible evidence-based resources through research and other school districts.	Executive Director of Student Services Executive Director of Secondary Learning Executive Director of Elementary Learning Building Admin Instructional Coach	Submission of findings and recommendations with an increase in inventory and student outcomes in areas of resource development	District Professional Development Budget	Spring 2027	Spring 2028



Strategy/Action	Champion (person(s) responsible)	Performance Measures	Resources Needed/Source of Funding	Start Date	Completion Date
1.4.C.c. Identify and evaluate diagnostic decision-making tools that enable teachers to accurately match specific areas of student deficiency with appropriate instructional strategies.	Executive Director of Student Services	Implementation of a diagnostic decision-making tool NEE Observations	N/A	Fall 2026	Spring 2027

