

**KEY PILLAR 1: ACADEMIC EXCELLENCE****PRIORITY AREA: 1.3 Early Childhood Programming**

Goal 1.3.A. - Kindergarten Readiness - By the end of 2029-2030, Tiger Paw students transitioning to kindergarten will show mastery of the priority standards (general education PK students: 85% of standards; early childhood special education students: 50% of standards).

Strategy/Action	Champion (person(s) responsible)	Performance Measures	Resources Needed/Source of Funding	Start Date	Completion Date
1.3.A.a. Evaluate the current curriculum and research other DESE-approved early childhood curricula to determine the best fit for reaching our instructional goals and student outcomes.	Asst. Supt. of Learning Executive Director of Elementary Learning Bldg. Admin District Curriculum Committee Tiger Paw Curriculum Committee	Pros/cons surveys, testing periods, pilot the curriculum	District Budget Building Budget District Curriculum Budget	Spring 2026	Spring 2027
1.3.A.b. Vertical collaboration between Tiger Paw, Kindergarten, and 1st grade to transition students from pre-k to kindergarten with updated information on expectations of kindergarten.	Building Administration Teacher Team	Agenda and notes from meeting	N/A	Fall 2025	Spring 2027
1.3.A.c. Conduct a staffing analysis to determine alignment with programming goals.	Dist. Admin Bldg. Admin	Student data, students served, teacher surveys	District Budget	Spring 2026	Spring 2027 Ongoing



Goal 1.3.B. Pathways to Developmentally Appropriate Practices - By the end of the 2029–2030 school year, Ozark School District will ensure that 100% of early childhood PK-K classrooms implement developmentally appropriate learning opportunities.

Strategy/Action	Champion (person(s) responsible)	Performance Measures	Resources Needed/Source of Funding	Start Date	Completion Date
1.3.B.a. Students will have opportunities to engage in play-based learning daily in PK and Kindergarten classrooms.	Building Administration Instructional Coaches Teachers	Daily and Master schedule, Observations	Building Budget	Fall 2025	Fall 2027
1.3.B.b. Students in Kindergarten will have at least 60 minutes of gross motor movement per day. (based on recommendations from CDC, AHA, SHAPE America for 3–5-year-olds).	Building Administration Teachers PE teachers	Daily and master schedule, Observations	N/A	Fall 2027	Fall of 2028
1.3.B.c. All elementary students will have access to developmentally appropriate Physical Education instruction, including adaptive physical education.	District Administrators Building Administrators Teachers	An APE teacher for elementary levels Percentage of students receiving APE instruction	District Budget	Fall 2027	Fall 2030



Goal 1.3.C. By the end of the 2029-2030 school year, Ozark School District will expand access to high-quality early childhood education by increasing the number of students served.

Strategy/Action	Champion (person(s) responsible)	Performance Measures	Resources Needed/Source of Funding	Start Date	Completion Date
1.3.C.a. Investigate community interest in part-time programming for regular education preschool.	Building Administration	Parent Survey, Fewer students waiting list	N/A	Fall 2025	Fall 2026
1.3.C.b. Explore early childcare programming facilities as growth occurs and needs necessitate more space as well as ways to service employee parents and teen mothers.	District Administration Building Administration	Completion of a comprehensive needs assessment	District Budget	Fall 2026	Spring 2028
1.3.C.c. Increase the quality of early childhood education through vertical collaboration opportunities between PK, K, 1 classroom teachers with peer observations vertically and horizontally.	District Administration Building Administration	Student outcomes, Number of classroom observations	Building Budget	Fall 2026	Spring 2028