

**KEY PILLAR 1: ACADEMIC EXCELLENCE****PRIORITY AREA: 1.2** Real World Learning

Goal 1.2.A. Create a vertically aligned PK-12 Real World Learning (RWL) plan that ensures students explore (PK-4), engage (5-8), and immerse (9-12) in career and community learning experiences.

Strategy/Action	Champion (person(s) responsible)	Performance Measures	Resources Needed/Source of Funding	Start Date	Completion Date
1.2.A.a. Create a PK-12 implementation team to guide and monitor the work of RWL across the school district.	Superintendent	Implementation team established with representation from each grade and key departments	N/A	Fall 2025	Fall 2025
1.2.A.b. Audit current RWL practices across grade levels to identify overlaps and gaps.	Superintendent District Implementation Team	Completion of a districtwide RWL audit tool or inventory, disaggregated by school and grade level Documented map of current RWL activities across PK–12 showing where experiences occur and where gaps and redundancies exist	District Budget	Fall 2025	Spring 2026 Review Annually
1.2.A.c. Explore: Introduce students to a broad range of careers and community roles through playful, age-appropriate experiences that emphasize curiosity, creativity, and connection to the real world.	Building Administration Tiger Paw and Elementary Leadership Teams	Explore Progression Map (Crosswalk)	District Budget Community and Business Resources	Fall 2026	Spring 2029 Ongoing



Strategy/Action	Champion (person(s) responsible)	Performance Measures	Resources Needed/Source of Funding	Start Date	Completion Date
1.2.A.d. Engage: Provide structured opportunities for students to explore career clusters, develop foundational skills, and reflect on their interests through hands-on learning and community connections.	Building Administration OMS & OJH Leadership Teams	Engage Progression Map (Crosswalk)	District Budget Community and Business Resources	Fall 2026	Spring 2029 Ongoing
1.2.A.e. Immerse: Ensure students experience authentic, career-aligned learning through internships, client-connected projects, entrepreneurial experiences, and dual-credit coursework aligned with pathways.	Building Administration OHS Leadership Team	Immerse Progression Map (Crosswalk)	District Budget Community and Business Resources	Fall 2025	Spring 2029 Ongoing
1.2.A.f. Establish the academy model as the core identity of Ozark High School by implementing intentional culture-building strategies, including structured academy events, integrated school-wide assemblies, and an integrated academy time into the weekly schedule.	Building Administration OHS Leadership Team	Revised Academy Handbook Master Schedule with built-in Academy Time Academy Time Curriculum	District Budget	Fall 2025	Spring 2027
1.2.A.g. Explore additional opportunities to expand RWL in specialized programming. (magnet school/one specialized grade level pulled out to another location, etc.).	Superintendent Asst. Supt. Executive Directors Building Administration Teacher Teams	Completion of a needs assessment or feasibility study regarding specialized RWL programming options Resource and facility assessments completed for potential specialized RWL sites	N/A	Fall 2028	Spring 2030



Goal 1.2.B. By the end of 2027-28, 80% of business and community partners surveyed will report Strongly Agree/Agree that the Ozark School District creates and maintains collaborative opportunities and relationships with local industry and community partners to create or maintain well-rounded educational opportunities for students and educators.

Strategy/Action	Champion (person(s) responsible)	Performance Measures	Resources Needed/Source of Funding	Start Date	Completion Date
1.2.B.a. Develop onboarding and training materials for partners to clarify expectations and roles, PK-12.	Executive Director of Secondary Learning Executive Director of Elementary Learning Bldg. Admin. Dir. of Academies Communication Department	Completion of comprehensive onboarding materials Creation of clear role descriptions and expectation documents Development of training modules or workshops	District Budget GOCSD RWL Group	Fall 2026	Spring 2028
1.2.B.b. Create a centralized, accessible database of business/community partners, PK-12.	Asst. Supt. of Learning Executive Director of Secondary Learning Executive Director of Elementary Learning Bldg. Admin. Dir. of Academies Communication Department	Completion and launch of the centralized partner database accessible to all relevant staff across PK–12 Number of current business and community partners entered and categorized in the database by sector, service type, and grade-level focus	District Budget GOCSD RWL Group	Fall 2026	Spring 2028



1.2.B.c. Define what partnerships look like at the Explore, Engage, and Immerse Level.	Asst. Supt. of Learning Executive Director of Secondary Learning Executive Director of Elementary Learning Bldg. Admin. Dir. of Academies Teacher Teams	Partner Handbook Completion of partnership level definitions (Explore, Engage, Immerse) with clear characteristics, examples, and expectations	District Budget GOCSD RWL Group	Spring 2026	Spring 2028
1.2.B.d. Establish capstone projects as integral, pathway-specific culminating experiences across all academies, ensuring they reflect multiple Market Value Assets (MVAs) and include immersive, passion-driven components that align with each academy.	Building Administration (High School) Director of Academies Academy Leadership Team	Revised Academies Handbook Completed Pathways Charts Number of academies with developed capstone project frameworks aligned to their specific pathways	District Curriculum Budget	Fall 2025	Spring 2028
1.2.B.e. Establish a district-wide teacher externship program that connects educators with local businesses, industries, and community organizations to enhance real-world learning and improve classroom instruction.	Asst. Supt. of Learning Executive Director of Secondary Learning Executive Director of Elementary Learning Director of Academies	Number of teachers participating in externships annually across grade levels and content areas Number of local businesses, industries, and community organizations engaged as externship hosts Completion of program guidelines, application processes, and scheduling structures to support externships	District Budget Grants	Spring 2027	Spring 2029



Goal 1.2.C. The district will adopt and promote a common RWL vocabulary (academies, career clusters, pathways, community partnerships) using best practices, including resources from the Success Ready Student Network and Kauffman Foundation.

Strategy/Action	Champion (person(s) responsible)	Performance Measures	Resources Needed/Source of Funding	Start Date	Completion Date
1.2.C.a. Each school will enhance stakeholder understanding and engagement in Real World Learning through cohesive, strategic communication—leveraging visual branding, digital platforms, and regular storytelling to promote a unified vision and highlight academy progress by sharing one RWL project per quarter.	District Administration Building Administration Academy Leadership Team Communications Department & Building Liaisons	Communication Plan RWL is highlighted monthly across communication platforms	District Budget	Fall 2027	Spring 2030
1.2.C.b. Establish a shared understanding of Market Value Assets (MVAs) among all stakeholders, including their earning and application, through the redesign of the Diploma & MVA recognition and the creation of a comprehensive tracking dashboard for graduate outcomes.	Asst. Supt. of Learning Executive Director of Secondary Learning Academy Leadership Team	OHS College & Career Readiness Dashboard	District Budget District Curriculum Budget	Fall 2026	Spring 2029
1.2.C.c. Each school will leverage the Portrait of a Graduate as the foundational framework to guide and align all real-world learning experiences, ensuring that every student engages in opportunities that intentionally develop the competencies and attributes outlined in the Portrait.	District Administration Building Administration Counselors Faculty & Staff	POG student of the month Integrated in PBIS initiatives PK-6 PK-6 Grade Card Goals and curriculum at the secondary level	District Budget District Curriculum Budget	Fall 2025	Spring 2026