



Jackson Public School - Teacher Mini- Grants Junior League of Jackson /Educational Foundation Trust

Thank you for your interest in pursuing funding to implement innovative concepts designed to increase academic achievement and the social-emotional well-being of our scholars. Grant funds may be used to provide additional resources to enhance learning opportunities and address critical needs in our schools.

The Junior League of Jackson (JLJ) and the Community Foundation of Mississippi are partnering once again to award grants to JPS teachers for the 2025-26 school year.

Three levels of funding are available:

- o Classroom (Individual Teachers): up to \$3,000
- o Team (i.e., grade level, subject area, such as English, Math) up to \$5,000
- o Schoolwide Project: up to \$10,000

The deadline to apply is on or before 4 p.m. on Monday, September 15, 2025

Group Proposals: School wide and/or team proposals are strongly encouraged. Any individual teacher may submit up to three (3) proposals that can include individual, team, or schoolwide applications. Duplicate grants from the same school will not be accepted. Grants will be awarded at the discretion of the review committee.

JLJ Teacher Mini-Grants Informational Session

Please join us for an informational session on **Thursday, September 4 at 3:30 p.m.** at the Raines Academic Complex, 156 N. Flag Chapel Road, to discuss the Junior League of Jackson's grant application process. Attendance is strongly encouraged but not required to submit the application.

Technology Guidelines

All technology requests must be processed by using the [JPS IT's Quote Request Form](#)

Application Process

The JLJ Teacher Mini-grant application can be completed and submitted online. The budget request form is separate from the other pages of the application to allow multiple vendor submissions. **Please confirm the vendor's status with the JPS Business office.**

Please complete the information below. This will serve as your grant application's cover page.

Name of Grant: _____ School: _____

Primary Point of Contact: _____ Email: _____

Type of Grant: _____ Requested amount: _____
(Classroom, Team or School-wide)

**2025-2026 Junior League of Jackson/ Education Foundation Trust of Jackson
JPS Teacher Mini-Grant Application # _____**

Name of Grant: _____

Type of Grant: Individual (single classroom) Team (grade level/department) School-wide

2025-26 Junior League of Jackson’s Community Impact Model:

Please indicate which area is applicable to this grant application.

- Providing access to essential needs:** Ensuring basic physiological requirements are met so scholars are better equipped to succeed in the classroom.
- Enhancing academic achievement:** Supporting educational success through resources, tutoring, and mentoring to improve academic performance and engagement, especially with literacy.
- Supporting healthy living and mental well-being:** Equipping scholars to make healthy choices that support their physical and emotional well-being, including how to have a growth mindset and foster healthy relationships while addressing toxic stress, bullying, abuse, and neglect, and supporting safe spaces.

Please follow these guidelines for your application to receive funding consideration:

1. Entire application must be typed.
2. **Grants that include school or teacher(s) names beyond the cover page will be disqualified.**
3. Applications are due on or before **Monday, September 15, 2025, at 4:00 p.m.**

Do not include this identifying information (school name) beyond this cover page

Name of Applicant(s): If this is a team or school application, list the contact person first.

Email Address

School: _____ Grade/department: _____

Category: Individual (Single Classroom) Team (grade level/department) Project School-wide Project

School Address: _____ Phone: _____ Fax: _____

Title of Proposal: _____

Grant Request Amount: _____

Signature of Principal: _____ **Date:** _____

The principal’s signature above verifies the following:

1. I understand if the school’s name appears beyond the cover page, the grant application will be disqualified.
2. **The first requisition must be submitted at the JLI Awardees reception. Subsequent requisitions, listing JPS approved vendors, must be submitted to the Partners in Education department within 10 (ten) days of being notified of grant award or funds will be forfeited.**
3. I agree to participate in an evaluation process to assess the effectiveness of the activities supported by grant funds.
4. All technology items have been reviewed and approved by the JPS Information Technology Department.

**2025-2026 Junior League of Jackson/ Education Foundation Trust of Jackson
JPS Teacher Mini-Grant Application # _____**

Name of Grant: _____

Type of Grant: Individual (single classroom) Team (grade level/department) School-wide

Grant Application

With the exception of the budget requests pages, responses are limited to two pages each:

A. Need:

Give a brief, specific description of the need for the proposed project. Include data. Give curriculum objectives to be met.

**2025-2026 Junior League of Jackson/ Education Foundation Trust of Jackson
JPS Teacher Mini-Grant Application # _____**

**2025-2026 Junior League of Jackson/ Education Foundation Trust of Jackson
JPS Teacher Mini-Grant Application # _____**

B. Goals:

What are the goals for this project? The goals should be specific and measurable. Describe the timeline for the project.

**2025-2026 Junior League of Jackson/ Education Foundation Trust of Jackson
JPS Teacher Mini-Grant Application # _____**

**2025-2026 Junior League of Jackson/ Education Foundation Trust of Jackson
JPS Teacher Mini-Grant Application # _____**

C. Plan:

Give a specific plan for meeting the identified needs above. Give specific strategies and activities that will foster higher level thinking skills.

**2025-2026 Junior League of Jackson/ Education Foundation Trust of Jackson
JPS Teacher Mini-Grant Application # _____**

**2025-2026 Junior League of Jackson/ Education Foundation Trust of Jackson
JPS Teacher Mini-Grant Application # _____**

D. Budget: Individual grants up to \$3,000; Team grants up to \$5,000; School-wide grants up to \$10,000

Give a brief description of all the materials to be ordered and how they will be used in the project. Include how many scholars will be impacted. **Complete a separate Budget Request form for each vendor.** Please only use vendors that are currently a JPS vendor or those who have agreed to become a vendor.

**2025-2026 Junior League of Jackson/ Education Foundation Trust of Jackson
JPS Teacher Mini-Grant Application # _____**

**2025-2026 Junior League of Jackson/ Education Foundation Trust of Jackson
JPS Teacher Mini-Grant Application # _____**

E. Outcomes:

Explain how you will assess the project's impact and include the number of scholars impacted. How will you measure the outcomes? How will you share the knowledge with other teachers for shared learning?

**2025-2026 Junior League of Jackson/ Education Foundation Trust of Jackson
JPS Teacher Mini-Grant Application # _____**

**2025-2026 Junior League of Jackson/ Education Foundation Trust of Jackson
JPS Teacher Mini-Grant Application # _____**

F. Goals Alignment:

How does this grant align with JPS' 2024-2029 Strategic Plan?

**2025-2026 Junior League of Jackson/ Education Foundation Trust of Jackson
JPS Teacher Mini-Grant Application # _____**

**2025-2026 Junior League of Jackson/ Education Foundation Trust of Jackson
JPS Teacher Mini-Grant Application # _____**

Grant Rubric

- A. Need (20 points)**
- a. Proposal is data-driven and shows evidence of need. ___10
 - b. Curriculum objective is clearly stated. ___5
 - c. Proposal is a team or school-wide grant. ___5
 - /20**
- B. Goals (25 points)**
- a. Proposal is specific in identifying who is involved, what will be accomplished and the benefits of accomplishing such goals. ___5
 - b. Proposal offers concrete criteria for measuring progress toward goal attainment. ___5
 - c. Goals are achievable and realistic, i.e. they can be accomplished given the requested resources, knowledge and in the specified time frame. ___15
 - / 25**
- C. Instructional Plan (25 points)**
- a. Fosters higher level thinking skills ___10
 - b. Creative ___5
 - c. Evidence of scholar participation specifically related to curriculum objectives ___5
 - d. Meets stated need ___5
 - /25**
- D. Budget (10 points)**
- a. Can be used for multiple years and necessary to achieve outcomes ___5
 - b. Budget is clearly articulated and aligns with activities outlined in the grant application. ___5
 - /10**
- E. Outcomes (20 points)**
- a. Evaluation is well-planned and includes the number of scholars impacted ___10
 - b. Details how results will be reported ___5
 - c. Clearly outlines professional development plan to share with other teachers ___5
 - / 20**

TOTAL POINTS: _____