

# VJH Building Council Agenda

Date: **Oct 17, 2024**

**Roles:**

**Facilitator:**  
Brian Gee

**Minutes:**  
Laura Westerman

**Time Keeper:**

**Members:** Catherine Bossard, Emily Williams, Erin Allen, Gayle Reh, Jen Arena, Jessica D'Ambrosio, Laura Davis, Melinda Wade, Paula Indorato, Laura Westerman

#	Topic/Subject	Person Responsible	Time Allotted	Notes/Next Steps
<b>Opening</b>				
1	Warm Welcome	Brian/Laura	5 min	
2	Review Agenda	Brian/Laura	2 min	-
<b>Guest Presentation</b>				
3	None			
<b>Old Business</b>				
	None			
<b>New Business</b>				
4	Shared Decision Making (SDM) Training	Brian/Laura	15 min	-
5	VJH Building Goals Feedback Process	Brian/Laura	20 min	<p><b>Noticings:</b></p> <p><b>Goal 1</b></p> <ul style="list-style-type: none"> <li>- a real focus on the importance of kid connectedness on their grade level team.</li> <li>- focus on smaller community within team</li> </ul> <p><b>Goal 2</b></p> <ul style="list-style-type: none"> <li>- it was rooted in classroom based/instructional practices.</li> <li>- Focus on individual kid, not larger groups of kids.</li> <li>- data is used</li> </ul>

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				<p>Goal 2 and 3 seem similar in some respects</p> <p><b>Goal 3:</b></p> <ul style="list-style-type: none"><li>- Bullet 2 and 3 feel vague compared to bullet 1.</li><li>-General focus on general education, not as much for special education.</li><li>-Mention different processes and systems-building on previous years.</li></ul> <p><b>Wonderings:</b></p> <p><b>Goal 1</b></p> <ul style="list-style-type: none"><li>-Pulse survey for students</li><li>-How do you foster these activities in a way that allows all students to engage? How do we accomplish that in a way that is manageable?</li><li>- Making the kids feel more welcome by having them create the events. Have students have a say.</li><li>- Shared in the past these types of events for kids happened and helped kids feel included.</li><li>- How can we reach more students to help them feel connected?</li><li>-What is the criteria for selection for R3 students?</li><li>- It's more about team building amongst the kids? Is there something that is easy to do? A leadership course or seminar for all of the kids to do?</li><li>-The student of the month- what is the criteria? Is 1 kid a month going to help kids feel connected? Is it only the kids that are outspoken being selected for this? How to make this more inclusive?</li></ul> <p><b>Goal 2</b></p> <ul style="list-style-type: none"><li>- Team meetings mentioned- where does Encore and special education fit in?</li><li>-Natural thing to look at data regularly. Is it a student to student case? One size fits all?</li><li>- Is it formalized? What does it look like?</li><li>- How does this differ from previous plans?</li><li>-Active engagement and supporting students- is there a way to do a big brother, big sister program with high school students who have to fulfill requirements?</li><li>- Is there a way to connect social studies with English to support kids who are failing?</li></ul>
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				<ul style="list-style-type: none"> <li>- Is there an apprenticeship opportunities for students to explore trades that would help them to figure out next steps.</li> <li>- 12:1:3 or 15:1:1 students don't fall on a team- how does this work for awards?</li> <li>- <b>Goal 3:</b> Wonderings:               <ul style="list-style-type: none"> <li>- Could our group be another group that reviews student data? Is there value in looking for trends, etc?</li> <li>- Is it measurable and actionable and do all involved know what it means?</li> <li>- How to we reach the average or above average kids? Not just students who are failing.</li> </ul> </li> <li><b>Opportunities for Council:</b></li> </ul>
6	Future Meeting Dates	Brian/Laura	5 min	☰ 24-25 VJH Proposed Building Council Dates
<b>Closing</b>				
7				

**Future meeting dates:**