Ann Sobrato High School School Site Council Agenda Monday, May 12, 2025 ●

Approve April meeting minutes • Approved minutes

Next Year's Elections •

Need to replace one of our members who needed to step down this year. (Dennis Cardoza) Need to add current members to the election ballot for the next school year to get re-elected Student Reps- See who needs to be re-elected

Review input from ELAC •

The ELAC President attended our meeting and provided us with an update Discussed finals, scholarships, and other updates at their last meeting.

SPSA/Budget Review and Approval •

- *Discussed updates on each goal in our SPSA
- *Discussed an increase in AP testing due to additional funds allocated to support students who need financial support with the cost of AP exams
- *Discussed Dual Enrollment courses
- *Discussed AP courses (AP Spanish, etc.)
- *Discussed increasing training on Aeries, Parent Square to continue to support communication and family engagement (mentioned making sure communication is available in other languages)
- *Discussed LCAP survey (1200 students were surveyed, 50+ staff)- only 35% of students believe that bullying is not a problem-school will be addressing this in the next school year
- *The climate and culture team will be reviewing student attendance dates more for the next school year and coming up with strategies to better support students.
- *ASB program is thriving and wants to offer more opportunities and will be adding 2 more periods, which will make a total of 6 for the next school year.
- *Link Crew being brought to Sobrato next school year (Freshman mentor program)
- * Discussed clubs (Newcomer club, etc.)
- * Edits will be made, and the SSC President / ELAC President will sign for the June Board meeting approval
- * SPSA approved by the committee

Open Forum

Discussed AI / Chat GPT- What are Sobrato's policies on this? Can we discuss this more next school year? Discussed cheating policy and procedures- include these updates in the class syllabus

Meeting adjourned at 5:36 pm