



## 2023–24 Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically using the unique link that was sent to the A&I Contact and Superintendent. You can copy your responses from this template into the electronic form.

**District Name:** Lakeview ISD #2167

**A&I Contact:** Dr. Chris Fenske

**Title:** Superintendent

**Phone:** (507) 423-5164

**Email:** chrisfenske@lakeview2167.com

Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2023–24 school year (SY)?

Yes       No

What year of your Achievement & Integration plan are you reporting on?

Year 1 (3-year plan spans July 1<sup>st</sup>, 2023 – June 30, 2026)

Year 2 (3-year plan spans July 1<sup>st</sup>, 2022 – June 30, 2025)

Did you have a Racially Identifiable School (RIS) in the 2023–24 SY?

Yes       No

**A&I Requirement:** Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the A&I materials: <https://www.lakeview2167.com/district/worlds-best-workforce/programming-to-improve-student-achievement/achievement-and-integration>

### Annual Public Meeting

**These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2023-2024 SY.**

Provide the date of the school board annual public meeting to review progress on the Achievement and Integration plan for the 2023-24 SY: **November 18, 2024**

## 2023–24 Achievement and Integration (A&I) Progress Report

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans ([Minn. Stat. § 124D.862, subd. 8](#)).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals was on track or has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2023–24 A&I plan goals for each of those schools were on track or have been met.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

Please ensure your Achievement and Integration leadership team collaborates when completing this report.

### **This progress report has two parts:**

1. **Achievement and Integration:** Required for all districts that were implementing an MDE approved Achievement and Integration plan during the 2023–24 SY.
2. **Racially Identifiable School (RIS):** Required for districts that were implementing an MDE approved Achievement and Integration plan for Racially Identifiable Schools during the 2023–24 SY.

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Complete the tables below if you are reporting on year 1 or year 2 of your 3-year plan (July 1, 2023–June 30, 2026 OR July 1, 2022–June 30, 2025).

**Achievement and Integration Goal 1**

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2023–24 SY)	On Track?
<p><i>The percentage of Lakeview students completing grade 11 earning credit in two or more CTE or college-level courses will increase from 54.7% in 2023 to 60.0% in 2026</i></p>	<p>Check one of the following:</p> <p><input type="checkbox"/> Achievement Goal</p> <p><input checked="" type="checkbox"/> Integration Goal</p> <p><input type="checkbox"/> Teacher Equity</p>	<p>54.7% was the starting point in 2022-23.</p>	<p>49 out of 56 students earned credit in at least 2 CTE/PSEO/College Now classes for a percentage of 87.5%</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track</p> <p><input type="checkbox"/> Not on Track</p> <p><input checked="" type="checkbox"/> Goal Met</p>
<p><i>How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <li><i>What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?</i></li> <li><i>What strategies are in place to support this goal area?</i></li> <li><i>How well are you implementing your strategies?</i></li> <li><i>How do you know whether it is or is not helping you make progress toward your goal?</i></li> </ul> <p>Our CTE numbers have been low in previous years as student enrollment indicated. We increased the number of students who not only take classes at Lakeview, but through our MRV CTEC collaborative in Granite Falls. This collaborative is comprised of schools in the Yellow Medicine Integration Collaborative. We also had around 80% of our Lakeview students participate in career fairs and college visits as part of the YMIC activities. This help foster interests in these CTE programs which lead to higher student enrollment in the CTE courses.</p>				

**Achievement and Integration Goal 2**

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2023-24 SY)	On Track?
<p><i>Lakeview student's access to effective educators who are trained in local Indigenous history will increase from 0% in 2023 to over 75% in 2026.</i></p>	<p>Check one of the following:</p> <p><input type="checkbox"/> Achievement Goal</p> <p><input type="checkbox"/> Integration Goal</p> <p><input checked="" type="checkbox"/> Teacher Equity</p>	<p>Baseline was 0%</p>	<p>94.5% of Lakeview teachers received training on local Indigenous history in 2023-24.</p>	<p>Check <b>one</b> of the following:</p> <p><input checked="" type="checkbox"/> On Track</p> <p><input type="checkbox"/> Not on Track</p> <p><input type="checkbox"/> Goal Met</p>

*How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.*

- *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?*
- *What strategies are in place to support this goal area?*
- *How well are you implementing your strategies?*
- *How do you know whether it is or is not helping you make progress toward your goal?*

Alena Boklep from the Upper Sioux Community presented to all Lakeview staff in August of 2023. She presented on Indigenous heritage along with sharing the meanings of the Medicine Wheel and the teachings of Sweetgrass. The feedback from Alena's presentation was excellent and she will be invited back to continue to work with our staff.

**Achievement and Integration Goal 3**

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2023-24 SY)	On Track?
<p><i>Lakeview third through sixth graders enrolled October 1 and who qualify for Free/Reduced Price Lunch will increase their reading proficiency from 48.9% in 2023 to 60.9% in 2026.</i></p>	<p>Check one of the following:  <input checked="" type="checkbox"/> Achievement Goal  <input type="checkbox"/> Integration Goal  <input type="checkbox"/> Teacher Equity</p>	<p>The baseline percent was 48.9%</p>	<p>The percent for 2023-24 was 51.45% so this is an increase from 2022-23</p>	<p>Check <b>one</b> of the following:  <input checked="" type="checkbox"/> On Track  <input type="checkbox"/> Not on Track  <input type="checkbox"/> Goal Met</p>

*How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.*

- *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?*
- *What strategies are in place to support this goal area?*
- *How well are you implementing your strategies?*
- *How do you know whether it is or is not helping you make progress toward your goal?*

We used student data from the Spring 2024 MCA assessments. This data is disaggregated by all student groups within the district. We supported this goal by having Fall, Winter, and Spring data meetings. These meetings ensure students are placed in the proper literacy intervention if needed. We have two literacy intervention teachers and also use the Minnesota Reading Corps. All of our K-6 teachers, intervention teachers, and special education teachers have completed LETRS or OLLA training in accordance with the Minnesota READ Act.

## ***Integration***

**Narrative is required. 200-word limit.**

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2023–24 SY. Also, consider ways that your A&I plan strategies have increased integration within your district.

All YMIC initiatives implemented for 2023-24 were a continuation of past successful integration practices or new programming. The YMIC worked collaboratively to promote Career & College Readiness strategies that we can share and promote in our individual districts as well as our region. We will continue to work together to create more collaborative opportunities and find new and creative ways to provide services that will benefit our students. More work continues to be done on the Career Technical Education as well as the STEM education. We will continue to partner with the Private Industry Council, MN West Technical College and South West Minnesota State University, the National Guard, and DEED. We believe these YMIC activities provide great learning experiences for our students.

## Racially Identifiable Schools

If your district’s A&I plan includes goals and strategies for one or more racially identifiable schools, please complete this section of the report. This section is only required for districts with one or more racially identifiable schools.

Provide the information requested below for each of the racially identifiable schools in your district.

**School Name:**

### ***Achievement and Integration RIS Goal 1***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2023-24 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2023–24 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2023–24 SY.	Provide the result for the 2023–24 SY that directly ties back to the established goal.	Check <b>one</b> of the following: <input type="checkbox"/> On Track <input type="checkbox"/> Not on Track <input type="checkbox"/> Goal Met
<p><i>How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <li><i>What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?</i></li> <li><i>What strategies are in place to support this goal area?</i></li> <li><i>How well are you implementing your strategies?</i></li> <li><i>How do you know whether it is or is not helping you make progress toward your goal?</i></li> </ul> <p>Type response here</p>				

**Achievement and Integration RIS Goal 2**

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2023-24 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2023–24 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2023–24 SY.	Provide the result for the 2023–24 SY that directly ties back to the established goal.	Check <b>one</b> of the following: <input type="checkbox"/> On Track <input type="checkbox"/> Not on Track <input type="checkbox"/> Goal Met
<p><i>How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <li><i>What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?</i></li> <li><i>What strategies are in place to support this goal area?</i></li> <li><i>How well are you implementing your strategies?</i></li> <li><i>How do you know whether it is or is not helping you make progress toward your goal?</i></li> </ul> <p>Type response here</p>				

**Achievement and Integration RIS Goal 3**

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2023-24 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2023–24 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2023–24 SY.	Provide the result for the 2023–24 SY that directly ties back to the established goal.	Check <b>one</b> of the following: <input type="checkbox"/> On Track <input type="checkbox"/> Not on Track <input type="checkbox"/> Goal Met
<p><i>How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <li><i>What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?</i></li> <li><i>What strategies are in place to support this goal area?</i></li> <li><i>How well are you implementing your strategies?</i></li> <li><i>How do you know whether it is or is not helping you make progress toward your goal?</i></li> </ul> <p>Type response here</p>				

**Please note:** If you have more than three goals for this RIS, copy and paste additional A&I Goal tables below.

**Integration**

**Narrative is required. 200-word limit.**

Please summarize the impact of the integration strategies you implemented with your partnering RIS site(s) and non-RIS site(s) during the 2023–24 school year. Also, consider ways that your A&I plan strategies have increased integration within your RIS site(s). *Only 1 RIS integration narrative is needed regardless of the number of RIS sites.*

Type response here