



**ECS Shared Decision Making Team**  
**February 27th, 2025**  
 8:00-8:45

ECS Council Members: (T)- Timekeeper (M)- Minutes	
Courtney Coyne	Keenan Cardona
Jessica Sapp	Laura Reynolds (M)
Brian Bresnan	Jessica Fronczak
Mikayla Brennan	Natalie McIntosh
Renee LiMura	Marisol Valencia-Payne
Kristen Parker	

Topic/Subject	Person Responsible (if not all)	Time Allotted	Resources / Notes/Next Steps
<b>Warm Welcome</b>		<b>10 min</b>	
Warm Welcome			If you were a store, what store would you be?
<b>New Business</b>		<b>40 min</b>	
			<ol style="list-style-type: none"> <li>1. <a href="#">Approved January Minutes</a></li> <li>2. Research Folders               <ul style="list-style-type: none"> <li>● Likes idea of student of the month w/ treat with administration</li> <li>● Wonderings about if students this young could understand that some don't receive recognition, and some do</li> <li>● We do lots of this messaging/talk already with kids with different needs</li> <li>● Incentives/tokens- could help build cohesiveness throughout our building because staff members could recognize students they don't directly work with.</li> <li>● Teaching that doing the right thing is the right thing to do even when no one is watching</li> <li>● Motivation through "competition" or observation of others.</li> </ul> </li> </ol>
	<ol style="list-style-type: none"> <li>1. Approve January Minutes</li> <li>2. Continue the work with the Research Folders</li> <li>3. Next steps</li> </ol>		

	<ul style="list-style-type: none"> <li>● Potentially, a system of whole group/class rewards and individual</li> <li>● Token/sticker vs. working for a prize → may lead to a moment of recognition instead of a tangible reward.</li> <li>● How do reward systems/school-wide incentives align with responsive classroom? <ul style="list-style-type: none"> <li>i. A combination of the two seems like a happy medium</li> <li>ii. Reinforcing language has a place, and it feels like teachers like it</li> <li>iii. Developmental age is important to take into consideration.</li> <li>iv. Compared token to visuals, it acts as a representation \</li> <li>v. School-wide is a positive for teachers because it takes some pressure off</li> </ul> </li> </ul> <p>3. Next Steps:</p> <ul style="list-style-type: none"> <li>● Seems like consensus is that a school-wide incentive program is the direction we'd like to move in</li> <li>● Consider options (mascot/character, postcards, tangible tokens, etc.)</li> </ul>
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<b>Closure</b>	<b>5 min</b>
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Review notes	Minute Taker	5 min			
Upcoming SDM Dates	3/20    4/24    5/22				