Feb 14, 2025 | CDMC February Meeting

Attendees: Leslie Cannon Alesia Schneider Alex Lovelace Amy Garrison Amy Hikel Arelena Nixon Bianca McVade Bradford Mcmillan Briana Fisher Emma Walters Erica Muller Erin Allen Gina Pasisis Kelley Stone Kevetta Williams Lisa Hughes Michelle Armenta Riley Lohr Sherry Prather Andrei Perdon
Absent: Lucious Cotton Karlie Berry Bradley Knox Alrissa Inubiaraiye-Dunn Kimberly Tucker Natalie Nelson Carolina Meza de Clark

Meeting was called to order at 10:10a :

1. November Minutes were Approved.
2. Per the Agenda today we were to discuss mid-year status of the 2024-2025 Campus Improvement Plan–data. This was tabled.
3. The next Agenda Item was the introduction of the 2025-2026 Campus Improvement Plan/Needs Assessment.
    - We will be breaking out into groups to address the four sections of the New Plan.
    - Mrs. Cannon will create a PADLET for members to ask questions regarding the Campus Improvement Plan /Needs Assessment
    - Mrs. Cannon led us through some of the Guiding Questions document for **Demographics**. These are highlights of the discussion:
        - We discussed students exiting DAEP and coming to us even when they are zoned for another campus.
    - Mrs. Cannon led us through the Guiding Questions document for **Perceptions**. These are highlights of the discussion:
        - The Waco ISD Teacher turnover percentage is 29%
        - Mrs. Lovelace Shouted Out Mrs. Carrie for bringing black entrepreneurs to our school of the Black History Program.

        - Renew Church is also an organization that has been highly engaged with our school.
        - We have awesome social media. Parent square aids in community involvement.
        - We send home all state-required documents
        - Parent Square translates into Spanish if parents request it.
        - Dad's Club will involve parents. It was suggested that they help with after-school detention.
        - Mrs. Allen will reach out to the superintendent about clarification regarding requirements for classroom volunteers/invited speakers and for background checked parent volunteers to be able to chaperone field trips.
    - Mrs. Cannon led us through the Guiding Questions document for **Processes and Programs**. These are highlights of the discussion:
        - Over-testing creates test fatigue and bleeds into instructional days, preventing teachers from intervening/enriching due to time constraints.
        - We were reminded that the purpose of our group is for shared governance.
        - WIN concerns expressed include: Lack of enrichment curriculum and lilac of training for teachers on small-group intervention.
        - There is a need for articulation in SPED between elementary and middle school and between middle school and high school. One of our students who transitioned to HS, was injured because he was not placed where he should have been, a former TMS teacher had to intervene to help him get services.
        - We need 6th grade transition camps.
        - We need data for our committees.

- Mrs. Cannon led us through the Guiding Questions document for **Student Learning**. These are highlights of the discussion:
  - The literacy crisis starts in elementary school.
  - Students are not reading at home.
- Our homework is to decide which sub-committee we wish to serve on. This is the makeup of the subcommittees so far:
  - Demographics Subcommittee members: Cannon, Muller, Prather, Hughes
  - Perceptions Subcommittee members: Fisher, Lovelace, Hikel, Garrison
  - Processes and Programs Subcommittee members: Perdon, Allen, Walters, Williams
  - Student Learning Subcommittee members: Stone, Pasisis, Nixon, Lohr

Meeting was adjourned at 12:00.