

Seneca Valley School District

Annual Title I Meeting
2025-2026

Title I Annual Meeting Sign-In



GOAL

- The goal of this presentation is to provide information about our schools' Title I program and to welcome parents and family members into our school community.

Title I Buildings

- 2025-26 Title I Buildings
 - Haine Elementary School (Schoolwide)
 - Haine Middle School (Schoolwide)
 - Ehrman Crest Middle School (Targeted)
 - Ryan Gloyer Middle School (Schoolwide)

Title I Schoolwide Program Funding

- Funding provided under ESSA
- Funds are used to help children meet the challenging State academic standards
- SVSD Title I Allocation (Public) = \$652,283
 - SVSD Title II Allocation = \$136,786
 - SVSD Title IV Allocation = \$21,408
 - Seneca Valley Title I Allocation (Nonpublic equitable share) = \$22,380
- Federal Program Spending Plan is located on the District website.
 - [Federal Programs & Assessments / Federal Program Spending Plan \(svsd.net\)](https://svsd.net/federal-programs-and-assessments/federal-program-spending-plan)

Title I Schoolwide Program Multi-Tiered System of Support (MTSS)

- A Schoolwide program provides an opportunity for all children to meet challenging state academic standards. Methods and instructional strategies address the needs of all students, but particularly the needs of those at risk of not meeting academic standards.
- Early literacy and math interventions: Grades K-6
 - Tier 1: Core/Classroom Instruction
 - Tier 2: Small Group Intervention
 - Tier 3: Small Group Intervention (increased intensity)
- After-School Program: Grades 7-8
 - Academic support
 - Social development
 - Well-being (physical and emotional)
 - Virtual tutoring

Academic Interventions

Multi-Tiered System of Support (MTSS)

- If a child does not reach a certain level of proficiency on multiple literacy or math concepts, the student will receive additional support to develop a better understanding of specific skills necessary to become a confident learner.
- Tier 1: Core/Classroom Instruction
- Tier 2: Small Group Intervention
 - 3-5 days per week (WIN Intervention Period)
- Tier 3: Small Group Intervention
 - 4-5 days per week (WIN Intervention Period + 15-30)

Data-Informed Decision Making

- Assessments are used to help teachers determine if a student is understanding the content presented in the classroom.
- We use the following information to identify students who will benefit from additional reading or math instruction:
 - STAR / aimswebPlus
 - Evidence of student learning (report of student progress, report card)
 - Teacher input (how the student responds to instruction)
 - Progress monitoring (weekly or bi-weekly)

State Testing: PSSA

- Your child will be taking the Pennsylvania System of School Assessment (PSSA) in grades 3-8.
 - Four Proficiency Levels for the PSSA
 - Advanced
 - Proficient
 - Basic
 - Below Basic
- Our goal is for all student to reach the Proficient level on the PSSA and to show adequate growth (reaching grade-level benchmarks).
- For more information about Seneca Valley's state assessment results from previous test administrations, please view the Future Ready PA Index. <https://futurereadypa.org/>

Individual Assessment Results

- Parent Access to Assessment data
 - Gradebook “Assessments Summary” link
- Timeline:
 - Results are made available to parents in the online parent portal as soon as information becomes available after the conclusion of the test administration.

Needs Assessment Overview

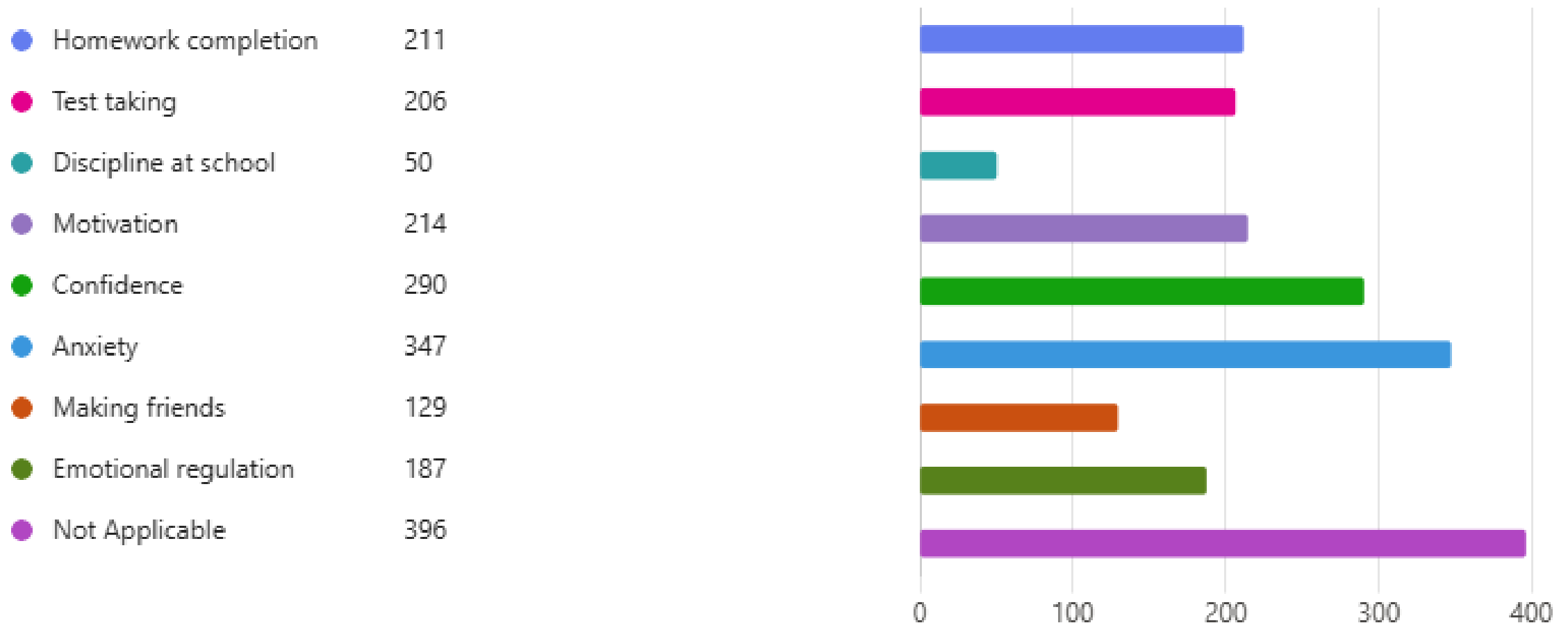
Connection to:
Title I Schoolwide Program/Plan
Comprehensive Planning

Survey Results (K-12): June 2025

1088 Responses

- 88 percent of respondents consider the communication from the school is helpful and meets their needs.
- 88 percent of respondents agree or strongly agree their child's school has a focus on developing trusting and respectful relationships with students and families.
- The survey also revealed that 85 percent of respondents feel the school encourages parents/guardians to be active participants in their child's education.
- Overall, 89 percent of respondents feel the school offers quality supports and services that assist families and guide their children's learning.
- 84 percent of respondents indicated the school embraces a philosophy of partnership and links family and community efforts to student learning.
- 81 percent of respondents feel knowledgeable about the school's social and academic expectations for their child.
- 96 percent of respondents feel their child has a positive connection to at least one adult in the school community.

Parents were asked if their child has trouble with any of the following:
This information will assist our team in assessing, modifying and creating approaches to student learning, programs and supports for students and families.



Parent and Family Engagement Requirements

- Annual Title I Meeting
- Schoolwide Planning Committee (PTO)
- District Parent and Family Engagement Policy (Policy 908)
- School Parent and Family Engagement Policy
- Title I Parent Compact

**District policy, school policy and parent compact are updated annually. We welcome your feedback! portered@svsd.net*

Parent and Family Engagement Resources for Title I Information

- Seneca Valley School District Website www.svsd.net
- School website
- Teacher website
- Seneca Valley School District Facebook page
- Seneca Valley School District Instagram @senecavalleyisd
- PA Core Standards www.pde.state.pa.us
- Future Ready PA Index <https://futurereadypa.org/>
- SPAC www.spac.k12.pa.us

Title III

- Seneca Valley Title III Program Description:
- Public allocation:
 - Immigrant funding: \$1,463
 - English Learner funding: \$41,127
 - Eligible students receive instruction in the district's Language Instruction Educational Program. Students participate in a pull-out specialized instructional program while attending school.

Process for Contacting Staff

- If you have questions or concerns relating to your child's performance in school or other issues, please contact the school.
 - Classroom Teacher
 - Assistant Principal
 - Principal
- Please reach out to the program director, Mr. Ashley Porter, with questions or feedback specific to Federal Programs and district allocations.
 - Contact Information: porterad@svsd.net

THANK YOU